

C A L S T A T E L . A .

TODAY

The News of California State University, Los Angeles

Spring 2001



Teaching for tomorrow

- New trends in education
- A fast forward for high school students

CAL STATE L.A. TODAY

The News of California State University,
Los Angeles is published for alumni,
students, and friends of the University.

Editor

Nancy Miron

Contributing Writers

Mark Hooper, Chris Hughes,
Katie Sweeney, Margie Yu

Copy Editors

Nancy Miron, Carol Selkin

Graphic Design

Yuri Watanabe

Photography

Stan Carstensen

EDITORIAL BOARD

Kyle C. Button: Vice President for
Institutional Advancement

Carol M. Dunn: Director of
Intercollegiate Athletics

Randi Moore: Executive Director
of Alumni Relations

David F. McNutt: Executive Director
of Public Affairs

Nancy Miron: Assistant Executive
Director of Public Affairs for
Marketing Communications

Collette Rocha: Assistant Vice President
for University Development

Carol Selkin: Director of
Media Relations/Public Information

Published by:

Office of Public Affairs

Forward inquiries and submissions

to:

Cal State L.A.

Office of Public Affairs

5151 State University Drive,

Los Angeles, CA 90032-8580

Voice: (323) 343-2780

Fax: (323) 343-2781

E-mail:

nmiron@cslanet.calstatela.edu

<http://www.calstatela.edu/>

*Cal State L.A. is an Affirmative
Action/Equal Opportunity institution.
The opinions expressed on these pages
do not necessarily reflect the official
policies of the University administration
or those of the California State
University Board of Trustees.*

IN THIS ISSUE



CAMPUS NEWS

Exceptional faculty	1
2001 President's Scholars	2
Programs ranked among the best	2
Surprise reunion	2
Dance with the best of them	back cover

ALUMNI ASSOCIATION NEWS

Opening the gates to higher education	3
<i>Georgia Mercer '66</i>	
Class Notes	3-5, 11
Ambassadors volunteer at CSU Day in Sacramento	4
Volunteer opportunities	5
Awards Gala	5

FEATURES

Teaching for tomorrow	6-8
High school students set the PACE	9-10
<i>College is a family affair</i>	
Free as a bird	11
<i>Bob Reeser</i>	

SPORTS UPDATE

Cal State L.A. to honor its 24 Olympians	12
NCAA winners	13
<i>Louise Ayetotche and Nicole Duncan crowned NCAA Track and Field Champions</i>	
<i>Jay Caligiuri becomes 13th player in NCAA history to hit four homers in a game</i>	

Thank you for your input.

Welcome to the new *Cal State L.A. TODAY*. We were pleased that so many readers took the time to give us feedback on the publication. (Our survey appeared in the Fall 2000 issue.) A major step, as you can see, was to respond to our readers' definite preference for a more convenient size with more color. Overwhelmingly, too, readers preferred a print rather than e-mail publication. As for content, articles featuring faculty/staff, alumni and students drew the most positive reactions.

Again, we thank you for telling us what you think and welcome your continuing suggestions and ideas (see address at left). We look forward to hearing from you.

On the cover—*Glenda Miao, who is working toward her master's degree in school counseling, shares a favorite book with a youngster. Miao, also now working for the Orange County School District, was previously a counselor for Cal State L.A.'s Early Entrance Program.*



Exceptional faculty honored

Cal State L.A.'s 1999-2000 Outstanding Professors exemplify excellence in teaching, as well as significant achievements in scholarly inquiry, creativity, professional activities, and service to the campus and community. The awardees are:

College of Arts and Letters

Alan J. Bloom, professor of Broadcasting, is a highly recognized film and video writer, producer and director, with many international projects, including several for PBS and The Learning Channel.

Caroline H. McManus, associate professor of English, has compiled an impressive record of scholarly research. McManus' student evaluations praise her "interesting and dynamic approach" that "reaches the hearts and minds of students."

College of Business and Economics

Cheryl A. Cruz, professor of Accounting, has received consistently superior evaluations from her students. Cruz's commitment to her students is reflected in her tireless work to provide them with excellent career opportunities.

College of Natural and Social Sciences

Silvia P. Heubach, assistant professor of Mathematics, has received several grants and awards, including from the National Science Foundation, in support of her innovative curriculum development.

President's Distinguished Professor


Demetrius J. Margaziotis, professor of Physics, is widely respected for his inspiring research record in the area of experimental nuclear physics.

Margaziotis was named a Cal State L.A. Outstanding Professor in 1977. He has been a visiting faculty member at nuclear physics research institutes in Athens, Greece, and Zagreb, Croatia, and held numerous visiting professor appointments at UCLA, where he also received teaching honors.

Margaziotis has conducted his most recent research at the Thomas Jefferson National Accelerator Facility, the world's most powerful electron accelerator, producing high intensity electron beams with energies up to 6 billion electron volts. For more than 10 years, he has been part of the Jefferson's collaborative of over 100 physicists from more than 10 countries, participating in highly sophisticated experiments.

Margaziotis and two Cal State L.A. Department of Physics and Astronomy colleagues are the only scientists representing the California State University at this major facility.

Particularly interested in teaching undergraduate physics to aspiring scientists and engineers, he has been a leader in bringing innovation to introductory physics instruction to Cal State L.A., emphasizing an active learning environment.

Describing his professor as "a pioneer of active learning in the sciences," one student wrote, "Dr. Margaziotis teaches more than physics: he teaches group skills and critical thinking skills that students need to be successful in life." 

2001 President's Scholars



In September 2000, eight exceptional students from area high schools were selected to receive the University's most prestigious scholarship, now in its second year. Pictured are (back, l-r) business major Jennifer Elizabeth Ashley, broadcasting major Karla Armendariz, finance major Edmund De-Mong Wang, (middle, l-r) child development major Jenny J. Chao, biochemistry major Mary Elizabeth Lee, music major Alejandro Hernandez,

(front, l-r) sociology major Janine Uribe, and music minor Kristin Michelle Pye.

