

Professor: Dr. Lawrence Guillow
E-mail LGUILLO@CALSTATELA.EDU
<http://www.calstatela.edu/research/lawrence-guillow>
Office Hrs. M W F 11:00-12:00 and by appointment

Spring 2019
Office KH-D1059
ph. 323-343-2042

HIST 2010

History of the United States to 1865 **Overview**

In order to fully understand the present American culture, this class explores the roots of the American past. It examines the many contributions of the diverse peoples who formed the present United States of America, from European exploration to the American Civil War. The class focuses on several themes and emphasizes the skills necessary for studying the social sciences. **GE**
Fulfills General Education requirement for American Institutions block A.

Themes

The first half examines: the goals of European colonialists, how the environment altered their plans, their conflicts and the development of an American identity. The second half explores: the development of sectionalism, the technological changes brought about by the industrial revolution, reaction to these changes and the reform this spawned, the growing rift over slavery and the eventual failure of political compromise.

Prerequisites

Recommended that you have passed English 101.

Assignments

Midterm	Mar. 15 th	35% of grade
Final	May 13-17	35% of grade
Quizzes	unannounced dates	15% of grade
Paper	Apr. 26 th	15% of grade

Grades A=90-100 B=80-89 C=70-79 D=60-69 F=below 60

Requirements

Attendance is mandatory. You are expected participate in any discussion read the material before the class and take notes on lectures, discussions and all reading assignments.

Midterm and Final: Each will require a "blue book". They Apr. be purchased in the student bookstore before class. Students will receive two essay questions to prepare one week before the exam. The question will deal with the themes of the class. No notes are permitted in the exam and exemplary conduct is expected. Grading and feedback are usually completed within a week.

Quizzes: will reflect the reading, lecture and discussion material.

Paper: You will write a minimum 1,250 word paper on your trip to a local museum: the Gene Autry Museum in Los Angeles. Explain your experience at the Museum and how it relates to the material discussed in the class. Your paper should be double spaced, with one-inch margins, using standard typeface. Each paragraph should be indented with no extra spacing between paragraphs. You should use proper grammar and style. Papers will be graded as heavily on composition as well as content. Do not use plastic covers. I will not accept papers without a staple. See below for more detailed instructions: "A critical analysis of the Autry National Center."

No Cell Phones allowed in class

Nothing but a bluebook and pen allowed on exam dates

Student Learning Outcome

Upon completion students will identify and explain major social, economic, political and cultural patterns in United States History before 1865 in a written assignment.

Plagiarism will not be tolerated. If you quote a web page or a book you must denote that it is quoted material with a reference. To quote something without giving recognition is the same as stealing. You have taken credit for another person's work. This is the same as cheating and will be dealt with the same way. Any person caught plagiarizing will fail the course!

Text: John Mack Faragher, et al. Out of Many Vol. I 8th edition ISBN 978-0205962051

European Colonial Expansion

Jan. 23-25 Introduction and Before Columbus - Chapter 1

Jan. 28-Feb.1 White settlements in N. America – Chapter 2

<http://www.swarthmore.edu/SocSci/bdorsey1/41docs/17-pon.html>

Feb. 4-8 Society and Slavery in the Colonies Chapter 3

<http://www.eyewitnesstohistory.com/slaveship.htm>

Feb. 11-22 Maturing Colonies and society development Chapter 4

<http://www.swarthmore.edu/SocSci/bdorsey1/41docs/27-hor.html>

Feb.25-Mar.1 Intellectual and Political thought Chapter 5

<http://historymatters.gmu.edu/d/5711>

Colonial Maturity and American Identity

Mar. 4-14 Imperial control and Colonial reaction Chapter 6

<http://www.earlyamerica.com/review/winter96/enlargement.html>

Mar. 15 Midterm Exam

Mar. 25-29 Troubles with government Chapter 7

Apr. 1-5 Spring Break Holiday

Apr. 8-12 Constitution and the New Government Chapter 8

[http://www.earlyamerica.com/lives-early-america/adventures-col-daniel-boone/adventures-](http://www.earlyamerica.com/lives-early-america/adventures-col-daniel-boone/adventures-danielboone-chapter-one/)

[danielboone-chapter-one/](http://www.earlyamerica.com/lives-early-america/adventures-danielboone-chapter-one/) follow to chapter 2& 3

Apr. 15-19 Nationalism& Sectionalism Chapter 9

<http://www.fordham.edu/halsall/mod/robinson-lowell.html>

Apr. 22 The Industrial North Chapter 10

<http://www.calstatela.edu/sites/default/files/groups/Lawrence%20Guillow/docs/advicetxt.pdf>

Apr. 24-26 The Antebellum South Chapter 11 Paper Due!

<http://www.fordham.edu/halsall/mod/sojtruth-woman.html>

Early Republic and Sectionalism

Apr. 29 The age of Democracy Chapter 12

<http://ebooks.library.cornell.edu/cgi/t/text/pageviewer-idx?c=usde&cc=usde&idno=usde0017->

[1&node=usde0017-1%3A3&view=image&seq=13&size=100](http://ebooks.library.cornell.edu/cgi/t/text/pageviewer-idx?c=usde&cc=usde&idno=usde0017-1&node=usde0017-1%3A3&view=image&seq=13&size=100) July- Aug 1845 vol. 17 pages 5-10.

Industrialism, Expansion, and Conflict

May 1-3 Conquest of the West Chapter 13

<http://www.pbs.org/weta/thewest/resources/archives/three/swain1.htm>

May 6-10 The Road to the Civil War Chapter 14 & 15

May 14 Final Exam 7:00-9:00

http://www.calstatela.edu/sites/default/files/groups/University%20Registrar/Docs/2183_final_exam_schedule.

critical analysis of the Autry Museum of the American West

Since you started this class you have studied the continual expansion west across this continent. In your trip to the Autry Museum of the American West you will see a different approach to history. Most Americans have little exposure to their history outside of television or a trip to the museum. From a critical standpoint, does the museum offer a fair description of historical information? If an average person with little historical background visited the museum would they be able to understand the issues presented and leave with a better understanding of the past? What is the mission of the museum? Do you believe the museum is effective? Is there any area that the museum overlooked? Why do you think the museum chose to narrow its focus? Please give detailed accounts of the museum displays in your evaluation. Explain how the museum accomplished or failed to reach its goal based on your visit. Give as much detail as possible. Your paper should be at least 1,250 words long but do not exceed 3,500 words. You may use outside sources but must give a citation for any source besides your text. You Apr. use any style for the source, MLA or Chicago Manual of Style. Just be consistent.

Please use “Times New Roman” or “Calibri” font # 12. Be sure to use double spacing and proofread your work.