

CV of Dr. Md Mijanur Rahman

Assistant Professor of Writing Studies
Department of English, California State University, Los Angeles
5151 State University Drive, Los Angeles, CA 90032
Email: mrahma25@calstatela.edu

ACADEMIC TRAINING

Doctor of Philosophy in English Studies (Primary specialization in TESOL/Applied Linguistics with secondary expertise in Rhetoric & Composition), Illinois State University, Normal, IL. Graduated: August 2020.

Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL), Illinois State University, Normal, IL. Completed: May 2017.

Master of Arts, English, University of Rajshahi, Bangladesh. Graduated: September 2008.

Bachelor of Arts (Honors), English, University of Rajshahi, Bangladesh. Graduated: January 2007.

PUBLICATIONS

Peer Reviewed Journal Articles

Rahman, M. M., Dyckhoff Stelzriede, D., & Greenberg, L. (2025). Addressing equity gaps in an HSI writing program: Institutional initiatives and faculty collaborations." *WPA: Writing Program Administration*, 48.2(Spring 2025), 11-25. [CWPA | WPA Journal Archives](#)

Rabbi, S., & Rahman, M. M. (2024). Translingual gateways: A collaborative autoethnography of two transnational scholars' academic socialization and transdisciplinarity in writing studies. [Special issue on Confluences of Writing Studies and the History of the English Language] *Across the Disciplines*, 21(2/3), 237-251. <https://doi.org/10.37514/ATD-J.2024.21.2-3.10>

Rahman, M. M. (2021). Making sense of materials: Negotiating the global and the local in L2 writing pedagogy. *EnglishUSA Journal*, 5(Fall/Winter 2021), 11-17. DOI: [10.14305/jn.2836581x.2021.5.1.03](https://doi.org/10.14305/jn.2836581x.2021.5.1.03)

Rahman, M. M. (2020). Linguistic diversity and social justice in Bangladesh: A socio-historical and language ideological perspective. *Journal of Multilingual and Multicultural Development*, 41(4), 289-304. <https://doi.org/10.1080/01434632.2019.1617296>

Rahman, M. M. (2017). 'Spam, spam, spam...': A CHAT perspective. *Grassroots Writing Research Journal*, 7(2), 131-140. https://www.isuwriting.com/_files/ugd/63de80_103fb38afe8d43448f5fd1ce5b28d97e.pdf

Rahman, M. M. (2015). Interpreting Orwell's 1984 in Derrida's terms. *Praxis: Journal of the Department of English, Rajshahi University*, 7, 137-145.

Rahman, M. M. (2012). A case for teaching cohesion in EFL classrooms in Bangladesh. *Northern University Studies in English*, 1(2), 54-60.

Peer Reviewed Book Chapters

Khor, S. Y., Martin, C. S., Seloni, L., Rahman, M. M., & Yigitbilek, D. (2024). Multilingual writing teacher identities and institutional ecologies: A collaborative narrative inquiry. In M. Tseptsura & T. Ruecker (Eds.), *Nonnative English-speaking teachers of writing*, (pp. 45-61). The WAC Clearing House. DOI: <https://doi.org/10.37514/INT-B.2024.2142.2.03>

Rahman, M. M. (2023). Affordances and constraints of pursuing a TESOL Ph.D. in an English studies model. In H. Kayi-Aydar, A. Steadman, & K. Shea (Eds.), *Narratives of TESOL professionals: Navigating the doctoral program* (pp. 76-88). Information Age Publishing.

Book Reviews

Rahman, M. M. (2021). Review of the book *Professional discourse*, authored by K. Kong. *LINGUIST List: The International Linguistics Community Online*, 32(2843). <https://linguistlist.org/issues/32/32-2843/>

Rahman, M. M. (2019). Review of the book *Letter writing and language change*, edited by A. Auer, D. Schreier, & R. J. Watts. *LINGUIST List: The International Linguistics Community Online*, 30(4527). <https://linguistlist.org/issues/30/30-4527/>

Op-Ed/Opinion Articles (Selections)

Rahman, M. M. (2021). Recruiting top talents at univs: Where we are doing it wrong. *The New Age*, November 18, 2021, pp. S5, S7-8. <https://www.newagebd.net/article/154962/where-we-are-doing-it-wrong>

Rahman, M. M. (2016). RU professor murder: RKS is dead! Long live RKS! *The Daily Sun*, May 4. <https://www.daily-sun.com/arcprint/details/133347/RKS-is-Dead-Long-Live-RKS/2016-05-04>

Rahman, M. M. (2015). The bias against madrasa students. *The Daily Star*, Dec 23. <https://www.thedailystar.net/op-ed/the-bias-against-madrasa-students-191032>

Rahman, M. M. (2014). Contradicting congratulations. *Dhaka Tribune*, Jan 7. <https://www.dhakatribune.com/uncategorized/2014/01/07/contradicting-congratulations>

Rahman, M. M. (2013). Electoral politics: Issues and non-issues. *The Daily Star*, Sept 22. <https://www.thedailystar.net/news/electoral-politics-issues-and-non-issues>

Rahman, M. M. (2013). "Standardising recruitment tests in Bangladesh: A few words." *The Daily Sun*, June 12, 2013.