The President's Scholars program is a scholarship program funded by alumni contributions to the University's Annual Fund and augmented by an allotment from Associated Students, Inc. By maintaining their high GPAs, each student receives \$5,000 per year for four years of full-time enrollment to cover tuition, books and other academic and living expenses. 📍

Four programs merit . . .

Top national rankings

U.S. News & World Report's 2001 "Best Colleges" issue has ranked Cal State L.A.'s business and engineering programs among the nation's best undergraduate programs for the second year in a row. Ranked among the top 70 colleges and universities for the first time was Cal State L.A.'s rehabilitation counseling program. The University's nursing master's degree program was rated among the top such programs, and one of only three—along with UCLA and USC—in the Los Angeles area.

According to *U.S. News*, "These rankings...are based solely on reputational data gathered from the programs' deans and senior faculty members." 📍

Surprise reunion

In the last issue of *Cal State L.A. TODAY*, Marshall Geller '61, the College of Business and Economics' 1999 Distinguished Alumnus of the Year, reminisced that as a student he had been challenged by (emeritus professor of finance) Ed Nelson to become a real world achiever.



Nelson and Geller

Shortly after that article appeared, University officials arranged a surprise reunion of the two, bringing forth many memories and laughter.

Geller, President, CEO and Founding Partner of Geller and Friend Capital Partners in Beverly Hills, established the Marshall Geller Scholarship Fund to continue a legacy of challenging students toward achievement. 📍

Georgia Mercer '66

Opening doors to higher education

When Georgia Mercer '66 was growing up in upstate New York, no one had to tell her why education was important.

Mercer watched her father, a welder, struggle with reading and writing. Coming to the U.S. from Russia at age 14, he had only four years of formal schooling. And while her mother was an avid reader, she left high school at 17 to marry.

"My mother expected me and my brothers to go to college," says Mercer, who lives in Tarzana. "From my father, I realized how limited one is without an education. He was a very intelligent man, but never was able to go beyond his manual skills. That was a very powerful realization."

As president of the Los Angeles Community College District (LACCD) Board of Trustees, Mercer hasn't forgotten that lesson. Community colleges are important, she says, because they "fill the gaps." For students, community colleges offer a renewed chance at learning, career development and admission to a four-year university, as well as job skills. "It's really the gateway to opportunity for so many people," she says. "There are no requirements; no entrance exam. And it's affordable and accessible."

Mercer wants to see community colleges work more closely with the CSU and UC systems to make transfers more seamless. In addition, the district is working with the CSU system to encourage teacher preparation and recruitment. "Community colleges can plant the seeds for students to become teachers," she says.

For Mercer, a professor at New York's Brooklyn College planted that seed. "Before that, I changed my major every semester. But she turned me on to teaching."

Newly married at the time, she and her husband, David, moved to Los Angeles before she finished school, and she spent her last two years at Cal State L.A., earning a B.A. She taught for a year at Danube Avenue Elementary School in Granada Hills before leaving work to raise her son. Soon after, she joined a local women's organization and became chair of its education committee.

"I was going a little bananas at home," she says. The group sparked her interest in community colleges – and involvement. Eventually, Mercer became Mayor Richard Riordan's representative to the West San Fernando Valley. She serves on several boards, including the Los Angeles Hillel Council and Vista Del Mar Child and Family Services.

A year after losing an election for the L.A. City Council, she was appointed to fill in a term on the LACCD board, then won a four-year term. Her one-year term as president ends June 30. "It's an exciting and challenging position," she says. "For every issue I've worked on in my life, there's a place to make a difference here."



1950

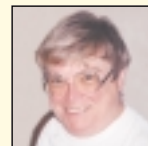
Joseph Lubell ▶ ('55 BA Social Science) retired from Farmingdale, NY, Public Schools after 32 years. **Edward Saltzberg** ('56 Mechanical Engineering) Los Angeles consulting mechanical engineer, is one of nine selected for the International Association of Plumbing and Mechanical Officials Standards Council.



1960

Kathy Brandes ('62 & '66 BA/MA Education) earned her Ed.D. at the University of La Verne. She is also board chair, Arcadia Chapter, American Red Cross. **Julian Jay Mitchell** ('62 BS Physical Education) retired after 36 years of teaching at Los Nietos Intermediate. He breeds and races thoroughbreds and is an art broker. **Marsha (Stein) Argo** ('63 BA Elementary Education) retired from the L.A. Unified in June '91. **Ronald A. Okum** ('63 BA Physical Education, '70 MA Health Science/Safety) is 2001-2002 president of the Pasadena Tournament of Roses, themed "Good Times."

Diane Vernon ▶ ('63 BS Nursing) was recently appointed director of the Academic Advisement Center for undeclared majors and director of the General Education Honors Program at Cal State L.A. **Albert P. Melone** ('64 BA Political Science) authored two books, *Creating Parliamentary Government: The Transition to Democracy*, and *Researching Constitutional Law*. **Raul Solis** ▶ ('64 BA Sociology) retired as bureau chief, L.A. County Probation Dept. **Ken Balder** ('65 BA) is Altadena Town Council chair, a realtor with Coldwell Banker Podley, and Altadena's Citizen of the Year. **John Kenrick Ellis** ('65 & '67 BA/MA English) novel *Out of the Cradle* is receiving favorable notices in England and is available in bookstores. **Dr. James E. Newby** ▶ ('65 BA Sociology) retired after 25 years at Howard University. He previously taught at CSULB, Los Angeles Harbor College, El Camino College, and Pepperdine University.



