

CURRICULUM VITAE 2010
ELEANOR BLACK ESKEY
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PROFESSIONAL INTERESTS

Teacher Education, TEFL, TESL, and SDAIE: Pre-Service, In-Service, Certificate and Masters Programs (K-12 and Masters in TESOL)

EDUCATION

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| University of Southern California | 1993 |
| • Ed.D. in Educational Policy & Administration | |
| Boston University | 1963 |
| • M. Ed. In Curriculum and Instruction | |
| University of Connecticut | 1960 |
| • B.A. with Honors in Music and Psychology | |

DISSERTATION

- *Building An Effective School/Home/Community Support System For Literacy Development. A pilot program to involve parents from low-income, culturally and linguistically diverse homes in collaborative activities with administrators, teachers and students.*

AWARDS AND GRANTS

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| UCLA Extension: | 2007 |
| • <i>Distinguished Instructor Award for exemplary teaching, professional knowledge, and outstanding commitment to students.</i> | |

U.S DEPT. OF STATE, ENGLISH LANGUAGE SPECIALIST

- **2010** *Grant recipient—Teacher Trainer for English teaching professionals in Rabat, Morocco, Summer 2010;*
- Conducted workshops in “Cooperative Learning and Teaching in English as a Foreign Language”.
- **2003** *Grant recipient--Plenary speaker at the Annual National Association of Teachers of English (NATE) Conference in Kursk, Russia;*
- *Conducted three intensive summer institutes for trainers of English teachers of young learners in Moscow, Saratov, and Samara, Russia.*

USAID-funded project organized for the Institute of International Education (IIE), Cairo, Egypt and implemented by California State University, Los Angeles 2000-2001

- *Chief of Party*
- *Leadership Team and Co-lead Curriculum Writer*
- *Trainer for elementary school teachers, Minya Egypt*

PROFESSIONAL LEADERSHIP RECOGNITION

Contributing author to the institutional plan for *California Teachers of English Learners (CTEL) Programs Leading to CLAD Certification* submitted to the Commission on Teacher Credentialing by Loyola Marymount University. **Spring, 2008**

Contributing author to the institutional plan for *California Teachers of English Learners (CTEL) Programs Leading to CLAD Certification* submitted to the Commission on Teacher Credentialing jointly by The University of California, Riverside Graduate School of Education and University Extension, the University of California Extension, Los Angeles, and the University of California Extension, San Diego. **Fall, 2007**

Launched the *Reading Specialist Certificate Program*, UCLA Ed. Extension, Los Angeles. **Fall, 2005.**

Invited member of statewide committee of literacy educators whose mission it was to develop a Reading Strategy Handbook for Struggling Readers in Grades 4-12. *Strategic teaching and Learning: Standards-Based Instruction to Promote Content Literacy in Grades Four Through Twelve.* California Department of Education, **2000.**

Principal author of the institutional plan for the *UCLA Ed. Ext. Urban Intern Teaching Credential Program* describing how the Teacher Education Program meets the requirements for the new *California Reading Standard (RICA)* for the State Credential Commission. **Fall, 1999**

Invited expert for a teacher training program to be delivered via national satellite network--*Strategies for developing reading comprehension.* Teams Distance Learning Staff, Los Angeles County Office of Education, **January 1999.**

International leadership experiences are listed under the heading, Administrative and Consultative Experience.

PROFESSIONAL ORGANIZATIONS

Teachers of English to Speakers of Other Languages (TESOL)

California Teachers of English to Speakers of Other Languages (CATESOL)

International Reading Association (IRA)

Founder of Special Interest Group: Literacy and Social Responsibility

ACADEMIC TEACHING EXPERIENCE

University Level

**California State University, Los Angeles , Charter College of Education, 1992-present
Lecturer, Master of Arts Degree Program in Teaching English to Speakers of Other
Languages (TESOL)**

- Courses taught: (1) Theory and Methods for Teaching Second Languages (562); (2) ESL Materials and Curriculum Design (572); (3) Current Research in Literacy Issues K-Adult (573 A); (4) Practicum-Fieldwork in ESL (568); and (5) English for Academic Purposes (564)

Loyola Marymount University, School of Education, 2005-present

- Courses taught: Theories of Second Language Acquisition, Methods in ELD and SDAIE

University of Southern California, 2004 – 2007

**Lecturer, Master of Science Degree in TESOL/TEFL Program, Rossier School of
Education**

- Courses taught: (1) Applied Linguistics for Language Teachers; (2) Teaching Reading and Writing in a Second Language for the Literate Student; (3) Remediation of Reading Disability

