

9/16
Monday

Def: Let $a, b, n \in \mathbb{Z}$ with $n \geq 2$.

We say that a and b are congruent modulo n if

$n \mid (a-b)$. If this is so then we write $a \equiv b \pmod{n}$.

If $n \nmid (a-b)$ we write

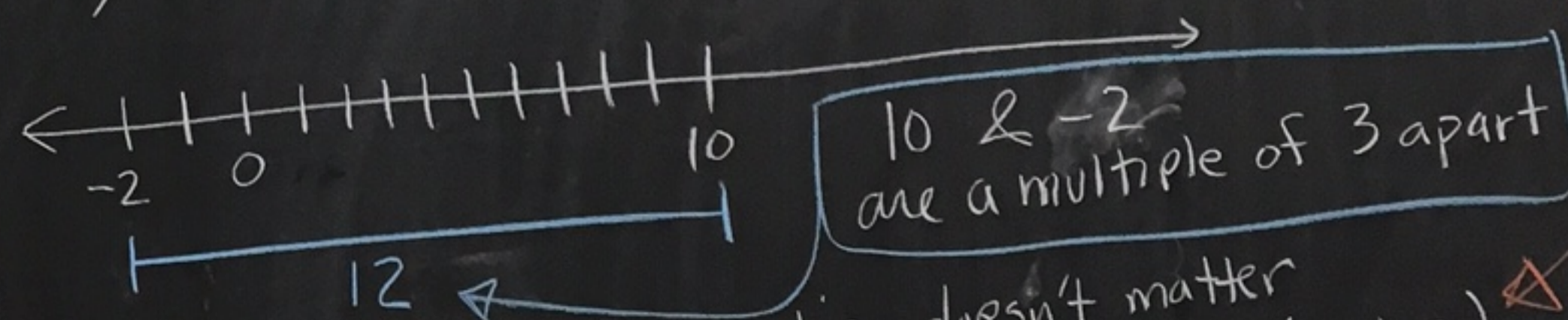
$$a \not\equiv b \pmod{n}$$

Ex: $n=3$

Are -2 and 10 congruent modulo 3 ?

$$(-2) - 10 = -12 \leftarrow 3 \mid (-12) \text{ since } -12 = 3(-4)$$

$$\text{So, } -2 \equiv 10 \pmod{3}$$



Note: The order of subtraction doesn't matter
 $10 - (-2) = 12 \leftarrow 3 \mid 12$ so $10 \equiv -2 \pmod{3}$

these are equivalent since we will see that $\equiv$ is symmetric

Ex: $n=3$

$$10 \not\equiv 2 \pmod{3}$$

$10-2=8$ is not
divisible by 3.

Theorem: Let $n \in \mathbb{Z}$ with $n \geq 2$.

Modulo n is an equivalence relation.

That is,

- ① $a \equiv a \pmod{n}$ for all $a \in \mathbb{Z}$.
- ② If $a, b \in \mathbb{Z}$ and $a \equiv b \pmod{n}$,
then $b \equiv a \pmod{n}$.
- ③ If $a, b, c \in \mathbb{Z}$ and $a \equiv b \pmod{n}$
and $b \equiv c \pmod{n}$, then $a \equiv c \pmod{n}$.

2.
on.
proof:

① Let $a \in \mathbb{Z}$.

Then,

$$a - a = 0 = n \cdot 0.$$

$$\text{So } a \equiv a \pmod{n}.$$

② Let $a, b \in \mathbb{Z}$.

Assume that $a \equiv b \pmod{n}$.

Then $n \mid (a - b)$.

$$\text{So, } a - b = nk \text{ for some } k \in \mathbb{Z}.$$

Multiply by (-1) to get

$$b - a = n(-k).$$

$$\text{So, } n \mid (b - a).$$

$$\text{Thus, } b \equiv a \pmod{n}.$$

③ Let $a, b, c \in \mathbb{Z}$.

Assume that $a \equiv b \pmod{n}$

and $b \equiv c \pmod{n}$.

$$\text{So, } n \mid (a - b)$$

$$\text{and } n \mid (b - c).$$

So there exists $k, l \in \mathbb{Z}$
with $a - b = nk$ and $b - c = nl$.

Adding the equations gives
 $a - c = nk + nl$.

$$\text{So, } a - c = n[k + l].$$

Since $k + l \in \mathbb{Z}$ we get $n \mid (a - c)$.
Therefore, $a \equiv c \pmod{n}$. 

Def: Let $n \in \mathbb{Z}$ with $n \geq 2$.

We denote the set of
equivalence classes modulo n
as $\mathbb{Z}_n$.

previously:

$\sim$ is an equivalence
relation on S . The
set of equivalence
classes was denoted

$S/\sim$.

