

5/25/2021

LAWP Teachers (6) positions, UAS 1051

Los Angeles Writing Project

Salary: Salary is commensurate with qualifications and experience.

Work Schedule: This is a part-time position; Monday – Thursday hours to be determined; non-exempt position. This position is not eligible for benefits.

Position Overview: The Los Angeles Writing Project is a non-profit organization affiliated with the National Writing Project. We are in our 20th year of offering arts-integrated, quality enrichment activities. All of our instructors are experienced classroom teachers, dedicated to creating safe and rich learning environments, which ensures that every summer, students leave with the confidence they can use their newly acquired knowledge, strategies, skills, and creativity in their lifelong journey of writing, math, STEAM, and theater. The Los Angeles Writing Project's Virtual Summer Campground is an **inclusive program** with Special Education Aides to help support children with neurodiversity and different learning abilities.

Writing Campground (morning)

Writing teachers will help campers entering 3rd through 12th grades develop passion, joy, and skills in writing. Teachers will present a variety of genres including poetry, personal narratives, and essays. These writing workshops are blended with activities in other creative arts such as drama, music, movement, drawing, and painting. At the end of camp, teachers will host a Zoom Open House for families to celebrate students' achievements, including a portfolio of published and unpublished works and a digital portfolio in the upper grades.

STEAM Campground (afternoon)

STEAM teachers will expose students entering 3rd through 8th grades to all components of STEAM (Science, Technology, Engineering, Art, Math) via hands-on activities related to this summer's exciting themes (TBD). Keeping exploration and imagination in mind, teachers will teach students to research, design, construct, measure, and experiment using materials such as recycled items, student-made and pre-made kits. At the end of camp, teachers will host a Zoom Open House for families to celebrate students' achievements of STEAM-related projects.

Math Campground (afternoon)

The math teacher will teach campers how to solve math problems related to their daily lives, and tackle real life world issues, as well as any created by their own imaginations. The teacher will engage campers in 3rd through 5th grades in math exploration and discovery through hands-on activities and technology. Math workshops are blended with activities in creative arts, including drama, music, drawing, and painting. At the end of camp, the teacher will host a Zoom Open House for families to celebrate students' achievements, including an assortment of math projects.

Theater Camp (afternoon)

The theater teacher will teach 3rd through 8th grades how to explore the world of theater through activities that engage their voices, bodies, and imaginations. The teacher will give the campers opportunities to write and perform individual and group skits; learn improvisation and acting techniques. Theater camp is designed to bring out the performer in all students, outgoing or shy! At the end of camp, the theater teacher will host a Zoom Open House for families to watch student performances.

Essential Functions:

- Attend a professional development meeting to prepare curriculum and lesson plans for the summer camp that you will teach
- Teach arts-integrated curriculum to campers
- Set up and manage a Google classroom site for your camp
- Establish and manage Zoom links to offer a virtual camp experience
- Prepare and email weekly parent communication regarding camp happenings

- Host a culminating Zoom open house for parents on the last day of camp to showcase campers' work
- Practice inclusion in your camp with assistance from SPED teachers

Required Qualifications:

- Must have worked as a teacher in the LAWP camps in at least one of the two past years
- Excellent communication skills, including written, oral and interpersonal
- Experience teaching arts-integrated (including visual and performing arts) lessons
- Must have experience creating a Google classroom
- Experience with Zoom video conferencing technology
- Demonstrate collaboration skills to co-lead and facilitate the engagement of others
- Demonstrate ability to learn new skills
- The ability to listen and respond to campers with sincerity and empathy

Demonstrated interest and/or ability in working in a multicultural/multiethnic environment. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the UAS. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current UAS employees who apply for the position.

Review of applications/resumes will begin on May 28, 2021 and will continue until the position is filled; however, the position may close when an adequate number of qualified applications are received.

UAS hires only those individuals lawfully authorized to work in the United States. Americans with Disabilities (ADA) requested accommodations should be made in advance to the UAS Human Resources Department.

Cal State LA University Auxiliary Services, Inc. is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex including sexual orientation and gender identity, national origin, disability, protected Veteran Status, or any other characteristic protected by applicable federal, state, or local law.

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