**Kansas State University – Department of \_\_\_\_\_\_\_**

**Masters Thesis/Report Defense Assessment Form**

**Student: Year-Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Committee Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 *Last Name, First Name*

**Name of Committee Member:**

**Directions to the Members of the Committee:** *Place a check mark on the line in front of the rubric description for each Student*

*Learning Outcome Assessment that best reflects the quality of the MA Thesis.*

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|  | **1. Deficient** | **2. Acceptable** | **3. Proficient** | **4. Exemplary** |
| ***Factual Knowledge:*** *An advanced level of knowledge relevant to one’s individual fields of study.* |
| **Level of knowledge reflected in written thesis/report.** | Reflects unacceptably low level of knowledge. |  Reflects acceptable level of knowledge. |  Reflects above average level of knowledge. |  Reflects outstanding level of knowledge. |
| **Level of knowledge reflected in oral defense.** | Reflects unacceptably low level of knowledge. |  Reflects acceptable level of knowledge. |  Reflects above average level of knowledge. |  Reflects outstanding level of knowledge. |
| ***Research Methodology:*** *The ability to conduct research appropriate to writing an masters thesis/reports (including the ability to recognize the importance of both primary and secondary sources and the ability to conduct appropriate critical analysis of evidence).* |
| **Level of research methodology reflected in written thesis.** | Reflects unacceptably low level of ability to conduct research. |  Reflects acceptable level of ability to conduct research. |  Reflects above average level of ability to conduct research. |  Reflects outstanding level of ability to conduct research. |
| **Level of research methodology reflected in oral defense.** | Reflects unacceptably low level of ability to conduct research. |  Reflects acceptable level of ability to conduct research. |  Reflects above average level of ability to conduct research. |  Reflects outstanding level of ability to conduct research. |
|  | **1. Deficient** | **2. Acceptable** | **3. Proficient** | **4. Exemplary** |
| ***Communications Skills:*** *The ability to express oneself clearly, accurately, and professionally in both oral and written form.* |
| **Level of communications skills reflected in the thesis/report.** |  Reflects unacceptable ability to express oneself clearly, accurately and professionally in writing. |  Reflects acceptable ability to express oneself clearly, accurately and professionally in writing. |  Reflects above average ability to express oneself clearly, accurately and professionally in writing. |  Reflects outstanding ability to express oneself clearly, accurately and professionally in writing. |
| **Level of skill reflected in oral defense.** | Reflects unacceptable ability to orally express oneself clearly, accurately and professionally. |  Reflects acceptable ability to orally express oneself clearly, accurately and professionally. |  Reflects above average ability to orally express oneself clearly, accurately and professionally. |  Reflects outstanding ability to orally express oneself clearly, accurately and professionally. |
| ***Attitudes and Professional Conduct:*** *The ability to engage in professional conduct, integrity, and ethical behavior.* |
| **Level of attitude and professionalism reflected in the examination.** |  Does not honor the needs and best interests of the profession or demonstrate a pattern of professional behavior. {absence, tardiness, failure to complete tasks, or academic dishonesty. |  Reflects acceptable ability to honor the needs and best interests of the profession or demonstrate a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. |  Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. |  Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior while actively seeks or leads opportunities to select or create appropriate new forums to become involved the profession. |