Rahman, M. M. (2012). Burning, burning, burning! *The Financial Express*, November 27, 2012. <https://today.thefinancialexpress.com.bd/education-youth/burning-burning-burning>

Rahman, M. M. (2012). Admission tests are necessary. *The Daily Star*, August 17, 2012. <https://www.thedailystar.net/news-detail-246416>

Rahman, M. M. (2012). Arrest of Nafis: The Orwellian socialist syndrome in 'capitalist' America. *The Daily Star*, Oct 25. <https://www.thedailystar.net/news-detail-255152>

PRESENTATIONS

Peer Reviewed Conference Panels/Colloquia/Workshops/Roundtables

Rahman, M. M., Gegg-Harrison, W., Hanson, J., Hancock, C. G., Carter, A., & Mozafari, C. (2025). Demystifying AI: How large language models call us towards more focused attention to language in writing classrooms. A ticketed half-day collaborative workshop conducted at the 2025 Annual Convention of the Conference of College Composition and Communication (CCCC), Baltimore, Maryland, April 9-12, 2025.

Rahman, M. M., Hossain, F., Haque, M., Islam, A. B. M. S., Mow, N. H., & Misty, F. (2025). Now that generative AI is here, is translingualism dead? A panel presented at the 2025 Annual Convention of the Conference of College Composition and Communication (CCCC), Baltimore, Maryland, April 9-12, 2025.

Rahman, M. M., Hossain, F., Ahmed, M., Zaman, M., & Dhar, A. (2024). 'I feel grafted': Narrativizing multilingual writers' experiences of writing in shifting ecologies. A colloquium presented at the 2024 Symposium of Second Language Writing (SSLW), University of Arizona, November 14-16, 2024.

Rahman, M. M., Hossain, F., & Rabbi, S. (2024). Translingual gateways to writing abundance. A panel presented at the 2024 Annual Convention of the Conference of College Composition and Communication (CCCC), Spokane, Washington, April 3-6, 2024.

Rahman, M. M., Greenberg, L. M., & Dyckhoff Stelzriede, D. (2023). Equity focused writing instruction: Lessons from a majority Hispanic serving institution. A panel presented at the 2023 Annual Convention of the Conference on College Composition and Communication (CCCC), Chicago, Illinois, February 15-18, 2023.

Peer Reviewed Conference Papers

Rabbi, S., & Rahman, M. M. (2024). Translingual gateways: A collaborative autoethnography of two transnational scholars' academic socialization and transdisciplinarity in writing studies. Paper presented at Shel13: Studies in the History of the English Language titled "The History of English as a (G)local Language" at Fairleigh Dickinson University in Madison, New Jersey, October 17-20, 2024.

Rahman, M. M., & Vaca, R. (2023). Translingual praxis in L2 writing: Considerations of long-term English learners. Paper presented at the 2023 Symposium of Second Language Writing (SSLW), Arizona State University, October 26-28, 2023.

Rahman, M. M. (2023). An English studies model for TESOL Ph.D.: Affordances and constraints. Paper presented at the TESOL 2023 International Convention & English Language Expo, Portland, Oregon, March 22-24, 2023.

Rahman, M. M. (2023). The president meets the press: The pragmatics of boosting public morale about vaccination against COVID-19. Paper presented at the 2023 Conference of the American Association for Applied Linguistics (AAAL), Portland, Oregon, March 18-21, 2023.

Rahman, M. M. (2023). 'Return of the repressed': Celebrating diverse writing practices. Paper presented at the 2023 Annual Convention of the Conference on College Composition and Communication (CCCC), Chicago, Illinois, February 15-18, 2023.

