

California State University, Los Angeles

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	50%	72%
Four-Class Average	51%	65%
Student-Athlete Academic Success Rate		69%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	33	***	***	6	0	***	***	9	11
Asian	221	65	856	62	221	68	914	67	442	67	1770	65
Black	69	23	175	31	87	46	310	48	156	36	485	42
Hispanic	1110	44	3938	43	1609	53	5908	53	2719	49	9846	49
Nat. Haw./PI	***	***	4	25	***	***	11	64	***	***	15	53
US N-R	135	37	447	41	134	49	494	54	269	43	941	48
Two or More	26	42	79	47	34	47	138	43	60	45	217	45
Unknown	33	42	116	47	33	48	126	55	66	45	242	51
White	49	39	190	47	61	51	228	56	110	45	418	52
Total	1646	45	5808	45	2184	54	8135	55	3830	50	13943	51

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	4	75	***	***	***	***	5	100	***	***	***	***	9	89
Black	4	75	12	75	38	50	4	25	18	50	32	69	8	50	30	60	70	59
Hispanic	***	***	11	73	51	69	***	***	21	90	55	78	***	***	32	84	106	74
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	0	-	***	***	7	57	0	-	***	***	8	75	0	-	***	***	15	67
Two or More	***	***	3	67	12	58	***	***	7	86	15	80	***	***	10	80	27	70
Unknown	0	-	***	***	7	14	0	-	***	***	5	80	0	-	***	***	12	42
White	4	75	5	60	29	76	5	40	13	38	23	78	9	56	18	44	52	77
Total	12	83	33	70	150	62	20	65	70	63	147	77	32	72	103	65	297	69

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%-N				%-N				%-N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	50-a	Asian	100-a	100-a	100-a
Black	-	-	60-a	Black	0-a	50-a	25-c	Black	100-a	80-b	72-d
Hispanic	-	60-a	73-e	Hispanic	-	-	-	Hispanic	100-a	80-a	92-c
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	100-a	US N-R	-	-	-
Two or More	100-a	100-a	71-b	Two or More	-	0-a	25-a	Two or More	-	-	100-a
Unknown	-	-	0-a	Unknown	-	-	-	Unknown	-	-	33-a
White	100-a	100-a	89-d	White	100-a	100-a	100-a	White	-	0-a	0-a
Total	100-a	75-b	74-e	Total	50-a	50-a	38-e	Total	100-a	76-d	75-e
Football				Men's Other							
%-N				%-N							
2016-17 4-Class ASR				2016-17 4-Class ASR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	100-a	Asian	-	100-a	100-a
Black	-	-	-	Black	-	-	0-a	Black	-	43-b	67-c
Hispanic	-	-	-	Hispanic	100-a	100-a	47-d	Hispanic	100-a	89-b	77-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	50-a
US N-R	-	-	-	US N-R	-	0-a	50-b	US N-R	-	67-a	83-b
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	100-a	78-b
Unknown	-	-	-	Unknown	-	-	0-a	Unknown	-	50-a	67-a
White	-	-	-	White	50-a	50-a	50-b	White	0-a	17-b	79-c
Total	-	-	-	Total	67-a	50-a	44-e	Total	60-a	61-e	76-e
Women's Basketball				Women's CC/Track				Women's Other			
%-N				%-N				%-N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	100-a	100-a	100-a	Asian	-	100-a	100-a
Black	50-a	67-a	80-a	Black	0-a	50-b	67-c	Black	0-a	43-b	67-c
Hispanic	-	-	0-a	Hispanic	100-a	92-c	83-e	Hispanic	100-a	89-b	77-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	50-a
US N-R	-	0-a	50-a	US N-R	-	0-a	-	US N-R	-	67-a	83-b
Two or More	50-a	67-a	100-a	Two or More	-	100-a	67-a	Two or More	-	100-a	78-b
Unknown	-	-	-	Unknown	-	-	100-a	Unknown	-	50-a	67-a
White	50-a	40-a	60-a	White	-	100-a	100-a	White	0-a	17-b	79-c
Total	50-b	46-c	71-d	Total	86-b	73-e	81-e	Total	60-a	61-e	76-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	8	18	26	Am. Ind./AN	0	0	0
Asian	1291	1185	2476	Asian	2	6	8
Black	358	515	873	Black	17	15	32
Hispanic	6791	10253	17044	Hispanic	14	25	39
Nat. Haw./PI	5	9	14	Nat. Haw./PI	1	3	4
US N-R	151	116	267	US N-R	0	0	0
Two or More	133	191	324	Two or More	12	20	32
Unknown	225	248	473	Unknown	7	0	7
White	457	524	981	White	22	18	40
Total	9419	13059	22478	Total	75	87	162

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	1	1	0	0	0
Black	6	0	10	0	1
Hispanic	0	7	0	0	7
Nat. Haw./PI	0	1	0	0	0
US N-R	0	0	0	0	0
Two or More	3	4	4	0	1
Unknown	3	1	0	0	3
White	1	8	0	0	13
Total	14	22	14	0	25

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	6
Black	1	9	5
Hispanic	0	4	21
Nat. Haw./PI	0	0	3
US N-R	0	0	0
Two or More	14	1	5
Unknown	0	0	0
White	0	0	18
Total	15	14	58

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.