

Cal State LA: Inventory of Educational Effectiveness Indicators 2017-2018

Category	(1) Have formal learning outcomes been developed? Yes/No	(2) Where are these learning outcomes published (e.g., catalog, syllabi, other materials)?	(3) Other than GPA, what data / evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of the last program review for this degree program.
At the institutional level:	Yes	University Website	Core competencies are assessed on a cycle using direct assessments such as the CLA, SAILS test, scoring of written assignments and oral presentations; indirect assessments such as the NSSE are also collected. In the current year, the results of the SAILS information literacy assessment and oral communication assessment were analyzed and disseminated to programs.	Educational Effectiveness and Assessment Council (EEAC) gives input and makes recommendation for assessment measures and procedures; an assessment team comprised of the Director of Assessment, Dean of Graduate Studies, Associate Director of IR, and College Assessment Coordinators coordinates data collection and analysis of results; results are shared with EEAC and other members of the University community during meetings and forums. Program-level results are also provided to participating programs.	Results are used to stimulate faculty discussion on student learning; the Center for Engaged Teaching and Learning offers curriculum to improve instruction; results are also used to make changes to assessment methods and procedures.	N/A
For general education if an undergraduate institution:	Yes	University Website	GE assessment is incorporated into other institutional assessment projects (see above) by including GE classes in the assessment of core competencies. GE outcomes are also assessed using a student surveys. Direct evidence	General Education Committee gives input on assessment plan; the assessment team comprised of a General Education Assessment Coordinator, Dean of Graduate Studies, Associate Director of IR, Director of Assessment coordinates data collection and analysis of results; results are	Results have informed the changes to GE outcomes and curriculum made during the semester conversion process; results are used to stimulate faculty discussion on student learning; results are also used to make changes to	N/A

			of achievement of GE outcomes are collected through the program review progress and documented in self study reports when programs offer GE course. Programs also report about GE assessment in their Annual Assessment Reports.	shared with the Educational Effectiveness and Assessment Committee (EEAC) and other members of the University community during meetings and forums such as the Annual Assessment Faire. Results are also shared with Departments undergoing Program Review to support their use of data to improve programs.	assessment methods and procedures.	
College of Arts and Letters						
Chinese BA	Yes	Department Website	Online exit exams in language, literature, linguistics and civilization	Chinese program faculty interpret data and share with department. Department faculty discuss results and determine improvement actions.	To improve department assessment process/methods	6/30/2010
Communication BA	Yes	College Website (not updated)	Assessment committee will create a plan to assess the revised curriculum with new prerequisites	Assessment Committee	To improve department assessment process/methods	5/31/2017
Communication Studies MA	Yes	College Website	Comprehensive exams and theses; within courses; students' participations in academic and research symposiums and conferences; students' publications in the department's journal; graduate instructor teaching evaluation; career placement	Program committee interprets data and will share with department; Department faculty will discuss results and determine improvement actions.	To improve department assessment process/methods; to develop graduate colloquia and comprehensive exam study guides; to improve course requirements and the program	5/31/2017

English BA	Yes	Department Website	Senior Capstone, including student survey and portfolio (not assessed)	Department faculty will discuss results and determine improvement actions	Will use results to make improvement to curriculum and instruction	6/30/2008
English MA	Yes	Department Website	Thesis and comprehensive exams	Department faculty will discuss results and determine improvement actions	Will use results to make improvement to curriculum and instruction	6/30/2008
French BA	Yes	Department Website	Signature assignments in two courses	French program faculty interpret data and share with department. Department faculty discuss results and determine improvement actions.	To improve department assessment process/methods; to see if the mode of instruction (online or traditional) makes a difference in learning outcomes	6/30/2010
Japanese BA	Yes	Department Website	Online exit exams in language, literature, linguistics and civilization	Japanese program faculty interpret data and share with department. Department faculty discuss results and determine improvement actions.	To improve department assessment process/methods	6/30/2010
Philosophy BA	Yes	Department Website	Capstone Senior Seminar; Papers in Senior Seminar; Student Self-assessment surveys in Senior Seminar; Department is more systematically surveying faculty regarding which courses fulfill which PLOs	Instructor of PHIL 496 interprets data with Department Chair. Two of them discuss results and determine improvement actions; department will more systematically align PLOs and SLOs	To improve department assessment process/methods; Will examine PLOs with Department faculty	9/1/2012
Philosophy MA	Yes	Department Website	Comprehensive exams (in 2018-2019, department will move to more precise rubric for comprehensive exams); Grades in PHIL 405; Acceptance to a Ph.D. program; department	Department Chair and Directors of Graduate Advising interpret data, discuss results, and determine improvement actions.	To improve department assessment process/methods; Will examine PLOs and discuss with Department faculty indirect assessment and contact to alumni	9/1/2012

