

S. Bowman, F. Dizadji-Bahmani, L Judson, A. Leon, S. Nelson, J. Perez-Carballo, E. Ramirez, J. Rudd, R. Vogel

ABSENT

K. Baaske, C. Gutierrez, A. Hernandez, M. Talcott, R. Vellanoweth, N. Warter-Perez

EXCUSED ABSENCE

Vice-Chair Peterson convened the meeting at 1:38 p.m.

1. 1.1 Chair's Announcement:

ANNOUNCEMENTS

1.1.1 Welcome back to the first Senate meeting of the spring quarter. While we are keeping our meeting schedule of weeks 2, 4, 6, 8, & 10, please remember to keep the alternating Tuesdays open for presentations or potential business. This quarter we will have the following presentations: State of the University Address, State of the Library Address, and the Distinguished Lecture on Engagement, Service and the Public Good. The Distinguished Lecture will take place next Tuesday, April 26. The speaker this year is Scott Budnick. We hope to see you all there and please encourage your colleagues to attend.

1.1.2 Since the last Senate meeting, President Covino has approved the following Senate recommendations:
April 14th – Proposed New Policy: Conflict of Interest in Faculty Assigned Material, Faculty Handbook, Chapter VI, effective spring 2016.
April 14th – Proposed Policy Modification: Deletion of Infrequently Offered Courses from the Curriculum, Faculty Handbook, Chapter IV, effective spring 2016. The new title of this policy is Inactivation of Infrequently Offered Courses from the Curriculum.
April 14th – Proposed Policy Modification: Division of Intercollegiate Athletics Code of Ethics for Student Athletes, Faculty Handbook, Chapter V, effective spring 2016. This policy will now be located in Appendix L instead of Chapter V. The Faculty Handbook is currently being updated to include these approved policies.

1.1.3 The Senator-at-Large election for one position with the term ending in spring 2019 is currently under way. The voting period will close on Wednesday, April 27.

1.1.4 Kristiina Hackel (Television, Film and Media Studies) has accepted the appointment by the Academic Senate to serve as an alternate for Alejandra Marchevsky on Nominations Committee representing the College of Arts and Letters for Spring Quarter 2016.
Andre Avramchuk (Management) has accepted the appointment by the Academic Senate to serve as an alternate for Nina O'Brien on Nominations Committee representing the College of Business and Economics for Spring Quarter 2016.

1.2 Vice Chair's announcements:

Allison Mattheis (Applied and Advanced Studies in Education) has accepted the appointment by the Nominations Committee to serve as a Scientist replacement for Maria Costa on the Institutional Review Board – Human Subjects for the remainder of her term ending Summer Quarter, 2018.
William Sanders (Criminal Justice and Criminalistics) has accepted the appointment by the Nominations Committee to serve as a Scientist alternate for Sofya Bagdasaryan on the Institutional Review Board – Human Subjects for Spring Quarter 2016.
John Kennedy (Music, Theatre and Dance) has accepted the appointment by the Nominations Committee to serve as an alternate for Kevin Baaske on the Educational Policy Committee for Spring Quarter 2016.

ANNOUNCEMENTS
(continued)

Angela Vergara (History) has accepted the appointment by the Nominations Committee to serve as an alternate for Vladimir Akis on the Faculty Policy Committee for Spring Quarter 2016 and Fall Semester 2016.

Gar Culbert (Political Science) has accepted the appointment by the Nominations Committee to serve as an alternate for Cinthya Vasquez on the University Academic Appeals Board for Spring Quarter 2016.

1.3 Graduate Dean, K. Elliott-Brown announced:

1.3.1 Save the Date: The Graduate Resource Center Open House will be held on Thursday, April 28, 2016, 3pm-5pm in Library North – “A” Level.

1.3.2 The Annual Graduate Student and Faculty Mentor Recognition Reception will be held on Tuesday, May 24. The deadline for submission has been extended.

