Los Angeles Urban Teacher Residency (LAUTR) is an intensive credential and master’s degree program founded on principles of social justice. The Cal State University Los Angeles based program provides aspiring urban teachers with rigorous, practical coursework, and training that includes co-teaching with a mentor teacher for an entire school year in a high-need school in Los Angeles. Resident Teachers complete credential requirements in three semesters and master’s degree requirements in three additional semesters, as well as commit to four years of teaching upon program completion. LAUTR partners with LAUSD and Pasadena USD for priority in hiring its graduates.

Two credential pathways:

1. Education Specialist Credential (K-12) with Option: STEM Specialization
2. Single-Subject Credential in Math or Science for secondary level

Program features:

- $15,000 stipend with additional $10,000 scholarship on needs basis
- Assignment of substitute teaching one day a week during residency year to gain additional experience and income
- A year-long apprenticeship co-teaching with a mentor teacher
- Priority in hiring into LAUSD and Pasadena USD
- Social justice and equity orientation
- Inquiry-based and culturally relevant pedagogy
- Core group of professors committed to the residents' success
- Highly supported cohort communities
- STEM major NOT necessary

Interested individuals, who will have graduated by Fall 2019, are eligible to be considered for the next cohort. Attend an online information session to begin the application process.

Contact: Yvonne Ribas, Recruitment & Placement Director
818.317.5216 yribas@ccbos.org
Multiple/Single Subject
Group Information Session
FALL 2019
Friday, June 21
3:30 P.M. to 4:30 P.M.
King Hall LH 2

ALL PROSPECTIVE CREDENTIAL STUDENTS ARE ENCOURAGED TO ATTEND A GROUP INFORMATION SESSION PRIOR TO ENROLLING IN EDCI 4000.

Sessions begin on time. Please arrive promptly and allow yourself extra time for parking.

*Meetings are offered every semester. Please feel free to call for future dates.*
CSET PREP
WORKSHOPS:

MULTIPLE SUBJECT CSET PREP WORKSHOPS:
PARTS I, II, AND III

Each part will consist of a first and second session.

Part I: June 3 (KH B2014) and June 17 (MUS 118) 4:30 p.m. - 7:30 p.m.
Part II: June 5 (KH B2014) and June 19 (MUS 118) 4:30 p.m. - 7:30 p.m.
Part III: June 7 (KH B2014) and June 21 (KH B4014) 4:30 p.m. - 7:30 p.m.

Workshop Descriptions

Session 1: Introduce students to the test structure and content requirements. The students will analyze the content description to establish a clear understanding of the types of questions that will be asked and the level of rigor associated with the questions. Students will receive information about appropriate study materials resources that they can access to prepare themselves adequately. Students will take a short pre-assessment to experience the types of problems they will have to be able to solve as they prepare for their test. The students will receive a set of questions to work on for two weeks in preparation for the second session.

Session 2: We will have a Q&A session on the set of questions received at the end of session 1. Students will engage in group discussions to analyze the language of mathematical problems to practice making sense of them and share possible approaches to solutions. At the end of the session, they will take a short post-assessment to simulate the experience of testing with CSET-like problems.

Questions? Please contact Mario Torres: Mario.Torres82@calstatela.edu
CSET PREP WORKSHOPS:

SINGLE SUBJECT CSET-PREP WORKSHOPS:
SCIENCE AND LIFE SCIENCE

Each Subtest consists of one on-campus meeting.

CSET Single Subject General Science Subtest 1
Saturday, June 8, 2019 8 a.m. -10:30 a.m. (KH B2014)
Session: Introduce students to the test structure and content requirements for each of the four subtest parts of this test that cover content in the areas of:

II. Physical Sciences
III. Life Sciences
IV. Earth and Space Sciences

CSET Single Subject Spanish
Saturday, June 1, 2019 11 a.m. -1:30 p.m. (KH B2014)
Session: Introduce students to the test structure and content requirements for each of the four subtest parts of this test that cover content in the areas of:

I. Life Science
II. Chemistry
III. Earth and Space Sciences
IV. Physics

Students will read and analyze the content description to identify how concepts might be tested or how questions might be structured. Students will receive information about resources that match the rigor of what is expected of them to know, and do, as they prepare for their test. Students will engage in group discussions to analyze the language of mathematical problems to practice making sense of them and share possible approaches to solutions. The students will take a brief sample test to experience rigor, time constraints and rate at which they are expected to perform to successfully complete their test.

