

# English—Credential Option

## Rubric for Holistic Portfolio Evaluation

Each portfolio will be scored by two evaluators; consequently, total scores of 6-8 (with no score below 3) will indicate that the portfolio is adequate for the candidate to advance to the Credential Program, and scores of 1-4 will indicate the need for serious revision and/or further study. Please remember that you are scoring holistically.

Portfolios earning a score of 4 are excellent and meet the following criteria.

- All artifacts and work samples are clearly and directly related to the stated purpose of the portfolio.
- All reflections clearly explain how the portfolio's contents demonstrate achievement of each learning outcome.
- All reflections illustrate the student's ability to critique work effectively and to provide constructive suggestions for practical alternatives.
- The portfolio contains appropriate visual organization of information.
- The writing has minimal errors in grammar, capitalization, punctuation, and spelling.

Portfolios earning a score of 3 are adequate and meet the following criteria.

- Most artifacts and work samples are related to the purpose of the portfolio.
- Most reflections explain how the portfolio's contents demonstrate achievement of each learning outcome.
- Most reflections illustrate the student's ability to critique work and to provide suggestions for practical alternatives.
- The portfolio contains some visual organization of information.
- The writing has few errors in grammar, capitalization, punctuation, and spelling that require minor editing and revision.

Portfolios earning a score of 2 demonstrate developing adequacy and meet the following criteria.

- Some artifacts and work samples are related to the purpose of the portfolio.
- Some reflections explain how the portfolio's contents demonstrate achievement of each learning outcome.
- Some reflections do not illustrate the student's ability to critique work and to provide suggestions for practical alternatives.
- The portfolio provides visual organization that is difficult to understand.
- The writing has errors in grammar, capitalization, punctuation, and spelling that require editing and revision.

Portfolios earning a score of 1 demonstrate little success and meet the following criteria.

- Most artifacts and work samples are unrelated to the purpose of the portfolio.
- Many reflections do not explain how the portfolio's contents demonstrate achievement of each learning outcome.
- Reflections do not illustrate the student's ability to critique work and to provide suggestions for practical alternatives.
- The portfolio has significant problems with its visual organization.
- The writing has frequent errors in grammar, capitalization, punctuation, and spelling that require major editing and revision.