

# Learning objectives in the flipped classroom

#### Goal:

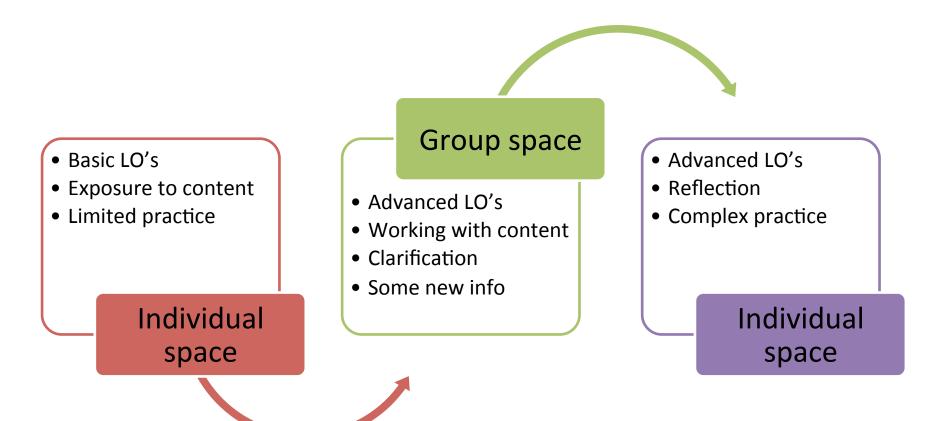
#### By the end of this hour, you will have:

- Clear Basic and Advanced Learning
   Objectives for one lesson or concept in
   your course.
- 20 (yep!) ideas for initial exposure based on your Basic LO's.

#### **Agenda**

- 10 mins Memory refresh & Q&A
- 20 mins work on your own to clarify and order LO's
- 10 min talk to a partner about your LO's
- 10 min talk to your partner about their LO's
- 10 min brainstorm with your partner or alone for initial exposure ideas

### Memory refresh: The flipped class model



### Memory refresh: Design process

Concrete
Unambiguous
Measurable
Tasks

Lower cognitive demand

To
Higher cognitive demand

Focusing on the complex LO's

Create initial exposure

Focusing on basic LO's

#### Modification for this workshop

Determine LO's Concrete Focusing on Lower Create initial exposure cognitive basic LO's Unambiguous demand Measurable Order by To Focusing on Outline gr<mark>V</mark>up activity Tasks Higher the complex cognitive LO's demand

### Memory refresh: Lesson-level learning objectives

 Fine-grained, specific, precise – you might have 5-10 LO's for a single concept

 Clear, unambiguous – an intelligent nonexpert should be able to follow

 Measurable, demonstrable, action-oriented – students do or produce something you can see; it's not in their heads

# Take Action: Brainstorm LO's 20 minutes

- Consider your focus concept or lesson and brainstorm as many LO's as you need (~15).
  - What are students supposed to learn?
  - What constitutes acceptable evidence that they have learned it?
  - If you're not sure, put in a placeholder word.
- Re-order the LO's in order of increasing complexity, simple to complex (~5).

# Learn from someone: 10 mins EACH Time will be kept!

- Show your ordered LO's to your partner.
- Listen and make notes while your partner reflects aloud on their precision, clarity, and measurability.
- With one minute left, make a note about \*exactly\* what you want to do next to get your LO's right.

# Take Action: Brainstorm IE's 10 mins

- Using your three or four simpler outcomes, brainstorm AS MANY THINGS as you can that would help them get initial exposure to the material to support those outcomes.
- See if you can get to 20 things!
  - Each article, video, chapter, or whatever, counts separately!