Questions? Please contact Mario Torres: Mario.Torres82@calstatela.edu
CSET PREP WORKSHOPS:

SINGLE SUBJECT CSET-PREP WORKSHOPS:
MATHEMATICS AND SPANISH

Each Subtest consists of one on-campus meeting.

CSET Single Subject Mathematics
Saturday, June 1, 2019 8 a.m.-10:30 a.m. (KH B2014)
Session: Introduce students to the test structure and content requirements for each of the three subtest parts of this test that cover content in the areas of:

I. The Algebra of Number and Quantity.
II. Geometry, probability and statistics.
III. Trigonometry and calculus.

CSET Single Subject Spanish
Saturday, June 1, 2019 11 a.m.-1:30 p.m. (KH B2014)
Session: Introduce students to the test structure and content requirements for each of the three subtest parts of this test that cover content in the areas of:

I. General Linguistics; Linguistics of the Target Language
II. Literary and Cultural Tests and Traditions; Cultural Analysis and Comparisons
III. Language and Communication: Listening Comprehension; Language and Communication: Reading Comprehension; Language and Communication: Written Expression; Language and Communication: Oral Expression
IV. Bilingual Education and Bilingualism; Intercultural Communication; Instruction and Assessment
V. Geographic and Historical Contexts; Sociopolitical and Sociocultural Contexts

Students will read and analyze the content description to identify how concepts might be tested or how questions might be structured. Students will receive information about resources that match the rigor of what is expected of them to know, and do, as they prepare for their test. Students will engage in group discussions to analyze the language of mathematical problems to practice making sense of them and share possible approaches to solutions. The students will take a brief sample test to experience rigor, time constraints and rate at which they are expected to perform to successfully complete their test.

Questions? Please contact Mario Torres: Mario.Torres82@calstatela.edu
Educational Administration MA/Preliminary Administrative Services Credential Program

Informational Sessions
For aspiring school administrators who have at least four years of K-12 teaching or equivalent school-based experience with a California Clear Teaching Credential or equivalent.

Dates: Thursday, May 16 and Thursday, June 6
Time: 5 p.m. - 7 p.m.
Location: King Hall B2016

For more information contact Dr. Albert Jones
AJones4@exchange.calstatela.edu
Educational Administration MA/Preliminary Administrative Services Credential Program

Educational Administration Program Orientation Meeting
(only for admitted students for Fall Semester, 2019)

Date: Thursday, May 30, 2019
Time: 5:30 p.m. - 7 p.m.
Location: King Hall B2016

For more information contact Dr. Albert Jones
AJones4@exchange.calstatela.edu
The Los Angeles Writing Project & The Cal State LA Reading Clinic
Present the 18th annual

SUMMER CAMP
For Grades 1st - 12th

Morning Camps, 9 a.m. - 12:30 p.m.
• Young Writers’ Camp
• Secondary Writing Institute
• Family Writing Workshop

Afternoon Camps, 1 p.m. - 4 p.m.
• STEAM Camp (Science)
• Theater Camp
• Math Camp
• Reading Camp

June 24 - July 11, Monday - Thursday*
*Camp is in session Friday, 6/28 to make up for 4th of July holiday.

Register at
www.calstatela.edu/lawp
(323) 343-5901

Sibling Discount available!
ATTENTION CCOE STUDENTS

Our College Librarian is available!
Get Personalized library help for spring 2019

Tuesday, 10:30 a.m. to 12 p.m. King Hall D2081

Wednesday, 3 p.m. to 4 p.m. University Library, LN2020B

Thursday, 2:30 p.m. to 4 p.m. King Hall D2081 (except April 25)

Other weekday times by appointment:
T: 323.343.4985 | kfrankl@calstatela.edu
PREPARING EFFECTIVE DUAL SPECIALISTS

Project PEDS:

ORIENTATION & MOBILITY (O&M) SPECIALISTS AND EDUCATION SPECIALISTS: VISUAL IMPAIRMENTS

STIPENDS COVERING IN-STATE TUITION

SPRING/FALL
(approx $4500)

SUMMER 2019
(approx $1500)