- Rahman, M. M. (2022). Analyzing 'a sound house': Teaching accents in an introductory English linguistics course. Paper presented at the 2022 Annual Curriculum & Pedagogy Conference, State College, Pennsylvania, October 18-20, 2022.
- Rahman, M. M., Khor, S. Y., Sanchez-Martin, C., Seloni, L. & Yigitbilek, D. (2021). NNEST identity-as-pedagogy in U.S. writing classrooms: A collaborative narrative inquiry. Paper presented at the TESOL 2021 International Convention & English Language Expo, Houston, Texas, March 23-26, 2021
- Rahman, M. M. (2020). From cultural to colonial: Exploring differential values in Bangladeshi and U.S. school letters. Paper accepted for presentation at the 2020 Conference of the American Association for Applied Linguistics (AAAL), Denver, CO, March 28-31, 2020. (Conference cancelled due to COVID-19)
- Rahman, M. M. (2020). From cultural to colonial: Differential writing practices and a negotiation of genre's value-laden nature in FYC classes. Paper accepted for presentation at the 2020 Annual Convention of the Conference on College Composition and Communication (CCCC), Milwaukee, WI, March 25-28, 2020. (Conference cancelled due to COVID-19; Presentation materials shared online)
- Rahman, M. M. (2019). Linguistic diversity and social justice: Spreading the word. Paper presented at the 2019 Culturally Responsive Campus Community (CRCC) Conference: Building Solidarity Across Movements, Illinois State University, Normal, IL, November 18-19, 2019.
- Rahman, M. M. (2019). Exploring genre values in Bangladeshi and U.S. school letters: Implications for EAP/ESP classes. Paper presented at the 2019 MITESOL Conference: Collaboration for Success, Grand Valley State University, MI, November 1-2, 2019.
- Rahman, M. M. (2018). Colonial rhetorical constraints in Bangladeshi letter writing practices: Implications for genre based critical writing pedagogy. Paper presented at the 17th Symposium on Second Language Writing (SSLW) titled "Second Language Writing in Multilingual Contexts", Vancouver, Canada, August 2-4, 2018.
- Rahman, M. M. (2018). Linguistic diversity and social justice in Bangladesh: A socio-historical and language ideological perspective. Paper presented at the 2018 Conference of American Association for Applied Linguistics (AAAL) Conference, Chicago, IL, March 23-26, 2018.
- Rahman, M. M. (2018). Learner variability in L2 ultimate attainment: A tale of two learners. Paper presented at the TESOL 2018 International Convention & English Language Expo, Chicago, IL, March 27-30, 2018.
- Rahman, M. M. (2017). Engaging the disengaged: SPACEed assignments in a professional writing course. Paper presented at the Illinois Association of Teachers of English (IATE) conference titled "Reimagine", Normal, IL, October 21-22, 2017.
- Rahman, M. M. (2017). (De)colonizing genre: (Un)changing practices of letter writing. Paper presented at the Graduate Conference in Literature and Composition "A Dystopian Future, A Dystopian Past: Structure, Power, and Language in English Studies", Southern Illinois University-Carbondale, IL, March 31- April 1, 2017.
- Rahman, M. M. (2016). Addressing conundrum: Considerations for pedagogy involving multilingual students. Paper presented at the Pedagogy, Multilingualism and Assessment Panel in "Wordsworth," the English Studies Graduate Student Conference, Illinois State University, Normal, IL, March 18-19, 2016.

Rahman, M. M. (2011). Developing learners' discourse skill at the higher secondary level in Bangladesh. Paper presented at the BELTA National ELT Conference "Sustaining Innovation in English Language Education," University of Rajshahi, Rajshahi, Bangladesh, January 7-8, 2011.

Peer Reviewed Conference Posters

Rahman, M. M. (2021). (De)hailing: Genre conventions and politeness strategies in admissions decision letters. Poster presented at the TESOL 2021 International Convention & English Language Expo, Houston, Texas, March 23–26, 2021

Invited Talks/Workshops/Panels

Rahman, M. M. (2025). Translingual gateways. A webinar organized by Bangladesh English Language Teachers' Association (BELTA), Dhaka held on December 20, 2025.

Rahman, M. M., & Romney, A. (2025). Translanguaging, inclusivity, and AI. A webinar organized by the Rhetoric and Composition Program at Florida State University, September 26, 2025.

Rahman, M. M., & Rabbi, S. (2025). Will translanguaging survive generative AI tools? Insights from multilingual preservice teachers' development of teaching philosophy statements. A keynote speech delivered at the Summer 2025 Symposium titled "Artificial Intelligence in Teaching and Learning: Opportunities, Ethics, and Practice" organized by the Department of English and Modern Languages at North South University, Dhaka, Bangladesh, August 19, 2025.

Rahman, M. M., & Romney, A. (2025). Translanguaging, inclusivity, and AI. A webinar organized by the Global & Non-Western Rhetorics Standing Group of the Conference on College Composition and Communication (CCCC), June 13, 2025.

