## STRESS LESS... FOR SUCCESS



## Objectives

#### After this workshop, you should....

...have a better understanding of what stress is

...be able to identify how stress negatively impacts health

...be able to apply 1 new stress prevention, managment or coping strategy into your life

...understand why it's important for us and our students that we understand how to handle stress

## Agenda

What is Stress?

How stress affects the body

How to prevent and manage

Prioritizing

Pomodoro Method

Organization

5 Steps

Coping Skills

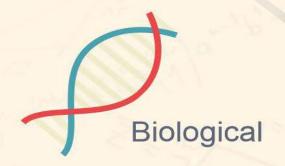
Working with Students



## STRESS SELF-ASSESSMENT

## WIEST IS STRESS?

#### WHAT IS STRESS?







#### GENERAL ADAPTATION SYNDROME









# Stress



## How does stress affect the body?

#### Skin

Acne and other skin problems

#### **Digestive**

Nausea, stomach pain, heartburn, diarrhea, increased risk of diabetes, constipation, weight gain

#### **Muscles & Joints**

Muscle aches and tension (particularly in the back, shoulders, and neck

#### **Brain & Nerves**

Headaches, depression, irritability, insomnia, memory problems, anxiety, appetite changes, trouble concentrating

#### Cardiovascular

Tachycardia, rise in blood pressure, increased risk of high cholesterol, and heart attack

#### Reproductive

For women: Irregular or painful periods, reduced libido For Men: reduced sperm count, impotence, reduced libido

## Maintaining Good Health

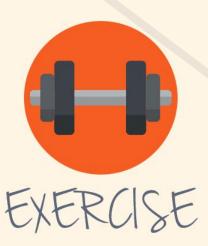












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## Energy Levels















slowing down



tired



hungry

## Learn to say "no"

Try me fast minute

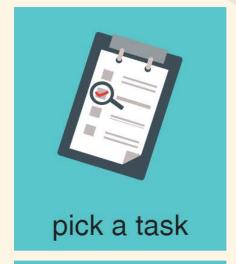




Setboundaries



## Time Management -The Pomodoro Method





















## FIVE SIMPLE STEPS THAT APPLY ORDER TO CHAOS



01 **Capture** 

COLLECT WHAT HAS YOUR ATTENTION



D2 **CLARIFY** 

PROCESS WHAT IT MEANS



03

ORGANIZE
DIT IT WHERE IT RELONGS

ORGANIZE



04

REFLECT
REVIEW FREQUENTLY

ENGAGE

05

ENGAGE

SIMPLY DO



### 01 **CAPTURE**

COLLECT WHAT HAS YOUR ATTENTION

### **COLLECT WHAT HAS YOUR ATTENTION** Use an in-basket, notepad, or voice recorder to capture 100% of everything that has your attention. Little, big, personal and professional--all your to-do's, projects, things to handle or finish.













### 02 **CLARIFY** PROCESS WHAT IT MEANS

#### PROCESS WHAT IT MEANS

Take everything that you capture and ask: Is it actionable? If no, then trash it, incubate it, or file it as reference. If yes, decide the very next action required. If it will take less than two minutes, do it now. If not, delegate it if you can; or put it on a list to do when you can.













## O3 ORGANIZE PUT IT WHERE IT BELONGS

### **PUT IT WHERE IT BELONGS**

Put action reminders on the right lists. For example create lists for the appropriate categories--calls to make, errands to run, emails to send, etc.





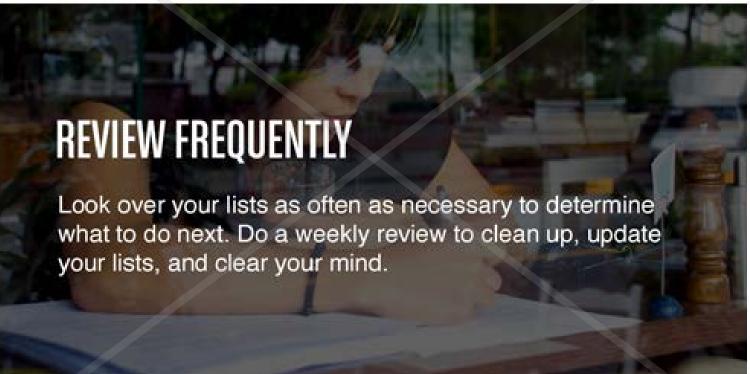








### 04 **REFLECT** REVIEW FREQUENTLY















05 **ENGAGE** SIMPLY DO

SIMPLY DO Use your system to take appropriate actions with confidence.