PRINCIPAL INVESTIGATOR: DR. DIANE FAZZI
DFAZZI@CALSTATELA.EDU

CO-PRINCIPAL INVESTIGATOR: DR. CHERYL KAMEI-HANNAN
CKAMEIH@CALSTATELA.EDU

FOR MORE INFORMATION:
https://tinyurl.com/y76k9xtk
Matriculación para el semester de Primavera 2019

Centro de Aprendizaje C.Lamar Mayer

Información Sobre el Centro
¿A quien servimos?
- Niños y niñas (3-17 años) que hablen cualquier idioma.
- Los estudiantes con discapacidades y / o con dificultades de aprendizaje

¿Qué ofrecemos en el Centro?
- instrucción de lectura y escritura
- El desarrollo de habilidades sociales
- Instrucción de desarrollo de Inglés
- Enriquecimiento de habilidades en el área de contenido

Cuándo se realizan las sesiones?
- Sábados, puntualmente a las 9:00 a 11:30
- Primer día: 9 de Febrero de 2019
- último día: Mayo 11, 2019
- total de 13 sesiones
- No hay clase 6 de April (Spring break)

Información Sobre Matriculación
Cuando puede registrar a su hijo?
Sábado 26 de Enero de 2019
9:00am-11:00 a.m. (o hasta que no aya cupo)

Donde toma a cabo la matriculación?
En Cal State University, Los Angeles
Edificio: King Hall
Salón: C-1066, primer piso

Cual es el costo para el programa?
Cuotas nominales se cobrarán para toda la sesión a base de una escala de pago dependiendo en su ingreso anual.

HABRÁN BECAS DISPONIBLES

Importante: Usted tendrá que pagar el estacionamiento el día de inscripción. El centro proporcionará permisos de estacionamiento para las siguientes trece semanas.

California State University, Los Angeles
5151 State University Dr., Los Angeles, CA 90632
Ph: 323-343-4400
E-mail: c.lamar.mayer@gmail.com
OSEP Scholarship

Partners in improving Social Communication in Early Childhood Special Education (PISCES)

Mission: Support young children with disabilities with high intensive needs

We are recruiting applicants from

MA in Special Education, Option in Early Childhood Special Education

and

MS in Counseling, Option in Applied Behavior Analysis

Scholarships covering fees and books

- Students must be admitted to the M.A. in Special Education, option in Early Childhood Special Education, OR the M.S. in Counseling, option in Applied Behavior Analysis for the Fall 2019 semester.

- Support is provided for in-state tuition for the 2019/20 and 2020/21 school years.

- Students will complete interdisciplinary and collaborative competencies throughout their program, and graduate with a certificate in Autism Spectrum Disorders in addition to their respective Master's degrees.

- Note that it will affect Financial Aid calculation, and scholars have a two-year payback requirement for each year of support, working with young children with disabilities.

For additional info contact:

Project Director:
Ya-Chih Chang, PhD
ya-chih.chang27@calstatela.edu

Co-Investigator:
Mitch Frielinger, PhD
mitchell.frielinger2@calstatela.edu

calstatela.edu/ccoe/edsp
Office of Special Education (OSEP) Scholarships

Program Improvement and Personnel Preparation (PIPP) of Experts Working with School-Aged Students Who Are Blind or Visually Impaired

Scholarship and Books (Stipends Covering in-State Fees):

Spring/Fall (Approx $4,500)  Summer (Approx $1,500)

Additional Information

* Students must be enrolled in either the MA in Special Education, Visual Impairment and Blindness Teacher Preparation Option OR the MS in Counseling, Rehabilitation Counseling Option.

* Scholars have a two-year payback requirement for each year of support, working with children and young adults from birth to 22 years-old

* Scholarships may affect Financial Aid calculation.

* Recipients are required to fulfill grant obligation which may include additional coursework with an emphasis in transition and assistive technology (EDSP 5690, EDSP 5672, COUN 5249, and COUN 5129)

Contact

Principal Investigator: Cheryl Kamei-Hannan
ckameih@calstatela.edu

Co-Investigator: David B. Peterson
dpeters3@calstatela.edu

calstatela.edu/ccoe
OSEP Scholarship

Partners in improving Social Communication in Early Childhood Special Education (PISCES)

Mission: Support young children with disabilities with high intensive needs

We are recruiting applicants from

MA in Special Education, Option in Early Childhood Special Education

and

MS in Counseling, Option in Applied Behavior Analysis

Scholarships covering fees and books

• Support provided for Spring 2019, paid in stipends covering in-State fees (approximately $4,500)

• Must be completing Master’s degree in Spring 2019.