Rahman, M. M. (2024). Working toward equity in instructional settings. An invited plenary session speech delivered at the 3rd Innovation and Transformation for Development (ITD) International Conference 2024 organized by Green University of Bangladesh, Nov 9-10, 2024.

Rahman, M. M., Sanchez-Martin, C. Richardson, F., & Warren-Riley, S. (2024). Mobilizing equity, diversity, and inclusion across institutions. A panel discussion hosted by the Department of English at Illinois State University, March 22, 2024.

Rahman, M. M., Greenberg, L. M., & Dyckhoff Stelzriede, D. (2023). Writing, equity, and engagement. Workshop conducted for faculty in the Department of English at Lehman College of the City University of New York (CUNY), April 28, 2023.

Rahman, M. M. (2021). Making sense of materials: Negotiating the global and the local in L2 writing pedagogy. Invited talk delivered in the Department of English, Northern University Bangladesh, June 22, 2021.

Rahman, M. M. (2021). You already sound perfect: Celebrating linguistic diversity in classrooms and beyond. Invited talk delivered in the Department of English at Leading University, Sylhet, Bangladesh, June 3, 2021.

Rahman, M. M. (2020). International student career series alumni panel. Illinois State University Career Services and International Student and Scholar Services (ISSS), October 23, 2020.

Campus and/or Departmental Talks

Rahman, M. M. (2025). Assessing writing and research across upper division English courses. Assessment results presented at the 9th Assessment Faire at Cal State LA, April 28, 2025.

Rahman, M. M., Chakmakchian, K., & Bowe, M. (2024). Teaching ENGL 1010 – Accelerated College Writing. A Professional development workshop for faculty new to teaching the redesigned ENGL 1010 in the Department of English, California State University, Los Angeles, May 03, 2024.

Rahman, M. M., & Dyckhoff Stelzriede, D. (2023). Assessing rhetorical knowledge in first-year writing classrooms. Assessment results presented at the 7th Assessment Faire at Cal State LA, April 28, 2023.

Rahman, M. M. (2020). All about genres. Paper presented at the First Year Writing Program (FYWP) conference of Fall 2020 at California State University, Los Angeles, October 16, 2020.

Rahman, M. M. (2017). CHATting: First year composition and beyond. Paper presented at the Writing Summit, Illinois State University, Normal, IL, January 13.

Rahman, M. M. (2014). Teaching grammar to low proficiency students. Workshop on teaching quality improvement, Northern University Bangladesh, Dhaka.

Rahman, M. M. (2013). A framework for teacher development. Workshop on teaching quality improvement, Northern University Bangladesh, Dhaka.

Class Visits

2023 ENG 540: Seminar in Linguistics and Language Study: Exploring language, identity, and race: Linguistic justice, translanguaging, and culturally sustaining pedagogies. A PhD level graduate class at Illinois State University taught by Dr. Lisya Seloni. The class was assigned to read one of my research articles on multilingualism and language ideology.

LANGUAGES

English; Bengali; Arabic (Reading & Writing); Spanish (Beginner)

HONORS & AWARDS

2025 **Assessment Ambassador Award**, California State University, Los Angeles. An award recognizing my “outstanding integration of embedded student learning assessment into the curriculum. April 28, 2025.

2023 **Assessment Mini-grant**, California State University, Los Angeles. A mini-grant project that assessed the Program Learning Outcomes: Writing Studies and Research in the upper division general education courses of the English Department in the 2023-2024 academic year. Project Members: Md Mijanur Rahman and giovanni singleton. Amount - \$2,000

- 2023 **Catherine Carter Fund**, Dept of English, California State University, Los Angeles. Amount - \$250.
- 2022 **Critical Course Redesign**, California State University, Los Angeles. A funded project that redesigned a multi-section First-Year-Writing course, ENGL 1010 – Accelerated College Writing, with a focus on equity to address the course’s high DFW rates. Project leaders: Md Mijanur Rahman, Danelle Dyckhoff Stelzriede, and Linda Greenberg. Amount - \$10,000
- 2021a **Assessment Mini-grant**, California State University, Los Angeles. A mini-grant project that assessed the Program Learning Outcomes: Textual Analysis and Literary Coverage in readings courses of the English Department in the 2021-2022 academic year. Project Members: Md Mijanur Rahman, Sarah Minslow, and Maria Karafilis. Amount - \$2,000
- 2021b **Assessment Mini-grant**, California State University, Los Angeles. A mini-grant project that assessed the Rhetorical Knowledge learning outcome of the First Year Writing Program in the 2021-2022 academic year. Project Members: Md Mijanur Rahman, Mais Alkhateeb, and Danelle Dyckhoff Stelzriede. Amount - \$2,000
- 2020 **TESOL Professional Development Scholarship**, the TESOL International Convention & English Language Expo, Denver, Colorado, 31 March-3 April.
- 2019 **Writing Program Instructor Appreciation Award**, Illinois State University, Normal, IL, Jan 11.
- 2018 **Excellence in TESOL Award**, Illinois State University, Normal, IL, May 15.
- 2017 **AEGIS Conference Paper Award**, Southern Illinois University, Carbondale, IL, April 1.

