

Charter College of Education

Multiple and Single Subject Orientation Spring 2018

California State University, Los Angeles
Charter College of Education
Office for Student Services
5151 State University Drive | Los Angeles, CA 90032



Congratulations!

Welcome to the Charter College of Education!



Introductions



- Dr. Fred Uy, Division Chair Curriculum & Instruction fuy@calstatela.edu
- Agustin Cervantes, Director Office for Student Services acerva47@calstatela.edu
- Nicole Cravello, Credential Advisor Office for Student Services ncravel2@calstatela.du
- Abril C. Trasvina, Credential Advisor Office for Student Services atrasvina@calstatela.edu
- Deana Garay, CCOE Recruiter Office for Student Services dgaray3@calstatela.edu





Office for Student Services, KH D2078

- Walk-in Advisement (you can also schedule appointments via appointment plus)
 - https://booknow.appointment-plus.com/7ev4336m/
- Admission, student teaching, and credential processing information
- File (no copies provided)

Curriculum & Instruction, KH C2097

- EDEL, EDSE, EDCI course information and permits issued through this office
- Ed TPA information
- Division Chair and professor contact information



Commission on Teacher Credentialing

The Commission on Teacher Credentialing is the licensing agency who issues all education credentials and clearances in California. Once you are eligible, the Charter College will recommend you for your credential but CTC will issue the document.

Once a permit, clearance, or credential is issued it is public information that anyone can view.

www.ctc.ca.gov.



Understanding the CA credential

Preliminary Credential

California has a two tier credential system. The program you have been admitted to is the preliminary credential program. Once you have completed the program requirements the preliminary credential is issued for a maximum of five years. A teacher must complete an induction process within five years of completing the preliminary credential. This process allows a teacher to earn a "Clear" credential.

Professional Clear Credential

Option I: Complete an induction program sponsored by, or in partnership with, the employing district or county office of education.

Option 2: Complete an Induction program that is offered by a college or university.

CTC Requirements for Multiple Subject Credentials

CTC requirements for the Preliminary Multiple Subject Credential

- Complete a baccalaureate or higher degree from a regionallyaccredited college or university
- Satisfy the basic skills requirement (CBEST)
- Completion of subject matter competence (CSET) or subject matter program option for <u>single subject candidates only</u>
- Complete a teacher preparation program
- Pass the Reading Instruction Competence Assessment (RICA) for <u>multiple subject candidates only</u>
- Complete U.S. Constitution (class/exam)
- CPR

CCOE Requirements to keep in mind

- ✓ Graduate students must complete subject matter competency in order to continue to block I of the program (Undergrads will have to complete subject matter competency prior to student teaching)
- ✓ Single Subject Students: If you completed a subject matter program to waive the CSET through your BA/BS, it is your responsibility to ask that department to send the Office for Student Services verification via e-mail
- ✓ Credential courses expire within seven years
- ✓ All credential courses must be completed with a grade of C or better (including Speech and Political Science)
- You must maintain an overall GPA of 3.0 in <u>credential courses</u> to be cleared for student teaching, qualify for an internship and be recommended for a credential
- ✓ Graduate students who do not earn a C or better in a credential course will need to retake the course (Keep in mind that graduate students cannot replace grades and all grades will be factored in GPA)
- ✓ Exams (CSET, RICA [if applicable]) expire in 10 years (CBEST does not expire)
- ✓ Complete Ed TPA requirements
- ✓ Students who begin the program as undergrads will need to reapply to the university if they will need to complete the program as graduate students.



Conditional vs. Formal Admission

- Everyone is admitted to the credential program on a conditional basis
- You must complete the requirements below in order to be granted "formal" admission into the CCOE
 - Subject Matter Requirement (CSET) or waiver for single subject
 - Undergraduates have until before student teaching to complete this requirement
 - Enroll and pass all Pre-Requisite Classes
 - EDCI 4000, EDCI 4010, EDSP 4000, EDFN 4400 for multiple subject program
 - EDCI 4000, EDSE 4480, EDFN 4200, EDFN 4130, EDSE 4301, EDSE 4491, EDSP 4000 for single subject program
 - Successful completion of Graduation Writing Assessment Requirements (Only for International Students)
 - Program Plans will be completed in EDCI 4000 (please try and not miss that class meeting if possible)



- EDCI 4000 Transformative Teaching in Diverse Urban Classrooms
- Requires verification of completion of 45 hours of early field experiences in a K-12 public school classroom
- Program Plans will be completed in this course (please try and not miss that class meeting if possible)