• Additional coursework required: EDSP 5887 – Advanced Strategies Supporting Individuals with Autism Spectrum Disorders; EDSP 5047 – Fieldwork with Students with Disabilities: Autism (will be offered Spring2019)

• Note that it will affect Financial Aid calculation, and scholars have a two-year payback requirement for each year of support, working with young children with disabilities

Project Director:
Ya-Chih Chang, PhD
Ychang27@calstatela.edu

Co-Investigator:
Mitch Fryling, PhD
Mitchell.Fryling2@calstatela.edu

PLEASE CONTACT DRS. CHANG OR FRYLING VIA EMAIL FOR APPLICATION INFORMATION

calstatela.edu/ccoe

OSEP Grant# H325K180154
M.A. in Education Option in READING

Are you interested in becoming a PreK-14 Reading & Writing Teacher/Teacher Leader?

Earn Concurrently:
- M.A. in Education Degree
- California Reading Certificate
- Reading & Literacy Leadership Specialist Credential (PreK-12)
- Postsecondary Reading Certificate (Community College)

Program Features:
- CTC Approved Program
- 3-Unit Semester Courses
- Evening Classes, Including Face to Face & Hybrid
- Hands-on Literacy Assessment & Instruction Experiences
- Excellent Student Support

Receive hands-on experience working with K-12 students in the Cal State LA Charter College of Education (CCOE) Reading & Writing Clinic.

Contact Us:
Dr. Jennifer McCormick
jmccorm3@calstatela.edu (323) 343-6250

Dr. Jamie Marsh
jmarsh4@calstatela.edu (323) 343-4369

For more information, please visit: www.calstatela.edu/reading
5151 State University Dr., Los Angeles, CA, 90032
**Internship Program**

The Charter College of Education offers internship opportunities for individuals pursuing an Education Specialist Credential, Multiple Subject Credential, or Single Subject Credential, are employed as full-time teachers by cooperating school districts, have fulfilled all the district and university prerequisites and have been recommended by the university. The intern credential is issued for a two-year period during which time candidates must complete all requirements for the preliminary credential.

**Requirements for ALL Internship Programs Include:**
- B.A. Degree
- 3.0 GPA
- Admission to CCOE Credential Program
- Passing CBEST score Subject Matter Verification (CSET-Multiple or Single Subject, or approved single subject program-except for ECSE students).
- Communications 1100 (or equivalent)
- Interview with and recommendation for admission by intern advisor
- EDSU 4000
- U.S. Constitution Course (or Exam)

**Additional Requirements for Education Specialist Internship Include:**
- 12 units of Child Development (ECSE students only)
- EDSU 4001
- EDSU 4010

**Additional Requirements for Multiple Subject Internship Include:**
- EDCI 4000
- EDCI 4010
- EDFN 4400

**Additional Requirements for Single Subject Internship Include:**
- EDCI 4000
- EDFN 4200
- EDSE 4130

Fulfill the requirements above, then follow the link to set up an appointment with Jennifer Revilla: https://booknow.appointment-plus.com/7ev4336m/

For more information, call 323-343-4342

www.calstatela.edu/ccoe  @CCOECALSTATELA
edTPA

Are you ready to take it?
Read all about it: https://bit.ly/2uUAkuj

Contact Us:
Single Subject
Professor Michael Haussler
TPA Coordinator
mhaussl@calstatela.edu

Multiple Subject
Professor Steven Brownson
sbrowns@calstatela.edu

* You will register for edTPA through Pearson at http://www.edtpa.com/ during Student Teaching.

* There is a $300 fee for edTPA and it covers all development costs and operational assessment services associated with the resources and support for implementation, delivery, scoring and reporting of edTPA, as well as customer support service for candidates.

* Scorers are trained specifically to edTPA rubrics, they use standardized scoring procedures and are calibrated and monitored during scoring.

CCOE offers two kinds of workshop classes:

One in the semester prior to student-teaching, to familiarize yourself with the TPA process.
The second during student-teaching, as you actually pay for and submit the TPA.
Each class meets five times during the semester, on a Friday.

