



# Updates from the Charter College Of Education



Prepared by C. Ney  
May 2, 2016, a week before “Teacher Appreciation Week”

# CCOE: Preparing Education Professionals for LA County

- LA County is the poorest CA county, **26%** of residents living in poverty
- **1 in 4** men and **1 in 4** women lack a high school credential (compared to **18%** statewide)
- Disparities in early vocabulary growth between children from low SES and high SES are seen as early as 16 months of age
- Differences in skill levels are apparent when children enter kindergarten, and the children who start school behind tend to stay behind
- Volatile times: 1 in 5 children in the county have at least one parent who is undocumented

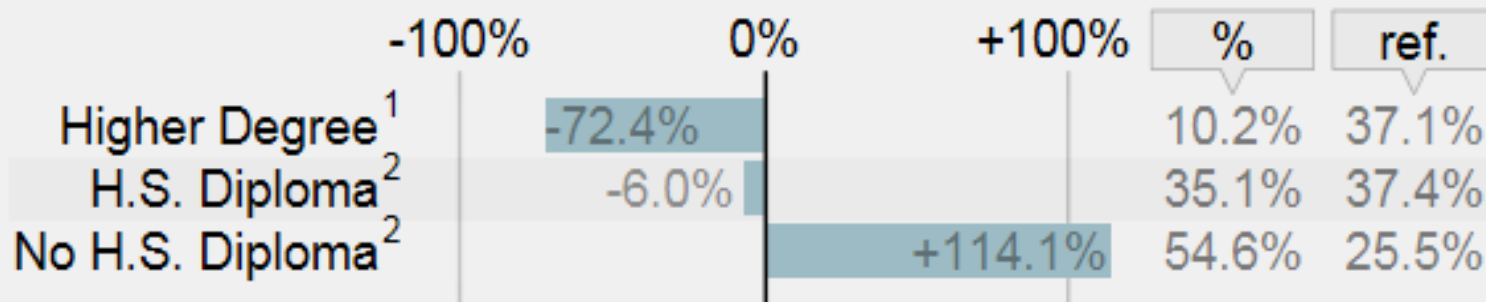
# Educational Attainment by area within county

## Relative Educational Attainment

#2

Highest level of education among people aged 25 years and older, as percentage more or less than Los Angeles at large.

*Scope: population of Los Angeles and Boyle Heights*



**%** percentage with given level in Boyle Heights

**ref.** percentage with given level in Los Angeles

<sup>1</sup> Post-Secondary Degree      <sup>2</sup> H.S. = High School

Note the 54.6%  
w/o HS diploma in  
Boyle Heights.

<http://statisticalatlas.com/neighborhood/California/Los-Angeles/Boyle-Heights/Educational-Attainment>

# CCOE Graduates Serve Education Sector in Los Angeles

## LOS ANGELES COUNTY BY NUMBERS<sup>3</sup>

**4,751**

square miles  
(three times  
the size of  
Rhode Island)

**88**

cities

Over

**100**

unincorporated  
areas

More than

**10 million**

residents  
(making it more  
populous than 43  
out of 50 states)

**135**

languages  
spoken

**3.5 million**

foreign-born  
residents

**7**

workforce  
investment  
boards

**78**

school districts

**14**

community  
college districts

## DIVERSITY IN LOS ANGELES COUNTY<sup>4</sup>



White, Hispanic: 45%

White, Non-Hispanic: 27%

Asian, Non-Hispanic: 14%

Black, Non-Hispanic: 8%

All other races: 7%

2,285 Public Schools serving 1.5 million youth. Other Educational Institutions in the County: Charter schools (282), sectarian schools (ex. 43 Catholic HS) and other private schools. Community based organizations and governmental agencies are sites for learning too.

