### **EXECUTIVE SUMMARY**

Higher Education Strategic Leader, Faculty Member, and Program Administrator with proven ability to drive institutional performance while delivering student-centered programs with exceptional academic quality, student engagement, and experiential learning.

### MOST NOTABLE CONTRIBUTIONS

- Re-design of Saint Leo Honors Program producing sharp increase in students from 75 students (2019) to 240 (2022) while meeting all admission standards, orientation and onboarding goals, and ROI. Creating the plan to launch Honors College in Fall 2025.
- Increased semester to semester retention for honors students from 50% 90%.
- Awarded tenure early (five years from date of hire, 2020) due to exemplary performance in teaching, research, and service.
- Chair of Assessment and Research Committee (2021-2022).
- Created innovative curriculum structure balancing standardized program goals and student learning outcomes. Taught 16 unique courses in philosophy grad and undergrad with new course preparations every semester.
- Presented on equity in Honors at National Collegiate Honors Council, Dallas, TX (Nov.

#### **EDUCATION**

- Ph.D., Villanova University, Philosophy
- M.A., Villanova University, Philosophy
- B.A. Honors, College of the Holy Cross, Philosophy, *summa cum laude*

#### ACADEMIC APPOINTMENTS

### Honors Program Director, 2019-Present

Saint Leo University (Saint Leo, FL)

Serve as the Saint Leo Honors Program Director, working collaboratively with offices around the University to meet the needs of high-achieving students. By modernizing our curriculum, successfully advocating for increased financial incentives for students, and building a culture of excellence and belonging, the University is now planning to grow our honors program into an honors college. Appointed project lead on the planning for the new Honors College. This is a 12-month administrative position with teaching responsibilities in honors.

#### Accreditation

Responsible for annual reporting on assessment of student learning outcomes across all honors program courses. Familiar with both AEFIS and Chalk & Wire as assessment systems.

• Work closely with Chief Accreditation Officer and Director of Assessment and Institutional Research to ensure compliance of honors program with SACSCOC guidelines.

#### Communication

- Collaborate and negotiate with university colleagues pertaining to honors: Registrar, Residence Life, Student Life, Financial Aid, Undergraduate Admissions, Brand Marketing, Strategic Planning Committee, and Academic Affairs.
- Articulated clear and compelling value proposition for honors education to diverse stakeholders including prospective students and families, current students, faculty, and leadership.
- Chair of the Faculty Honors Council, representing all colleges and executive leadership.

### **Curriculum Design and Implementation**

- Led a complete redesign of the honors program curriculum based on the theme of 21<sup>st</sup>-century global citizenship. Built a 25-credit sequence that fully replaces the general education requirements for all honors students. Resolved numerous institutional obstacles limiting student satisfaction and retention.
- Created innovative curriculum structure balancing standardized program goals and student learning outcomes with flexibility to continually update course themes in response to current events, student demand, and faculty interest.
- Recognized as campus leader on best practices for team-teaching and promoting interdisciplinary
  collaboration in the classroom. Recent invited presentations on interdisciplinary team-teaching
  both to the Saint Leo faculty and at the main professional organization for honors education
  (National Collegiate Honors Council).

#### **Data Analysis**

- Collected and analyzed program data related to academic performance, student satisfaction, and retention. Reporting directly to Chief Academic Officer.
- Produced data-driven reports emphasizing Honors retention and recruitment shared with the Board of Trustees.
- Google Data Analytics Certificate with training in data visualization, SQL, R, Tableau (in progress)

#### **Enrollment**

- Key outcomes: Increased semester-to-semester honors retention from 50% to 90%. Grew honors enrollment from 75 students (2019) to 240 students (2022) while increasing admissions standards.
- Created a new honors incentive structure to attract high-achieving students, while meeting University goals for tuition discount rate, retention, and academic outcomes. Successfully led proposal through multiple layers of institutional review.

### **Faculty Evaluation**

- Set faculty guidelines to assess faculty performance within the honors program, including in-class observations. Deliver positive and constructive feedback to over 30 honors faculty annually.
- Review faculty applications to teach for the honors program and lead the decision-making process on selecting honors faculty.
- Supervise Honors Associate Director as direct report.