Some people
write

$\mathbb{Z}/n\mathbb{Z}$ instead
of $\mathbb{Z}_n$.

$\mathbb{Z}$

...	-9	-6	-3	0	3	6	9	...	$\bar{0}$
...	-8	-5	-2	1	4	7	10	...	$\bar{1}$
...	-7	-4	-1	2	5	8	11	...	$\bar{2}$

Congruence modulo 3 breaks $\mathbb{Z}$
into 3 disjoint equivalence classes: $\bar{0}, \bar{1}, \bar{2}$

Division Algorithm on $\mathbb{Z}$

Let $a, b \in \mathbb{Z}$ and $a > 0$.
There exist unique integers
 q and r with

$$b = aq + r$$

and

$$0 \leq r < a.$$

Ex: $a = 5$
 $b = 17$

$$17 = 5(3) + 2$$

$$\uparrow$$

$$\boxed{q}$$

$$\uparrow$$

$$\boxed{r}$$

$$\begin{matrix} 0 \leq 2 < 5 \\ 0 \leq r < a \end{matrix}$$

$$a = 5$$

$$b = -17$$

$$-17 = 5(-3) - 2$$

doesn't work
since r is negative

$$\begin{matrix} -17 = 5(-4) + 3 \\ aq + r \\ 0 \leq r < a \end{matrix}$$

division
algorithm

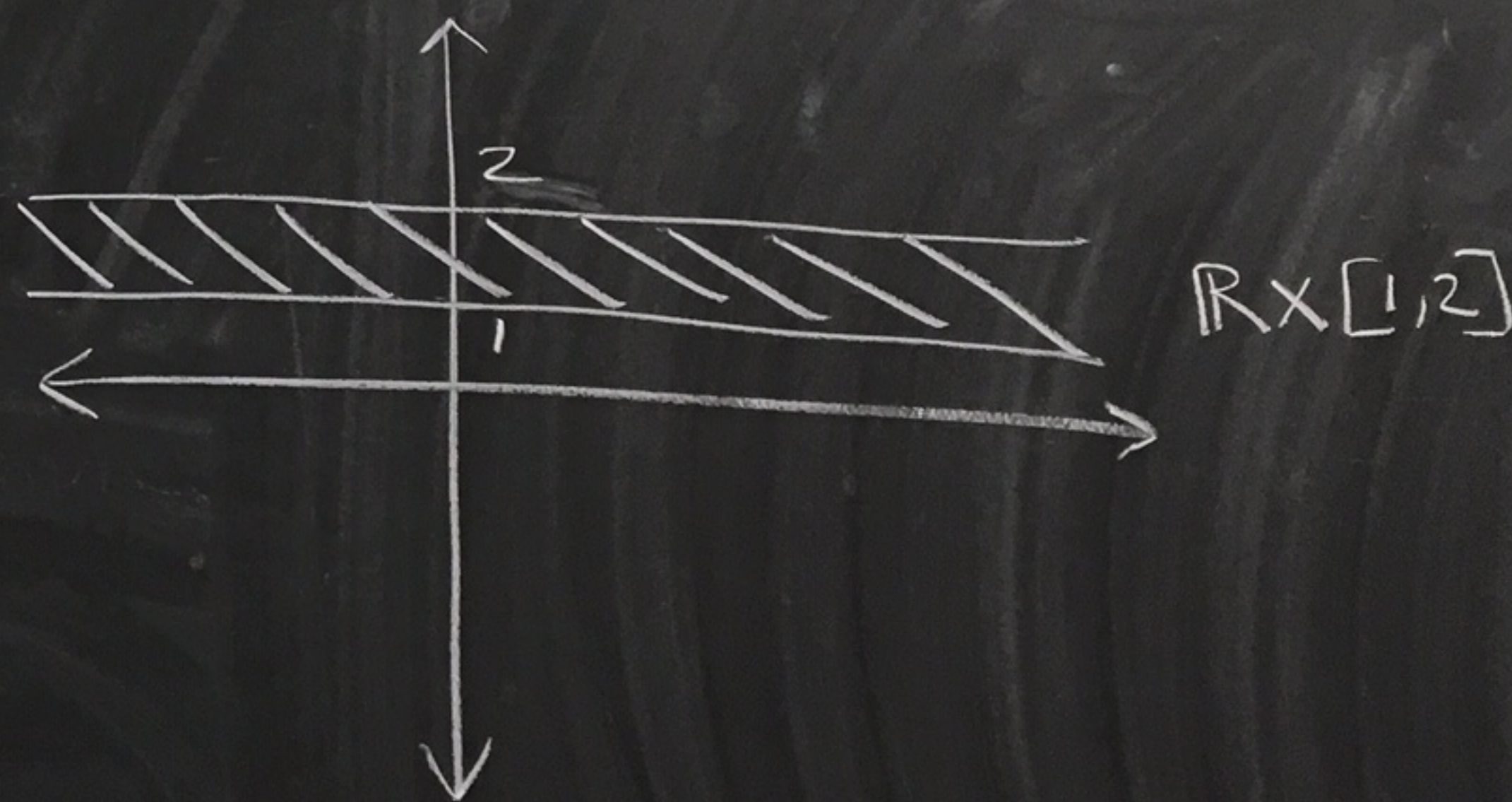
Hammock book 1.8

$$\textcircled{7} (a) \bigcup_{\bar{i} \in \mathbb{N}} \mathbb{R} \times [\bar{i}, \bar{i}+1]$$

$$(b) \bigcap_{\bar{i} \in \mathbb{N}} \mathbb{R} \times [\bar{i}, \bar{i}+1]$$

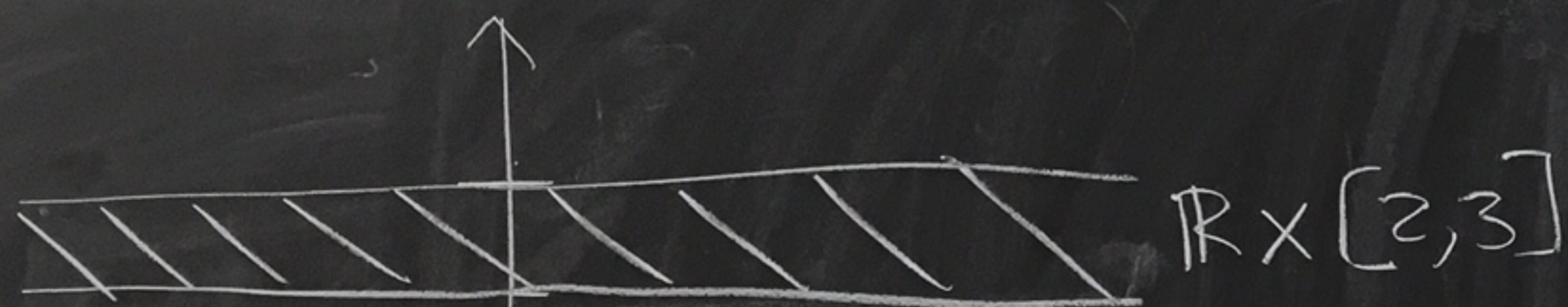
$$\boxed{\bar{i} = 1}$$

$$\mathbb{R} \times [1, 2] = \left\{ (x, y) \mid \begin{array}{l} x \in \mathbb{R} \\ y \in [1, 2] \end{array} \right\}$$

