Critical Course Redesign for Equity and Student Success – 2022-23

To eliminate equity gaps and improve student success, departments are invited to redesign challenging multi-section lower-division courses.

Supporting GI 2025 – Closing the Equity Gap

An opportunity for faculty to work together as a team to redesign lower-division gateway courses to improve student success.

- Emphasis on improving equity and adopting inclusive teaching practices.
- Up to $7800 funding is available for each course redesign. Teams consist of 2 lead designers ($2500 each) and $700 each for up to 4 additional team members.
- This project is part of Éxito! Building Student Support and Faculty Quality, funded by the Department of Education’s Developing Hispanic Serving Institutions grant program.

The following courses have been redesigned or are in the process of completing a redesign: ACCT 2100, BIO 2030, CHEM 1100, ECON 3060, ME 210, MUS 1500, CS 2011, CIS 2830, HIST 2010, and KIN 2150, NSS 1001, CHEM 1100, ENGR 1500, ENGL 1010

Improving gateway courses to consider both the academic and social needs of students in the redesign can improve student retention, help eliminate equity gaps, and build strong culturally responsive communities of practice amongst faculty.

College Deans work with Department Chairs and College Faculty to nominate up to three courses for redesign by September 6, 2022. Nominations should be submitted at Éxito! Critical Course Redesign for Equity 2022-23 Nomination Form

- Note that colleges have been working to improve course completion rates as part of their GI 2025 equity plans and may have already identified possibilities for this redesign. Institutional Effectiveness is available to review recent course data and equity gaps with interested colleges and departments. The most recent course data can be found at the IE Dashboards: https://lair.calstatela.edu/#/site/LA-PRD/views/GradeDistribution/DFWNCAY?:iid=1
- Tenure track and lecturer faculty teaching the course participate in customized training including 4 equity-focused workshops to build communities of practice (fall 2022) and Designing Your Course Blueprint (DYCB) series (spring 2023).
- Team will seek to understand significant equity gaps in course outcomes and find new ways to increase student belonging and success.
- Course Map and pacing guides will be shared with CAS.
- A final common Canvas blueprint and syllabus, signature activities, assignments, and assessments (may allow for instructor variation) for all sections of the course will be completed in Spring 2023 so that the course can be ready to be offered for fall 2023.
## Course Redesign Timeline Overview

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<thead>
<tr>
<th>Course Redesign Timeline Summary</th>
<th>Fall 2022</th>
<th>Spring 2023</th>
<th>Fall 2023</th>
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<tbody>
<tr>
<td><strong>Intake/Review/Design</strong></td>
<td>Participate in equity workshops and begin developing course materials</td>
<td>Develop course materials with DYCB support</td>
<td>Launch redesigned course with the support of the Center for Academic Success (CAS)</td>
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## Detailed timeline and deliverables

<table>
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<tr>
<th>Phase</th>
<th>Description</th>
<th>Completion Date</th>
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<tr>
<td><strong>Course nominations</strong></td>
<td><strong>College:</strong> nominates up to 3 courses for the program, including a Faculty team to spearhead the project</td>
<td>September 6, 2022</td>
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<td><strong>Department finalists interview/intake with CCRESS Team</strong></td>
<td><strong>Whole Team:</strong> Prospective faculty team members, department chairs, and associate deans must all be present at the first meeting. Equity gap analysis and student surveys will be shared. <strong>Leads:</strong> optional training on course-based dashboards – with Sunny</td>
<td>September 6-September 30</td>
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<td><strong>Program begins</strong></td>
<td><strong>Leads:</strong> collect and upload current course syllabi into CCRESS program course shell</td>
<td>September 6-September 30</td>
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| **Workshops 1-4 (1 hour each)**                | **Whole Team:** Faculty teams will engage in collaborative inquiry around student and course outcomes to clarify their shared purpose, their understandings of the course they are trying to create through the redesign, and their collective commitments to improve the course in the desired direction for equity and student success. **Whole Team:** As a result of the four equity workshops, team agrees to:  
   1. Shared commitment to equity and student success in the course redesign  
   2. Major course goals for improved student outcomes  
   3. Equitable classroom practices for student belonging and success  
   4. Signature Assignments  
   5. Favorite activities and Preferred texts | October 1 - November 18 |
| **Designing Your Course Blueprint (DYCB) - Alignment** | **Leads:** In the DYCB workshops, faculty leads begin building out the course supported by three workshops (modules 1-3), Course build items include: student-centered, common syllabus, course map (pacing guide), and course blueprint. | November 28 – December 16 |
The first self-paced workshop, Alignment, opens Nov. 28.

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<th>Y1 Term 2 (Spring 2023)</th>
<th><strong>Designing Your Course Blueprint (DYCB) – Course Mapping and Course Building</strong></th>
<th><strong>Faculty Team Completes Course Redesign</strong></th>
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| **Leads:** Continue with DYCB self-paced workshops, Course Mapping (M2) and Course Building (M3). | **Leads:** Complete the course redesign including: student-centered, common syllabus, course map (pacing guide), and course blueprint. Consult with CAS to recruit appropriate tutors for Fall 2023. **Final sign-off and review by Department Chair, Associate Dean, and Dean of Undergraduate Studies.** Plan for orienting and training instructors for new course in Fall 2023. | **Mapping:** January and February 2023  
**Building:** February 27 – May 19  
**May 27, 2023** |

**POST-DESIGN IMPLEMENTATION AND CAS SUPPORT** – Congratulations your course redesign has been completed and you are now ready to offer the course with full support from the Center for Academic Success!

Here is how we will work with your new student-ready, equity-focused, and culturally responsive course.

- Academic support provided by trained and ready tutors working from the established pacing guide and shared syllabus.
- Timely support and outreach for all identified students across sections offered at three checkpoints throughout the semester. CAS will provide information sessions for all instructors on how to submit checkpoint data, as well as be available throughout the semester to answer questions and support faculty.
- Outreach efforts also include appropriate referrals to advising support, and other campus resources when applicable.
- Data will be provided after grades have been entered to evaluate course success efforts and to inform faculty about the effectiveness of the timely supports in aggregate.
- Ongoing partnership with CAS to identify and refer future tutors for this and other departmental courses.

*This initiative is part of a larger project supported by the US Department of Education, Developing Hispanic Servings Institutions (DHSI) initiative: Éxito! Building Student Support and Faculty.*

Questions: Please email both Michelle Hawley: mhawley@calstatela.edu and Veronica Gutierrez: vcutie79@calstatela.edu