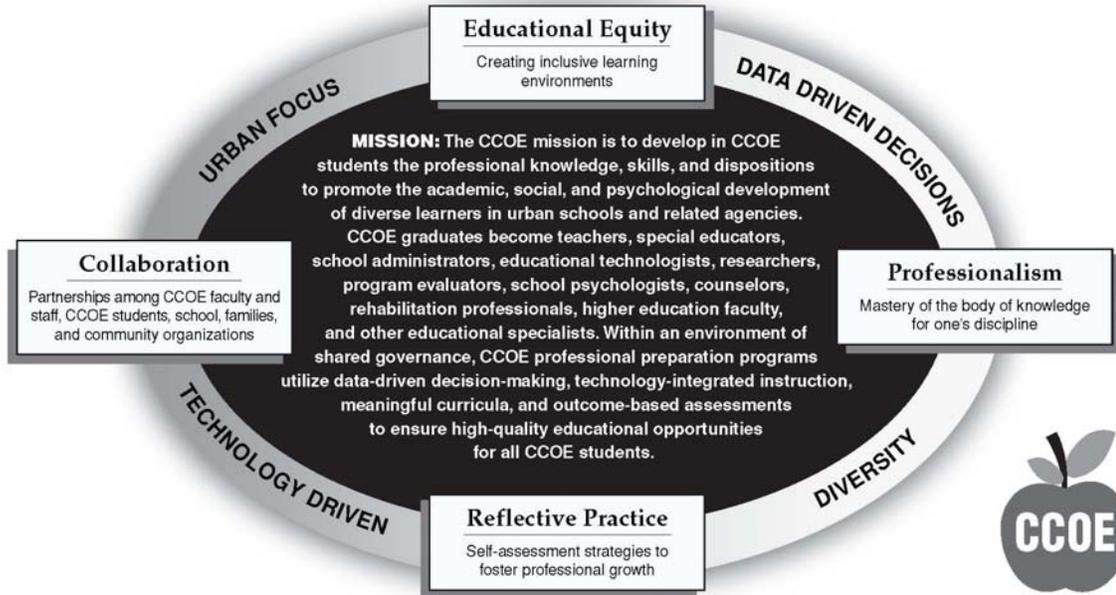




Charter College of Education

Conceptual Framework

VISION: The Charter College of Education (CCOE) is a learning community of faculty, administrators, staff, CCOE students, and community members that work collaboratively to ensure that all CCOE students receive a high-quality education, honor the diversity of all learners, advocate for educational and community reforms, develop reflective practices that promote equity, and facilitate the maximum learning and achievement potential of all children and adults.



CORE VALUES: The Charter College of Education prepares outstanding and caring educators, counselors, and leaders to work with diverse learners in urban schools and related agencies guided by the following core values.

EDUCATIONAL EQUITY: We believe in creating inclusive learning environments with equitable educational opportunities for all learners, including those with disabilities and those from diverse cultural, linguistic, and socio-economic backgrounds. We believe everyone can learn if given the opportunity and support. We honor the dignity of every individual and hold high academic expectations for all learners. We value diversity because it enriches the quality of everyone's learning.

REFLECTIVE PRACTICE: We believe all CCOE students should develop reflective practices, including self-assessment strategies to foster professional growth. We promote the deliberate application of knowledge to practice and the constant reflective analysis of one's practice in relation to school and/or community needs.

PROFESSIONALISM: We believe professionalism is mastery of the body of knowledge for one's discipline and the demonstration of cultural, technological, ethical, and professional competencies. CCOE courses and professional preparation programs are designed to teach professional dispositions, skills, and/or knowledge.

COLLABORATION: We believe that collaborations and partnerships among CCOE faculty and staff, CCOE students, schools, families, and community organizations enhance educational excellence, urban school and related agency transformations, and educational access and equity for all learners. Meaningful and lasting educational collaborations and partnerships are grounded in understanding the complexity of all stakeholders' needs and their interdependence, and we advocate that all CCOE professional preparation programs build collaborations and partnerships.



**CALIFORNIA STATE UNIVERSITY, LOS ANGELES
Charter College of Education**

Name : _____ SSN or CIN: _____

PHILOSOPHY OF EDUCATION STATEMENT

Please type a brief personal history leading to your decision to become a teacher, as well as your thoughts on how students learn best and how you would address the needs of diverse learners (e.g., English language learners, students with disabilities) in urban settings. Also, discuss why you chose CSULA to pursue your teaching credential (refer to the CCOE conceptual framework and mission statement).

You may submit your own typewritten/computer essay, but please attach this as your cover page. Please make sure the essay is double-spaced and does not exceed two pages in length.