			will institute exit survey for MA students in 2018-2019			
Spanish BA	Yes	Department Website	Online exit exams in literature, linguistics and civilization	Spanish program faculty interpret data and share with department. Department faculty discuss results and determine improvement actions.	To improve department assessment process/methods	6/30/2010
Spanish MA	Yes	Department Website	Comprehensive exams in literature and linguistics	Spanish program faculty interpret data and share with department. Spanish program faculty discuss results and determine improvement actions.	To improve reading list (which serves as a study guide) and the mode of course delivery	6/30/2010
Art BA	Yes	Department website – New PLOs will be posted in the Fall 2018 semester.	Annual undergrad Exhibition Portfolio review Capstone Course Simple Checklist- Will gain initial data as to student achievement during the spring 2018 semester.	Department faculty discuss results and determine improvement actions. Department has started a series of discussions with the curriculum/instruction committees regarding curriculum modification for preparing upcoming program review, NASAD Accreditation, and CTC Subject Matter Accreditation.	Results are used to stimulate faculty discussion on student learning as well as to make changes to curriculum and improve instruction. PLOs will be re-visited and revised with new semester curriculum, new/revised PLOs will be shared with the full and part time faculty along with the required semester syllabi	11/1/2007 Upcoming 2019
Art MA & MFA	Yes	Department website– New PLOs will be posted in the Fall 2018 semester.	Projects, embedded questions, public performance/exhibit, portfolio review, student survey, observation, student interviews, Case study, graduate level thesis, graduate level process, exit interviews	Graduate Advisor and individual faculty work together to improve review/screening process and the program in general. The department has started a series of discussions among faculty and the department’s	Ongoing review and improvement in curriculum and teaching, PLOs will be re-visited and revised with new semester curriculum, new/revised PLOs will be shared with the full and part time	11/1/2007 Upcoming 2019

			Simple Checklist- Will gain initial data as to student achievement during the spring 2018 semester.	curriculum/instruction committees regarding curriculum modification to take place in preparation upcoming program review.	faculty along with the required semester syllabi.	
Category	(1) Have formal learning outcomes been developed ? <i>Yes/No</i>	(2) Where are these learning outcomes published (e.g., catalog, syllabi, other materials)?	(3) Other than GPA, what data / evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of the last program review for this degree program.
Liberal Studies BA	Yes	Department Website	Portfolios/capstone projects, NSSE, Department senior survey, General Education survey, CIRP	Department faculty discuss results and determine improvement actions. A department assessment committee was established in Spring 2018 to conduct direct assessment of the program learning outcomes.	To improve department assessment process/methods; to improve curriculum and instruction	9/1/2012
Music BA & MA	Yes	Department Website	Plan to use capstone project, performance/exhibit, portfolio review, student survey, alumni survey, observation,	Department faculty will discuss results and determine improvement actions	Will use results to make improvement to curriculum and instruction; to stimulate faculty discussion on student learning; and to engage students in their own learning.	9/1/2008
Music BM MM	Yes	Department Website	Plan to use capstone project, public performance, portfolio review, student survey, alumni survey, observation	Department faculty will discuss results and determine improvement actions	Will use results to make improvement to curriculum and instruction; to stimulate faculty discussion on student learning; and to engage students in their own learning.	Memo for 2010-2011

Television Film and Media Studies BA	Yes	Department Website	Capstone Course; score of quality of production work in capstone course; comparison of quality of student writing in introductory and advanced courses; department plans to institute and assess a more comprehensive professional portfolio in capstone course; department plans to develop plan to assess student skills in career-building	Assessment committee develops measures and plan. Individual faculty are assigned to collect data on specific PLOs. Department faculty will discuss results and determine improvement actions; assessment committee will develop plan to assess student career-building skills	Results will be used to a make changes to curriculum and improve instruction; assessment tool for student career-building skills will be developed.	5/31/2017
Television Film and Theatre MFA	Yes	Department Website	Comprehensive 5-year assessment plan. Plan to use Graduate-level thesis; plan to use embedded assessment of student work, peer assessment, focus groups, and public performance/exhibit	Department faculty discuss results and determine improvement actions	Results are used to a make changes to curriculum and improve instruction.	5/31/2017
Theatre and Dance BA	Yes	Department Website– New PLOs will be posted in the Fall 2018 semester.	Direct assessment of skills, embedded assessment in courses, class observation, public performance/exhibition, portfolio review	Department faculty discuss results and determine improvement actions	Results are used to make improvement to curriculum and instruction, and to improve assessment methods/processes	5/31/2017
<i>College of Business and Economics</i>						
Accountancy MS	Yes	College Website	Capstone exam. Course-embedded assessments.	Program faculty, college assessment committee, & college curriculum committee review results & recommend improvements.	To improve curriculum, instruction, & assessment methods/process.	5/1/2011
Business Administration BS	Yes	College Website	Capstone exam & capstone project. Course-embedded assessments.	Program faculty, college assessment committee, & college curriculum committee review results & recommend improvements.	To improve curriculum, instruction, & assessment methods/process.	6/1/2011

