| Liberal Studies Elementary Subject Matter (ESM) Program Checklist (84 units) |  |  |  |  |
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| LOWER DIVISION |  |  |  |  |
| Cal State LA ESM Approved Courses | Course Taken (Can Be Course Equivalent) | Is this an external or transfer course? (Y/N) If so, please list institution | \# of <br> Units | Grade |
| BIOL 1030 Life Science (4) <br> Basic concepts in life science such as the flow of energy and information through biological systems from micro- to macro-scales. The process of science and principles common to all domains of life; topics include metabolism, inheritance, evolution, organismal structure and function. No credit toward Biology major or minor. Recommended for Elementary Subject Matter (ESM) majors. Lecture 3 hours, laboratory 3 hours. GE B2 |  |  |  |  |
| CHDV 1400 Development Across the Lifespan (Conception to Adolescence) (3) <br> Study of the whole child from conception to adolescence in a dynamic set of diverse contexts; examination of the interaction among biological, social/cultural, and psychological domains from a developmental perspective. C-ID CDEV 1000. GE D |  |  |  |  |
| COMM 1100 Oral Communication (3) <br> Introduction to effective oral communication through study and experience in analysis, synthesis, and presentation of informative and persuasive discourse in a public speaking forum. C-ID COMM 110. GE A1 |  |  |  |  |
| HIST 1010 World History to $\mathbf{1 5 0 0}$ CE (3) <br> The history of human societies and their interactions in the pre-modern world. GE D (d) |  |  |  |  |
| HIST 1020 World History since $\mathbf{1 5 0 0}$ CE (3) <br> The history of human societies and their interactions in the modern world. C-ID HIST 180. GE D (d) |  |  |  |  |
| HIST 2010 US History to 1877 (3) <br> Political, economic, social and cultural development of the United States and its diverse peoples from earliest settlement through Reconstruction. CI-D HIST 130. GE C; AM; (d) |  |  |  |  |
| LBS 2340 Multicultural Arts LA (3) <br> Cultural, historical, social context for community/ municipal arts in L.A. (performance, visual, musical). Emphasis on race, ethnicity, class, gender, sexuality, youth, and intersectionality among these categories. Attend performances/ museums; discussion with artists/ experts. Some course sections may offer a service learning option. GE C1 (re) |  |  |  |  |
| MATH 1100 Foundations of the Real Number System for Elementary and Middle School Teachers (3) <br> Prerequisite: MATH 0930 or exemption from ELM requirement. Integers and elementary number theory, rational numbers, decimals and percent, ratio and proportion, alternate bases, and word problems. Restricted to students in multiple subjects credential programs. This course does not fulfill the General Education A-4 requirement. Graded ABC/NC. |  |  |  |  |
| MATH 1150 Elements of Algebra and Statistics for Elementary and Middle School Teachers (3) |  |  |  |  |


| Prerequisites: Math 1100 and satisfaction of or exemption from the ELM requirement. Functions, relations, sequences, discrete structures, probability, data analysis, and descriptive statistics. Restricted to students in multiple subjects credential programs. Graded ABC/NC. GE B4 |  |  |  |
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| MATH 2250 Explorations in Geometry for Elementary and Middle School Teachers (3) <br> Prerequisites: A college level mathematics course with a minimum grade C. Topics include properties of two and three dimensional figures, measurement, constructions, structure, spatial relationships, transformations, and graph theory presented through multiple teaching modes. No credit for mathematics majors. |  |  |  |
| NATS 1010 Physical Science (4) <br> Basic concepts in physics and chemistry such as motion, energy, electricity, and the properties and transformations of matter. Open to all non-science majors. Recommended for Elementary Subject Matter majors. Lecture 3 hours, laboratory 3 hours. GE B1 |  |  |  |
| NATS 1020 Earth and Space Science (4) <br> Basic concepts in geology and astronomy such as earthquakes, volcanoes, geologic time, climate change, stars, comets, planets and galaxies. Open to all non-science majors. Recommended for Elementary Subject Matter majors. Lecture 3 hours, laboratory 3 hours. GE B1 |  |  |  |
| POLS 1000 Government and American Society (3) <br> American political system with emphasis on role and function of government in social context of a democratic political system. Satisfies U.S. Constitution and California state and local government requirements. Not open to students who have completed an introductory college course in U.S. government. Some sections of this course will be offered in fully online (100\%), and hybrid ( $50 \%$ face-toface/50\% online) formats. CI-D POLS 110. GE D; AM |  |  |  |
| WGSS 1010 Gender and Sexuality in College (3) <br> Explores issues of racial, gender, and sexual diversity in the college environment. Emphasis on skill building for educational success, lifelong learning, access to resources, and civic engagement. GE E, IHE <br> (cl) <br> OR <br> AL 1010 - Introduction to Higher Education in Arts \& Letters (3) <br> Focuses on the relationships between student success in the arts and humanities and the skills necessary for decision-making, career placement, and civic responsibility within a global environment. <br> Graded ABC/NC. GE E; IHE |  |  |  |
| UPPER DIVISION |  |  |  |
| HIST 3480 California (3) <br> The complexities and diversity of California History from Indigenous History to the Present. |  |  |  |
| ART 4000 Teaching Methods for Elementary Education: Art (3) <br> Teaching methods include approaches to art criticism, aesthetics, and creative thinking as well as a variety of studio media focus on the developmental needs and abilities of students at the elementary level. |  |  |  |
| LBS 3010 Interdisciplinary Investigation (3) |  |  |  |


