

Monday
10/14

Currently

Test 2 - Weds
Nov 6

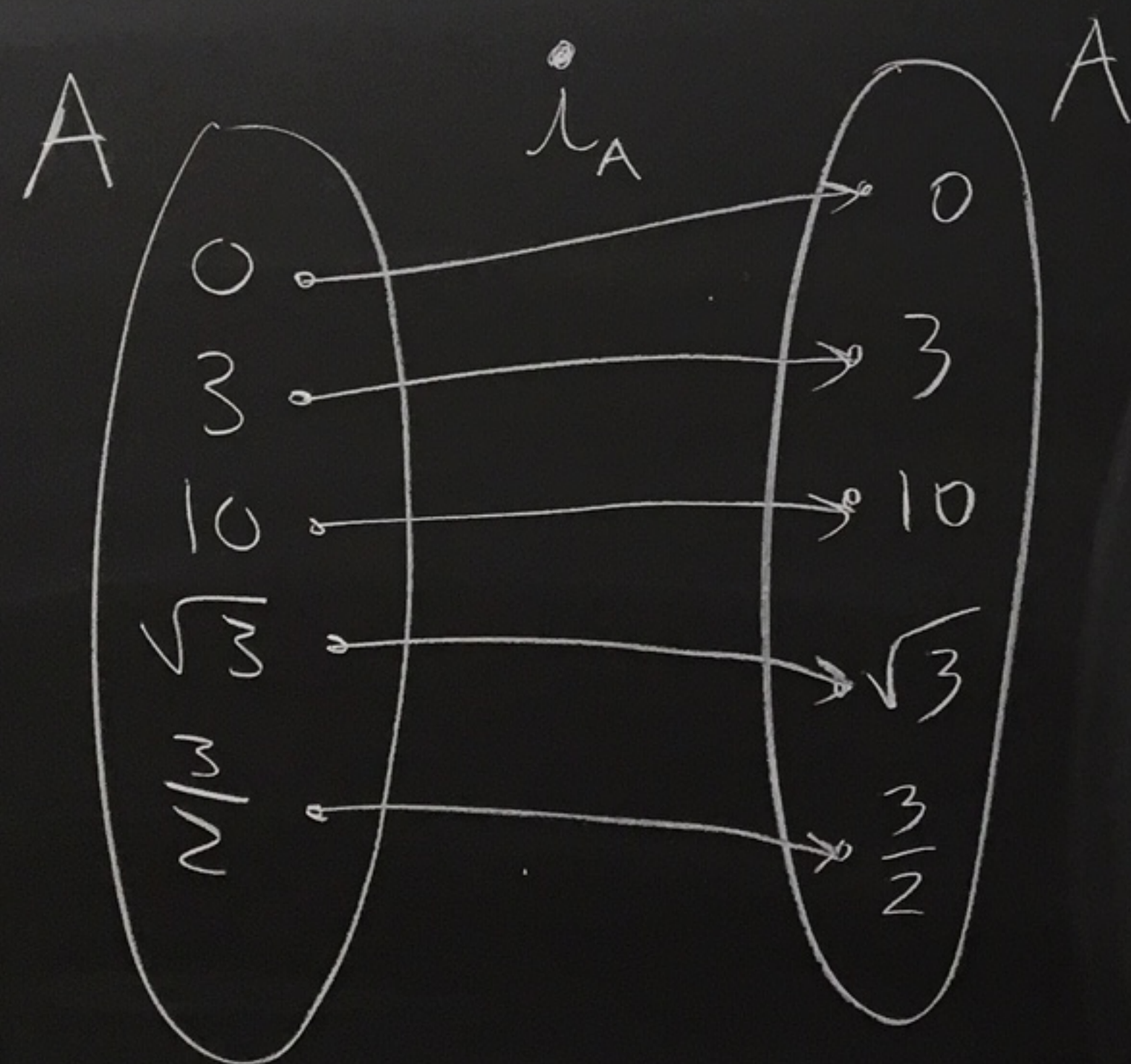
Move test 2 to
Weds - Nov 13

Functions continued...

