

Instructions to Submit Petition for SPECIAL ACTION ADMISSION

Multiple Subject, Single Subject and Special Education Teaching Credential Programs

Because this is an alternative admission process for entry to the teaching profession, take the time to complete your petition carefully. Make it reflect your experience and background in the best possible light. Type narrative responses; edit them to avoid errors.

NOTE: Applications for admission to the University and fees are NOT TRANSFERABLE to another quarter. Applicants who are not admitted to the University in the quarter for which they applied must reapply to the CSULA University Office of Admissions and pay a new application fee. Petitions must be submitted along with your application for Admission to the Charter College of Education credential program.

TO BE ELIGIBLE TO SUBMIT A PETITION FOR SPECIAL ACTION ADMISSION, YOUR GPA FOR THE LAST 90 QUARTER UNITS MUST BE 2.50 OR HIGHER.

- When you submit your petition be sure that all of the required supporting materials are attached. <u>Petitions with incomplete required information or missing supporting materials will not be considered.</u> Complete petition packets will be forwarded to the appropriate Division for action. Results of Division decisions regarding petitions for Special Action Admission will be mailed at the end of each quarter.
- 2. If you are unsuccessful on your first attempt to be admitted to a program through a Special Action Petition, you may apply through this process one additional time. The decisions of faculty committees are final and cannot be appealed.
- 3. Please make sure that you submit a completed Petition for Special Action Admission.
- 4. **Proof of Completion or Attempt of Basic Skills Requirement (BSR)** For admission purposes, you must show one of the following:
 - Proof of attempt of all three sections of the CBEST. Please note that passage of all sections of the CBEST is strongly recommended for special action admission consideration.
 - Passing scores from the CSU Early Assessment Program (EAP), English and Math, or CSU English Placement (EPT) and Entry Level Mathematics (ELM)Test
 - Proof of passage of CTC approved out-of-state basic skills exam
- 5. Other materials which support your petition should be attached, if available. The following items strengthen your petition:
 - a. Documentation and/or evaluation of appropriate related teaching, professional, and/or work experience.

- b. CSET scores or verification of completion of approved subject matter program (e.g., English, Math, etc.)
- 6. Submit your completed Special Action Admission Petition to the Charter College of Education Office for Student Services, King Hall D2078. If you have questions for the chairperson in the divisions offering teaching credential programs, please call the Division office. The Division may also request a personal interview with you before acting on your petition.

Division of Curriculum and Instruction (323) 343-4350

Office Hours: Monday - Thursday 8:00 a.m. - 6:00 p.m.

Friday 8:00 a.m. - 5:00 p.m.

Division of Special Education & Counseling (323) 343-4400

Office Hours: Monday - Thursday 8:00 a.m. - 6:00 p.m.

Friday 8:00 a.m. - 5:00 p.m.

CCOE Office for Student Services (323) 343-4322

Office Hours: Monday - Thursday 8:00 a.m. - 6:00 p.m.

Friday 8:00 a.m. - 5:00 p.m.

DO NOT COMPLETE THIS PETITION IF YOU ARE APPLYING FOR ADMISSION BY SPECIAL ACTION FOR THE <u>SECOND</u> TIME. Request the Second and Final Consideration Special Action Admission Petition from the Office for Student Services, King Hall D2078.

SPECIAL ACTION ADMISSION PETITION Teaching Credential Programs

Charter College of Education California State University, Los Angeles

Follow the separate list of instructions carefully in completing this application. Please type or print:

Last Name		MI	
Address (including city and zip code):			
Telephone No. (Home):	(Work): CIN:		
Social Security # or SID:	CIN:		
Credential Objective: Multiple Subject Single Subject Area: Special Education Special	lty Area:		
credential program. I have applied to the University last 90 quarter units (or last 60 s I have applied for admission to	out do not have the required GPA for and my GPA is below 2.75 but above semester units). The University as a graduate student is cannot be calculated due to untraction.	e 2.50 (on the ver my
I am submitting my Special Action Pe application for:	tition along with my Charter College	of Edu	cation
☐ Winter Quarter☐ Spring Quarter	Summer Quarter Fall Quarter		
Student's Signature	Date Submitted		
NOTE: See reverse side			
	(F. 0(f) 11 0 1)		
Division Recommendation Faculty Committee Signature	(For Office Use Only)	A/D 	Date
Chairperson Signature Conditions to be satisfied to secuprerequisites and Block 1 course Reasons for Denial:	re classified admission (completion	of all	
Charter College of Education Action Director of Student Services Signatur	e	A/D	Date
Quarter/year to be admitted Forwarded to:University A	Admissions Office Date _		

NC 7/1/15

Student Information

Answer all items.

1.	Degree Status:					
	Have not completed a bachelor's degree. Expect to complete a bachelor's degree from by (date) .			te a bachelor's degree		
		Have completed a bachelor's degree from (college/university.)				
		Baccalaureate degree major				
	☐ Have completed a master's degree in from					
		(college or university).				
2.	Credent	tial(s) you hold:				
		No credential	ency Permit	Exp. Date Exp. Date Exp. Date Exp. Date		
3.	Teachin	g Experience:				
	 No full-time teaching experience. Experience as a teacher aide (attach verification). Previous teaching experience, but not currently teaching (attach explanation). Currently teaching: District Grade level/Subject School 					
4.		ou passed the CBEST or satisfied the basic ski (attach verification)	ills requirement	?		
5.	Have you	ou completed the approved subject matter programs: [Yes (attach verife)		s for a single subject ☐No		
	If not, have you taken the CSET? ☐Yes (attach verification) ☐No					

Student Statement of Appeal

In the space below, carefully type a statement which justifies your admission by Special Action to a teaching credential program. Address these issues: (1) reason for academic performance, (2) recent changes in your life that will affect academic performance if admitted, (3) talents you expect to bring to a teaching career, (4) special circumstances you believe should be considered. Please write in narrative form, not a list or outline.