



CAL STATE LA

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

MEMO

Date: March 19, 2018

To: Paula Arvedson
Chair, Educational Policy Committee

From: Kimi Wilson
Chair, Graduate Studies Subcommittee of EPC

Copies: Graduate Studies Subcommittee Distribution List

Subject: **Proposed Policy Modification for Chapter VIII of the *Faculty Handbook***
FPC 17-7.1: Retired Faculty-Emeritus Status

The Graduate Studies Subcommittee of EPC spent several meetings in Fall and Spring semester discussing and developing proposed Graduate Program Learning Outcomes for Cal State LA. WSCUC requires that all institutions offering graduate programs develop a set of graduate-level learning outcomes that apply to all programs across the University. The Graduate Studies Subcommittee reviewed the following documents to inform the development of the proposed Grad LOs:

- Degree Qualifications Profile (DQP): Provides a baseline set of reference points for what students should know and be able to do to earn associate, bachelor's and master's degrees. This helps programs develop learning outcomes that differentiate higher-order learning at the graduate level from learning outcomes expected at the undergraduate level.
- MA Degree Specification Rubric from the DQP
- Bloom's Taxonomy of Learning Domains
- Mission Statements and SLOs for each Graduate Program at Cal State LA (EXCEL file database prepared for WSCUC self-study)
- Developing Graduate Learning Outcomes- document prepared by Dean of Graduate Studies to assist Cal State LA graduate programs with developing program learning outcomes

- WSCUC Guidelines for the Review of Graduate Programs
- Cal State LA Institutional Learning Outcomes
- Examples of Grad Learning Outcomes from other CSU institutions (San Jose State University, CSU Bakersfield, Cal Poly Pomona)

The proposed Graduate-level learning outcomes were aligned with Cal State LA's Institutional Learning Outcomes and reflect learning outcomes from the following domains: (1) Specialized Knowledge; (2) Broad, Integrative Knowledge (3) Intellectual Skills (including: analytic inquiry; use of information resources; engaging diverse perspectives; quantitative fluency; and communication fluency); (4) Applied Learning; and (5) Civic and Global Learning.