Dr. Raul Cardoza ▶ ('67 BA Math, '73 MS Counseling) was president of Chabot Community College, Hayward, CA for seven years. He then worked two years for the National Hispanic University as its Provost (V.P.) Since Nov. '99, he has been with the College Board service



(CONT. NEXT PAGE)

CLASS NOTES

ing the 12 western states. **Gregory L. DiConti** ('67 BA Social Science) has received his Master's degree in Education from Pepperdine University. **Josephine**

Kasiske → ('67 MA Education) active in Alpha Psi Chapter, Pi Lambda Theta since 1965, has been a retired California teacher since 1982. **Lee**

Wade → ('67 BA History) retired in March 2000, after 29 years as a postal service letter carrier.

Peggy Chong → ('68 BA Sociology) has joined Berkhemer/ Clayton Inc., a senior-level retained executive search firm, as vice president to lead the technology practice group, handling internet, e-commerce, and new media clients. **Cathi Dou-**

glas ('68 BA Education, '81 MA Educational Administration) a teacher at El Monte High School for 24 years, is the Coalition Against Leukemia "Woman of the Year" for contributions to education and society. **Jeff Schmidt**

('68 & '74 BS/MS Physics) has written a book, *Disciplined Minds: A Critical Look at Salaried Professionals and the Soul-Battering System that Shapes Their Lives*. **James M.**

Zechmeister → ('68 BA Psychology) retired after 31 years in the Fullerton School District, relocated to Oregon, works at Bon Marche Dept. store, and substitute

teaches in Creswell, OR. **John A. Jackson** ('69 BA Criminal Justice) a teacher at Monterey Highlands School, received an Albert Einstein Distinguished Educator Fellowship, being served at the National Science Foundation-Division of Graduate Education, from Sept. 2000 until Aug. 2001.

1970

Stephen Cooley ('70 BA Social Science) L.A. County District Attorney, is the keynote speaker for the Southwestern University School of Law's 86th Commencement Exercises on May 20, 2001 at the Shrine Auditorium. **Ramon Silver** ('71 BA Public Administration) is vice president of the California City Managers Department of the League of California Cities. He previously

was city manager of the cities of Coronado and Upland. **Margaret Shelton Meier**, Ph.D. ('72 MA Music), recipient of the ASCAP Standard Award for composers for 11 consecutive years, completed many orchestral compositions during '99 and '00. **Paula**

DiConti ('73 MA History) has earned an additional Master's degree in Library Science from UCLA. **David Leong** ('73 BA Economics) was a candidate for the Arcadia Unified



Ambassadors advocate support at CSU Legislative Day



Cal State L.A. officials and volunteer Ambassadors for Higher Education attended the March CSU Legislative Day in Sacramento, advocating support for the CSU. "Los Angeles was well represented," says Barry Gordon '86, chair of the Alumni Association's Legislative Relations Committee. Issues at this, the seventh year, included funding, energy's impact on public higher education, and the CSU's drive to award education doctorates to meet a growing need. From left, Arnold Geffner '57; James M. Rosser, president; Kyle C. Button, vice president, Institutional Advancement; Gary Townsend '69; Randi Moore, executive director, Alumni Office; David McNutt '67, executive director, Public Affairs; Fred Lopez '83; Sharon Morris '76; Terry Towner '61, '68; Felipe de la Torre '93; Ona Jones '71; Barry Gordon '86; Jerry Jeffe '73; Bob Adkins '72; Jack Smart, special assistant to the president; Larry Adamson '74.

**We can't give you a single reason to give.
But we can give you 19,593 reasons.**

**Annual Fund contributions help all of the 19,593 students
on campus by supporting:**

**Student scholarships • Library acquisitions • Faculty recruitment
Student and faculty research • Campus improvements**

**Thank you to everyone who has already joined in supporting
the Annual Fund by making a gift in 2000-2001.**

If you have not made your gift this year there is still time.

The 2000-2001 campaign ends June 30, 2001

So hurry and don't be left out!

ENCLOSED IS MY GIFT OF \$ _____ FOR THE 2000-2001 ANNUAL FUND.

PLEASE CHARGE MY: ☐ VISA ☐ MASTERCARD

CARD NUMBER: _____ EXPIRATION DATE: _____

CARDHOLDER'S NAME: _____ SIGNATURE: _____

HELP US KEEP OUR DATABASE CURRENT BY PROVIDING THE FOLLOWING INFORMATION:

HOME ADDRESS: _____

CITY, STATE, ZIP: _____ HOME PHONE: _____

EMPLOYER/JOB TITLE: _____

BUSINESS ADDRESS: _____

CITY, STATE, ZIP: _____ BUSINESS PHONE: _____

PLEASE MAKE CHECKS PAYABLE TO: **THE CSLA FOUNDATION**

MAIL TO: CAL STATE L.A., INSTITUTIONAL ADVANCEMENT, 5151 STATE UNIVERSITY DR., ADM. 809, LOS ANGELES, CA 90032

Make friends while you make a difference

Have you ever considered becoming an alumni volunteer? Volunteer involvement can be a greatly rewarding experience because you're helping support the mission and excellence of Cal State L.A. Check out the volunteer opportunities offered by the CSULA Alumni Association, then give us a call at (323) 343-ALUM or send an e-mail to rmoore@cslanet.calstatela.edu and get involved. We look forward to hearing from you!



Hundreds of alumni volunteer for committee work each year. The CSULA Alumni Association is now forming committees for next academic year.

alumni.calstatela.edu

- Legislative Relations
- Alumni Scholarship
- Finance Review
- Membership and Marketing
- Alumni Awards
- New Student Welcome Calling

SAVE THE DATE

A Alumni Awards Gala

Thursday, October 18, 2001

Luckman Fine Arts Complex
Cal State L.A.

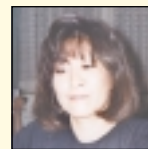
For more information, call (323) 343-ALUM or e-mail alum@cslanet.calstatela.edu

CLASS NOTES

School District Board of Education election.

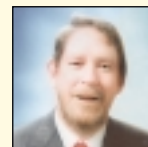
Dr. Robert G. Zahary ('75 BA Biology) has been named president of Overseas Family College in Singapore, effective March 2001.