ACADEMIC APPOINTMENTS

California State University, Los Angeles, CA

Assistant Professor of Writing Studies, Department of English Aug 2020 – Present

Illinois State University, Normal, IL

Graduate Teaching Assistant, Department of English Aug 2015 – July 2020

Lincoln Land Community College, Beardstown, IL

Adjunct Instructor of English Jan 2020 – May 2020

Millikin University, Decatur, IL

Adjunct Instructor of English Aug 2017 – Dec 2019

Northern University Bangladesh, Dhaka

Assistant Professor of English Sept 2012 – July 2015

Senior Lecturer in English Oct 2010 – Aug 2012

Lecturer in English Sept 2008 – Sept 2012

LIST OF COURSES DESIGNED & TAUGHT

California State University, Los Angeles (Undergraduate and Graduate Levels)

- ENGL/ESC 1005A – College Writing I (Three sections)
- ENGL 1010 – Accelerated College Writing (Eight sections)
- ENGL 2100 – Language and Society (Cross-listed with ANTH 2300) (One section)
- ENGL 3000 – English Tutorial: Reading & Writing in the Major (One section)
- ENGL 3010 – Advanced College Writing (One section)
- ENGL 3050 – Issues in Writing Pedagogy (One section)
- ENGL 3060 – Discourse Analysis for Language Studies (One section)
- ENGL 3100 – Readings on the English Language (Two sections)
- ENGL 4101 – Introduction to English Linguistics (Eleven sections)
- ENGL 4180 – Issues in English Language Teaching (Nine sections)
- ENGL 4920 – Senior Seminar: Translingualism (Cross-listed with ENGL 5100) (One section)
- ENGL 4950 – Senior Capstone (One section)
- ENGL 4990 – Undergraduate Directed Study (One section)
- ENGL 5100 – Seminar: Language & Literacy: Politeness Across Cultures (Two sections)
- ENGL 5980 – Graduate Directed Study (One section)
- ENGL 5990 – Thesis (Supervision) (Two sections)

Illinois State University (Undergraduate Level)

- ENG 101 – Composition as Critical Inquiry (Seven Sections)
- ENG 101.10 – Composition as Critical Inquiry (for freshmen needing additional help) (Three Sections)
- ENG 143 – Unity and Diversity in Language (Theme: "Linguistic Diversity and Social Justice") (Two Sections)
- ENG 145 – Writing in the Academic Disciplines (One Section)
- ENG 145.05 – Developmental Reading and Writing (One Section)
- ENG 145.13 – Writing for Business and Government Organizations (Two Sections)
- ENG 249 – Technical and Professional Writing I (Six Sections)

Lincoln Land Community College (Undergraduate Level)

- EGL 100 – Intro to Composition (One Section)
- EGL 101 - Composition I (One Section)
- EGL 102 - Composition II (One Section)

Millikin University (Undergraduate Level)

- BU 250 – Written Business Communication (EN 210 – Business and Professional Writing) (Three sections)
- IN 150 – Critical Reading, Writing, and Research I (Four sections)
- IN 151 – Critical Reading, Writing, and Research II (One Section)

Northern University Bangladesh (Undergraduate and Graduate Levels; The list is a selection.)

- ENG 1000 – Remedial English
- ENG 1102 – Listening and Speaking I
- ENG 1101 – Sentences and Their Elements I
- ENG 1245 – Sentences and Their Elements II

- ENG 1203 – Reading and Writing
- ENG 2149 – English for Professional Purposes
- ENG 4229 – Discourse Analysis; ENG 4126 – Translation
- ENG 4235 – Methods and Materials of Teaching English
- ENG 4236 – Practice Teaching
- MELT 5101 – Advanced Grammar I
- MELT 5103 – Vocabulary Expansion
- MELT 5205 – Advanced Grammar II
- MELT 6102 – Morphology and Semantics
- MELT 6207 – Discourse Analysis
- MELT 6310 – Language Testing and Evaluation
- MELT 6312 – Teaching Practicum