CONCERNS FROM THE
FLOOR

2. 2.1 Senator Aniol raised the following concern regarding ITS scheduling of network maintenance work: At the end of the Fall 2015 quarter ITS worked on the network making the previous web pages access obsolete. Students could not access the web page I need for one of my classes. At the end of Winter 2016 quarter ITS, during finals week, made the office and research computers in BioScience and elsewhere on campus inaccessible from off campus. This interfered with access to grade information on these computers needed for grade submission from off campus. Currently the network accessibility is still unsettled and sporadic. I request that ITS postpone working on the campus network again until after the Spring quarter grades have been submitted.

2.2 Senator Aina yielded the floor to Prof. Ambika Raj who raised the following concerns: The purpose of this letter is to make known my deep discontent in the lack of effective space management and the severe negative impact it is having on students and pedagogy at Cal State LA. I am discontent at two related issues that affect my pedagogy and my everyday functioning of serving my students. The use of a computer program (Ad Astra) for current instructional space assignments and as a consequence, teaching in a High School environment (LACHSA) on our campus.

I am a tenured, full Professor in the Division of Curriculum and Instruction, Charter College of Education and this is my 15th year at this College. While I have faced several issues along with my colleagues that I was unhappy about, nothing has affected my pedagogy as much as current space management issues have.

1. A computer program, such as Ad Astra (which is currently being used) however advanced, cannot accommodate individual instructional needs.
 - a. This leads to precious time waste for both Instructional faculty as well as students: We have to prepare thirty to forty minutes in advance to walk to a room across campus with materials either on a cart or a box/boxes.
 - b. Loading spots in and around King Hall that have been reduced to just one – making it almost impossible for faculty to load instructional materials and take it across campus
 - c. Assigned classrooms may not have the technology that is required for instruction
 - d. Assigned classrooms may not have the structural needs (movable tables, chairs) necessary for instructional purposes.
 - e. Location of classroom that affects accessibility and does not have accommodations that allows for instructional differentiation – particularly LACHSA

2. Classrooms in LACHSA

- a. Classrooms not being opened until well after 4.15pm when our classes start at 4.20pm.
- b. Although we were given permission to use the elevator in LACHSA, the access door to the elevator from across King Hall is always locked.
- c. General rude behavior that both faculty and students have to face from LACHSA employees. For example, I have been told by LACHSA “It is the responsibility of your University to open doors and provide access” or “Please ask your University to provide you with a key” or my students have been told “Please don’t come into my classroom until 4.20” by the homeroom teacher. On one occasion, I was also interrupted during my lecture when a LACHSA student and a teacher simply walked into my classroom to pick up something.

These are over and above the lack of support on other space management related issues such as parking. I know that I am not the only faculty member unhappy at classroom space assignments. I am deeply disturbed and hope that this letter is not in vain – that I will get some answers in the form of swift changes.

2.3 Senator Porter raised the following concern: Our department suffers greatly from the new policy HR2015-08 that makes it impossible to have true emergency hires (every hire needs to go through back ground check even if switched from one position on campus to another one and despite continuous employment). Robert Nissen, my chair, had been informed by our Dean that there are system wide similar issues and now talks with Phil LaPolt have been initiated. However, I am wondering whether this is an issue that the senate could bring up as intent to raise questions in addition? We have positions unfilled for months leading to frustration and overload for the current staff members and putting us in danger to even lose these. Faculty suffer from less support (e.g. I am pulling out the files for advisement now, we lose packages in the department for research supplies burdening our research students etc.). Is this an area of Senate? Should we initiate a survey on campus first?

3. None.

4. It was m/s/p (Prabhu) to approve the minutes of the meeting of March 8, 2016 (ASM 15-11).

5. 5.1 It was m/s/ (Bodinger-deUriarte) to approve the agenda.

5.2 Vice Chair Peterson reported that items 7 and 8 needed to swap positions.

5.3 The agenda was approved as amended.

6. None.

7. President Covino provided campus updates.

8. Provost Mahoney presented her report.

CONCERNS FROM THE FLOOR
(continued)

INTENT TO RAISE QUESTIONS

APPROVAL OF THE MINUTES

APPROVAL OF THE AGENDA

SENATE CHAIR’S REPORT

REMARKS FROM THE
PRESIDENT

PROVOST’S REPORT

PROPOSED POLICY MODIFICATION: RECOGNITION OF STUDENTS AT UNIVERSITY HONORS CONVOCATION, FACULTY HANDBOOK, CHAPTER IV (15-10)
First-Reading Item

- 9. 9.1 It was m/s/ (Hunt) to approve the recommendation.
- 9.2 A five minute question and discussion period took place.
- 9.3 It was m/s/p (Prabhu) to extend the question and discussion period an additional five minutes.