| CALIFORNIA STATE UNIVERSITY, LOS ANGELES PROGRAM FOR SINGLE SUBJECT TEACHING CREDENTIAL (TRADITIONAL PATHWAY) Effective Fail 2005 Semester | | | | | |
|--|-----------|--------------|----------------|-------------------------|----------------|
| NameHome Phone (| | | CIN | | |
| Last First Middle Cell (| 240 | rese_reli | Email: | | |
| Address | | | | | - |
| Graduate ofDateMajor | 265 10000 | 1200111 | D | egree | 1120 |
| GPA in last 60 sem/90 gtr, units Basic Skills Requirement Subject Ma | ter Denv | | 0 | (Comm.) | NDC |
| | iei Nequ | mement_ | | SSILLO | |
| Subject(s) to be listed on credential | | | | | |
| | Units | Grade | Semester | Approved Course | Credential |
| A. INTRODUCTORY BLOCK (Must be completed before Developmental Bloc | - | | Completed | 8ub/Univ. | Evaluation |
| EDCI 4000 Transformative Teaching in Diverse Urban Classrooms | 3 | iitsj | | | |
| EDFN 4130 Introduction to Psychological Foundations of Education | 2 | | , | | |
| EDFN 4200 Educational Foundations: Diversity and Equity in Urban Schools | 2 | | , | | |
| EDFN 4200 Educational Foundations: Diversity and Equity in Orban Schools | 1 | | | | |
| | 500 | | | | |
| EDSE 5490 Contextual Fieldwork Laboratory for Transforming Urban Schools | 1 | | | | |
| EDSE 5000 Transformative Classroom Instruction and Management | 3 | | | | |
| EDSP 4000 Foundations of Special Education | 3 | 97.7 | | | |
| Students enrolled in the B.S. in Mathematics, Integrated Teaching Option should see a | 11//11/ | | ng program- | specific requirement | nts. |
| B. DEVELOPMENTAL BLOCK (Must be completed before Instructional Block EDSE 5101 Research on Characteristics and Needs of Urban Secondary | | s) | | í . | |
| Schools, Families, and Students | 3 | | | | |
| EDSE 4301 Supporting Academic Language Development for English Learners | 3 | | | | |
| EDSE 4501 Language and Literacy in Context | 1 | | | | |
| EDSE 4481 Instructional Fieldwork Laboratory for Urban Schools II | 1 | | | | |
| EDSE 4491 Contextual Fieldwork Laboratory for Transforming Urban Schools II | 1 | | | | |
| C. INSTRUCTIONAL BLOCK (Must be completed before Application Block) (1 | 3 units |) | , | 0 | 0.7 |
| EDSE 5002 Advanced Secondary Instructional & Management Strategies | 3 | | | | |
| EDSE 4212 Instructional Methods for Secondary School Subjects | 3 | | | | |
| EDCI 4292 21st Century Assessment Strategies and Processes | 3 | | | | |
| EDSE 4502 Understanding Academic Language Development | 2 | | | | |
| EDSE 4482 Instructional Fieldwork Laboratory for Urban Schools III | 1 | | | | × |
| EDSE 4492 Contextual Fieldwork Laboratory for Transforming Urban Schools III | 1 | | | | 6 1 |
| D. APPLICATION BLOCK (10 units) | 3 | | | | |
| EDSE 4453 Directed Teaching in Secondary Schools OR EDSE 4890 Demonstration of Instructional Competencies | 7 | | | | |
| EDSE 4463 Proseminar: Assessment of Teaching Performance | 3 | | | | .0 |
| Additional Credential Requirements | | 3 | | | |
| Cardiopulmonary Resuscitation (CPR) card (infant, child, and adult) | X | | | | |
| All required Teaching Performance Assessments (TPA) | Х | | | | 0 |
| J.S. Constitution requirement or an equivalent | Х | | - | | |
| TOTAL UNITS: | 10 10000 | as printe | ed) | l | |
| Il courses for the Single Subject credential must be completed within seven years. Student must earn a o | ade of C | or better in | all credential | courses with an overall | GPA of 3.0. |
| policent Dete | | | | Program plan is | |
| drisor Dete | -33 | | | until approved to | y the Director |
| Ovision Chair Date | | | | | |
| THE OTHER CONTRACTOR C | _ | | | | |



Once you receive formal admission you will:

- Be eligible for more financial aid (TEACH grant, Scholarships)
- Be able to move through rest of the program without barriers
- Can apply for Internship Credential





What is the CSET Multiple Subject?

The California Subject Examination Test: Multiple Subject is a test consisting of multiple choice and short response questions. It is designed to measure knowledge and critical thinking skills of future elementary school teachers. The following are the three subtest areas:

- Subtest #1: Reading, Language and Literature, History and Social Science
- Subtest #2: Science and Mathematics
- Subtest #3: Physical Education, Human Development, Visual and Performing Arts





What is the CSET Single Subjects?

The CSET Single Subject Exams are used to assess mastery of specific matter by candidates for the single-subject (secondary) teaching credential. The examination is taken by subject area, such as English or mathematics, and individual tests vary from two to four subtests. Each single-subject has its own subtests. Some subjects require 2, 3 or 4 subtests to pass the entire exam.

• Please note that there is the option of completing a foundational math or science credential which requires fewer subtests to pass.





- EDEL 4900 CSULA (Multiple Subjects Only)
- Visit <u>www.ctcexams.nesinc.com/prepare.asp</u> for CTC practice test and test information
- You may purchase a CSET Preparation Guide from any bookstore to study on your own
- www.teacherstestprep.com/
- www.btpstesting.com





Are you ready to teach?



Intern Eligibility Requirements:

- B.A. degree or higher
- Formal admission to CCOE credential program
- Passed CBEST
- Completed Subject Matter Verification
- U.S. Constitution
- Speech Proficiency
- Interview with and recommendation for admission by intern advisor
- Successful completion of complete prerequisite coursework:
 - Multiple Subject: EDCI 4000, EDCI 4010, EDFN 4400, EDSP 4000
 - Single Subject: EDCI 4000, EDSE 4480, EDFN 4130, EDFN 4200, EDSE 4301, EDSE 4491, EDSP 4000
- Job offer from qualifying school district

Future options to consider...





Masters Degrees

- Over 25 options in areas such as
 - Education, Special Education, TESOL, Educational Administration and Counseling...



Doctoral Degrees

- Ed.D. Educational Leadership
- Ph.D. Special Education



Added Authorizations

- Single Subject Added Authorization
- Bilingual Authorization



Certificates

• Bilingual Education, TESOL, ABA...





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www.calstatela.edu/ccoe



Thank you for coming, we look forward to seeing you in the Spring!