ADDITIONAL PEDAGOGICAL TRAINING

Career-Engaged Department: Teaching with Futures in Mind, a two-semester long series of pedagogical workshops conducted by the Center for Effective Teaching and Learning at California State University, Los Angeles. I collaborated with 4 lecturers from the Department of English to embed career readiness into two writing intensive and general education classes: ENGL 1010 – Accelerated College Writing and ENGL 1050 – Argumentative Writing & Critical Thinking. *Completed: May 03, 2024.*

Alt-Instruction Certificate (Training in Online Instructional Design, Delivery, and Assessment), Center for Effective Teaching and Learning, California State University, Los Angeles, CA. *Completed: Summer and Fall 2020.*

Key Workshops Completed: “Starting Canvas & Online Activities”; “Low Bandwidth Teaching”; “Leveraging Multimedia”; “Canvas Gradebook & SpeedGrader”; “Online Quizzes & Exams: No Proctor Needed”; “Transparent Assignment Design + Rubric”; “Teaching First-Generation Learners”; “Checking for Understanding”; “Cheating 101”

Certificate of Specialized Instruction in the Scholarship of Teaching and Learning (CSI-SoTL), The Graduate School, Illinois State University, Normal, IL, *Completed: April 2017.*

SERVICE

Service to the Department

California State University, Los Angeles, CA

Member, Policy and Governance Committee, Department of English 2022-2023 AY;
Aug 2025 – Present

- Meets as needed to discuss the department policies and budget
- Was on duty for Fall 2022 and as an alternate throughout the year 2022-2023;
Elected to serve the committee for the 2025-2026 academic year
- Collaborated on the design of the department’s Online Course Policy
- Contributed to the revision of the department hiring plan for tenure track faculty

California State University, Los Angeles, CA

Member, Composition Committee, Department of English 2020-2021 AY; 2022-2023 AY;
2023-2024 AY; Aug 2025-Present

- Drafted the ENGL 2030 – Introduction to Technical Writing course modification in Fall 2025 to add writing intensive and critical thinking designation to the class.
- Chaired the committee for the 2021-2022 academic year.
- Led the ENGL 1010 Critical Course Redesign Winter 2022 Working group to develop the course map and a fully-fledged Canvas shell for all ENGL 1010 faculty
- Collaborated with Dr. Dyckhoff and Dr. Mais Al-Khateeb to obtain an assessment minigrant and completed the project in the 2021-2022 session involving 7 lecturers
- Modified the course, ESC 210 – Early Start Composition to address reduction in enrolment
- Collaborated with members of the composition committee to organize the First Year Writing Program Conference every year.
- Helped develop, for the first time, a set of student learning outcomes for the Cal State LA Writing Program.
- Designed, administered, and collaboratively prepared the final report on a survey among writing faculty about the challenges of transitioning to remote teaching during the pandemic in Fall 2020.

California State University, Los Angeles, CA

English Education Coordinator, Department of English

Jan 2023-Aug 2024

- Conducted separate information sessions for the Single Subject Credential in English students enrolled in ENGL 3050 and ENGL 4910 in Spring 2023, Fall 2023, and Spring 2024
- Collaborated with the previous English Education Coordinators, the Department Chair and the Charter College of Education to collect updated information on the teaching track
- Prepared a brief handout containing the overview of the requirements for the Single Subject Credential Students
- As a contact person for the Single Subject Credential Students, answered the students' emails about the requirements and their progress in the degree
- Met with students individually to discuss students' progress and guide their next steps
- Created and manage a Linked-In group for graduating students on the single subject track.
- Participated in the professional development workshop series on the language arts standards hosted by the California Department of Education.

California State University, Los Angeles, CA

Member, Assessment Committee, Department of English

2021-2022 AY; 2023-

2024 AY and 2024-2025 AY

- Chaired the assessment committee in the 2023-2024 and 2024-2025 academic years and spearheaded the assessment efforts
- Received an assessment ambassador award by the university because of leading assessment initiatives.
- Designed a new assessment approach in the 2024-2025 academic year, moving away from PLO based assessment toward assessing the equity gaps in students'

DFW rates and class GPA in the newly redesigned ENGL 1010 – Accelerated College Writing