Business Administration MS/MBA	Yes	College Website	Comp exam/final project. Course-embedded assessments.	Program faculty, college assessment committee, & college curriculum committee review results & recommend improvements.	To improve curriculum, instruction, & assessment methods/process.	6/1/2011
Computer Information Systems BS	Yes	College Website	Standardized exam.	Program faculty, college assessment committee, & college curriculum committee review results & recommend improvements.	To improve curriculum & instruction.	6/1/2011
Information Systems MS	Yes	College Website	Standardized exam.	Program faculty, college assessment committee, & college curriculum committee review results & recommend improvements.	To improve curriculum & instruction.	6/22/2011
Economics BA	Yes	College Website	BSBA capstone exam for service courses. Degree capstone & course embedded assessments in pilot stage	Program faculty results to determine improvement actions.	To improve assessment process & instruction.	9/12/2012
Economics MA	Yes	College Website	Comp exam/thesis assessment pending.	Program faculty will review results to determine improvement actions.	Will be used to improve assessment process & instruction.	9/12/2012
Health Care Management MS	Yes	College Website	Comp exam. Course-embedded assessments.	Program faculty, college assessment committee, & college curriculum committee review results & recommend improvements.	To improve curriculum, instruction, & assessment methods/process.	6/9/2011
<i>Charter College of Education</i>						
Counseling MS	Yes	Department Website	Comprehensive exam	Program faculty, college assessment committee, and college curriculum committee review results and recommend improvements.	To improve curriculum, instruction, and assessment methods/process	5/16/2013
Rehabilitation Services BS	Yes	Department Website	Faculty evaluations, Clinical Fieldwork supervisor evaluations, self-evaluations, and culminating thesis and portfolio projects.	Program faculty, college assessment committee, and college curriculum committee review results and recommend improvements.	To improve curriculum, instruction, and assessment methods/process; to engage students in their own learning	5/16/2013

Special Education MA	Yes	Department Website	Thesis and comprehensive exam.	Program faculty, college assessment committee, and college curriculum committee review results and recommend improvements.	To improve curriculum, instruction, and assessment methods/process.	5/16/2013
Special Education PhD (joint w/UCLA)	Yes	Department Website	2 nd year research project, qualifying exams, dissertation, class written assignments, co-teaching assignment	Program faculty, college assessment committee, and college curriculum committee review results and recommend improvements	To improve curriculum, instruction, and assessment methods/process	5/16/2013
Education MA Option in Educational Foundations	Yes	Department Website	Thesis, comprehensive exams. Class-based assessments of writing assignments, class presentations, final papers, and semester-long projects in core courses.	Program faculty review results and recommend improvements; assessment results are shared with current and former students.	To improve curriculum, instruction. Improve program assessment process/methods. To stimulate faculty discussion on student learning and re-examine student learning outcomes. Engage students in their own learning.	5/16/2013
Education MA Option in Instructional Technology	Yes	Department Website	Comprehensive exams and e-Portfolios. Project-based Internship. Class-based assessment of assignments, rubrics.	Program faculty review results and recommend improvements. Plan to include two external reviewers to evaluate Project-based Internship.	To improve curriculum, instruction. Improve program assessment process/methods.	?
Education MA Option in Research and Evaluation	Yes	Department Website	Thesis, comprehensive exams. Class-based assessment of assignments. Practicum/Field Placement.	Program faculty review results and recommend improvements. Plan to conduct current student and alumni survey.	To Improve curriculum, instruction. To stimulate faculty discussion on student learning and re-examine student learning outcomes.	?
Educational Administration MA	Yes	Department Website	Class-based assessment of projects.	Program faculty review results and recommend improvements.	To improve curriculum, instruction.	5/16/2013
Multiple subject and single-subject teaching credentials	Yes	Department website	Portfolio review, student teacher observations, course assignments and projects	Program faculty, college assessment committee, and college curriculum committee review results and recommend improvements; results are also	To improve curriculum, instruction, and assessment methods/process; to	