Ex: Let A be any set.
The identity function on A
is the function $i_A: A \rightarrow A$
where $i_A(x) = x$ for all $x \in A$.

Sometimes we just use i
instead of i_A .

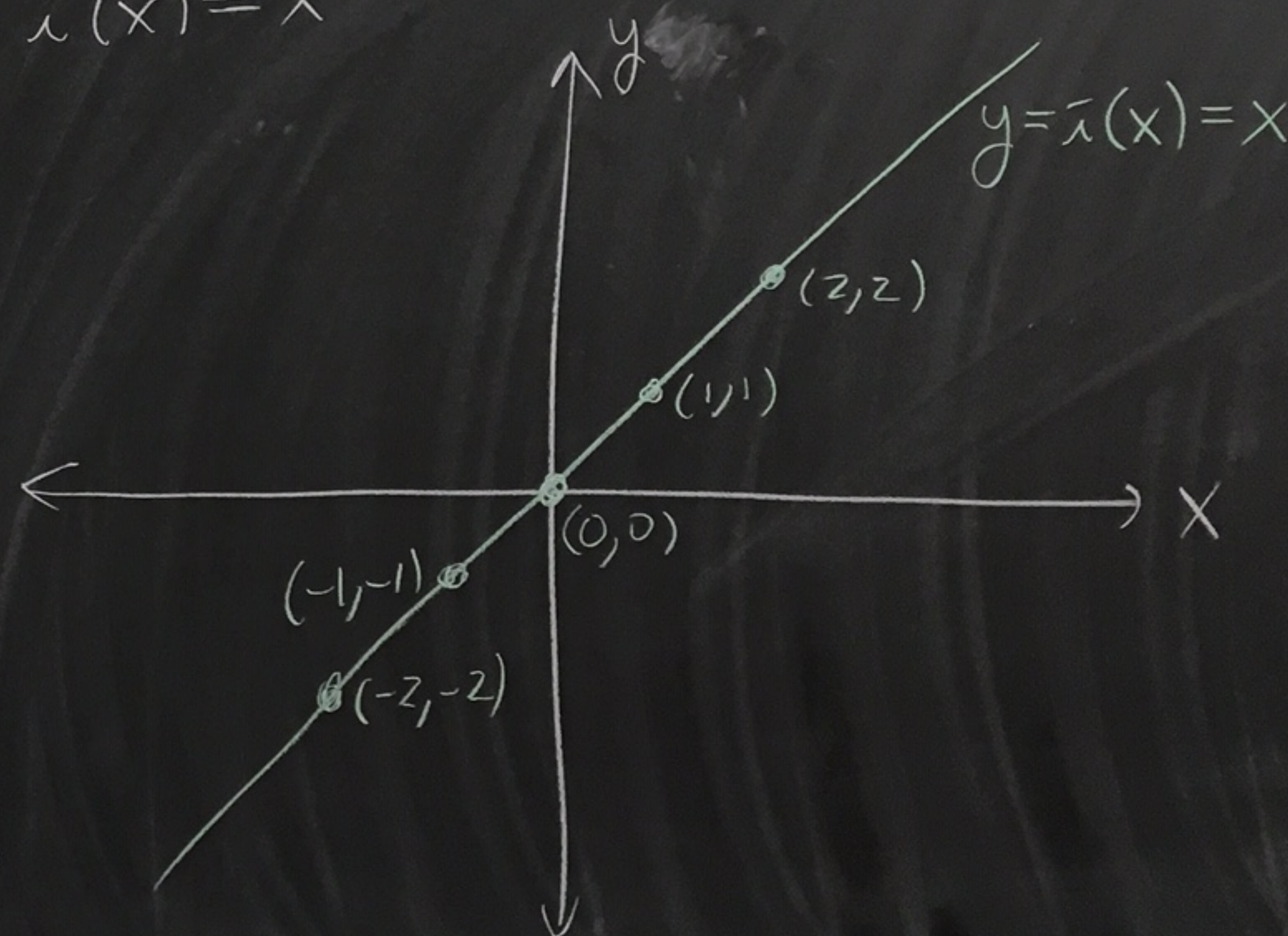
Ex: $A = \{0, 3, 10, \sqrt{3}, \frac{3}{2}\}$