Bill Samarin ('77 BS Business Administration) established a Philadelphia accounting/tax practice in '90. He is married with two children. **Cynthia Mariko Kawa** ('79 BA French) executive director with New Horizons, has worked in the field of developmental disabilities since 1979.

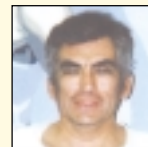


1980

Joseph F. Hancock ('80 BA Music) is a member of the American Federation of Musicians Local 47. **Joanne R. Lupton** ('80 MS Family Studies and Consumer Science)



received her doctorate in nutrition from the University of Southern California. She is Regents Professor and William W. Allen Chair of Human Nutrition at Texas A&M University, and has been named team leader for the new Nutrition, Physical Fitness and Rehabilitation Team of the National Space Biomedical Research Institute. **Jorge B. Guevara** ('81 BS



Recreation & Leisure Studies) won the U.S. Handball Association National Championship in "B" Doubles division in '99. **Robert Leonard** ('81 BA Industrial Studies) has completed his doctorate at Pepperdine University. Along with being the outstanding Alumni Volunteer of the Year for 1999, Dr. Leonard is president of Pepperdine University's alumni board.

1990

Robert Moody ('90 BS Electrical Engineering) graduated with an MS in electrical engineering from Arizona State in 2000. **Alex Ayala** ('91 MA Education Admin)



is the new principal at San Gabriel High School. He was formerly the assistant principal at Robert A. Milikan High School in Long Beach. **Timothy Donovan** ('92 MA History) earned a Ph.D. in history with a specialization in U.S. history at Marquette in 2000. The title of Dr. Donovan's dissertation: "Crusader in the Cold War: A Biography of Father John F. Cronin, S.S. (1908-1994)". **Dr. Ken Marlborough** ('92 BA Psychology) who founded the CSULA Peer Advisement Center in the Psychology Dept. in the summer of '90, still serves students today. He earned his Ph.D. in education in '99. **Rebecca Schacht**'s ('92 MA Special Education) first book, *Lights Along the Path*:

(CONT. ON P. 11)

The key ingredients: Up and coming teachers

Nancy Chao

A blended program may help you get a teaching credential faster, but for Nancy Chao it wasn't fast enough.

Chao, 21, decided not to wait for her June graduation from the Model Teacher Education Program (MTEP) to get a full-time teaching job. Instead, she applied for an emergency permit and in February began teaching a second grade class at Abbott Elementary School, part of the Lynwood Unified School District.

"I was eager to get out there and use what I've learned," she says.

Chao knows how important good teaching is. She was only seven when she arrived in the U.S. with her family as a refugee from Cambodia.

Besides teaching her second-grade class and finishing her degree at Cal State L.A., Chao works at her parents' doughnut shop. After graduation, she plans to get a master's degree in public administration, and eventually, her Ph.D.

"I want to be able to teach at all levels," she says. "I can start at elementary school and work my way up to college."

Diane Hurtado

Diane Hurtado is also anxious to step into the classroom as a teacher. Hurtado, 23, is graduating from the MTEP program in June and already has received a job offer from the Los Angeles Unified School District.

"I've wanted to be a teacher since fifth or sixth grade," she says. "The teacher I had then was wonderful. She was strict, but you knew she wanted you to go in the right direction. She really made me think about what I wanted to do."

Hurtado, married with a five-year-old daughter, wants to initially focus on teaching. "I've heard that new teachers need to adjust that first year," she says. "So I won't start on my master's until the next year."

For Hurtado, one of the best aspects of her education was – fittingly enough – the professors. "They really made the learning experience fun and engaging. A lot of times in college the teachers don't even know you. But here you feel like they really care about you."

Teaching for tomorrow . . . *the tr*



If Monica Figueroa had followed her original plan, she'd still be more than a year away from her first full-time teaching job at an elementary school. Indeed, she wouldn't even have taken her first teaching class yet.

Instead, Figueroa, 22, is a senior at Cal State L.A. and will graduate in December with her B.A. – and a teaching credential.

How did she do it? Through Cal State L.A.'s blended program, which does more than just let students reach their goals faster. It will help alleviate a state teacher shortage that's reaching crisis levels in some areas – especially Los Angeles.

"There is a dire need for teachers," says Sabrina Mims, a professor of education in the Charter College of Education. "We were looking for alternate routes to get students into teaching credential programs."

In a traditional program, students who want to earn an elementary school teaching credential must first earn a bachelor's degree in one of nine approved subject areas. (In California, you can't earn an undergrad degree in education.) They then must complete 45 additional units, including "how-to-teach" courses, classroom observation and student teaching. That process, which earns students a five-year preliminary teaching credential, takes at least a year and often longer, Mims says.

Blended programs cut out that extra postgraduate time. Instead, students complete the units for their teaching credential at the same time they're working toward a bachelor's degree. At the end of the four-year program, students get their degree and their preliminary credential. (To get a clear credential, students in blended and traditional programs must complete 45 more units. These can be incorporated into a master's program.)

The blended concept was so appealing to Figueroa that she transferred to Cal State L.A. from UC Santa Barbara at the end of her sophomore year. "I wanted the teaching experience as an undergrad," she says.

Why now?

The impetus for blended programs is simple: there just aren't enough teachers in California, especially at the elementary school level, where smaller class sizes have increased demand.

A study by the Center for the Future of Teaching and Learning, a Santa Cruz think tank, found that in 1998-99, nearly 12 percent of California teachers were working on emergency permits or waivers. Those permits are granted to people who have a B.A. and are pursuing a credential. But they have no teaching experience or training. And those emergency permit teachers are often concentrated in urban schools in low-income areas, the study reported.

end is to blend

Often, emergency teachers never get their credential, Mims says. "They burn out after one or two years of teaching and leave," she says. "We're losing those teachers because they're not getting the support they need."