# CCOE Graduates Are Teachers, Counselors, Principals, Educational Leaders and other kinds of Educators

- BS in Rehabilitation Services (only UG degree in CA)
- BA in Urban Learning, 2 options, one blended to include credential
- 5 Types of Teaching Credentials-(the Ed Specialist has 5 types; 8 Single subject: English, Math, Soc Sci, Indus. Tech, Sci, Music, PE, Modern Languages)
- 4 Professional and Specialist Credentials
- 13 Added Authorizations + Certificates
- MA in Education with 10 options
- MA in Educational Administration
- MA in Special Education with 8 options
- MA in TESOL
- MS in Counseling with 4 options
- 2 Doctoral Programs
- Most credential programs, most MA/MS have internship, clinical, student teaching components. Some of these are on site here and thus also provide direct service to the community

# Distinctive Features of CCOE Curricula and Instruction

- Leadership for ***inclusion*** of special education and general education including a partnership with Columbia Teacher's College for a leadership institute
- ***Multiple pathways*** into teaching: integrated UG, intern programs, residency program and traditional credential programs
- A important focus on ***literacy and language, culturally responsive practices and academic and social support (counseling, rehab services)***
- Active in ***21<sup>st</sup> century career and technical education*** for college ready and career ready outcomes (Linked Learning)
- Leadership and practices for a ***whole school approach*** --- teacher, counselor, site administrators and a focus on family
- Experienced with fostering the development of ***educators for social justice***
- Development of ***educators as leaders*** across the span of their careers: teacher leaders, school site administrators, district level leaders, community college leaders, agency leaders --through PD, master's and doctoral education
- A willingness to explore ***innovations in educator preparation***, use of ***educational technology*** and approaches to ***professional development***

# CCOE Students, Faculty and Staff

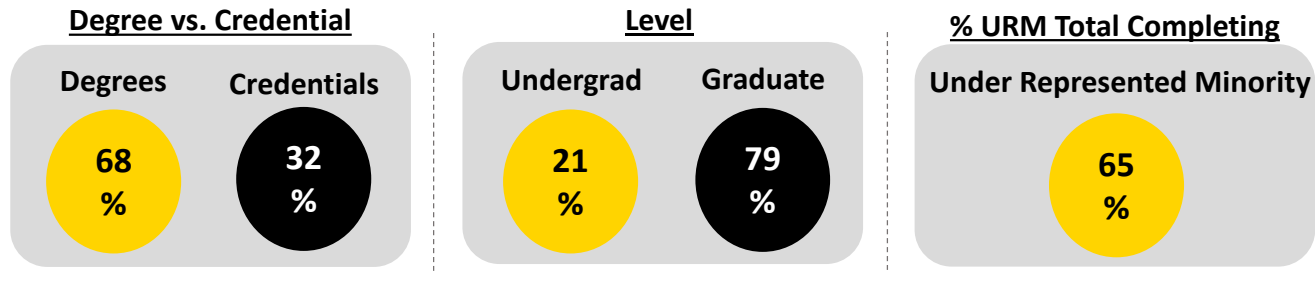
- 31% Undergraduates  
First time Freshman  
Upper division Transfers
- 65% Credential and MA  
Credential only  
Credential + MA  
MA only
- 4% Doctoral candidates  
Ed.D. K-12 Leadership, new  
Postsecondary track or  
Ph.D. in Special Education,  
joint with UCLA

2016 Headcount	Estimated Total
UG	548
Master's	637
Doctoral	73
PB Credential	485

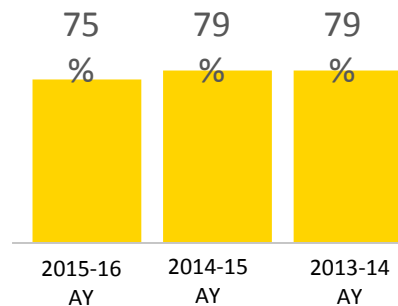
- 52 Tenure/Tenure Track  
62% Full Professors  
21% Associate Professors  
17% Assistant Professors
- 14 FERP Faculty
- Over 90 Non-tenure track  
lecturers (FT and PT)
- 27 Staff (varied  
classifications)
- 4 MPPs-Senior Staff
- We host Cal State TEACH w/  
4 Personnel (1-MPP, 3-staff)

