Odyssey Charter Schools, is seeking qualified TK-8th Grade Teachers to join our Team for the 2021-2022 school year!

Organization Overview
Odyssey Charter Schools is an organization of independent charter schools, established in 1999 serving Altadena, Pasadena, and surrounding communities. We seek to recruit and retain high quality faculty and staff who are committed to the academic, and social emotional wellbeing of our diverse group of students and their families.

Our mission is to develop active learners who discover their interests and broaden their knowledge in an engaging environment of academic excellence. Through our workshop model that emphasizes student choice and emotional well-being, students collaborate with peers, teachers and community members. Our thoughtfully designed curriculum promotes social responsibility that impacts the larger community.

The Odyssey Charter School campus is located in Altadena, CA serves 475 students in grades Kindergarten through 8th grade. OCS-South is located in Pasadena, CA serves 260 students in grades TK through 5th, and will grow to grades TK through 6th in 2021-2022.

Learn more about us at www.odysseycharterschool.org

Position Overview
The Teachers at Odyssey Charter Schools develops, conducts, monitors and continuously improves a learning environment which facilitates students’ academic and socio-emotional growth and development. Teachers will develop lessons that meet California State Standards, and honor each child’s learning style and preference and rely on a constructivist approach to learning.

Functions & Responsibilities
The following are a summary of the key functions and responsibilities of the classroom teacher:

Curriculum and Instruction
- Plan, implement and instruct developmentally appropriate activities to promote overall academic and emotional growth of students reflective of our school’s vision, mission and charter
- Utilize California Common Core Standards to develop classroom curriculum aligned with OCS philosophy
- Assess and monitor student achievement and growth utilizing school assessment tools
- Modify teaching practices as needed per classroom assessments and individual child needs
- Collaborate with Special Education and Student Support Team to strategize and ensure students’ learning and social-emotional needs are being addressed
- Review, understand, and commit to OCS policies, procedures and charter
- Perform other duties and responsibilities as assigned
**Social and Emotional Development**

- Create, cultivate, and evaluate classroom learning environments that foster student learning and success
- Utilize appropriate resources, tools, and strategies to ensure students’ social-emotional learning, growth, and wellbeing of students
- Support and motivate students toward positive goals, to understand and manage emotions, handle the emotions of others, and to build positive relationships
- Enhance the problem solving and decision-making abilities of students, improve their relationship building capacity, and develop their emotional intelligence

**Collaborations & Communications**

- Collaborate with colleagues to create lesson plans, understand assessment data, create progress reports and narratives as requested to supervisor in a timely manner
- Effectively communicate with parents on an ongoing basis via classroom newsletters, e-mails, or teacher website and blog
- Engage in meaningful professional development activities
- Plan and participate in OCS Community Events
- Meet professional obligations though efficient work habits such as meeting deadlines, honoring schedules, and coordinating activities
- Maintain high expectations and accountability for results
- Model professional behaviors and ethical standards when dealing with students, parents, peers, and the broader community.

**Qualifications**

To perform this job successfully, the individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Experience & Education**

- Possess a valid California SB 2042 Multiple Subject Teaching Credential with English learner authorization
- Earned Bachelor’s degree; graduate degree or National Board Certification desired
- Teaching experience in a workshop, looping environment serving diverse student populations with a variety of learning styles
- Ability to use discretion and good judgment when dealing with confidential and sensitive information
- Bilingual (Spanish) highly desirable
- Current First Aid & CPR Certification required
- Excellent oral and written communication skills
- Ability to work independently and as part of a grade-level and school-wide team
- Efficient multi-tasking and time management skills
- A strong commitment to ongoing personal learning and growth
- Passion and commitment to working in a diverse school environment and ensuring that students from different backgrounds have the same high quality educational opportunities
- Strong interpersonal and team building skills
- Excellent organization skills and consistency in meeting deadlines
Compensation
Our compensation package includes competitive salary based on applicable experience and generous healthcare and retirement benefits.

To Apply
To apply for this position, please submit a single PDF document containing your letter of intent detailing your interest and professional experience, a current resume, proof of teaching credential, your salary requirements, and a list of three references via email to jobs@ocsmail.org. Qualified candidates will be contacted for interviews.

Physical Demands/ Work Environment
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to stand; walk; sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to climb or balance and stoop, kneel, crouch, or crawl. The employee is occasionally required to taste or smell. The employee must regularly lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Moderate noise levels.

EEO Statement
Odyssey Charter Schools is an equal opportunity employer. All aspects of employment including the decision to hire, promote, discipline, or discharge, will be based on merit, competence, performance, and business needs. We do not discriminate on the basis of race, color, religion, marital status, age, national origin, ancestry, physical or mental disability, medical condition, pregnancy, genetic information, gender, sexual orientation, gender identity or expression, veteran status, or any other status protected under federal, state, or local law.