We provide the required texts in the class

* edTPA Single Subject Handbook
* edTPA Elementary Literacy Handbook for Literacy and Math
* edTPA-Making Good Choices

www.calstatela.edu/ccoe  @CCOECALSTATE  twitter  facebook  instagram
Induction Graduate Program

- Two-year/four-semester program designed to support newly-credentialed candidates
- Fulfills requirements for the California Professional Clear Multiple/Single Subject, and Education Specialist Instruction Credential
- Program can be taken independently as Induction Clear Credential Program (six units a semester)
- Can also pair program with MA degree
- Program provides formative assessment, individualized support, and advanced content for newly-credentialed teachers*

Program Goals
- Supports transition into teaching career
- Encourages professional success and retention of new teachers
- Provides continuous program growth through ongoing research, development, and evaluation

*This must be completed within 5 years of when the preliminary teaching credential was obtained.

Contact Us: (323)343-4300  www.calstatela.edu/ccoec  @CCOECALSTATELA
Los Angeles Urban Teacher Residency is an 18 to 24 month intensive credential and master’s degree program founded on principles of social justice. The Cal State University Los Angeles based program provides aspiring urban teachers with rigorous, practical coursework, and training that includes co-teaching with a mentor teacher for an entire school year in high-need schools in Los Angeles.

Two credential pathways:

1. Education Specialist Credential with STEM Specialization
2. Single-Subject Credential in Math or Science for secondary level

Program features:

- $25,000 living stipend with additional scholarship/grant opportunities
- A year-long apprenticeship co-teaching with a mentor teacher
- Core group of professors committed to the residents’ success
- Highly supported cohort communities
- STEM background NOT necessary
- Complete credential requirements in 12 months, Master’s requirements in 24 months

Interested individuals, who will have graduated by Spring 2018, should attend an information session at Cal State LA Career Center. Sign up for a session on GoLAUTR.com/apply/.

Contact: Yvonne Ribas, Recruitment & Placement Director
818.317.5216  yribas@ccebos.org
Certificate Program in Storytelling for Teachers and Classrooms

Apply Now!

Learn Skills:
- Applying Stories to Curriculum
- Reflective Techniques
- Writing Motivation
- Digital Storytelling

Program Features
- 1-Semester Program
- Evening Courses
- Hands-On Skills Training
- “Bundle” into MA Degree

Apply NOW to the post-baccalaureate Certificate in Storytelling for Teachers and Classrooms

The Certificate Program in Storytelling explores the techniques, theories, and literature associated with the ancient and modern art of storytelling.

The skills learned support language arts instruction and communications skills for teachers, librarians, and recreation leaders.

Program is open to matriculated, upper division undergraduate and postbaccalaureate students.

Contact:
Dr. Ambika G. Raj
323-343-6267
ambika.raj@calstatela.edu

“This program really taught me that Storytelling is so much more than reading and telling stories. I learned about myself as a teacher, while gaining valuable visual and performing arts techniques to use in my classroom.”

Ana K (Graduate 2014)

For more information about the Certificate Program please visit:
www.calstatela.edu/academic/ccoe/programs/cert_story
Get both your B.A. and Teaching Credential
Take classes as part of a cohort of diverse peers

Join our Integrated Teacher Education Program

Learn more about the Urban Learning Major

CALSTATELA.EDU/CCOE
LOS ANGELES UNIFIED SCHOOL DISTRICT
TEACHER ASSISTANT

Do you enjoy working with children?
The Los Angeles Unified School District is seeking people with a passion for education to become Teacher Assistants.

Minimum Requirements:
1) District Proficiency Exam OR
   a. CBEST exam OR
   b. Baccalaureate degree from a US accredited institution
2) Instructional Assistance Test OR
   a. Equivalent of at least 60 semester units or more from an accredited institution
   b. Foreign transcript evaluation with equivalent of at least 60 semester units of college
3) Continuous enrollment in university coursework towards a degree or teaching credential required.

Are you considering a career in teaching?

Make a difference in your community!

Gain valuable experience working with students

Prepare for an exciting and rewarding career

Earn $15.00/hour

3, 4 and 6-hour shifts available

To learn more, please visit:
Achieve.LAUSD.net/TeacherAssistant

BECOME A TA TODAY!