California plans to phase out emergency permits in the next five years, says Kathryn Reilly, associate dean for curriculum and assessment in the Charter College of Education. But that doesn't change the need for qualified teachers. Where will they come from? One of the ideas behind the blended concept is to target "early deciders," those who know going in to college that they want to teach. Tapping into their enthusiasm, nurturing it and providing early training boosts the chances that those would-be teachers will stay on track.

"For students thinking of a teaching career it's a wonderful opportunity," says Edward Malecki, acting associate dean for the College of Natural and Social Sciences. "They can get into the classroom and find out fairly early on whether this is something they really want to do."

Mixing it up

Blended programs are offered at other universities, too. But Cal State L.A. has been at the forefront of this new model for teaching teachers. It's the only University in California approved for blended programs in all nine subjects. Last year, it was one of only seven universities in the state offering blended programs, Reilly says.

Cal State L.A. also offered the first blended program in the state that was certified by the California Commission on Teacher Credentialing. That pilot program, the Model Teacher Education Program (MTEP), began in the Fall '97 quarter with the first of two cohort groups.

Spearheaded by Cherie Hawley, a professor in the Charter College of Education's Division of Curriculum and Instruction, the pilot program offered several innovative teaching approaches. For example, students began their classroom observations in their freshman year. And General Education courses, such as political science and history, were linked with the equivalent "how to teach" methods courses that same quarter.

(CONT. NEXT PAGE)



A recipe for better science teachers

With the help of a grant, Cal State L.A. last year started a pilot blended program called Better Educated Science Teachers (BEST). Housed in the College of Natural and Social Sciences and coordinated with the Charter College of Education, BEST is one of only a handful of single subject blended programs in the state, says Cherie Hawley, coordinator of MTEP and co-director of BEST.

At the end of four years, students earn a B.S. in natural science, with an option in chemistry, biology, geological science or physics. They also earn their Preliminary Single Subject Teaching Credential to teach general science and the specialized science they majored in – such as biology – in middle or high school.

The need for science teachers is huge. Many science teachers today are on emergency permits and haven't completed the necessary science classes, says Don Paulson, a professor of chemistry and co-director of BEST.

"We want to recruit people as freshmen who really want to be science teachers, rather than have people who just wind up as teachers as their third or fourth career choice," Paulson says.

While BEST is now approved as a pilot program, Paulson hopes it will receive full program status for the Fall 2001 quarter. For more information, call (323) 343-2332 or apply online at www.calstatela.edu/academic/best.

Finding a blended program

Cal State L.A. offers nine blended programs for undergraduates pursuing a Multiple Subject Teaching Credential for elementary school, listed below:

College of Arts & Letters:

(323) 343-4004

Liberal Studies, Philosophy

Charter College of Education:

(323) 343-6197 or (323) 343-6064

Urban Learning Major (ULRN)

College of Health & Human Services:

(323) 343-5500

Child Development, Kinesiology

College of Natural & Social Sciences:

Afro-American Studies: (323) 343-2284

History: (323) 343-2023

Latin American Studies: (323) 343-2180

Mexican-American Studies: (323) 343-2196

"You're learning (the material) and how to apply it to the classroom at the same time," explains MTEP student Diane Hurtado, who will graduate in June. "It makes it easier."

MTEP was limited to two groups—one that will graduate this year, and another that will graduate in 2002. With the completion of the pilot program, nine other blended programs will take over the teacher training. (for a complete listing, see page 7.)

Most of the blended programs are in majors that offer a traditional teaching path as well, although geography remains a traditional-only program. Last year, the Charter College of Education began offering a new major for blended program students only: the Urban Learning Major (ULRN).

ULRN is a pilot program that focuses on "really preparing students to have a multidisciplinary perspective on the urban environment and how it affects children and schools," says Ann Bingham-Newman, coordinator of ULRN. "That way they're better prepared to work with students and families in an urban setting."

Tapping teacher prospects early

One consequence of blending postgraduate teaching work into an undergrad major and General Education requirements is that students' course schedules have little room for electives, says John Swain, acting associate dean for the College of Arts and Letters, which offers two blended programs. Often students come into the program from a community college.

It's important then, that transfer students take the correct classes in their first two




years, Swain says, so they can complete the program at Cal State L.A. in two years. To address this, Cal State L.A. signed an agreement with Pasadena City College so students can seamlessly transfer units into the blended program at Cal State L.A. The University is working with other Los Angeles-area community colleges to draft similar agreements.

Cal State L.A. is even reaching out to high school students to help identify future teachers, working with students in the Multilingual Teacher Career Academy (MTCA) at Lincoln High School. Twice a semester, about 25 MTCA students travel to Cal State L.A. to cooperatively draft a lesson plan for an elementary school class. The high school and college students then team up to deliver the lesson to students at Gates Elementary School.

The future

Of course, not everyone knows so early that they want to be a teacher. Katie Edwards, 25, had attended a couple of colleges in Iowa before moving to Los Angeles and making that decision. She enrolled in the Liberal Studies blended program and will graduate in June 2002. Calling the blended program "the most efficient use of my time," Edwards adds, "I didn't want to start teaching until I had a credential."

Sometimes, though, a traditional program is the best – and fastest – approach, depending on which classes a student has already taken, Malecki says. And traditional programs still attract the most students. The ULRN program has nearly 300 students. The traditional teaching program in Child Development has 1,600 students, says Karen Johnson, associate dean for Health and Human Services.

Still, Johnson expects blended programs to become increasingly popular. "We've already had lots of interest from the community colleges," she says. Monica Figueroa is certainly happy about her choice to switch to a blended program. A ULRN major who also speaks Spanish, her goal is to teach first or second grade in an urban Los Angeles school. "This program has really taught me a lot of good strategies for teaching, and I want to start using them in the classroom," Figueroa says. "I'm really excited. I feel pretty much prepared to start teaching." 



Fast forward

High school students set the PACE and ACE opportunities

Even as a ninth grader, Shantanu Sharma was restless in high school. What he didn't know was whether college would suit him any better.

