

Honors College Thesis/Project Evaluation Form for Departmental Advisors

Name of Thesis/Project Mentor: _____

Name of Thesis/Project Student: _____

Please Indicate a rating (1-4) in each of the 5 categories listed below. If you wish to add any comments, feel free to do so. This will be used for Program assessment, not for student grading and will not be shared with the student.

Scale: 1 unacceptable/well below expectations; 2 some aspects acceptable/below expectations; 3 acceptable/meets expectations; 4 excellent/exceeds expectations

<p>Project Aims/Goals Identifies a problem or gap and related research question or creative challenge that is highly relevant to the discipline and develops a project that is focused, manageable, and innovative and addresses potentially significant yet previously less-explored aspects of the topic.</p>	
<p>Existing Knowledge, Research, and/or Views Synthesizes in-depth information from at least 10 relevant sources representing various points of view, approaches, or types of work and makes logical extrapolations from them, drawing insights that inform the project's development.</p>	
<p>Method or Approach Meets all elements of the discipline's standards (or if relevant, subdisciplines or across relevant disciplines) for design and method or approach. The method is skillfully developed, implemented, and well-aligned with the project's purpose.</p>	
<p>Analysis of Project Organizes and synthesizes evidence attained or evaluates dimensions of the project outcome in a clear, cohesive way. Connects the project outcome to past works and the theoretical or conceptual framework guiding it, noting similarities and differences and its unique contribution to the discipline. Identifies relevant limitations of the project and implications for future projects and/or practice (when relevant to the discipline).</p>	
<p>Scholarly Growth and Professional Identity Takes ownership in the design and/or execution of the thesis project. Confidence in the field of study is clearly demonstrated in the final product; improved growth is evident throughout the various drafts reviewed over the thesis year. Responsive to feedback. Student communicated effectively throughout the thesis year and process; student demonstrates a strong pre-professional readiness in their field of study.</p>	

Additional comments: (optional – feel free to include feedback on the appropriateness and/or ease of use of the rubric).