**Grad Assessment Workshop Activity #1:**

**Using the Degree Qualifications Profile (DQP) to Specify Graduate Learning Outcomes**

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| Question: | Reflections: |
| How could you use the DQP to help you differentiate expectations for Bachelor’s and Master’s degrees? |  |
| How could you involve other faculty in the tuning process? |  |

**Grad Assessment Workshop Activity #2: Culminating experience**

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| For culminating experience options: | Reflections: |
| What are the learning outcomes measured? |  |
| On what basis is it decided if performance is satisfactory? |  |
| Do faculty (outside of the committee) regularly discuss student performance? |  |
| How could you use a rubric to aid in the assessment of student performance? If you already use a rubric, how could it be improved upon? |  |

**Grad Assessment Workshop Activity #3: Assessment Plan**

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| PLO | Course(s)  where PLO is assessed | Assessment activity/  assignment used to measure PLO | Assessment tool used to measure outcome success | Criteria/benchmark | Assessment schedule – how often SLOs will be assessed | Designated personnel to collect, analyze, etc. | Program  data/  findings  dissemination plan | Possible actions based on results |
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