				shared with students, administrators, and external program evaluator.	engage students in their own learning	
Teaching English to Speakers of Other Languages (TESOL) MA	Yes	Department Website	Thesis, comprehensive exams. Class-based assessment of projects, and assignments, rubrics.	Program faculty review results and recommend improvements. Solicit current student input in assessment.	To improve curriculum, instruction, and assessment methods/process	5/16/2013
Urban Learning BA	Yes	Department Website	Standardized assessments: CBEST, CSET, TPA and RICA; Class-based assessment of assignments, rubrics.	Program faculty review results and recommend improvements.	Program review completed 5/13/2017. Program developed a five-year plan which includes identification of signature assignments and benchmark assessments in all course. PLOs will be revised, and an updated assessment plan will be developed.	5/31/2017
College of Engineering, Computer Science, and Technology						
Civil Engineering - BS	Yes	Department Website	Project design in capstone course; Web based student portfolio assessment; National fundamentals of Engineering (FE) exam; Plan to use class-based assessments such lab report, exam, etc	Assessment coordinator of department collect and analyze data, and will share with faculty.	To make improvements to curriculum and instruction, such as improving pedagogies; Improve program curriculum; To improve department assessment process/methods student learning outcomes.	10/1/2007
Civil Engineering –MS	Yes	Will update department website to include SLO recently	Department-level direct assessments, such as comprehensive exam, Department-level indirect assessments such as student exit survey; MS non-thesis students' poster presentations.	Program director interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with campus administration and Industry Advisory Board members to seek input.	To make improvement to curriculum and instruction; Program developed an online tool that helps to monitor student progress and advisement on future courses; Made program Math requirement as a prerequisite for advancement to	10/1/2007

			Plan to use thesis evaluation by thesis committee members		candidacy. Admission GPA increased to 3.00	
Computer Science - BS	Yes	Department Website	Class based assessment such as papers, projects, exams, etc.; External exam-Major Field Test conducted by Educational Testing Services; Department-level indirect assessments such as student survey, Faculty survey, Industry Advisory Board member survey, alumni survey, etc.	Instructor collect the data, assessment coordinator interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with campus administration, Industry Advisory Board members, students in the program and alumni to seek input.	To make improvement to curriculum and instruction; To improve department assessment process/methods; To engage students in their own learning; To stimulate faculty discussion on student learning and re-examining student learning outcomes.	10/1/2007
Computer Science - MS	Yes	Department Website	Department-level direct assessments, such as comprehensive exam; Thesis; Department-level indirect assessments such as student survey, Faculty survey, Industry Advisory Board member survey, alumni survey, etc.	Assessment interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with campus administration, Industry Advisory Board members, students in the program and alumni to seek input.	To make improvement to curriculum and instruction; Create an archive for all "thesis" and "comprehensive exam"; Create rubrics to evaluate "thesis" and "comprehensive exam"	10/1/2007
Electrical Engineering -BS	Yes	Department Website	Department-level indirect assessments such as graduate survey, student exit survey, web folio survey; Oral presentation in Capstone course; Plan to use class based assessment such as essays, report, exams, etc.	Assessment coordinator collects, interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with campus administration and Industry Advisory Board members to seek input.	To make improvement to program curriculum; To improve department assessment process/methods; To improve instruction pedagogies	10/1/2007

Electrical Engineering -MS	Yes	Department Website	Department-level indirect assessments such as graduate survey; Plan to assess thesis by using thesis poster presentation and comprehensive exam.	Assessment coordinator collect, interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with campus administration and Industry Advisory Board members to seek input.	To make improvement to curriculum and instruction	10/1/2007
Aviation Administration	Yes	Department Website	Department level indirect assessment, such as alumni/student/employer survey; Plan to use final grades of key major classes and capstone courses	Assessment results are shared with faculty, industry board members and employers to seek input.	Survey results are used to improve curriculum	6/10/2016
Fire Protection Administration and Technology BS	Yes	Department Website	Department level indirect assessment, such as alumni/student/employer survey; Plan to use final grades of key major classes and capstone courses	Assessment results are shared with faculty, industry board members and employers to seek input.	Assessment data is used to inform curriculum updates and improvements	6/13/2016
Graphic Communication BS	Yes	Will update department website to include SLOs recently	Department level indirect assessment, such as alumni/student/employer survey; Plan to use final grades of key major classes and capstone courses	Assessment results are shared with faculty, industry board members and employers to seek input.	Assessment data will be used to develop innovations in curriculum	10/1/2008
Industrial Technology BS	Yes	Department Website	Department level indirect assessment, such as alumni/student/employer survey; Project in capstone course; Plan to use final grades of key	Program director interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with employer and	To make improvement to curriculum and instruction	8/1/2000