# Profile of CCOE Graduates

*Among Degrees Posted and Credentials Completed During the 2015-16 AY\**



**Three-Year Graduation Trend: Under Represented Minorities + Asian**  
*Percent of Degrees and Credentials Awarded to URM And Asian Students*  
*Between AY 2013-14 And AY 2015-16 \**



*\*Note: Among graduates/completers whose ethnicity is known; based on available data*

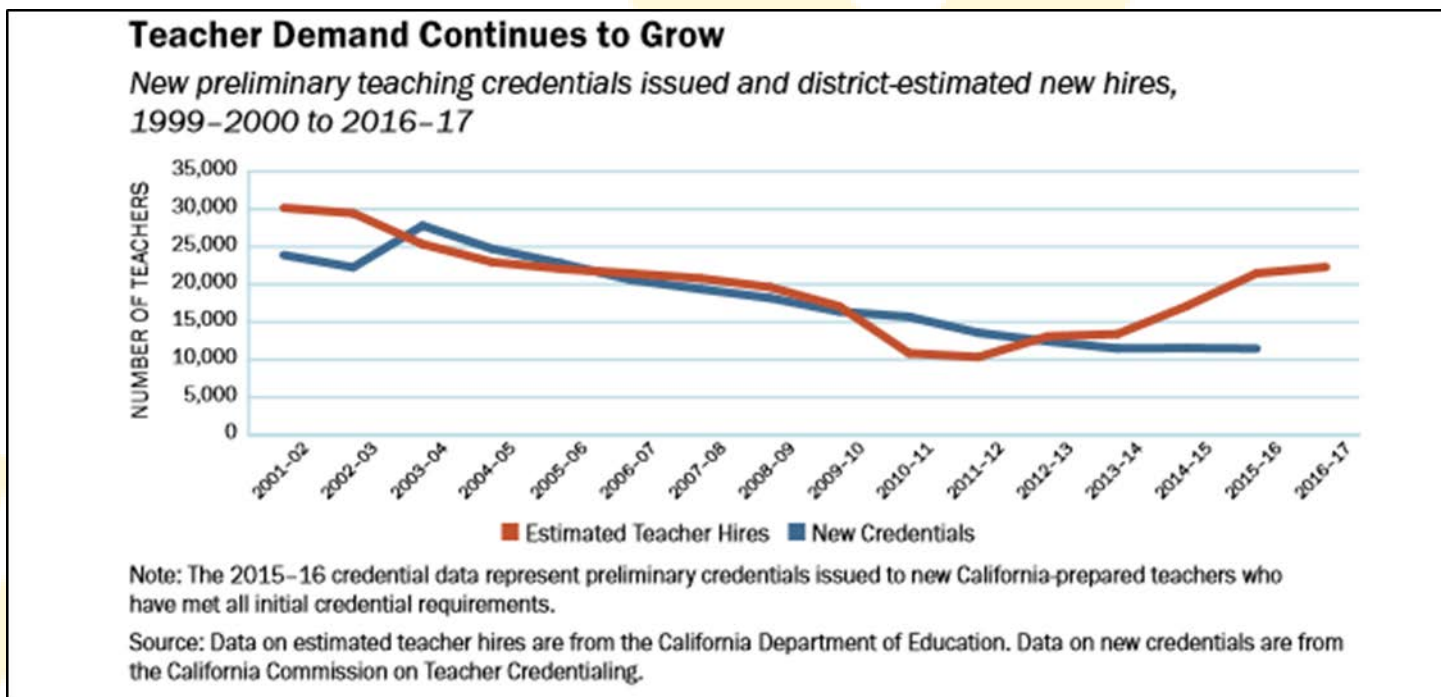


# Cal State LA/CCOE and LAUSD

- CCOE prepared 15% of newly hired K-12 Teachers and Counselors in Fall 2016 (231 personnel). Largest no. of new special education teachers (105)
- Compared to 18% CSUN, 10% CSUDH, 4% CSULB, 53% other (private Univ, out of state, online, district programs)
- Projecting likely '17-'18 need in: Art, Elementary Bilingual, Foreign Languages, Music, PE, Sciences, All Special Education Subject Areas)
- Possible needs: Counselors, English, Mathematics (not Foundational), Geosciences, Social Sciences
- LAUSD Multilingual Programs: (as of July 2017)
  - 78 Dual Language Programs (Spanish, Korean, Mandarin, Armenian, Arabic)
  - 7 Maintenance Bilingual Education (Spanish and Korean)
  - 7 Foreign Language Immersion (Spanish, Mandarin, and French)

# Teacher Demand Far Outpaces Supply of Teachers

- Between 2013–14 and 2015–16, California preliminary credentials issued by the Commission on Teacher Credentialing stagnated at 11,500.
- Meanwhile, district estimated teacher hires continued to grow, exceeding 22,300 estimated hires in 2016–17.



# Changes Facing the Education Sector Regionally, Statewide Nationally and Globally

- Educator shortage (Pk-12, CC, Universities)—acceleration, 84 unit Elementary Subject Matter Waiver is back, bill for a possible new el ed major, yikes—bill to have CC's offer teacher credential programs
- Ongoing changes to Statewide Education standards (results in more curricular change for CCOE, as we work to respond to EO 1071)
- The millennials are changing the workforce, including the education workforce and educator preparation
- The world of work is changing (big data, the mobile app and 3D printer, as examples). This impacts educational offerings.
- Community development is evolving, civic learning needs to change too.
- Unknown impact of US Education Secretary.
- The accountability pressures are high for this sector.
- Partnership needs and opportunities are increasing!
