CHICANA(O) AND LATINA(O) STUDIES

SPRING 2018
UPPER DIVISION COURSES

Students in all majors can take upper division CLS courses as an elective and can request credit toward their program study with advisor approval.

CLS 4190-01
LATINA/O COMMUNITIES IN U.S. SOCIETY
Tuesday/Thursday, 1:40-2:55pm
Dr. Ester Hernandez

This course examines the Chicana/o experience from the comparative perspective of Latinas/os in the U.S.: Cubans, Puerto Ricans, Central and South Americans. Concepts of belonging, citizenship and inclusion will be explored.

CLS 4300-01
RESEARCH ON CHICANA/O COMMUNITY PROBLEMS
Thursday, 6:00-8:45pm
Dr. Ester Hernandez

Prof. Hernandez explores Latino thought and questions of self-determination and sovereignty in relationship to the major Latino groups and how that impacts the Latino body. Students will engage a range of topics that may include salsera dancing, deconstructing diets and reproductive rights and indigenous knowledge systems.

CLS 4320-01
CHICANA/O LATINA/O WAR ON DRUGS
Wednesday, 6:00-8:45pm
Dr. Alejandro Covarrubias

This course examines current public policy which has diversified criminal organizations across both sides of the Mexican-American border and increasing a growing number of people of color in our mass incarceration complex. We will survey academic government and local community perspectives to explore the impact on the “war on drugs” in particular for Chicana/o youth.

CLS 4170-01
CRITICAL ANALYSIS OF INEQUALITY & EDUCATION POLICY
Thursday, 6:00-8:45pm
Dr. Valerie Talavera-Bustillos

Students will be introduced to educational policy issues ranging from charter schools, dropout rates, enhancing bilingual education, early childhood interventions, curriculum, and administrative reforms. This course offers students a history of the problematic relationship between marginalized communities with federal, state and local school district policy.

CLS 4200-01
HISTORY OF CHICANOS IN CALIFORNIA
Monday/Wednesday, 3:05-4:20pm
Jorge N. Leal C. Phil

In this class, we will take transnational and inter-relational approaches to consider the historical experiences of ethnic Mexicans and Latinas/os in California from its indigenous roots to its multi-racial, multi-ethnic present. We will investigate the diversity of people who have populated the state and the myriad ways in which they (in the past) and we (in the present) have transformed California into one of the most dynamic regions in the world.

CLS 5010-01
SEMINAR CONTEMPORARY THEORY: Testimonios
Tuesday, 6:00-8:45pm
Dr. Dolores Delgado Bernal

In this seminar we will discuss the theoretical underpinnings of testimonio and how it is different from other methods methodologies such as oral history or personal narrative. We will explore how testimonio has been taken up as a pedagogical, methodological, and activist approach to social justice, and we will produce digital or written testimonies in collaboration with local community members.

CLS 5030-01
SEMINAR: INTERDISCIPLINARY
Monday, 6:00-8:45pm
Dr. Jose Angulano

This graduate seminar will focus on innovative and cutting-edge Chicana and Latinx interdisciplinary texts reshaping the field. This course uses narrative and discourse theories to analyze cultural studies texts, historical manuscripts, novels, song texts, and multimedia. The course considers how scholars, writers and artists use different narrative forms to build arguments, shape identity, resist stereotypes and imagine a new world.

CLS 5000-01
INTRODUCTION TO CLASSICAL NAHUATL
Tuesday/Thursday, 12:15-1:30pm
Rodolfo Casares, M.A.

The only way to decolonize the Mexican mind is through the reading and translation of Nahuatl documents. This introduction course will teach you to read, write, and speak the most widely spoken indigenous language of Pre-Castilnomexico, Nahuatl.