**Using VALUE Rubrics: Activity #1**

Rate each using the following scale: 1 = No Clue 10 = We’re Awesome!

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Outcome** | **Outcome is reinforced throughout curriculum:** | | | | | | | | | | **Outcome is achieved by students by end of program:** | | | | | | | | | |
| 1. Civic learning | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 2. Creative thinking | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 3. Critical thinking | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 4. Ethical reasoning | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 5. Skills for lifelong learning | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 6. Information literacy | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 7. Inquiry and analysis | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 8. Integrative and applied learning | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 9. Intercultural knowledge and competence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 10. Oral communication | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 11. Problem solving | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 12. Quantitative literacy | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 13. Reading | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 14. Teamwork | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |
| 15. Written communication | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | | | | | | | | | |  | | | | | | | | | |

**Notes and observations:**

**Using VALUE Rubrics: Activity #2**

**Signature Assignment**

|  |  |
| --- | --- |
| Course(s) where assignment would be given |  |
| Learning outcomes |  |
| Purpose of the assignment |  |
| Instructions on how to complete the assignment |  |
| Length and time required |  |
| Sources needed |  |
| Evaluation criteria |  |
| Other considerations |  |

**Using Value Rubrics Activity #3: Assessment Plan**

|  |  |  |
| --- | --- | --- |
|  | Plan to Assess PLO: | Example: Written Communication and Intercultural Knowledge |
| **Assessment Measures**  What assignment or activity will you use? |  | *Writing prompt about intercultural knowledge (reflective essays less than 1000 words)* |
| **Criteria/Benchmark**  How will you score student achievement? |  | *Rubric based on intercultural knowl and written comm VALUE rubrics*  *Expect students to achieve milestone level* |
| **Assessment Schedule**  What classes will you sample and when? |  | *Week 15 of Spring 2018 in Intro, WI courses, and capstone* |
| **Faculty Responsible**  Which faculty will coordinate data collection? Data analysis? |  | *Assessment chair coordinates with instructors, students put essays on Moodle, instructors download*  *Committee scores, assessment chair compiles data* |
| **Analysis of Results**  How will you analyze and disaggregate results? |  | *Examine how many students achieve milestone on each dimension*  *Compare intro, mid, and senior-level* |
| **Use of Results**  How will results be shared, discussed, and used to make changes? |  | *Share data at faculty retreat in fall*  *Will inform plan to improve writing support or modifications to curriculum* |
| **Next Assessment**  When will the PLO be assessed again? |  | *Spring 2022* |