PROPOSED POLICY MODIFICATION: CERTIFICATE PROGRAMS, FACULTY HANDBOOK, CHAPTER IV (15-12)
First-Reading Item

- 10. 10.1 It was m/s/ (Prabhu) to approve the recommendation.
- 10.2 A five minute question and discussion period took place.

PROPOSED NEW POLICY: ADDITIONAL REQUIREMENTS FOR POST-BACCALAUREATE CERTIFICATE PROGRAM, FACULTY HANDBOOK, CHAPTER IV (15-13)
First-Reading Item

- 11. 11.1 It was m/s/ (Prabhu) to approve the recommendation.
- 11.2 A five minute question and discussion period took place.

PROPOSED POLICY DELETION: 5000-LEVEL UNITS IN GRADUATE CERTIFICATE PROGRAMS, FACULTY HANDBOOK, CHAPTER IV (15-14)
First-Reading Item

- 12. It was m/s/ (Hunt) to approve the recommendation.

PROPOSED POLICY MODIFICATION: GUIDELINES FOR APPROVAL OF CREDIT AND NON-CREDIT COURSES TO BE OFFERED THROUGH THE COLLEGE OF PROFESSIONAL AND GLOBAL EDUCATION, FACULTY HANDBOOK, CHAPTER IV (15-15)
First-Reading Item

- 13. 13.1 It was m/s/ (Hunt) to approve the recommendation.
- 13.2 A five minute question and discussion period took place.

PROPOSED POLICY DELETION: PROGRAMS OTHER THAN CERTIFICATES, FACULTY HANDBOOK, CHAPTER IV (15-16)
First-Reading Item

- 14. It was m/s/ (Bodinger-deUriarte) to approve the recommendation.

PROPOSED POLICY DELETION: POLICY AND PROCEDURES FOR EXTERNAL DEGREE PROGRAM, FACULTY HANDBOOK, CHAPTER IV (15-17)
First-Reading Item

- 15. It was m/s/ (Hunt) to approve the recommendation.

16. The recommendation was APPROVED (15-8). (V: 32/3).

PROPOSED POLICY DELETION
FACULTY RESPONSIBILITIES,
FACULTY HANDBOOK,
CHAPTER IV (15-8)
Second-Reading Item
Forwarded to the President

17. 17.1 It was m/s/ (Aniol) to delete lines 4-15:

WHEREAS on October 8, 2015, Assembly Bill 798, "College Textbook Affordability Act of 2015," was signed into law by the Governor of California; and

WHEREAS AB 798 aims to "reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open education resources"; and
WHEREAS AB 798 creates an incentive program to reward CSU campuses, faculty and staff for accelerated adoption of open educational resources, up to an a \$50,000 grant to the campus; and

WHEREAS to be eligible for the grant funds, AB 798 required the local academic senate to adopt a resolution and a plan in support of increasing student access to high-quality open educational resources and reducing the cost of textbooks and supplies for students; and

RESOLUTION IN SUPPORT OF
CALIFORNIA STATE UNIVER-
SITY, LOS ANGELES PARTICI-
PATION IN THE OPEN EDUCA-
TIONAL RESOURCES ADOPTION
INCENTIVE PROGRAM OF THE
COLLEGE TEXTBOOK AFFORD-
ABILITY ACT OF 2015 (15-11)
Second-Reading Item

17.2 Debate ensued.

17.3 It was m/s/p (Prabhu) to postpone the debate until the next meeting when Senator Salinas will be in attendance.

18. 18.1 Debate ensued.

18.2 It was m/s/p (Hunt) to continue this as a Second-Reading Item at the next meeting.

PROPOSED POLICY MODIFICA-
TION: HONORS AT GRADUATION
FACULTY HANDBOOK, CHAP-
TER IV (15-9) *Second-Reading Item*

19. It was m/s/p (Prabhu) to adjourn at 3:01 p.m.