			major classes and capstone courses	Industry Advisory Board members to seek input.		
Industrial and Technical Studies MS	Yes	Department Website	Design project, project management case study, quality control group project	Instructors will upload sample assignments and completed rubrics. Assessment committee will analyze and interpret assessment data	Department assessment committee will share annual assessment data with department faculty to discuss areas for curriculum improvement. Feedback will also be used to improve assessment plans for the following year	8/1/2000
Mechanical Engineering -BS	Yes	Department Website	Capstone project (senior design); National Fundamentals of Engineering (FE) Exam; department-level indirect assessment – EBI survey; Class based assessment such as papers, projects, exams, etc.	Program director interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with campus administration and Industry Advisory Board members to seek input.	To make improvement to curriculum and instruction; To stimulating faculty discussion on student learning and re-examining student learning outcomes; To improve department assessment process/methods; To engage students in their own learning.	8/1/2001
Mechanical Engineering -MS	Yes	Department Website	Capstone project and thesis; Department-level direct assessments, such as comprehensive exam; Plan to use department-level indirect assessments such as student and alumni survey; Plan to assess non-thesis students by poster presentation.	Program director interprets data and shares with department; Department faculty discuss results and determine improvement actions; Assessment results are also shared with campus administration and Industry Advisory Board members to seek input.	To make improvement to curriculum and instruction; To stimulating faculty discussion on student learning and re-examining student learning outcomes; To improve department assessment process/methods.	8/1/2001
College of Health and Human Services						

Child Development BA	Yes	Department website	<p>Class-based assessments such as papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p>	<p>Program faculty review results and determine improvement actions.</p> <p>Program faculty discusses learning outcomes and how to improve teaching.</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve department assessment process/methods</p> <p>To stimulate faculty discussion on student learning and re-examining student learning outcomes</p>	5/22/2006
Child Development MA	Yes	Department website	<p>Capstone project or thesis</p> <p>Class-based assessments such as papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p> <p>Department-level indirect assessments such as alumni surveys, focus groups, student interviews, etc.</p>	<p>Assessment committee or assessment coordinator interprets data and shares with department.</p> <p>Department faculty discuss results and determine improvement actions.</p> <p>Assessment results are shared with students in the program or alumni to seek input.</p> <p>Assessment results are shared with external community members or employers to seek input.</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve department assessment process/methods</p>	5/1/2018
Communication Disorders BA	Yes	Department website	Not specified (only that they are assessed at the course level)	Department faculty discuss results and determine improvement actions.	<p>To make improvements to curriculum and instruction.</p> <p>Program faculty will discuss learning outcomes</p>	10/1/2008

					and how to improve teaching.	
Communication Disorders MA	Yes	Department website	Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc. Clinical practicum Clinical supervisors feedback	Students track acquisition of PLOs with an oral defense of skills/knowledge at end of program Praxis exam for licensing Program faculty review results and determine improvement actions.	To make improvements to curriculum and instruction. To stimulating faculty discussion on student learning and re-examining student learning outcomes. To engage students in their own learning Program faculty discusses learning outcomes and how to improve teaching.	10/1/2008
Criminal Justice BS	Yes	Department website	Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.;	Assessment committee or assessment coordinator interprets data and shares with department. Department faculty discuss results and determine improvement actions. Program faculty discusses learning outcomes and how to improve teaching.	To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc. To improve department assessment process/methods	5/1/2018
Criminal Justice MA	Yes	Department website	Class-based assessments such papers, projects, assignments, etc. Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams,	Department faculty discuss results and determine improvement actions.	To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing	5/1/2018

			embedded items, rubrics, portfolios, etc.		new curriculum, modifying curriculum content, etc.	
Criminalistics MS	Yes	Department website	<p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p> <p>Department-level indirect assessments such as alumni surveys, focus groups, student interviews, etc. Employer/internship surveys.</p>	Program faculty review results and determine improvement actions.	To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.	5/1/2018
Exercise Science BS	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p> <p>Department-level indirect assessments such as alumni surveys, focus groups, student interviews, etc.</p> <p>Capstone project or thesis</p>	Program faculty review results and determine improvement actions.	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve or modify department assessment process/methods</p> <p>To stimulate faculty discussion on student learning and re-examining student learning outcomes.</p>	4/1/2010

Food Science and Technology BS	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level indirect assessments such as alumni surveys, focus groups, student interviews, etc.</p> <p>Internship supervisor surveys</p>	Program faculty review results and determine improvement actions.	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve or modify department assessment process/methods</p> <p>To stimulate faculty discussion on student learning and re-examining student learning outcomes.</p>	4/1/2010
Kinesiology BS	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p> <p>Capstone project or thesis</p>	<p>Program faculty review results and determine improvement actions.</p> <p>Assessment committee or assessment coordinator interprets data and shares with department. Department faculty discuss results and determine improvement actions.</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve or modify department assessment process/methods</p> <p>To stimulate faculty discussion on student learning and re-examining student learning outcomes.</p>	4/1/2010
Kinesiology MS	Yes	Department Website	Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams,	Program faculty review results and determine improvement actions.	To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing	4/1/2010