Ex: $A = \mathbb{R}$

$i: \mathbb{R} \rightarrow \mathbb{R}$
 $\hat{i}(x) = x$

$\hat{i} = \hat{i}_{\mathbb{R}}$



Ex: Let $n \in \mathbb{Z}$, $n \geq 2$.

Define the reduction modulo n map

to be $\pi_n: \mathbb{Z} \rightarrow \mathbb{Z}_n$

where $\pi_n(x) = \bar{x}$.

map
means
function

mapping
is
also
used

Ex: $n=3$, $\pi_3: \mathbb{Z} \rightarrow \mathbb{Z}_3$ where $\pi_3(x) = \bar{x}$

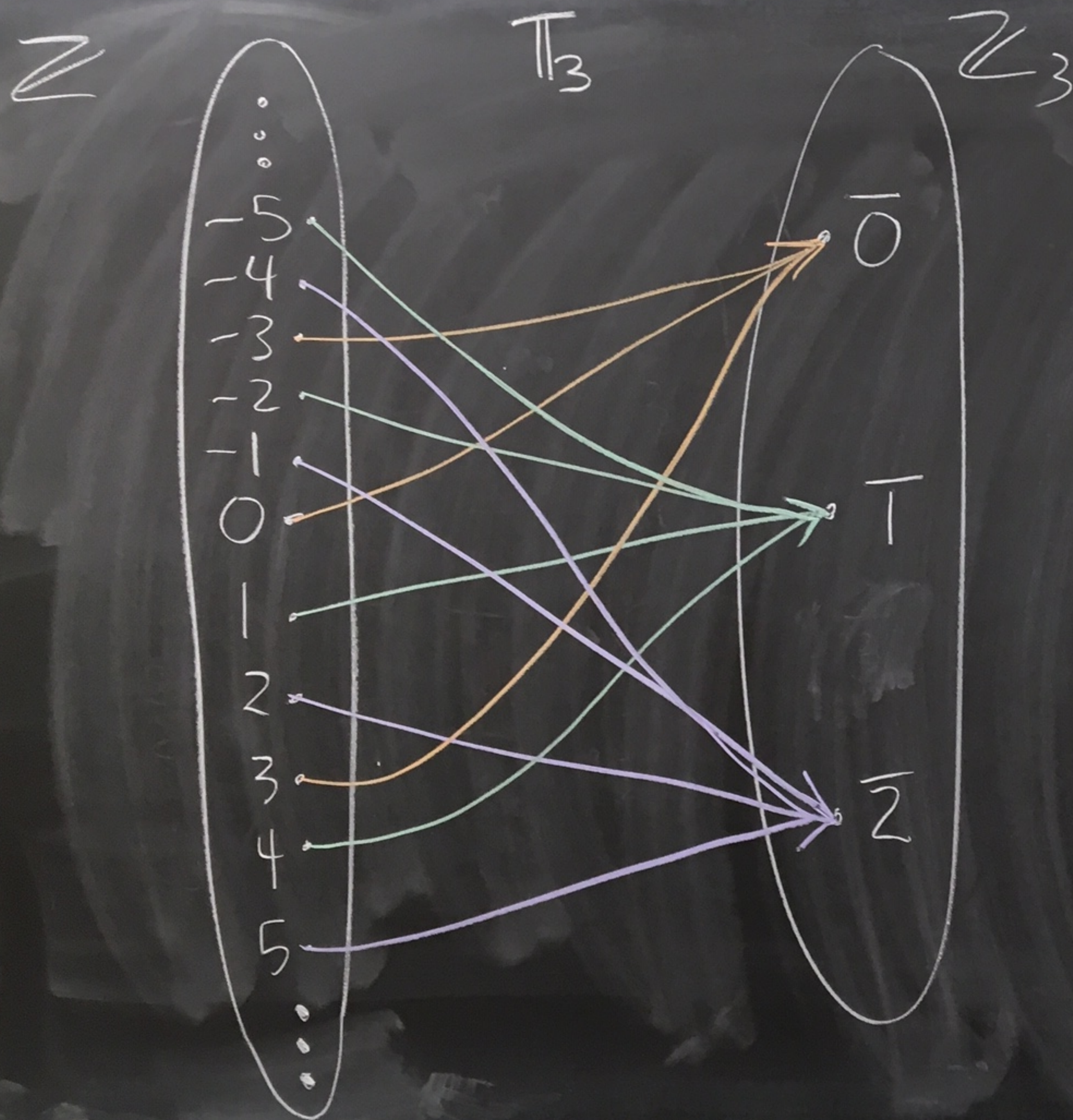
$$\mathbb{Z}_3 = \{\bar{0}, \bar{1}, \bar{2}\}$$