#### Market Research

- Led extensive market research effort on trends in honors education as part of program re-design. Comparison with both peer and aspirational institutions.
- Identified gaps in regional honors education market and presented data-driven analysis on these gaps to Board of Trustees as part of successful approval for honors re-design

### **Strategic Planning**

- Project lead on the University's strategic initiative to transition to an Honors College
- Authored Key Performance Indicators, Master Implementation Plan, and Five-Year Outcomes for achieving the plan objective of building a new Honors College.

#### **Student Life**

- Supervise all content on Saint Leo Honors Instagram account.
- Organize and execute multiple community events per month for the honors program. Responsible for logistics, advertising, and content with the objective of building student engagement.
- Organize and execute honors program orientation to successfully onboard new students into the life of the community.

## Associate Professor of Philosophy, 2015-Present

Saint Leo University (Saint Leo, FL)

In addition to my full-time administrative responsibilities as Saint Leo Honors Program Director, I retain a tenured faculty appointment in the College of Arts & Sciences. As a teaching-focused, comprehensive institution, Saint Leo places significant emphasis on teaching and service in evaluating faculty. I have wide-ranging experience on many of the University's most important committees.

#### **Tenure and Promotion**

- Awarded tenure early (five years from date of hire, 2020) due to exemplary performance in teaching, research, and service. Promoted to Associate Professor in 2021.
- Routinely received outstanding student course evaluations. Earned a 3.71 student evaluation average (4-point scale) in comparison to Arts & Sciences average of 3.55. Taught 16 unique courses in philosophy, with new course preparations every semester.

## **University Service Highlights**

- President's Task Force on Re-Inventing Faculty Teaching (2023-present). Appointed by President to re-imagine the distribution of faculty teaching load with the aim of promoting greater flexibility and collaboration across disciplines. Part of our work is to create a structure for team-teaching and faculty load sharing between various academic department and the Honors Program.
- Chair of Assessment and Research Committee (2021-2022). University Senate committee that works closely with the Chief Accreditation Officer and Director of Assessment and Institutional Research on University-wide initiatives related to maintaining SACSCOC accreditation and analyzing data on student and faculty achievement.
- *General Education Advisory Committee* (2018-Present). Represent the honors program on our University's general education committee, responsible for analyzing data on student achievement

- and satisfaction for our general education curriculum. Our curriculum serves a diverse population across multiple modalities: traditional campus, online, and satellite education centers.
- Undergraduate Program and Curriculum Committee (2016-2018). Reviewed all proposed changes to the University's undergraduate catalog ensuring compliance with accreditation guidelines, Academic Affairs policy, and best practices in curriculum design. Reviewed courses for traditional campus, online, and satellite education centers.
- Secretary of the University Senate (2018-2020). Elected faculty position responsible for staffing senators on Senate committees, leading the curriculum submission process, and serving as a liaison between the Senate and the Office of the President.
- Lead Author: Dean's Strategic Initiative on Diversity and Community (2016). I was appointed by the Dean of Arts & Sciences to lead the faculty in analyzing progress toward building a diverse community of students and faculty, facilitating specific recommendations for improvement.

# Lecturer of Philosophy, 2012-2015

Thomas Jefferson University (Philadelphia, PA)

Taught Healthcare Ethics in traditional classrooms and online. Thomas Jefferson is devoted exclusively to the health professions and serves a diverse student population, with many nontraditional age and first-generation college students.

## Adjunct Professor of Philosophy, 2009-2015

Villanova University (Villanova, PA)

- Taught a variety of courses in philosophy, including Introduction to Philosophy and Ethics.
- Nominated by the Philosophy Department for the John Harvey Teaching award due to my consistent exemplary student evaluations.
- Completed a two-year teacher-training program, including service in the Writing Center.

