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CALIFORNIA STATE UNIVERSITY, LOS ANGELES

ACADEMIC SENATE, STUDENT POLICY COMMITTEE

November 17, 2020; 9:25 am -10:40 a.m., Zoom

MINUTES

Present: K. Baaske, A. Chavez, M. Clarke, T. Ford-Baxter, W. Kwan, M. Nazari, J. O'Neil, A. Noland, A. Villegas, N. Wada-McKee, C. Restrepo, Y. Wang, X. Zhang, C. Zurita-Lopez

1. Call to Order
   M. Clarke, Chair, called the meeting to order at 9:27 am.

2. Announcements
   None.

3. Intent to Raise Questions
   X. Zhang raised the following question via email. Lately, faculty have talked to me about netiquette. Students are understandably facing huge pressure from the pandemic and sometimes lash out at faculty. For example, they got a bad grade, then blame the faculty for being a failure as a teacher and accuse the teacher of manipulating the grades. Or give the teacher a deadline of 24 hours to reply to an email or to file a grievance.

   I wonder if there is a policy that expects both parties to behave more professionally online. I googled our policies. And I found that the current policy on student behavior targets sexual harassment or disruptive behavior in class but lacks update on the netiquette aspect. For the students' side, I guess they can always report to the Chair.

   A. Chavez offered to do some research on current netiquette resources available for faculty.

   It was agreed by consensus to invite Andrew Long, Director, Center for Academic Success to attend a future meeting to address netiquette resources.

4. Approval of the Minutes
   M/S/P approval of the minutes Ford-Baxter/Baaske.

5. Approval of the Agenda
   M/S/P approval of the agenda as amended Zurita-Lopez/Baaske.

6. Liaison Reports

6.1. <u>Executive Committee Liaison</u>

K. Baaske reported, first, at our last meeting (11/10/20), the campus Senate passed a resolution opposing the changes that the CSU Board of Trustees made last summer to Title 5 (adding Block F for 3 Ethnic Studies units in GE and reducing the required units in Block D). The resolution also opposed these elements in the draft Executive Order. Last Friday evening, at a special meeting, the statewide senate (Academic Senate CSU) passed a very similar resolution. The ASCSU also passed a resolution urging the Chancellor's Office to adopt the Council on Ethnic Studies' most recent version (adopted 11/04) of the Core Competencies (AKA Student Learning Outcomes) for courses seeking to satisfy this graduation requirement.

Second, the campus Senate Executive Committee addressed the following:

We met with the Provost and discussed the budget (2020-2021 and 2021-2022) and how he responds to Intent to Raise Questions. The Provost will present a report and take questions at the Senate meeting today.

Exec also discussed the plethora of Intent to Raise Questions that have been raised at Senate meetings.

6.2. <u>Graduation Initiative Liaison</u>

No report.

6.3. <u>Academic Advisement Subcommittee</u>

No report.

6.4. <u>Associated Students, Inc.</u>

A. Noland reported, the State of our Campus event was well attended, and we are hopeful that ASI CAPs resolution will be passed at today's Academic Senate meeting.

7. <u>Pay-first tuition</u>

M. Clarke shared the responses from Student Financial Services on data regarding the number of students that pay their fees on their own. Discussion ensued. It was agreed by consensus to include our findings and recommendations in our annual report. K. Baaske indicated that he is sharing all our findings to Senate Exec and with the Fiscal Policy Committee.

8. <u>Coordination of informal and formal tutoring services</u>

The committee discussed the coordination of tutoring services. A. Noland reported and shared a survey he created and is working with the ASI College Reps to gather as much data as possible before our next meeting.

A. Villegas reported, she will be leading and conducting a marketing campaign this coming Spring for all students on how to schedule advising and tutoring appointments.

It was agreed by consensus to invite Andrew Long, Director, Center for Academic Success to attend a future meeting to address tutoring services.

9. <u>Adjournment</u>
   M/S/P to adjourn 10:34 am.