$$\pi_3(1) = \bar{1}$$

$$\pi_3(4) = \bar{4} = \bar{1}$$

$$\pi_3(-10) = \overline{-10} = \bar{2}$$

$$\begin{array}{c} \uparrow \\ -10 - 2 = -12 \div 3 = -4 \end{array}$$



$$\begin{aligned} \text{domain}(\pi_3) &= \mathbb{Z} \\ \text{codomain}(\pi_3) &= \mathbb{Z}_3 \\ \text{range}(\pi_3) &= \mathbb{Z}_3 \end{aligned}$$

Ex: Suppose you and your friend Peter want to define a function.

You say "what about the function $f: \mathbb{Q} \rightarrow \mathbb{Q}$ given by $f\left(\frac{a}{b}\right) = \frac{b}{a}$."

Peter says: "I don't know if that function is ok, what about $f\left(\frac{0}{3}\right) = \frac{3}{0}$? Isn't that undefined?"

You say "Oh, you're right, Good call."

$\mathbb{Q} \leftarrow$ rational numbers
ie fractions

Ex: Then you say, "ok, I've got it.
what about $g: \mathbb{Q} \rightarrow \mathbb{Q}$ where $g(\frac{a}{b}) = a$?

That totally works. For example,
 $g(\frac{7}{11}) = 7$ and $g(\frac{0}{3}) = 0$.

See everything's ok."

Peter says: "Hey, $g(\frac{14}{22}) = 14$
and $g(\frac{7}{11}) = 7$ but $\frac{14}{22} = \frac{7}{11}$ 1 1 1
11 0 0 0

That still is no good."

You say, "Ah man, too bad."

How to show that $f: A \rightarrow B$ is well-defined

Check the following:

① If $a \in A$, then $f(a) \in B$.

② If some or all of the elements in A can be expressed in more than one way then we must check that if $a_1, a_2 \in A$ and $a_1 = a_2$ then $f(a_1) = f(a_2)$.

Ex: Is $f: \mathbb{Q} \rightarrow \mathbb{Q}$

given by $f\left(\frac{a}{b}\right) = \left(\frac{a}{b}\right)^2$

Well-defined?

Recall

$$\frac{a}{b} = \frac{c}{d} \text{ in } \mathbb{Q}$$

iff

$$ad = bc$$

Yes, f is well-defined

① Let $\frac{a}{b} \in \mathbb{Q}$. So, $a, b \in \mathbb{Z}$, $b \neq 0$.

$$\text{Then } f\left(\frac{a}{b}\right) = \left(\frac{a}{b}\right)^2 = \frac{a^2}{b^2}.$$

And, $a^2 \in \mathbb{Z}$, $b^2 \in \mathbb{Z}$, and $b^2 \neq 0$ (since $b \neq 0$).

$$\text{So, } \frac{a^2}{b^2} \in \mathbb{Q}.$$

② Let $\frac{a}{b}, \frac{c}{d} \in \mathbb{Q}$ where $\frac{a}{b} = \frac{c}{d}$.

