

**Building Better Program Learning Outcomes Workshop Activity #1:
Evaluate your Current PLOS**

Question:	Observations:
<p>Do your PLOs specify what specialized knowledge is important for your discipline?</p>	
<p>Are all of the 5 core competencies included?</p> <ul style="list-style-type: none"> - Critical thinking - Quantitative reasoning - Written communication - Oral communication - Information literacy 	
<p>Do your PLOs specify the professional applied skills necessary for graduates?</p> <ul style="list-style-type: none"> - Civic learning - Community engagement - Integrative learning - Ethical decision-making - Professional competency 	
<p>Are there too many or too few outcomes listed?</p>	
<p>How could they be collapsed or re-organized?</p>	
<p>What other strengths or weaknesses do you notice?</p>	

Building Better PLOs Workshop Activity #2: Degree Specification

Questions:	Reflections:
How can you use the degree specification rubrics and worksheets to differentiate expectations for the Bachelor's and Master's degrees?	
How could you involve the other faculty in the tuning process?	

Building Better PLOs Workshop Activity #3: Program Mapping

Questions:	Reflections:
Which outcomes and skills are reinforced most effectively throughout your curriculum?	
Which outcomes and skills may not be scaffolded effectively?	

Next Steps

Questions:	Reflections:
What have you learned today that you want to share with others in your department?	
Write down 1-3 things you can do this semester to keep your assessment momentum going?	