- Prepared the final assessment report on the assessment projects in the 2023-2024 academic year
- Designed and administered an assessment project in the 2023-2024 academic year, evaluating instructors' and students' engagement with two Program Learning Outcomes (PLOs): Writing Studies and Research, in the upper division English GE courses taught in the academic years 2021-2022 and 2022-2023.
- Applied for and received an assessment mini-grant (of \$2,000) from the university office of assessment to support the assessment initiatives in the 2023-2024 academic year
- Wrote the annual assessment report for the academic year 2022-2023.
- Helped develop the final report on the assessment project in the 2021-2022 academic year and presented it in the Department meeting, which helped the department to make the assessment sub-committee a regular committee for the departmental governance
- Collaboratively assessed the 3000-level Readings courses for student learning of two key Program Learning Outcomes for the English majors: Literary Coverage and Literary/Textual Analysis in the 2021-2022 academic year
- Applied for and received an assessment mini-grant (of \$2,000) from the university office of assessment to support the assessment initiatives in the 2021-2022 academic year
- Helped assess the effectiveness of the Engaged English program in the 2021-2022 academic year

California State University, Los Angeles, CA

Member, Engagement, Publicity & Development Committee, Department of English
Spring 2021; 2023-2024 AY; 2024-2025 AY

- Collaborated with colleagues to host the 2023 and 2024 David L. Kubal Memorial Lectures
- Contributed to the College of Arts and Letters' celebration of National Humanities Advocacy Day by opening own class to the visitors and helping organize the "Why Major in English" conversations.
- Ran the 2021 David L. Kubal Essay Contest [Helped design the flyer, provided announcements for the contest, collected submissions, collaboratively rated the essays, and sent congratulatory email notifications to winners.
- Collaborated with the Chair and fellow members to review and rank scholarship applications in the English Department in the academic years 2020-2021 and 2023-2024

California State University, Los Angeles, CA

Member, Career-Engaged Department, Department of English 2023-2024 AY;
2025-2026

- Collaborated with four other lecturer colleagues to add career focus to ENGL 1010 and ENGL 1050 in the academic year 2023-2024.
- Developed career-focused course description and assignment handouts

- Attended a series of workshop to inform career focused course design in the academic year 2023-2024.
- Continued the career engagement investment in the academic year 2025-2026 as part of the department of English team by designing assignments for a Spring 2026 class and mapping out the NACES competences into the English department curriculum.

Millikin University, Decatur, IL

Member, Ad Hoc First-Year Writing Committee

Fall 2019

- Reviewed the best practices in first-year writing pedagogy and prepared proposals for innovations

Illinois State University, Normal, IL

Student Ambassador, Department of English

Sept 2016 – July 2020

- Assisted in the department's recruitment efforts
- Answered queries of potential graduate students

Northern University Bangladesh, Dhaka

Program Coordinator, Department of English Jan 2009 – Dec 2011; July 2013 – June 2015

- Coordinated an undergraduate program of some 300 students and a graduate program of 60 students in English; Led a team of 20 faculty members to achieve the departmental and institutional goals
- Advised students; Prepared academic calendars; Developed class and exam schedules
- Mentored junior members of the faculty; Recruited adjuncts
- Offered courses in the light of the departmental strengths and students' needs
- Engaged in curriculum development and program evaluation

Northern University Bangladesh, Dhaka

Director, Career Club, Department of English

Jan 2012-July 2015

Service to the College

California State University, Los Angeles, CA

Faculty Hooder, College of Arts & Letters

Spring 2023

- Participated in the Spring 2023 Commencement for the College of Arts & Letters graduates
- In collaboration with Dr. Sarah Minslow, hooded the graduating MA students in English

California State University, Los Angeles, CA

Member, Professional Pathways Task Group, College of Arts & Letters

Sept 2020-May 2021

- Collaborated with colleagues in the College of Arts & Letters in mostly biweekly meetings to come up with events for students' career success.
- Collaborated in organizing the College of Arts & Letters' event, "Connect the Dots Virtually" on November 06, 2020. The event provided opportunities for students to

interact with recent alumni around the issue of “What does professional success and sustainability look like during a pandemic?” Developed instructions and program outlines for event moderators in collaboration with the Dean, Linda Essig.

- Collaborated with two other colleagues (Julie Matos and Bingjie Liu) from the Communication Studies Department to run the College of Arts & Letters’ Professional Pathways Virtual Workshop entitled “Professional Communication: Resumes, Cover Letters, and Interviewing” on March 19, 2021.
- Communicated about the workshops to some 140 registered participants before and after the event; Led the “Resume” component of the workshop by developing materials, collecting resumes from the registered participants and training more than 60 students how to write a resume.

