



## *Education Specialist Credential in Early Childhood Special Education*

The Education Specialist Instruction Credential: Early Childhood Special Education authorizes the holder to conduct assessments and provide instruction and special education related services to children from birth through pre-kindergarten, with a primary disability of specific learning disabilities, mild/moderate intellectual disabilities, traumatic brain injury, other health impairment, autism spectrum disorders, moderate/severe mental retardation, deaf-blindness, serious emotional disturbance, and multiple disabilities in services across the continuum of program options available. *For further information, contact an Early Childhood Special Education Credential Advisor at (323) 343-4400 or visit the Division of Special Education and Counseling office in King Hall C1064.*

### PROGRAM REQUIREMENTS FOR THE PRELIMINARY CREDENTIAL

#### *Prerequisites (To be completed prior to, or as part of the admission requirements):*

- Bachelor's degree in Child Development or related field
- Attend group advisement (contact the Division of Special Education Office at (323) 343-4400 for dates of upcoming meetings)
- Grade point average of 2.75 or better in the last 90 quarter units or 60 semester units
- Proof of completion or attempt of Basic Skills Requirement (e.g. CBEST)
- Proof of completion of other required CTC exams and procedures as applicable
- Verification of negative TB test (within the last year)
- Verification of writing proficiency via passing UNIV 400 or UNIV 401, the Writing Proficiency Examination (WPE), or acceptable alternative by petition (e.g. proof of score of 41 or higher on writing section of CBEST)
- Completion of COMM 150 or equivalent
- Completion of EDSP 300 (includes verification of completion of 45 hours of supervised early field experience)
- Completion of official program planning form and record of successful interview with faculty advisor (and/or teaching credential admission committee)
- Experience with young children under the age of five

#### *Preliminary Core Requirements (14 units)*

EDSP 400	Foundations of Special Education	(4)
EDSP 408	Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs	(4)
EDSP 412	State Standards and the Individualized Education Program	(2)
EDSP 413	Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs	(4)

#### *Preliminary Specialization Requirements (50 units)*

EDSP 403*	Special Education Laboratory	(2)
EDSP 416	Working with Families of Young Children with Disabilities	(4)
EDSP 463	Augmentative/Alternative Communication and Assistive Technology in Special Education	(4)
EDSP 485	Emergent Literacy: Curriculum and Accommodations for Young Children with Disabilities	(4)
EDSP 514	Assessment of Infants and Young Children with Special Needs	(4)
EDSP 515	Planning Programs for Exceptional Infants and Young Children	(4)
EDSP 516	Medical and Behavioral Characteristics of Young Infants with Special Needs	(4)
EDSP 517	Advanced Issues in Early Childhood Special Education	(4)
EDSP 570 A/B	Low Incidence Early Childhood Special Education	(2, 2)
EDSP 586	Educating Students with Autism	(4)
EDSP 407/489**	Directed Teaching in Special Education (Preschool)	(6)
EDSP 407/489**	Directed Teaching in Special Education (Birth – 3 years of age)	(6)

**Total Units**                    **64**

\*\*These two practica may be done in a candidate's own work setting (EDSP 489) or with a master teacher (EDSP 407) with approval from credential advisor.

(Students should review the University Catalog for each course description and prerequisites. It is each student's responsibility to check the Future Course Offerings in the *Schedule of Classes* for verification of quarter(s) in which courses will be offered.)

*(rev. 11/10 – Associate Dean's Office)*

#### **Division of Special Education and Counseling**

King Hall C1064  
(323) 343-4400

#### Office Hours:

Monday – Thursday  
8:00 a.m. – 6:00 p.m.  
Friday  
8:00 a.m. – 5:00 p.m.

#### **Charter College of Education Administrative**

#### Offices:

#### **Office of the Dean**

King Hall D2069  
(323) 343-4300

#### Office Hours:

Monday – Thursday  
8:00 a.m. – 6:00 p.m.  
Friday  
8:00 a.m. – 5:00 p.m.

#### **Office for Student Services**

King Hall D2078  
(323) 343-4320

#### Office Hours:

Monday – Thursday  
8:00 a.m. – 6:00 p.m.  
Friday  
8:00 a.m. – 5:00 p.m.

#### **Office of Associate Dean**

King Hall D2070  
(323) 343-4303

#### Office Hours:

Monday-Thursday  
8:00 a.m. – 6:00 p.m.  
Friday  
8:00 a.m. – 5:00 p.m.

## PROGRAM REQUIREMENTS FOR THE CLEAR CREDENTIAL

The induction program incorporates a purposeful, logically sequenced structure of extended preparation and professional development that enhances the participant's teaching abilities. The program reflects inquiry-based methodology and reflective practices.

### *Clear Credential Requirements (14-18 units)*

EDSP 595A Seminar: Development of Induction Plan (2)

The individualized induction plan (IIP) is developed collaboratively with employer designee and preparation program designee. A formative assessment system is established.

Coursework Menu of Options (10-14 units)

Completion of coursework described in IIP. Candidates may select from a menu of options for coursework that will expand skills, lead to added authorizations, or lead to an advanced degree of study.

Professional Development Activities to be completed as designed in the IIP.

EDSP 595B Seminar: Assessment of Induction (2)

Culmination of formative assessment process in which standards and evidence of practice are presented and evaluated by IIP team.

(Students should review the University Catalog for each course description and prerequisites and it is each student's responsibility to check the Future Course Offerings in the *Schedule of Classes* for verification of quarter(s) in which courses will be offered.)