He didn't have to wait years to find out. Instead, Sharma signed up for the Pre-Accelerated College Enrollment program (PACE) at Cal State L.A. The summer program lets high school students take college classes for credit. With his first course, Introduction to Physics, he knew he'd found where he belonged.

He was so enthralled with college that he took his California High School Proficiency Exam after he finished ninth grade. Upon passing, he began taking classes only at Cal State L.A. through PACE and its sister program, Accelerated College Enrollment (ACE).

Today, five years after he enrolled in PACE, Sharma is preparing to graduate from Cal State L.A. with his B.S. in chemistry and physics. And that's not all. He's already been accepted into Ph.D. programs at Stanford, Berkeley, Caltech and several others.

“Basically the objective is to give good secondary students the chance to get a taste of college life”

“I'm very, very fortunate,” says Sharma, 19, who came to the U.S. with his family from India at age 5. “The ACE and PACE programs prepared me. They cut through some of the red tape and let me come out of high school when I wanted to and see if college was something I wanted to do.”

ACE and PACE are different from Cal State L.A.'s well-known Early Entrance Program (EEP). Under EEP, students as young as 11 who are “extraordinarily gifted” and meet strict requirements are admitted full-time to the University. Although Sharma left high school early, in most cases ACE and PACE classes supplement students' high school work instead of replacing it.

“Basically the objective is to give good secondary students the chance to get a taste of college life,” says George Bachmann, special assistant for Student Affairs/



Shantanu Sharma

Enrollment Management. “For some kids it's an opportunity to prove to themselves that college is attainable. Others just want to accelerate. They get a head start and the challenge of taking college courses.”

How it works

Bachmann has coordinated the ACE and PACE programs since ACE began in 1972. The difference between ACE and PACE primarily lies in the age of the students: PACE is open to students in grades 9 and 10 who are identified as gifted.

ACE is for high school juniors and seniors who have demonstrated “high academic ability” and maintained at least a B average. Students must have the written consent of their school counselor or principal to enroll.

Participants in both programs enroll in Cal State L.A. classes—and take those classes right alongside other students. “They do the same assignments, they're expected to do the same work,” Bachmann says.

And they're also earning regular college units, which are banked and are usually transferable.

“If they get lower than a C it reverts to No Credit, so they're not messing up their college transcripts five years in advance,” he says. “But most of them do extremely well.”

ACE students may take any class, as long as they meet prerequisites. Plus, they can take courses year-round and as many as a regular full-time student could take.

For all that, ACE and PACE students pay only about \$100 in student fees per quarter, not including books and supplies.

(CONT. NEXT PAGE)

A taste of college life

Those fees allow ACE/PACE students to use resources such as the health center, career center, game room and free movies. "It isn't just going to class and going home," Bachmann says. "Especially during the summer, many are more inclined to savor college life."

Of course, it isn't easy to fit in when you're the youngest kid in the class. "Initially it was kind of weird," says Sharma. Still, he adjusted quickly and found he got along easily with people who were older. Besides, he found the classes enjoyable and challenging. "In college, the professors are experts in their subjects. And you get to be with people who are more interested in learning."

He also found himself surrounded by opportunities outside the classroom. He and a friend revived a dormant campus literature club. (He's minoring in English literature.) One day he casually met a chemistry professor in a hallway, and before he knew it, was doing lab research. That eventually led to publication of two research papers with professors, and attending national and international conferences, things normally reserved for graduate students.

That early research experience was key to his acceptance into Ph.D. programs. And he hadn't even known he liked science until that first Intro to Physics class through PACE.

Looking ahead

"I have no words to describe how much I appreciate this program," says Shobha Sharma, Shantanu's mother, whose three other children also participate in ACE and PACE. "It's a beautiful program. It makes students think about what kind of life they really want."

Shantanu Sharma has decided he wants the life of a university professor. And while he hasn't yet picked a graduate school, he's leaning toward Caltech, where he would work with a Nobel Laureate on a full scholarship.

He credits ACE/PACE—and George Bachmann—for pointing the way. "George has been very, very influential in my life,"

he says. "He went out of his way to be a mentor and role model for me and to make sure I got courses that gave me a broad exposure. Without him and this program I would not be where I am today."

How to enroll

Applications for the summer ACE and PACE programs are now available. For more information, call George Bachmann at (323) 343-3131 or e-mail gbachma@cslanet.calstatela.edu.

College is a real family affair

Shantanu Sharma is hardly the only member of his family to participate in the ACE and PACE programs. And he's not the only one pursuing a degree, either.

Three younger siblings take ACE/PACE classes. And their mother, Shobha Sharma, is getting her master's degree in health care administration at Cal State L.A.

"I used to drop them off and wait all the time," says Shobha, a nurse. "And then I started thinking, 'What am I doing here waiting? I should be doing something too.'"

She and her children moved to Los Angeles from Bombay, India, in 1986 after her brother's death. "I realized that life is too short," she says. "It gave me a real sense of urgency."

That focus is evident in the four Sharma children, who already sound certain about their plans. Shantanu wants to be a professor in chemical physics. His sisters, Jyotsna, 16, and Yogeeta, 15, both in high school, want to be pediatricians. The youngest, Arun, wants to be a computer engineer. And all plan to attend Cal State L.A. full time upon high school graduation.

"At first the other students were like, 'What are you doing here?'" Yogeeta remembers. "But they thought it was cool. Some of them said they wished they could have done that."

Says Arun: "Classes here are giving me a real head—start to my future." 🙌



From left, Arun, Yogeeta, Shobha and Jyotsna Sharma.

Free as a bird

Retired, yet still helping students



When he retired as associate dean of the School of Arts of Letters at Cal State L.A. after 23 years, Bob Reeser moved to Nipomo, CA, where he and his partner tend to scores of exotic birds on their breeding farm. This was the retirement he had always wanted.

When considering his retirement options, Reeser wanted to stay active, live in a nice area, and develop his passion for exotic birds. He also wanted to provide support for student scholarships at Cal State L.A.