Illinois State University, Normal, IL

Member of Service Award Committee, Colleges of Arts and Science Fall 2016

- Read and ranked the nominees in the service categories for both College and University service

Service to the University

California State University, Los Angeles, CA

Member, Graduate Studies Subcommittee, Committee of the Academic Senate August 2025-Present

- Representing the College of Arts & Letters on a three-year term

California State University, Los Angeles, CA

Member, Enrollment Management Council, Committee of the Academic Senate August 2025 – Present

- Representing the College of Arts & Letters on a three-year term

California State University, Los Angeles, CA

Member, Campus Sustainability Committee, Committee of the Academic Senate 2024-2025 AY

- Representing the College of Arts & Letters on campus sustainability issues

California State University, Los Angeles, CA

Member, External Awards Nominating Committee, Committee of the Academic Senate 2023-2024 AY

- Represented the College of Arts & Letters to review awards per directions from the university in the academic year 2023-2024.

California State University, CA

Reviewer, the 2023 California State University (CSU) Media Arts Festival Summer 2023

- Reviewed 20 student submissions of video productions (short film, animation, narrative and screenplay) of varying lengths
- Evaluated their quality in originality of story, pacing and structure, character development, production quality and entertainment or informational value.

California State University, Los Angeles, CA

Judge, the Annual Student Symposium on Research, Scholarship, and Creative Activities (RSCA) March 3, 2023

- Evaluated a total of 10 oral research presentations by students from humanities and letters backgrounds
- Evaluated presenter's clarity of purpose, appropriateness of methodology, value of research, organization of presented materials, and ability to handle questions

California State University, Los Angeles, CA

Member, Comparative Applied Linguistics & Literacy (CALL) Sept - Dec 2021

- Collaborated with fellow linguists from all other departments at Cal State LA to develop a faculty learning community
- Identified ways to make improvements in the Interdisciplinary Linguistics Minor
- Lead a reading group on discourse analysis.

Service to the Community

Illinois State University, Normal, IL

Vice President, International Students Advisory Board (ISAB) Sept 2017 – Sept 2018

- Assisted in the university effort of recruiting international students
- Interacted with diverse student groups; Served on the survey committee
- Helped international students get acclimatized to their new-found environment
- Created and managed a Facebook page for the organization to reach out to international students

Illinois State University, Normal, IL

President, Bangladesh Students Association Mar 2017 – Sept 2018

- Served as the chief executive officer and the contact for student activities & involvement for the organization
- Planned and organized events for every semester
- Lead the organization's effort at reaching out to Bangladeshi students interested in U.S. higher studies
- Created and managed a Facebook page for the organization as an outreach effort
- Helped the increase the number of Bangladeshi students through social media outreach

Illinois State University, Normal, IL

Secretary-Treasurer, Sigma Tau Delta Aug 2016 – May 2017

- Collected membership subscription fees; Attended meetings and took notes
- Participated in events on campus and the neighboring community
- Volunteered in community activities like Public Library book sale

Illinois State University, Normal, IL

International Student Ambassador, Office of International Studies & Scholars April 2017 – Mar 2018

- Served as resources for various campus and community needs regarding international student life
- Got in touch with students coming from home country and help them settle on campus

Service to the Discipline

- **Executive Committee Member**, the LSL Language and Society Forum of Modern Language Association (MLA) 2026 - 2031
- **Session Chair**, “Translation, Multilingualism, Language and Power” Panel. The 39th annual MELUS conference held at California State University, Los Angeles, California on April 3-6, 2025.
- **Reviewer**, *Journal of Language, Identity, and Education* 2024-2025
- **Reviewer**, the 2025 Conference on College Composition and Communication (CCCC), Baltimore, Maryland. 2024
- **Reviewer**, *International Journal of Multilingualism* 2023 - Present
- **Conference Planner and Organizer**, Language & Linguistics in Writing Standing Group, the 2025 Conference on College Composition and Communication (CCCC), Maryland. 2024-2025
- **Reviewer of Edited Collection**, Variation and Development in Linguistics from Interdisciplinary Perspectives: Studies in Second Language Acquisition, Sociolinguistics, Discourse Studies, and Syntax 2023
- **Session Chair**, Applied Linguistics and Socio-phonology Strands, 2022 Annual Meeting of Linguistic Society of America (LSA) held in January 6-9 in a hybrid format from Washington DC. 2022
- **Reviewer**, the Meral Güçeri TESOL/TEFL Travel Grant, TESOL 2022 International Convention & English Language Expo 2022
- **Reviewer**, Palimpsest: East Delta University Journal of English Studies 2021
- **Reviewer**, TESOL 2021 International Convention & English Language Expo, Houston, Texas. 2020
- **Reviewer**, E-JournALL: EuroAmerican Journal of Applied Linguistics and Languages 2020