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CALIFORNIA STATE UNIVERSITY, LOS ANGELES

MEMO

Date: April 13, 2020

To: Veena Prabhu, Academic Senate Chair

From: Arash Jamehbozorg, Educational Policy Committee Chair

Copies: R. Roquemore, M. Hawley, C. Pugh

Subject: Proposed Deletion of *Entry Level Proficiency in Math and English Policy* - Chapter 4 of Faculty Handbook

In light of EO 1110, EPC reviewed the *Entry Level Proficiency in Math and English Policy* and found it irrelevant as no remediation course is necessary anymore.



1 **Entry Level Proficiency in Mathematics and English**

2 The CSU requires all entering undergraduate students to demonstrate entry level proficiency in
3 Mathematics and English. Entry level proficiency is determined in Mathematics by the CSU Entry
4 Level Mathematics (ELM) examination, and in English by the CSU English Placement Test (EPT).
5 A student might also demonstrate entry level proficiency in Mathematics and/or English by
6 qualifying for one of the CSU approved ELM and/or EPT exemptions listed in the general catalog.
7 Entry level proficiency in Mathematics is a prerequisite to enrollment in a course that satisfies the
8 General Education Breadth Requirement in quantitative reasoning. Entry level proficiency in
9 English is a prerequisite to enrollment in a course that satisfies the General Education Breadth
10 Requirement in written English communication.

11 Students who do not demonstrate the requisite proficiency in Mathematics, English, or both
12 shall be required to begin remediation prior to the term for which they have been admitted (by
13 participating in the CSU Early Start Program), to continue to enroll in appropriate developmental
14 courses/activities during the first term of enrollment and progress every term toward achieving
15 entry level proficiency. Those who have not completed their developmental courses/activities within
16 one year of matriculation are subject to disenrollment.

17 Proficiency scores on the English Placement Test (EPT) and the Entry Level Math examination
18 (ELM) for placement in developmental courses shall be set by the Educational Policy Committee in
19 accordance with CSU policy and/or guidelines and with recommendations from the Departments of
20 English and Mathematics regarding GE basic subjects and developmental courses in their
21 department.