			<p>embedded items, rubrics, portfolios, etc.</p> <p>Department-level indirect assessments such as alumni surveys, focus groups, student interviews, etc.</p>		<p>new curriculum, modifying curriculum content, etc.</p> <p>To improve or modify department assessment process/methods</p> <p>To stimulate faculty discussion on student learning and re-examining student learning outcomes.</p>	
Nursing BS	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p> <p>Licensure exam</p>	<p>Program faculty review results and determine improvement actions.</p> <p>Assessment results are shared with students in the program or alumni to seek input.</p> <p>Assessment results are shared with external community members or employers to seek input.</p> <p>Other (accrediting agency and BRN approval board)</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p>	11/19/2007
Nursing MS	Yes	Department Website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p>	<p>Program faculty review results and determine improvement actions.</p> <p>Assessment results are shared with students in the program or alumni to seek input.</p> <p>Assessment results are shared with external community members or employers to seek input.</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>Program faculty discusses learning outcomes and how to improve teaching.</p>	11/19/2007

				Other (accrediting agency and BRN approval board)		
Nursing DNP	No	Assessment completed on the Fullerton Campus				
Nutritional Science BS	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p>	Program faculty review results and determine improvement actions.	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve or modify department assessment process/methods</p>	7/18/2007
Nutritional Science MS	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p> <p>Department-level indirect assessments such as alumni surveys, focus groups, student interviews, etc.</p>	Program faculty review results and determine improvement actions.	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve or modify department assessment process/methods</p>	7/18/2007

Public Health BS (MPH planned for 2017)	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p> <p>Capstone project</p>	<p>Program faculty review results and determine improvement actions.</p> <p>Assessment committee or assessment coordinator interprets data and shares with department. Department faculty discuss results and determine improvement actions.</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p> <p>To improve or modify department assessment process/methods</p>	5/1/2010
Social Work BA	Yes	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p>	<p>Assessment committee or assessment coordinator interprets data and shares with department. Department faculty discuss results and determine improvement actions.</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p>	7/15/2013
Social Work MSW	Yes-	Department website	<p>Class-based assessments such papers, projects, assignments, etc.</p> <p>Department-level direct assessments such as comprehensive exams, locally-developed or standardized exams, embedded items, rubrics, portfolios, etc.</p>	<p>Assessment committee or assessment coordinator interprets data and shares with department. Department faculty discuss results and determine improvement actions.</p>	<p>To make improvements to curriculum and instruction, such as improving instruction, introducing new pedagogies, proposing new curriculum, modifying curriculum content, etc.</p>	7/15/2013
College of Natural and Social Sciences						
African American Studies BA	Yes	Department Website	<p>Faculty are developing an assessment plan, which will include direct</p>	<p>Program faculty will form an assessment committee to review results and determine improvement actions</p>	<p>Department will use results to make changes to curriculum and instruction.</p>	5/1/2018

			assessment of program learning outcomes			
Anthropology-BA	Yes	Department Website (need to update with new PLOs)	Capstone project currently used for assessment; department has developed a set of assessment questions for students in intro and culminating courses to answer via Moodle and which will be scored with a rubric (Day 1 and Day 100 assessment)..	Department assessment coordinator and committee coordinate efforts, analyze results, and share with program faculty. Program faculty will review results and determine improvement actions.	Department will use results to make changes to curriculum and instruction.	5/20/2013
Anthropology-MA	Yes	Department Website (need to update with new PLOs)	Thesis and course-based assignments currently used for assessment; department plans to develop a direct-assessment of knowledge and skills.	Department faculty have revised PLOs to differentiate BA and MA outcomes and is developing an MA assessment plan.	Results will be used to make changes to curriculum and improvement to instruction.	5/20/2013
History BA & BA with Teach Prep option	Yes	Department Website	Department revised PLOs and scored 50 final lesson plans from the capstone course in the Teacher Preparation Option assess knowledge base; signature assignments in the World History sequence, History core, and capstone courses are being developed to assess several learning outcomes.	Program faculty discuss curriculum and student learning during meetings and workshops; program faculty review assessment results and discuss improvement plans based on results	PLOs were revised based on faculty discussion; faculty worked collaboratively to make changes to syllabi and develop new or improved assignments to promote the learning outcomes assessed	9/1/2010
History MA	Yes	Department Website	Faculty reviewed results of the comprehensive exam and scored research essays in the capstone course to assess multiple PLOs	Graduate Studies Committee collects comprehensive exam results and share with faculty; program faculty discuss curriculum and student learning during meetings and at the annual retreat.	PLOs were revised based on faculty discussion. The Graduate Studies Committee is revising the comp exam, faculty will discuss changes to curriculum based on results	9/1/2010