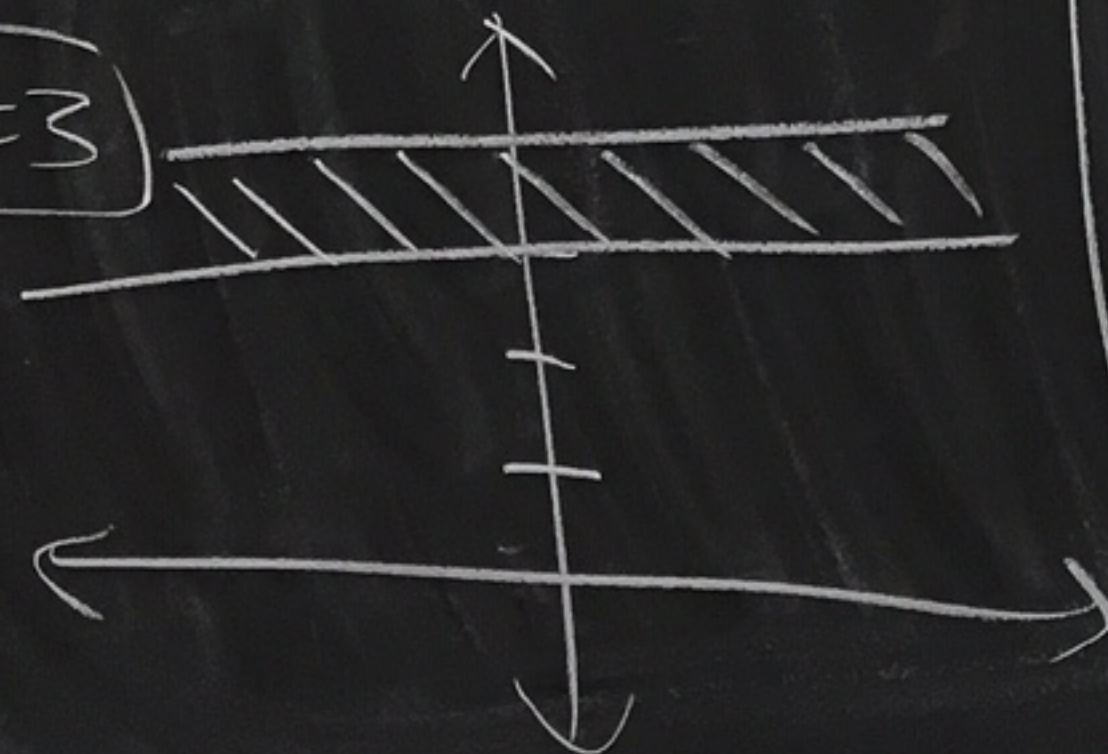


$$\bar{\lambda} = 2$$

$$\mathbb{R} \times [2, 3] = \{(x, y) \mid x \in \mathbb{R}, y \in [2, 3]\}$$

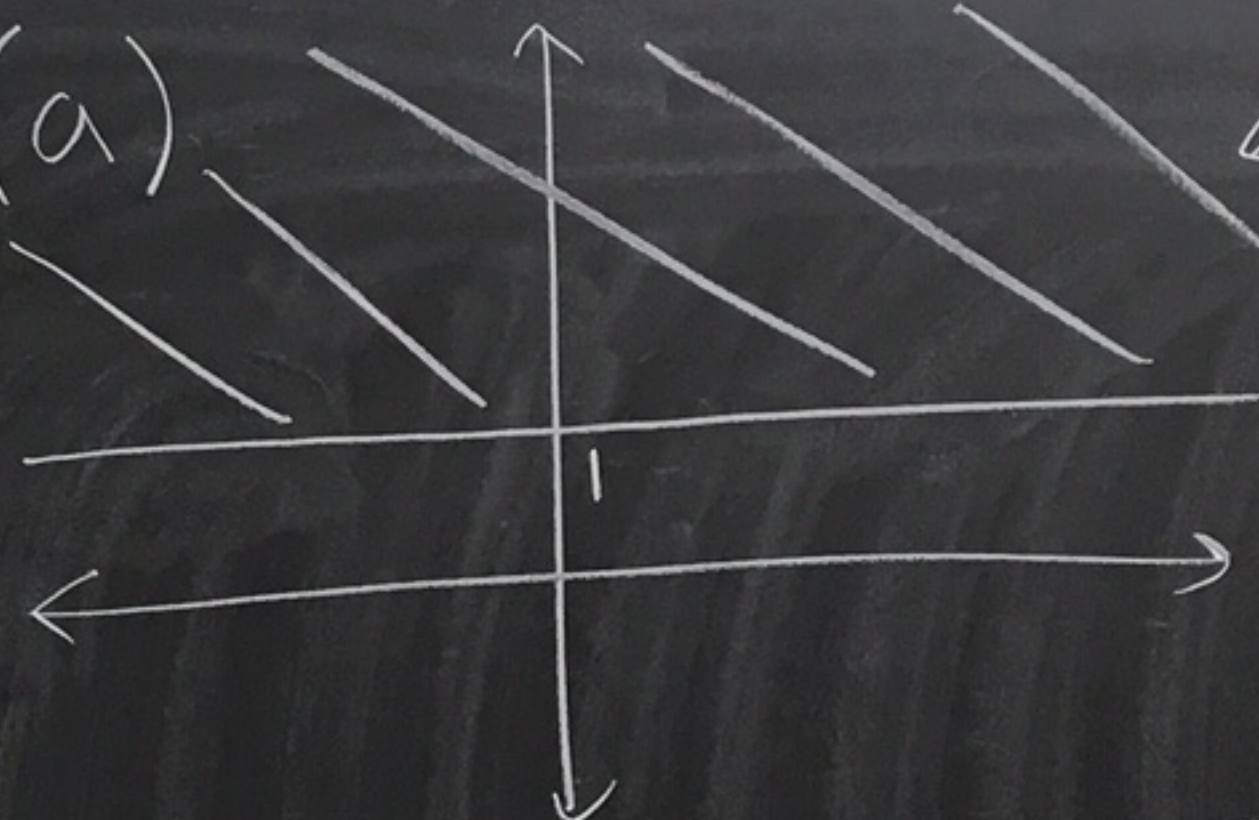


$$\bar{\lambda} = 3$$



Answers

(a)



$$\{(x, y) \mid x \in \mathbb{R}, y \geq 1\} = \mathbb{R} \times [1, \infty)$$

(b)

