

Institutional Learning Goals, Objectives, Outcomes and Measures

California State University, Los Angeles students expand and deepen their interdisciplinary and general understanding of the world, enhance their critical skills, and take responsibility for a lifetime of learning, and as graduates become individuals who engage, enhance, and contribute to democratic society.

Knowledge: Mastery of content and processes of inquiry

CSULA graduates have a strong knowledge base in their academic major and can use powerful processes of inquiry in a range of disciplines. They engage contemporary and enduring questions with an understanding of the complexities of human cultures and the physical and natural world and are ready to put their knowledge into action to address contemporary issues.

Proficiency: Intellectual skills

CSULA graduates are equipped to actively participate in democratic society. They are critical thinkers who make use of quantitative and qualitative reasoning. They have the ability to find, use, evaluate and process information in order to engage in complex decision-making. They read critically, speak and write clearly and thoughtfully and communicate effectively.

Place and Community: Urban and global mission

CSULA graduates are engaged individuals who have contributed to the multi-lingual and multiethnic communities that constitute Los Angeles and the world of the future. They are aware of how their actions impact society and the environment, and they strive to make socially responsible decisions. They are community builders sensitive to the needs of diverse individuals and groups and committed to renewing the communities in which they live.

Transformation: Integrative learning CSULA graduates integrate academic learning with life. They engage in community, professional, creative, research and scholarly projects that lead to changes in their sense of self and understanding of their worlds. Graduates integrate their knowledge, skills and experience to address complex and contemporary issues and act ethically as leaders for the 21st century.

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Endorsed by Academic Senate 6/1/10 and approved by the President 6/8/10

Preliminary Objectives, Outcomes and Measures for Institutional Learning Goals

1. Knowledge: Mastery of Content and Processes of Inquiry

Objectives and Outcomes

1. Understand and apply the scientific method
2. Demonstrate an understanding of human beings as physiological, psychological, social and spiritual people
3. Compare and contrast multiple cultural endeavors in the arts and humanities and the legacies of world civilizations
4. Utilize perspectives of the different disciplines to analyze broader questions facing society now and in the future

Assessment Measure

GE Assessment, exam could be developed or purchased
GE Assessment, Writing Proficiency Exam (WPE)¹, capstone experience in the major², exam could be developed or purchased (MAPP, CAP, etc.)
GE Assessment, WPE¹, capstone experience in the major², exam could be developed or purchased (MAPP, CAP, etc.)
GE Assessment, WPE¹, capstone experience in the major², exam could be developed, possibly the Collegiate Learning Assessment Exam (CLA)³

2. Proficiency: Intellectual skills

Objectives and Outcomes

1. Critical thinking

Demonstrate advanced reasoning in the discipline

2. Reading, writing and speaking

a. Write to inform, explain, describe, or define a subject

b. Demonstrate the ability to write in the discipline

c. Make an oral argument and respond to questions

3. Quantitative reasoning

a. Perform computations and symbolic manipulations

b. Demonstrate quantitative reasoning appropriate to the discipline

4. Information literacy

Demonstrate information seeking, management and evaluation of source appropriate to the discipline

5. Problem solving

Team work: Function effectively in a cross-cultural environment

Assessment Measure

Program objective (Assessment determined at the program level)

National Survey of Student Engagement (NSSE)⁴, WPE¹

Program upper division writing assignment

GE Assessment, National Survey of Student Engagement (NSSE)⁴

GE Assessment, National Survey of Student Engagement (NSSE)⁴, CLA³

Determined at the program level

Capstone experience in the major², IC₃ exam, program objective, upper division GE, and others to be developed

Capstone experience in the major², CLA³, National Survey of Student Engagement (NSSE)⁴, program objective

3. Place: Urban and Global Mission

Outcomes

a. Demonstrate personal and social responsibility via individual and group effort including engagement with their local communities

b. Demonstrate an understanding of social issues and the ideals of a multicultural society

c. Recognize, analyze, and help to solve issues of civic and ethical concern in local and global communities

Assessment Measure

Program objective, GE Assessment, WPE¹, NSSE⁴. Learning service projects, learning communities

GE Assessment, WPE¹, Learning service projects, learning communities

WPE¹, Capstone experience in the major²

4. Transformation: Integrative Learning

Outcomes

a. Conduct a community, creative scholarly or research project

b. Demonstrates life long learning dispositions

c. Articulate and reflect on the benefits of their educational experience

Assessment Measure

Program objective, Capstone experience in the major²

Capstone experience in the major², NSSE⁴, could be developed

NSSE⁴, Could be developed

¹This fulfills a CSU graduation requirement

²Capstone refers to a project, research, creative activity, internship or clinical experience, graduate thesis, "culminating experience"

³Administration of the CLA fulfills a CSU reporting requirement for the Voluntary System of Accountability. See <http://www.calstatela.edu/univ/ppa/publicat/vsa/>

⁴ Data available for '02, '03, '07 and '09. Administration of the NSSE fulfills a CSU reporting requirement for the Voluntary System of Accountability. See <http://www.calstatela.edu/univ/ppa/publicat/vsa/>
6/8/10