We need to show that $f\left(\frac{a}{b}\right) = f\left(\frac{c}{d}\right)$.

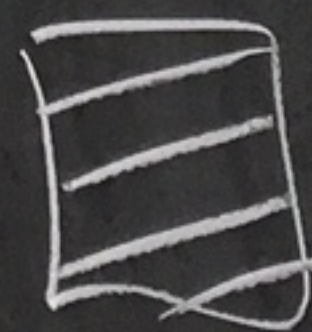
Since $\frac{a}{b} = \frac{c}{d}$ we have that $ad = bc$.

$$\text{Thus, } (ad)^2 = (bc)^2.$$

$$\text{So, } a^2 d^2 = b^2 c^2.$$

$$\text{Hence, } \frac{a^2}{b^2} = \frac{c^2}{d^2}.$$

$$\text{So, } f\left(\frac{a}{b}\right) = f\left(\frac{c}{d}\right).$$



Ex: Let $n \in \mathbb{Z}$, $n \geq 2$.

Pick $a \in \mathbb{Z}$.

Define

$$f_a: \mathbb{Z}_n \rightarrow \mathbb{Z}_n$$

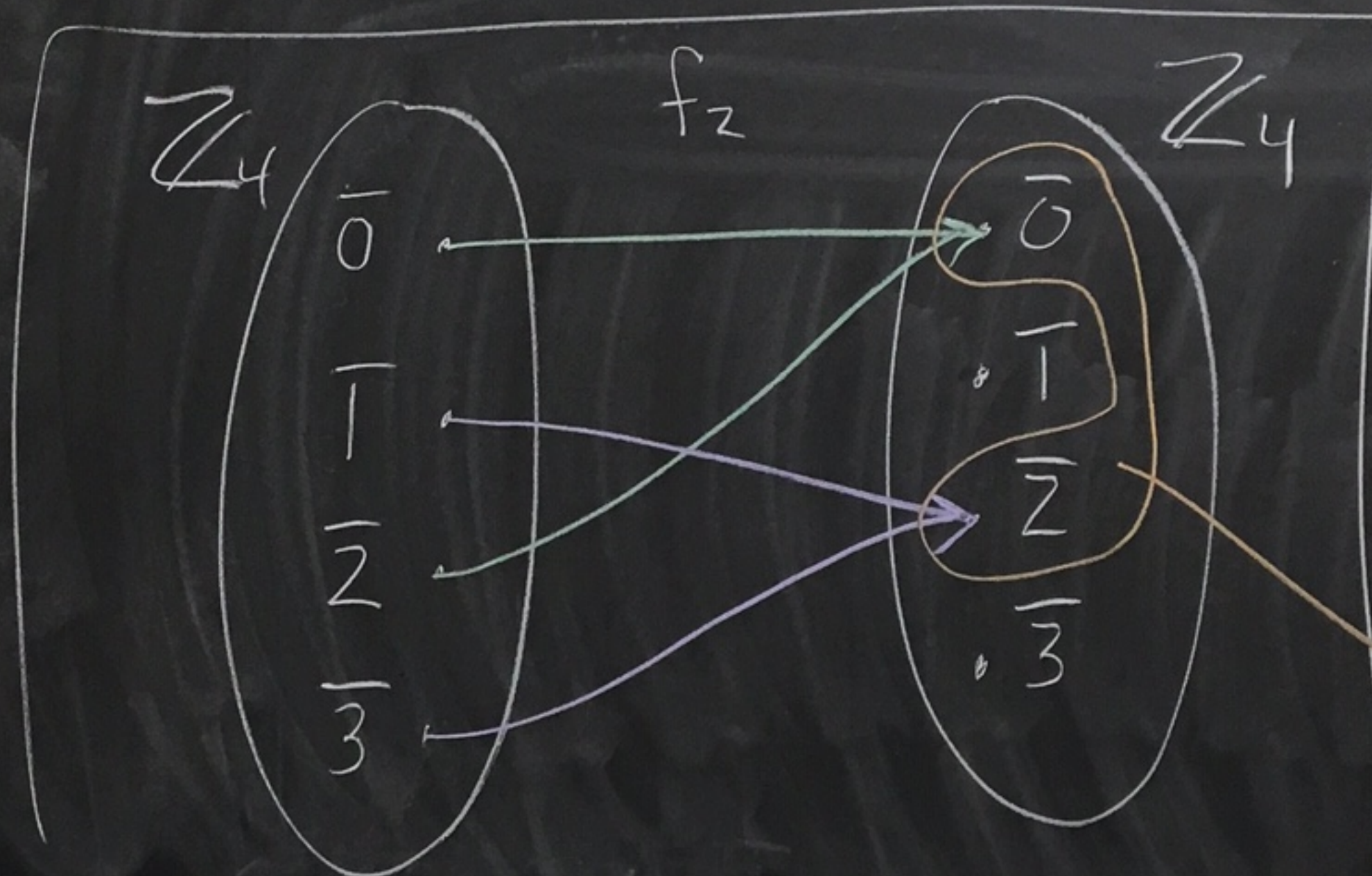
by

$$f_a(\bar{x}) = \overline{a \cdot x}$$

For example,

let $n=4$ and $a=2$.

$$f_2: \mathbb{Z}_4 \rightarrow \mathbb{Z}_4 \text{ where } f_2(\bar{x}) = \overline{2 \cdot x}$$



$$f_2(\bar{0}) = \overline{2 \cdot 0} = \bar{0}$$

$$f_2(\bar{1}) = \overline{2 \cdot 1} = \bar{2}$$

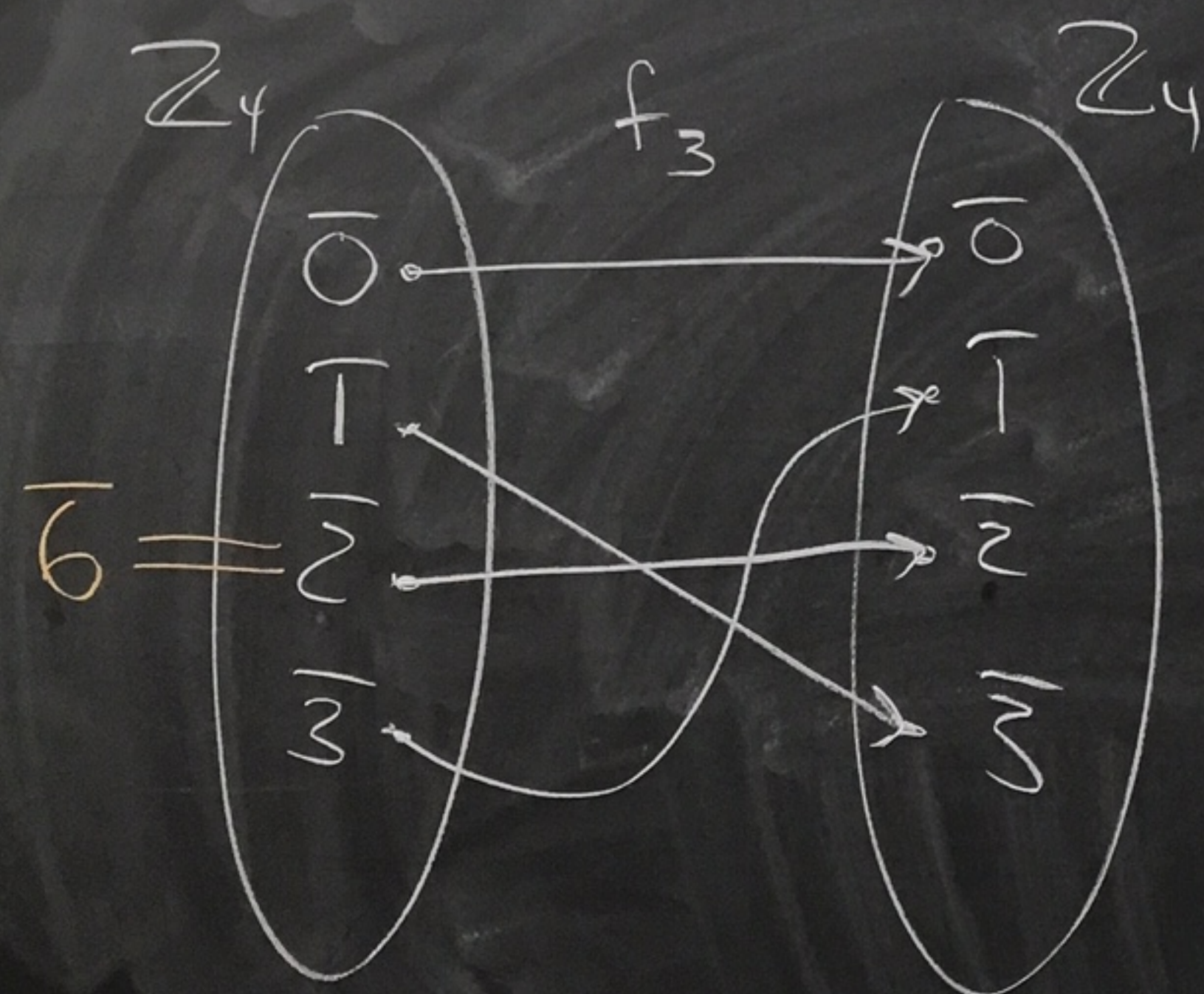
$$f_2(\bar{2}) = \overline{2 \cdot 2} = \overline{4} = \bar{0}$$