# PROFESSIONAL AND CIVIC AFFILIATIONS

- National Collegiate Honors Council (NCHC)
- Southeastern Association for Continental Philosophy (SEACT)
- Pacific Association for Continental Philosophy (PACT)
- The Heidegger Circle
- Comparative and Continental Philosophy Circle
- Association of Interdisciplinary Studies
- Association of Experiential Education

### **CERTIFICATIONS**

- Safe Zone LGBTQ+ Ally Training
- Google Data Analytics Professional Certificate (in progress)

### **PRESENTATIONS**

- 1. "HON101: Building a Collaborative Community," *Main Program of Annual Meeting of the National Collegiate Honors Council*, Chicago, IL, November 2023 (accepted)
- 2. "Finding Your Place: Lessons from an Honors First-Year Seminar," *Main Program of Annual Meeting of the National Collegiate Honors Council*, Dallas, TX, November 2022
- 3. "Interdisciplinarity in Action: Team-Teaching in the Honors Classroom," Invited Presentation, *Faculty Development Day*, Saint Leo University, August 2022
- 4. "Wittgenstein and the Silent Limits of Ethics," *Pacific Association for the Continental Tradition*, University of San Francisco, September 2022
- 5. "The Role of Time within 'Philosophy of Place," Southeastern Association for the Continental Tradition, April 11, 2021 (virtual)
- 6. "Philosophy and Place," *Joint-Session of Southeastern Association for the Continental Tradition and the Pacific Association for the Continental Tradition*, Jan 29, 2021 (invited presentation, virtual)
- 7. "Jean-Luc Nancy and the 'Anarchic Exuberance' of Sense," *Pacific Association for the Continental Tradition*, University of Hawai'i at Hilo, Sep 2020 (cancelled due to COVID-19 pandemic)
- 8. "The Loss of Sense as the Affirmation of Goodness: Jean-Luc Nancy Reading Plato," *North Texas Philosophical Association*, University of Dallas, Mar 2020 (cancelled due to COVID-19 pandemic)
- 9. "Student Socrates: Harkness in the Philosophy Classroom," *Southeastern Association for the Continental Tradition*, Saint Leo University Tampa Center, February 2020
- 10. "Between Land and Sea: Thoreau's Walk Along Cape Cod," *Pacific Association for the Continental Tradition*, University of Seattle, Sep 2019
- 11. "Clearly Demarcated Edges: A Dialogue between Jean-Luc Nancy, Gloria Anzaldúa, and Francisco Cantú," *Moral and Political Philosophy on the Border Conference*, University of Texas at El Paso, April 2019
- 12. "Philosophy Without Eros: Jean-Luc Nancy's Deconstruction of the Good," *Thinking with Jean-Luc Nancy International Conference*, Oxford University, Mar 2019

- 13. "Reading Nancy Reading Heidegger Reading Plato," *Pennsylvania Circle of Ancient Philosophy*, Villanova University, Mar 2019
- 14. "Wallace Stegner and the Geography of Hope," *Pacific Association for the Continental Tradition*, Loyola Marymount University, October 2018
- 15. "Recollections of the Good: Socrates in the Wasteland," *Comparative and Continental Philosophy Circle*, Bath Spa University, Bath, UK, April 2018
- 16. Response to Katherine Ward's, "Food Arts: A Heideggerian Rethinking of the Work of Art," *Philosopher's Cocoon Conference*, University of Tampa, October 2017
- 17. "Thinking as Touching: Jean-Luc Nancy's Ontology of the Body," *Pacific Association* for the Continental Tradition, University of San Francisco, September 2017
- 18. "How to Talk about Nothing: Heidegger and the Freedom of Thought," University of Tampa, April 2017 (invited talk)
- 19. "The Nothing Nothings Ground: Re-Learning to Think in an Age of Technology," Comparative and Continental Philosophy Circle, Arizona State University – West Campus, March 2017
- 20. "Vital Literature: Advancing Bioethics through Contemporary Nonfiction," *Society for Ethics across the Curriculum*, Utah Valley University, October 2016
- 21. "Wittgenstein's Ethical Hermeneutics of the Will," *Canadian Society for Continental Philosophy*, University of King's College (Halifax, NS), September 2016
- 22. "Why 'Nothing' Matters: Heidegger and the Finitude of Being," *Philosophy Colloquium Series*, College of the Holy Cross, April 2016 (invited talk)
- 23. "Production: Locating the 'Beyond Being' in Heidegger and Levinas," *Between Heidegger, Levinas, and Derrida*, University College Dublin, February 2013
- 24. "Production: Levinas's Inversion of Onto-Logic," *Levinas, the Environment, and Cultures of Place*, North American Levinas Society, University of Alaska Anchorage, May 2012
- 25. "Production: Levinas's Inversion of Onto-Logic," *New York Phenomenology Research Group*, The New School, March 2012
- 26. "Wittgenstein's Paradox of a Transcendental Tractarian Ethics," Philosophy in Progress Colloquium, Temple University, January 2009

