

2017-2019



**FACULTY AUTHOR
BIBLIOGRAPHY**

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

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BIBLIOGRAPHY

2017-2019



**UNIVERSITY
LIBRARY**

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UNIVERSITY LIBRARY DEAN'S WELCOME

The Cal State LA University Library is proud to recognize faculty who have made contributions to scholarship, research and creative activity during 2017-2019. During this time, we celebrate over 1,000 works published from 373 faculty authors. We hope that the University Library's resource and services contributed to your success.

I would like to thank Ying Xu, Library Faculty Emeritus, who managed the compilation and coordinated the creation of Cal State LA's first Faculty Author Bibliography. Thanks also to Kelsey Brown, the Library's Communication Strategist & Event Coordinator, who created the design and layout for the bibliography.

The entries in this bibliography represent important and impactful contributions by Cal State LA Faculty and reflect a broad and diverse expertise in disciplines from science to business to literature and the arts. In this year's bibliography we feature two Cal State LA Faculty, Jessica Morales-Chicas (Assistant Professor, Child and Family Studies) and Jingjing Li (Professor, Geosciences and Environment) who shared their stories of how faculty are rethinking the way they share their scholarship and working with the libraries to disseminate their work more broadly.

The University Library is growing in its capacity to support, publish, disseminate and preserve scholarly and creative works created by members of the Cal State LA community. We are aware that the transition to open access publishing is complex and can be expensive. In 2018, the University Library established an Open Access (OA) Author Fund to help Cal State LA Faculty authors cover the cost of publishing in OA Journals. This fund supports authors who want to make their journal articles open access when they are published. Since the launch of the OA Author Fund, we have helped 12 faculty members from 8 academic departments with article processing charges. Please contact your college library liaison for more information about the OA Author Fund.

Works in the bibliography range from scholarly monographs to grant-funded research articles in peer-reviewed journals to highly creative works of fiction, drama, poetry and media. Authors represent all of the Colleges and the University Library. The index provides an easy way to find citations by author and college to make finding colleagues included in the bibliography easier.

Although this year's bibliography only includes contributions from tenure and tenure-track faculty, we hope to include contributions from all members of the Cal State LA family, including lecturers, retired faculty, staff, students, and alumni in the future.

Congratulations on your publishing accomplishments and thank you for allowing us to celebrate with you!

Juan Carlos Rodriguez

Dean, University Library



AUTHOR PROFILE – JESSICA MORALES-CHICAS

Assistant Professor, Child and Family Studies



I first became involved with open access journals when I decided to publish a manuscript in the *Journal of Urban Mathematics Education*. I was attracted to this journal because it published critical and interdisciplinary work around mathematics education. As an interdisciplinary scholar who uses developmental theories to examine achievement motivation in science, technology, engineering, and math (STEM), this was a good fit for this work. The publishing process was no different from any other journal. This journal follows a double-blind peer-review format and requires novel and relevant research. I encountered a similar scenario when publishing in the *International Journal of Multicultural Education*. In this case, the research topic consisted of a systematic review of culturally relevant education in computing.

The journal's open call for related work interested me along with its commitment to promoting educational equity. The submission process, peer review process, and revision process was nearly identical to traditional journals. Taken together, this experience taught me that open access journals have similar processes as traditional publishing; thus, if the research topic is a good fit for open access journals, they can be a great outlet for research dissemination.

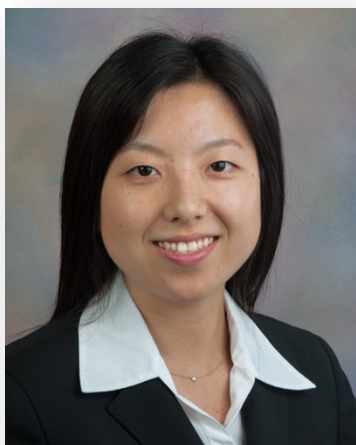
In addition to fit, I later realized that publishing in open access platforms widened the potential for educators and practitioners to gain access to new research. Currently, with the way traditional publishing is set up, people who are not presently affiliated with a University may have difficulty accessing costly journals. This creates an equity issue around the dissemination of empirical science. Moreover, in more applied fields like education, it creates a barrier to the translation and application of research findings. Therefore, one of the benefits of open access publishing is that it provides accessibility of content worldwide.

Although open access publishing has many benefits, there are also some challenges to consider when articulating this work in the tenure-promotion evaluation process. Foremost, many open access journals are relatively new and may not have an established impact factor or record of impact. In my case, this created a challenge when trying to articulate how competitive the open access journal was in relation to traditional journals. In cases like this, I recommend extracting recent data on journal citation indices and the journal acceptance rate. Another barrier

is the common perception that open access journals are predatory journals (i.e., journals where someone can pay their way into publishing). While there are certainly cases like this, there is also a movement toward open access publishing that is changing the landscape of research access and increasing the value of open access resources. To combat these negative beliefs, it is important that we educate others in academia about the benefits and processes involved in many open access journals. Institutions must also take leadership in shifting this paradigm. I am happy to see Cal State LA taking the lead in presenting spaces to have discourse around this topic and in recognizing the importance of open access publishing.

AUTHOR PROFILE – JINGJING LI

Professor, Geosciences and Environment



Open Access Journals provide full and free access to the articles published therein. The open access articles will be available to general public or educators who normally don't have subscriptions to the expensive journals. The other beauty of the open access journals is that they have a much more rapid publication process while maintaining peer review, compared to the traditional journals. This ensures the quality of the published articles and assists the new knowledge to be published in a timely manner. Publishing in Open Access Journals increase the articles' visibilities, because more people are likely to see them. Such greater visibility may allow for more citations potentially and more collaboration opportunities with interested parties.

The Open Access Author Fund has been a great help to my publications in Open Access Journals. Open Access Journals typically charge a flat "article processing charge" that can range from \$1000 to \$2950 in my field. With the support of Open Access Author Fund, I was able to manage the article processing fee and have the opportunity to publish my work in Open Access Journals. I have also been encouraging my research students to publish in Open Access Journals because I know we would be able to get help from Open Access Author Fund for the publishing fee. I am very thankful for the Open Access Author Fund.

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