$$f_2(\bar{3}) = \overline{2 \cdot 3} = \overline{6} = \bar{2}$$

$$\text{range}(f_2) = \{\bar{0}, \bar{2}\}$$

$$f_3: \mathbb{Z} \rightarrow \mathbb{Z}_4$$

$$f_3(\bar{x}) = \overline{3 \cdot x}$$



$$f_3(\bar{0}) = \overline{3 \cdot 0} = \bar{0}$$

$$f_3(\bar{1}) = \overline{3 \cdot 1} = \bar{3}$$

$$f_3(\bar{2}) = \overline{3 \cdot 2} = \bar{6} = \bar{2}$$

$$f_3(\bar{3}) = \overline{3 \cdot 3} = \bar{9} = \bar{1}$$

$$\text{range}(f_3) = \mathbb{Z}_4$$

$$f_3(\bar{6}) = \overline{3 \cdot 6} = \overline{18} = \bar{2}$$

Proposition: Let $n, a \in \mathbb{Z}$
with $n \geq 2$.

Then $f_a: \mathbb{Z}_n \rightarrow \mathbb{Z}_n$
given by $f_a(\bar{x}) = \bar{a} \cdot \bar{x}$
is well-defined.

proof:

① Let $\bar{x} \in \mathbb{Z}_n$
where $x \in \mathbb{Z}$.

→ Since $a \in \mathbb{Z}$, we know $\bar{a} \in \mathbb{Z}_n$.
And $ax \in \mathbb{Z}$ so $\overline{ax} \in \mathbb{Z}_n$.
Thus, $f_a(\bar{x}) = \bar{a} \cdot \bar{x} = \overline{ax} \in \mathbb{Z}_n$.

② Suppose $x, y \in \mathbb{Z}$ and
 $\bar{x} = \bar{y}$ in $\mathbb{Z}_n$. Is $f_a(\bar{x}) = f_a(\bar{y})$?

Since $\bar{a} = \bar{a}$ and $\bar{x} = \bar{y}$ we
know $\bar{a} \cdot \bar{x} = \bar{a} \cdot \bar{y}$ (from an earlier theorem
in class).
So, $f_a(\bar{x}) = f_a(\bar{y})$. $\square$