# **PUBLICATIONS**

- 1. Review of Richard Capobianco, "Heidegger's Way of Being," *Philosophy in Review*, 2018, Vol. 38, No. 3, pp. 95-96.
- 2. "The Land of Enchantment," Sandhill Review, Spring 2018.
- 3. Review of Joseph P. Lawrence. "Socrates Among Strangers." *American Catholic Philosophical Quarterly*, Spring 2017, Vol. 91, No. 2, pp. 320-323.
- 4. "Mystery and the Patience of Wonder," REBUS Magazine, 2016.
- 5. Review of David Nowell Smith, "Sounding/Silence: Martin Heidegger at the Limits of Poetics," *American Catholic Philosophical Quarterly*, Summer 2014, Vol. 88, No. 3, pp. 606-610.
- 6. "Production: Levinas and the Logic of Interiority," *Idealistic Studies*, Vol. 44, Issue 1, Spring 2014, pp. 67-81

#### COURSES DESIGNED AND DELIVERED

Ancient and Medieval Philosophy

**Bioethics** 

*Bioethics* (online)

Biomedical Ethics (hybrid)

Environmental Ethics

Faith and Philosophical Inquiry

Heidegger's Being and Time

Honors First Year Seminar I: Happiness

Honors First Year Seminar I: Wild Florida

Honors First Year Seminar II: Faith and Politics

Honors Freshmen Apprenticeship

Honors Research Methods

Honors: The Classical Worldview

How to Be Yourself: Finding Meaning, Authenticity, and Purpose

*Introduction to Philosophy* 

Introduction to Philosophy (online)

Knowledge, Reality, Self

Modern Philosophy

Philosophical Foundations of Theology (graduate)

Philosophy of Embodiment

Philosophy of Film

Philosophy of Life and Death

Philosophy of Love

The Good Life: Ethics and Contemporary Moral Problems

The Good Life: Ethics and Contemporary Moral Problems (online) The Imagined West Thinking and Doing Ethics

# PROFESSIONAL SERVICE

Director, University Honors Program Member, Task Force on Re-Inventing Faculty Teaching Member, Student Success Management System Leadership Team Member, Faculty Senate Bylaws Committee Member, Retention Task Force Member, Medical Humanities Program Committee Member, University Explorations (Gen-Ed) Advisory Council Member, University Explorations (Gen-Ed) Maintenance Sub-Committee Member, Multiple Faculty Hiring Committees	(2019-Present) (2023-Present) (2021-Present) (2021-Present) (2020-Present) (2020-Present) (2018-Present) (2018-Present) (2015-Present)
Chair, Assessment and Research Committee Member, Executive Hiring Committee for Vice President of Enrollment Member, University Assessment and Research Committee Host/Moderator, Saint Leo University Brain Bowl Chair, Ad-hoc Senate Committee to Revise Senate Bylaws Senator, University Senate Secretary, University Senate Executive Board Secretary, University Senate (elected position) Member, Arts & Sciences Faculty Council Secretary, Undergraduate Program and Curriculum Committee Member, Medical Humanities Program Development Committee Co-Chair, Dean's Strategic Committee on Diversity	(2021-2022) (2022) (2020-2022) (2019-2021) (2019) (2018-2022) (2018-2020) (2018-2020) (2016-2019) (2017-2018) (2017-2018) (2015-2016)
Professional Service to Discipline:  Conference Organizer, 2 <sup>nd</sup> Annual Meeting of SEACT (virtual)  Founder, Southeastern Association for the Continental Tradition (SEACT)  Conference Host, 1 <sup>st</sup> Annual Meeting of SEACT  Reviewer, Journal of the Pacific Association for the Continental Tradition  Lead Organizer and Co-Founder, Tampa Bay Area Philosophers  Moderator, Villanova University Ethics Bowl  Villanova Teacher Training Program	(2021) (2019-Present) (2020) (2019-Present) (2018-Present) (2013-2014) (2006-2010)

# **LANGUAGES**

Latin (advanced) German and French (reading, basic conversation) Ancient Greek (basic)

# **REFERENCES**

Available upon request.