With the guidance of his financial adviser and Cal State L.A.'s estate planning specialist, Reeser established a charitable remainder trust, which now pays him a guaranteed income for life. This is how he did it: first, Reeser transferred the property's title to the charitable remainder trust. The trust (a tax-free entity) then sold the house and invested the proceeds to produce a lifetime income for Reeser. Because the remainder value of the trust will benefit the Robert Reeser Endowed Scholarship Fund at Cal State L.A., Reeser avoided paying capital gains tax, received a charitable tax deduction, and increased his income for life.

With the additional income, Reeser purchased life insurance to benefit his heirs. He has no regrets about putting his property in trust for student scholarships. Now, he lives a life of his choosing in his bucolic aviary, not far from the butterfly trees and "singing sand dunes" of Pismo Beach. He also has time to carry on his love of education through writing, and he hopes his scholarship recipients will one day read his articles on the Web.



Cal State L.A., in its ongoing effort to develop a culture of service for our alumni, faculty, and friends, offers preliminary consultations with a qualified estate planning adviser who can assist you in reviewing your estate plan, suggest options, and direct you to additional resources. There is no obligation and the service is free of charge. For more information about estate planning or to schedule a meeting with a consultant, please call (323) 343-3060.

Jewish Folklore Through the Grades, Chelsey Press, received the prestigious national Independent Publishers Award for best book of 2000 in the category of Education/ Academic/ Teaching. Selected by The Jewish Book Club for its members, it is being considered for international translation.

Dave Sweeney (92 MA Educational Administration) took part in the L.A. Unified Teachers to Administrators Master's Program.

Carmen R. Torres (92, BS Criminal Justice) is working on her master's degree in taxation at CSU Northridge. **Glen Barbee** (93 BS Biology) received the "Mead Johnson Award for Graduate Education in Family Practice," presented to 20 senior family practice residents per year from a national pool of candidates.

Vivian A. Martin-Weiss (93 BS Business Administration) received a Master of Divinity Degree from Pacific Lutheran Theological Seminary. **Irene Atencio** (94 BS CIS) is among 107 new volunteers in the Jesuit Volunteer Corps: Southwest, serving as an assistant director for San Francisco Network Ministries.

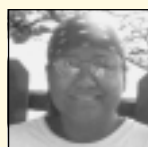
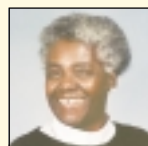
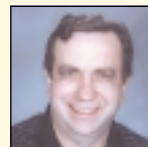
Brenda M. Brubaker (97 BS Business Administration) assists with LAPD training and education classes. Teaching in the Business Dept. at Mt. San Antonio College, she aims to become a Glendora auxiliary police officer.

Amy L. Bryer (00 BS Biology) a student at the Columbia University School of Dental & Oral Surgeons, has received a three year Health Professions Scholarship. **Hing Kee Cow** (00 MA Educational Administration) is assistant principal of Temple Intermediate School in Rosemead.

Billy Barty (49, '75 Journalism, '95 CSU/Cal State L.A. Honorary Doctor of Humane Letters) passed away on December 23, 2000 of heart problems and lung infection in Glendale, CA.

Thell Glascock, retired professor and former chairman of the Criminal Justice Department, died November 30, 2000 at Salt Lake City, Utah.

Leonard Ramey (61 BS Basic Business) succumbed to cancer at his Riverside home on July 11, 2000. He was an attorney in San Bernardino for 30 years.



In Memoriam

Billy Barty (49, '75 Journalism, '95 CSU/Cal State L.A. Honorary Doctor of Humane Letters) passed away on December 23, 2000 of heart problems and lung infection in Glendale, CA.

Thell Glascock, retired professor and former chairman of the Criminal Justice Department, died November 30, 2000 at Salt Lake City, Utah.

Leonard Ramey (61 BS Basic Business) succumbed to cancer at his Riverside home on July 11, 2000. He was an attorney in San Bernardino for 30 years.

Athletics to honor its Olympians

In February 2002, as the eyes of the world focus on the Winter Olympics in Salt Lake City, the Cal State L.A. Division of Intercollegiate Athletics will pay tribute to its 24 men and women who have represented their country, either as athletes or coaches, in Olympic competition over the last half century. The tribute will serve as the primary theme of the 2002 Athletics Hall of Fame Induction Ceremonies.

These 24 Cal State L.A. athletes and coaches have competed in a total of 56 Olympic events since 1948, winning 19 medals (10 gold, eight silver, one bronze). In fact, since the 1960 Summer Olympics in Rome, Cal State L.A. has had at least one participant in each of the last 11 summer Olympiads, primarily in track and field.

In eight of these 11 games, at least one Cal State L.A. athlete or coach has earned a medal. Sprinter Mal Whitfield was the first athlete to medal, earning three golds and two silvers in 1948 and 1952. Barbara Ferrell was the first woman to earn a medal, winning a gold and a silver medal in 1968 at Mexico City.

In 1996 at Atlanta and this past summer in Sydney, alum Billie Jean King served as head coach for the USA women's tennis team. Both times, America swept the gold medals in the singles and doubles competitions. Also at the 2000 summer games, junior Louise Ayetotche finished ninth in the women's 200 meter dash while representing the Ivory Coast.

The Division of Intercollegiate Athletics asks all alumni to help contact our former Olympians. Our goal is to have Olympic alumni come back to campus for what is sure to be an unforgettable evening. If you have information about a Cal State L.A. Olympian, please contact Chris Hughes, sports information director at (323) 343-5308 or via e-mail at chughes3@calstatela.edu.