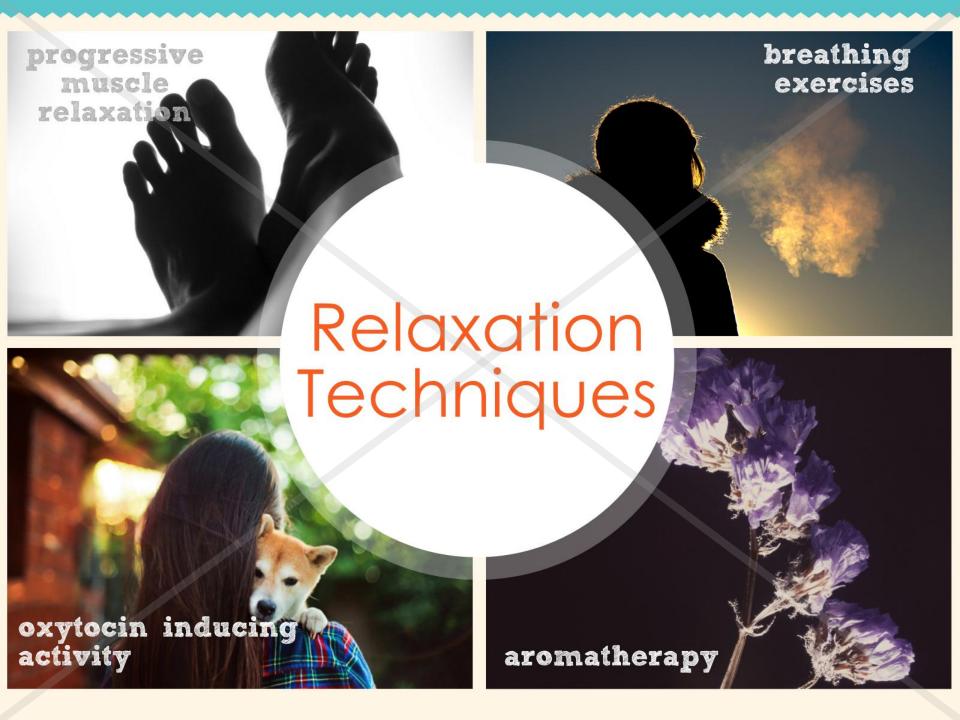


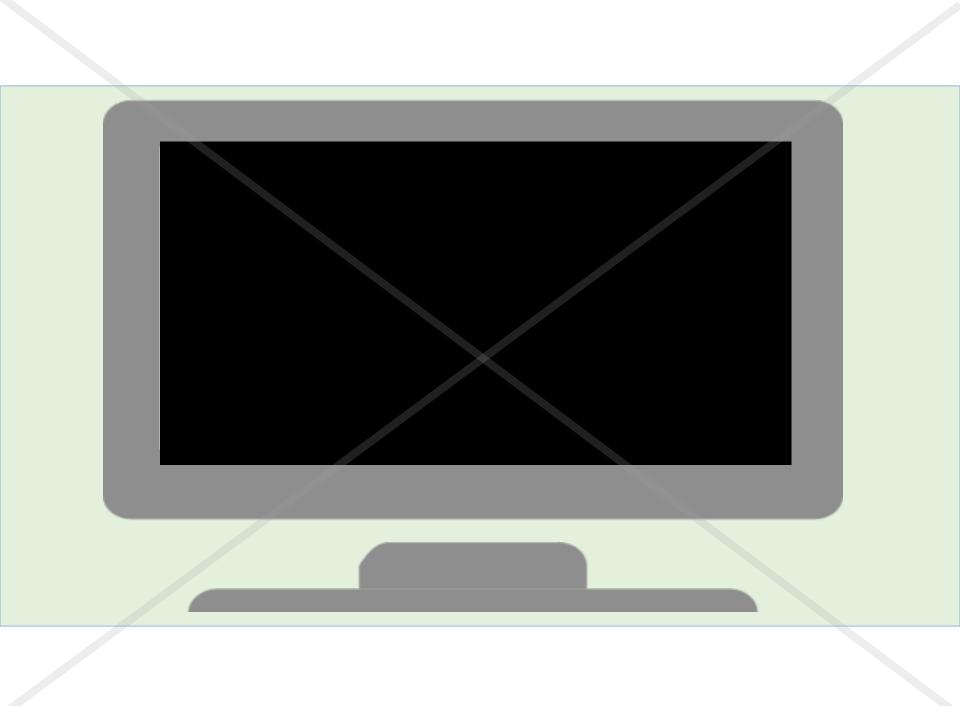




## How to CODE with stress







## Student Resources

## Counseling And Psychological Services (CAPS)











# Gall us at 323-343-3314

Massage Therapy

\$25/hour \$15/half hour (323) 343-3302



Chiropractic Clinic

\$10 evaluation \$5 visits

(323) 343-3302

Health Promotion Workshops Events Information



Mind Matters Therapy Dogs Video Series Podcasts

www.calstatela.edu/mindmatters

MAY THE VACCINE BE WITH YOU

# FLU THE VIRUS AWAKENS VAARS

Don't let the FLU get YOU! The flu shot is the best way to prevent the flu and stay healthy this season!

Make an appointment to get your flu shot at the Student Health Center (323) 343-3302

\$5.00 FOR ENROLLED STUDENTS \$20.00 FOR FACULTY AND STAFF

#### References

- Allen, D. (2015). Getting Things Done. New York, NY: Penguin Publishing Group.
- Cirillo, F. (n.d.). The Pomodoro Technique® proudly developed by Francesco Cirillo | Cirillo Consulting GmbH. Retrieved from https://francescocirillo.com/pages/pomodoro-technique
- Selye, H. (1950). Stress and the General Adaptation Syndrome. *British Medical Journal*, 1383-1392.
- Tovian, S., Thorn, B., Coons, H., Labott, S., Burg, M., Surwit, R., & Bruns, D. (n.d.). Stress Effects on the Body. Retrieved June 13, 2018, from http://www.apa.org/helpcenter/stress-body.aspx