Latin American Studies BA	Yes	Department Website	Conducted an alumni survey as part of program review self-study; PLOs were being mapped to the curriculum and an assessment plan has been developed, which will include the assessment of analytic essays, research papers, service learning projects, and oral presentations	Chair collects and analyzes results; Latin American Studies faculty reviewed alumni survey findings and discussed improvement to the curriculum	Faculty used data to develop an improvement plan and will use results to update curriculum and improve instructi	5/1/2018
Latin American Studies MA	Yes	Department Website	PLOs have been developed to differentiate graduate and undergraduate learning; Conducted an alumni survey as part of program review self-study; thesis is also used for program assessment	Chair collects and analyzes results; Latin American Studies faculty reviewed alumni survey findings and discussed improvement to the curriculum	Faculty used data to develop an improvement plan and will use results to update curriculum and improve instruction	5/1/2018
Chicana(o) & Latina(o) BA	Yes	Missing from Department Website	Faculty examined data from the university Baccalaureate alumni survey and GE student survey as part of self-study; curriculum committee is developing an assessment plan and program map of learning outcomes, which will include examination of embedded assignments	Curriculum committee is developing the assessment plan and all program faculty will contribute to the assessment process and discuss assessment results during designated meetings.	Department Faculty will use assessment data to revise curriculum and improve instruction	5/1/2018
Chicana(o) & Latina(o) Studies MA	Yes	Missing from Department Website	Curriculum committee is developing an assessment plan and program map of learning outcomes, which will include examination of embedded assignments and examination of	Curriculum committee is developing the assessment plan and all program faculty will contribute to the assessment process and discuss assessment results during designated meetings.	Assessment data will be used to map PLOs to the curriculum and to ensure that course content prepares students for comprehensive examination	5/1/2018

			comprehensive exam rates by cohort			
Political Science BA	Yes	Department Website	Syllabus audit was conducted and capstone exit survey was collected and examined this year; capstone papers, and class-based assignments will be directly assess PLOs.	Department faculty discuss results and determine improvement actions.	Results are used to make changes to assessment measures and curriculum;	10/21/2011
Political Science MA	Yes	Department Website	Comprehensive exam (or thesis) and class-based assessments are currently used; department plans to develop direct (joint assessment of samples of course papers) and indirect assessments (exit survey) of PLOs.	Department faculty discuss results and determine improvement actions.	Results are used to improve instruction, including orientation processes and better communication regarding exam expectations and performance requirements in graduate courses.	10/21/2011
Psychology BA	Yes	Department Website	Faculty examined results from direct assessments of statistical reasoning, information literacy, and oral communication.	Assessment committee collects data and shares with department. Department faculty discuss results and determine improvement actions at annual department retreat.	Results are used to stimulate faculty discussion on student learning as well as to make changes to curriculum and improve instruction; a plan to coordinate courses and provide support to lecturers was enacted as a result of assessment discussions	4/17/2009
Psychology MA-MS	Yes	Department Website	Thesis, class-based assessments, and indirect assessments currently used; rubrics are used to score the thesis defense; department plans to develop a direct-assessment of PLOs.	Assessment coordinator collects data and shares with department. Department faculty discuss results and determine improvement actions at the annual department retreat.	Results are used to stimulate faculty discussion on student learning as well as to make changes to curriculum and improve instruction.	4/17/2009

Public Administration MPA	Yes	Department Website	Direct assessments include a public skills perspective pretest and comprehensive exam; indirect assessments include MPA skills assessment and student surveys	MPA faculty regularly discuss results and determine improvement actions.	Results are used to make substantive changes to curriculum and improve instruction; results are also used to make changes to assessment methods and procedures.	7/31/2007
Sociology BA	Yes	Department Website (need to update with new PLOs)	Several courses have been redesigned (SOC 2100, 3100, 3900, 3910) and common assessments and knowledge surveys were developed for these courses; program learning outcomes were revised and assessment committee will develop a plan to directly assess PLOs	Assessment committee will develop assessment plan, collect data, and present data to faculty for discussion	Program curriculum and pedagogy will be revised and improved based on findings	9/8/2011
Sociology MA	Yes	Department Website (need to update with new PLOs)	Thesis, Project or comprehensive exams are assessed for achievement of PLOs	Graduate Faculty Advisor presents data to faculty for discussion	Program curriculum is revised based on findings	9/8/2011
Biochemistry BS	Yes	Department Website	Use standardized ACS questions on exams, survey and exam questions being developed to be embedded across the curriculum. Rubric used for laboratory reports.	Faculty in the department discuss results and determine improvement actions	Improve alignment of courses (e.g. CHEM 1100 and CHEM 3500) Course based undergraduate research successfully integrated along with flipped classes and other new pedagogies.	6/13/2016
Biology BS	Yes	Department Website	Embedded questions (Introductory Biology and Cell Biology) Entry and exit surveys on attitudes towards science. A similar strategy will be followed for the new assessment plan.	Faculty in the department discuss results and determine improvement actions	Restructuring PLOs, revising assessment plan and methods.	6/1/2009