University of California, Los Angeles, Ed. Extension, 1996-2007

- **Urban Intern Credential Program:** Member of Curriculum Design and Instructional Team
- **Urban Intern Credential Program:** Courses taught (1) Language Development and Acquisition; (2) Methodology in Teaching Academic Content, SDAIE; (3) Developmental Reading/Literacy—RICA Preparation; (4) Field Supervision of Teacher Interns
- **Tesol/Tefl/Clad Certificate Programs,** Courses taught (1) Teaching Basic Skills to English Language Learners; (2) Methodologies in Teaching Academic Content, SDAIE (campus course and on-line guest speaker); (3) Applied Methods in Teaching Bilingual and English Language Development.
- **Reading Certificate Program (CCTC- Approved)** Course taught: Developing Fluency in Reading Instruction

University of California, Los Angeles, 1994-1996

Lecturer, Graduate School of Education & Information Studies

- Course taught: Principles and Methods for Teaching Reading for Single Subject Education, Secondary level (1995, 1996)

The Claremont Graduate School and Whittier College, 1992-1995

Lecturer, Teacher Education Internship Programs

- Course taught: Reading and Writing in the Content Areas for Secondary Level Teacher Interns

K-12 public education

Lawndale School District, Lawndale, California (1987-1998) Language Arts and ESL Specialist (District and School Site level)

- Leadership in Strategic Planning in Curriculum Design, Technology Use, Standards and Assessment, Instructional materials review and selection, and implementation of innovative programs in language and literacy education designed to meet the needs of children and adults.

Palos Verdes Unified School District, Palos Verdes, California (1974-1987) Coordinator of ESL and Reading Specialist Programs

- District-wide curriculum development, assessment and staff training

Arcadia Unified School District (1965-1970) Reading Specialist (District and School Site)

ADMINISTRATIVE AND CONSULTATIVE EXPERIENCE

Administrative

Conference Co-Chair, 34th Annual State conference, CATESOL 2003

**AEMTEP Curriculum Writer and Leadership Team, 2000-2001
American-Egyptian Master Teacher Exchange Program (AEMTEP), Ministry of Education , Arab Republic of Egypt. A USAID-funded project organized for the Institute of International Education (IIE) and implemented by California State University, Los Angeles, 2000-2001**

Trainer, American-Egyptian Master Teacher Education (AEMTEP) Project for elementary school teachers, Minya, Egypt, July- August, 2000

- Designed, Implemented and Evaluated the 10-day Training Curriculum that introduced the basic philosophies and methods that would create a foundation for a student-centered approach to teaching and learning: Active inquiry, Student-initiated learning, Problem-solving, Critical thinking, Cooperative learning, Writing and reading process, Inquiry methods in science and mathematics, and Classroom management and assessment.

**Chief of Party, American-Egyptian Master Teacher Education Program, 2001
Trainer of Trainer Workshops for Elementary School Educators, Minya Egypt**

- Administered project, facilitated collaboration among Faculty of Education, Ministry of Education, Master Teachers and American Trainers; Conducted series of workshops for supervisors and school administrators; and provided trainer of trainers workshops for Master Teachers

Academic Coordinator, Egyptian Professors of Education Training (E-POET) Institute. A USAID-funded project conducted by California State University, Los Angeles and organized for the Institute of International Education (IIE) and the Academy for Education Development. Summer 1999

- Developed a curriculum that focused on the problems that educators in Egypt face in implementing quality instruction in English as a foreign language (EFL) at the primary level.

Consultative,

CSULA Content-based Language Instruction Program for Study Abroad students from Namseoul University--Seoul, Korea: Curriculum writer and Instructor. Fall 2009, Spring 2010

CSULA Key planner for Educational Exchange project with educators from Heilongjiang Provice, China: Needs Analysis and Curriculum Writer

UCLA Program on Foreign Language Acquisition & Pedagogy For Day School Hebrew Teachers, UCLA Department of Applied Linguistics & TESL: Lecturer--Methodology for Second/Foreign Language Education, Summer, 2005

UCLA Korean Principals Institute, UCLA Department of Applied Linguistics & TESL: Guest Lecturer—Language Learning and Childhood Education, January, 2004

English Academic Specialist to Russia, U.S Department of State, English Language Specialist/Speaker Program, June 1-14, 2003

- Grant recipient to be a plenary speaker at the Annual National Association of Teachers of English (NATE) Conference in Kursk and to conduct three intensive summer institutes for trainers of English teachers of young learners in Moscow, Saratov, and Samara, Russia.

Consultant to USAID: Integrated English Language Program-II (IELP-II) for Assiut University. February 2001

- Conducted a series of workshops (with Dr. David Eskey) for senior and junior faculty, Assiut, Egypt, February, 2001.