- As preK-12 curriculum and instruction changes with Common Core, Next Generation Science Standards, Linked Learning Standards, Work-based Learning, SBAC testing and impact of CSU "Academic Preparation" initiative, how will the University experience change?

# On the Horizon ....

- Environmental Scan of Program Offerings in Colleges of Education in the region
- Strategic Planning
- Respond to CSU, State and National Mandates

# Updates and Upcoming Events from the CCOE

- We have a biweekly newsletter. We'll send out to AALT, you can let us know if you want to subscribe.
- We have been using excess enrollment funds for faculty special projects, this has led to over 10 workshops, conferences, speaker series, symposia and one university wide faculty learning community (language, literacy and learning) as well as enhancements to CCOE clinical sites and resources
- Faculty submitted two 2.5+million proposals to the US Dept of Ed in April. We continue to see the advantages of having a college Grants Resource Center, with trained grad assistants to support faculty in their submissions (especially the myriad of forms)!
- Day of Educator/Honors Convocation May 5<sup>th</sup>—785 RSVPs
- Commencement: Speaker: **Dr. Feliza I. Ortiz-Licon**, Member of the Board for the California Department of Education, Senior Director of K-16 Education at the National Council of La Raza and alumnae of Joint Ed.D. program UC Irvine/Cal State LA
- CROSSING FICTIVE BORDERS: A Conversation about Writing, Language & Literacy; A Symposium in Celebration of Our Multilingual City; June 2017
- Third Annual CA Teachers Summit July 2017
- 30<sup>th</sup> Satellites and Education Conference July 2017
- California Counseling Association/CCOE Conference, "Building Bridges: Creating Communities Today & Tomorrow, July 2017

# Collaborations between CCOE and AALT

- With faculty in CBE, ECST, A&L, NSS, HHS
- With Honors College, PaGE, the Library
- With Graduate Studies and Undergraduate Studies
- With Office of Research, Scholarship and Creative Activities
- With Enrollment Services
- With Faculty Affairs
- With CETL
- With Center for Engagement, Service and the Public Good for collaborations with educational outreach (K-12)
- With Planning and Budget: Space, IR, Fiscal

Thanks to all of you on the AALT for your support of the CCOE and our mission of Educator Preparation