O L Y M P I A N S	
1948, London Mal Whitfield (USA)	Jacqueline Pusey (Jamaica) Marlene Wilcox (USA) Diane Williams (USA)
1952, Helsinki Mal Whitfield (USA) George Brown (USA)	1984, Los Angeles Sandra Farmer (Jamaica) Lindel Hodge (Virgin Islands) Denean Howard (USA) Sherri Howard (USA) Zhu JianHua (China) Diane Williams (USA)
1960, Rome Jean Gaertner (USA)	1988, Seoul Lindel Hodge (Virgin Islands) Denean Howard (USA) Sherri Howard (USA) Jennifer Inniss (USA) Zhu JianHua (China) Marie Rollins (Ireland)
1964, Tokyo Nii Addo Allotey (Ghana)	1992, Barcelona Denean Howard (USA) Sandra Farmer-Patrick (USA) Lindel Hodge (Virgin Islands)
1968, Mexico City Nii Addo Allotey (Ghana) JohnErik Blomquist (Sweden) Barbara Ferrell (USA) Lennart Hedmark (Sweden) Jarvis Scott (USA)	1996, Atlanta Ruben Benitez (El Salvador) Billie Jean King (USA)
1972, Munich Barbara Ferrell (USA) Lennart Hedmark (Sweden)	2000, Sydney Louise Ayetotche (Ivory Coast) Billie Jean King (USA)
1976, Montreal Vicki Betts (USA) Rosalyn Bryant (USA) Fred Dixon (USA) Lennart Hedmark (Sweden) Jackie Pusey (Jamaica)	
1980, Moscow Sharon Dabney (USA) Fred Dixon (USA) Denean Howard (USA) Sherri Howard (USA) Jennifer Inniss (Guyana)	

Attention former Cal State L.A. athletes

The Cal State L.A. Division of Intercollegiate Athletics invites all former student-athletes to become involved alumni. Simply fill out this form and fax it back to Athletics at (323) 343-3199, or e-mail your information to Sports Information Director Chris Hughes at chughes3@calstatela.edu so we can keep you up-to-date on Golden Eagle sports schedules as well as special events and activities for athletics alums.

Name _____
 Address _____
 City, State, Zip _____
 Home Phone _____
 Sport(s) Played and Years _____
 Year Graduated _____
 Current Profession/Employer _____
 E-mail _____

Ayetotche and Duncan crowned national champions




Junior track and field stars Louise Ayetotche and Nicole Duncan won the 55 meter dash and the long jump, respectively, at the 2001 NCAA Indoor Track and Field Championships.

Duncan's long jump title is the second of her career. She also won the 1999 NCAA Indoor long jump crown, recapturing the award after redshirting last season. Duncan also finished runner-up in the 55 meter dash to teammate Louise Ayetotche, who earned the right to be called the "Fastest Woman in NCAA Division II," winning the 55-meter dash in a time of 6.93 seconds. In the days leading up to the NCAA Championships, Duncan was named "Regional Athlete of the Year" by the Division II Track and Field Coaches Association.

The Golden Eagles completed the meet with a fourth-place finish in the 4x400 meter relay, giving Cal State L.A. a total of seven All-America awards in its three events. Duncan earned three of those (long jump, 55 meter dash, 4x400 relay) followed by Ayetotche's two honors (55 meter dash, 4x400 relay). Shaela Luter and Rita Mejia also earned All-America status as members of the relay team.


Cal State L.A. has now won 13 individual NCAA Division II women's indoor track and field titles, the third-highest total of any school since the Championships began in 1985. In addition, it is the 37th overall individual women's track and field national championship (combined AIAW and NCAA) for Cal State L.A.

"I'm very proud of all our athletes," said head coach Kevin McCarthy. "We ran well all weekend. Overall, we qualified in three events and are coming home with two titles and the second-best team showing in school history. I couldn't ask for any more than that." 

Caligiuri: four at-bats, four home runs—just one game

On February 5, junior third baseman Jay Caligiuri hit four home runs in his first four at-bats en route to a 5-for-5, seven RBI performance in Cal State L.A.'s 14-10 win at Point Loma Nazarene. The event was so monumental that *USA Today* featured Caligiuri in its sports section.

His four homers not only broke the CCAA single-game home run record, but also made him only the 13th player in NCAA Division II baseball history to hit four homers in a game. In addition, Caligiuri's 17 total bases (four homers, one single) tie him for third in NCAA annals.

Cal State L.A., now in its 52nd season of intercollegiate baseball, never had a player hit more than two homers in a game prior to Caligiuri's four-homer afternoon. 



Student-Athlete Awards Banquet Set for May 21

The annual Cal State L.A. Student-Athlete Awards Banquet will be held Monday, May 21, at the Monterey Hill Steakhouse, just across the freeway from campus. All Golden Eagles supporters are invited to celebrate with this year's senior class as well as recognize student-athletes accomplishments. For more information, and to make reservations, please contact the Division of Intercollegiate Athletics, at (323) 343-3080.

www.calstatela.edu/univ/athletic


Dance with the best of them



Fred Astaire was quoted as saying “his foot work is phenomenal” and Bill “Bojangles” Robinson called him “the world’s original be-bop dancer with educated feet!” Cal State L.A.’s Theatre Arts and Dance Department’s “artist in-residence” Ardie Bryant. Bryant, known around the world as the “Ambassador of Tap,” is a master jazz tap percussionist and a dedicated jazz tap preservationist teaching several classes.

In 1993, Bryant was honored to have his dance memories and the sounds of his percussive feet preserved in the

archives of the Smithsonian Institution. He is the innovator of modern jazz tap and danced at performances with such jazz greats as Charlie Parker and Dizzy Gillespie while in his teens.

Throughout his career, he was privileged to perform dance among music legends including Duke Ellington, Nat King Cole, Woody Herman and Count Basie at major venues such as the Palace, Paramount and Apollo Theaters, as well as Carnegie Hall. Even at 71, Bryant recently starred in Canada’s Calgary Stampede Grandstand Show and can be seen in national and international television commercials. 



California State University, Los Angeles
Office of Public Affairs
5151 State University Drive
Los Angeles, CA 90032-8580

Address Service Requested

NONPROFIT ORG.
U.S. POSTAGE
PAID
PERMIT NO. 257
FULLERTON, CALIF.