Consultant to USAID: IELP-II for Egyptian university junior faculty. September 2000

- Conducted two five-day workshops (with Dr. David Eskey) on interactive language teaching, Cairo and Assiut, Egypt.

Consultant to USIA. December, 1998:

- Conducted a series of workshops (with Dr. David Eskey) on second-language reading in Heliopolis, Suez, Assiut, Minya, and Alexandria, Egypt.

PARTICIPATION AND PRESENTATIONS IN PROFESSIONAL ORGANIZATIONS:

TESOL--TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, 1998-present

TESOL Annual Convention, San Antonio, Texas, March 2005

- **Learning Language Through Literature: An EFL Model, (Dr. Eleanor Eskey, Dr. Ruth Petzold, Dr. Gena Burgess)**
- **CBI Writing and Critical Thinking Community College Course, (Dr. Eleanor Eskey, Dr. Gena Burgess)**

TESOL 2004 Local Committee, Co-coordinator of Volunteers

TESOL Annual Convention, Long Beach, California, March 2004

- **An EFL Young Learners Project in Russia, (Dr. Eleanor Eskey, Dr. Ruth Petzold, Dr. Gena Burgess)**

TESOL Annual Convention, St. Louis, Missouri, February 2001

- **Sustainability in EFL Teacher Training Programs, (Dr. Eleanor Eskey, Dr. Linda Buckley, Dr. Jose Galvan, Ms. Linda Sasser, and Dr. Mona Zikri)**

TESOL Annual Convention, Vancouver, B.C., March, 2000

- **Creating College-Level ESL Reading Courses, Pre-Convention Institute (Dr. David Eskey and Dr. Eleanor Eskey)**

TESOL Annual Convention, New York, March, 1999.

- **The Art of Teaching ESL, Pre-Convention (Dr. David Eskey and Dr. Eleanor Eskey)**

TESOL Annual Convention, Seattle, March, 1998.

- **Using the Internet for Content-based Instruction (Dr. Eleanor Eskey)**

CATESOL—CALIFORNIA TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (2003 –present)

Pre-Conference Institute Presenter: “Develop Conceptualization and Communication Skills through a Content-Based Model of Instructional Design”, CATESOL State Convention, April 2010

Pre-Conference Institute Presenter: “Fluency Instruction: The Key To Reading Proficiency”, CATESOL State Convention, April 2007

Presenter: “Developing Fluent Readers in Second Language Classrooms”, CATESOL State Convention, San Francisco, April 2006

Co-presenter with Dr. Gena Burgess “Learning Language Through Literature and Content”. Featured Colloquium “Collaborating with Your Mainstream Colleagues in Content Instruction”, CATESOL State Convention, Santa Clara, CA. April, 2004.

Presenter: “Instructional Strategies That Promote Motivation and Academic Achievement”, CATESOL State Convention, Santa Clara, CA. April, 2004.

Co-Chair, CATESOL ANNUAL CONFERENCE 2003

INTERNATIONAL READING ASSOCIATION (1998-present)

President, Program Chair and Member of Board of Directors: Literacy and Social Responsibility, Special Interest Group, (1998-2007)

Presenter: "Strategies and Books To Foster Social, Emotional, and Academic Learning in Native and English Language Learners". IRA, Toronto, Canada, 2007

Presenter: "Research on Teacher Attitude and How-To Strategies for Promoting a Caring Reading Program". IRA, Orlando, Florida, 1998.

CALIFORNIA READING ASSOCIATION (2000-2004)

Presenter: "Standards-Based Success Through Student-Centered Strategies". CRA, San Jose, California, 2000.

Presenter: "Inspire Active Learning and Responsive Interaction with Information Texts in Grades 4-12". CRA, Ontario, California, 2001

PUBLICATIONS

Black, E., Breneman, B., Rasinski, T., Social Responsibility: An Integral Part of the Literacy Curriculum, The California Reader, Vol. 33, No.3 Winter 2000

Black, E., and Sumner, R. SCORE Science On-Line Resources in Education (Interactive Computer Program). Humboldt County Office of Education. SCORE Science. 1998

Black, E. Building an Effective School/Home/Community Support System for Literacy Development. Unpublished doctoral dissertation. University of Southern California. 1993

Research Associate, Cooperative Research Program of the Office of Education. Contributor to, United States Department of Health, Education and Welfare, Published Study: Wallach, M. and Kogan, N. (1965). Holt, Rinehart and Winston, Inc. New York

REFERENCES AVAILABLE UPON REQUEST