Biology MS	Yes	Department Website	Assessed within courses but not as program. Questionnaire applied to incoming and graduating students.	Faculty in the department discuss results and determine improvement actions	Restructuring PLOs, revising assessment plan and methods.	6/1/2009
Chemistry BS	Yes	Department Website	<i>Same as Biochemistry BS.</i> Use standardized ACS questions on exams, capstone course being developed for Molecular Science, survey and exam questions being developed to be embedded across the curriculum. Rubric used for laboratory reports.	Faculty in the department discuss results and determine improvement actions	Improve placement criteria for CHEM 1100. Improve alignment of courses (e.g. CHEM 1100 and CHEM 3500). Course based undergraduate research successfully integrated along with flipped classes and other new pedagogies.	6/13/2016
Chemistry MS	Yes	Department Website	Developed new oral communication rubric for CHEM 5120 Survey developed to assess effectiveness of CHEM 5100 Introduction to Research. Plan to assess impact on 1 st draft of research prospectus.	Faculty in the department discuss results and determine improvement actions	Results will be used to a make changes to curriculum and improve instruction.	6/13/2016
Environmental Science MS	Yes	Department Website	Oral Communication is being assessed in seminar class (Geol 5630). Written communication will be assessed in Geol 4220 (part of campus pilot). PLOs will be revised and 5-yr assessment plan to be developed in F2018.	Faculty in the program (Geos, Biol, CE) will discuss results and determine improvement actions.	Results will be used to a make changes to curriculum and improve instruction.	9/24/2012
Geography BA	Yes	Department Website	Capstone classes; exit survey, Standard Survey Questions (e.g. American Meteorology Society.	Faculty in the department will discuss results and determine improvement actions	Results will be used to a make changes to curriculum and improve instruction	9/24/2012

Geography MA	Yes	Department Website	Comp exams, thesis	Faculty in the department will discuss results and determine improvement actions	Results will be used to a make changes to curriculum and improve instruction	9/24/2012
Geology BS	Yes	Department Website	capstone classes; exit survey	Faculty in the department will discuss results and determine improvement actions	Results will be used to a make changes to curriculum and improve instruction	9/24/2012
Geology MS	Yes	Department Website	Comp exams, thesis	Faculty in the department will discuss results and determine improvement actions	Results will be used to a make changes to curriculum and improve instruction	9/24/2012
Mathematics BS	Yes	Department Website	Embedded assignments for new math stretch courses to replace remediation is under development. Pre and post assessment for incoming Freshmen to assess math readiness is being developed	Currently no additional plan in place because of the focus/workload related to EO 1110.	Assessment data will be used to revise curriculum and improve instruction	6/1/2006
Mathematics MS	Yes	Department Website	Changes to the MS program is currently in the works	A new assessment plan will be needed once the change changes to the MS curriculum are finalized.	Assessment data is used to update and improve graduate curriculum	6/1/2006
Microbiology BS	Yes	Department Website	Embedded questions in and questionnaires were used to revise PLOs. A similar strategy will be followed for the new assessment plan.	Faculty in the department discuss results and determine improvement actions	Department is currently undergoing program review and comprehensively restructuring PLOs and assessment practices.	6/1/2009
Natural Science BA	Yes	Department Website	Assessment will use the capstone course, exams and other oral/written assignments.	No plan for sharing of assessment data.	Data used to update curriculum and develop new capstone assignments	6/1/2009
Physics BA-BS	Yes	Department materials, website under construction	Standard exam administered in Phys 2100. Review of course performance in upperlevel courses.	Faculty in the department discuss results and determine improvement actions	Revise curriculum and improve instruction	10/1/2001

			Capstone laboratory course. Will perform a syllabus audit.			
Physics MS	YES	Department materials, website under construction	Will develop graduate – level PLOs and map to curriculum	Faculty in the department discuss results and determine improvement actions	Revise curriculum and improve instruction	10/1/2001
<i>Interdisciplinary Programs</i>						
Asian and Asian American Studies BA	Yes	Department Website	Assessment plan under development	Affiliate faculty that teach students in the major will meet to discuss the assessment plan, map learning outcomes to the curriculum, and review assessment results	Results will be used to assess interdisciplinary understanding of AAAS; to make changes to curriculum and improve instruction	10/6/2010
Interdisciplinary Studies MA-MS	Yes	Office of Graduate Studies Website	Rubrics will be used to assess achievement of learning outcomes through theses and culminating projects	A committee of faculty who teach graduate students will review the assessment data and a sample of individualized Study plans with the Dean of Graduate Studies.	Findings are used to verify that the approved study plans are meeting expected graduate -level student learning outcomes.	9/1/2006
Special Major BA-BS	Scheduled for discontinuance					