| Prerequisite: GE A3; Concurrent enrollment in LBS 3020. Principles and techniques of interdisciplinary problem solving, nature and limitations of knowledge, evaluation of evidence, strategy and methods of integrating materials drawn from different disciplines. Requires concurrent enrollment in LBS 3020 for Liberal Studies majors. |  |  |  |
| :---: | :---: | :---: | :---: |
| LBS 3020 Writing the Interdisciplinary Essay (3) <br> Prerequisites: A3, concurrent enrollment in LBS 3010. Principles and techniques of interdisciplinary research, critical analysis, and writing; overview of the Liberal Studies major, the university, and postgraduate careers. (wi) |  |  |  |
| LBS 3200 - Disability Studies (3) <br> Prerequisites: Completion of Blocks A and B4, an additional course from lower division Block B, and at least one course each from lower division Blocks $C$ and $D$. Histories of disability struggles and representation, as well as disability justice critiques of "ableism" and its intersections with race, class, gender, and sexuality. GE UD D (d) |  |  |  |
| LBS 3600 - Interdisciplinary Approaches to Culture and Society (3) <br> Prerequisite: LBS 3010 and 3020. Examination of interdisciplinary modes of cultural and social inquiry. Introduces concepts, theories, and methods of cultural analysis. Application to historical or contemporary issues and problems of diversity and everyday life. This course uses cultural and social theory to examine institutions and institutionalized knowledge such as elementary schools, museums, history textbooks, and literary canons. |  |  |  |
| LBS 4890 - Senior Project (3) <br> Prerequisites: LBS 3010, LBS 3020, LBS 3600; senior standing; concurrent enrollment in LBS 4900 Advanced principles and techniques of interdisciplinary research, including research design and methodology; supervised senior project. (wi) |  |  |  |
| DANC 4000 Creative Dance in the Elementary Classroom (2) Exploration/integration of artistic perception, creative expression, historical/cultural contexts, aesthetic valuing as components of teaching/learning through dance. |  |  |  |
| EDCI 4010 English Language Development (3) <br> Introduction to language acquisition, and related cultural aspects of learning in urban classrooms; analysis, application, evaluation of strategies for teaching language arts for first and second language development, ELD strategies. Includes laboratory experiences in a field setting. <br> OR <br> EDSP 4010 Cognitive, Linguistic and Literacy processes in Individuals with Special Needs (3) <br> Theories and sequences of cognitive, linguistic, and literacy development Impact of disabilities and culture; informal techniques of assessment of communication skills in students with disabilities and English Learners. |  |  |  |
| ENGL 4101 Introduction to English Linguistics (3) |  |  |  |

Introduction to linguistic theory; elementary structural analysis of phonetics, phonology, morphology, syntax, and semantics; discussing varieties of usage. Theories of language, language acquisition and variation. May include a civic learning option.

## ENGL 4880 Children's Literature (3)

History, critical analysis, and evaluation of literature for children; role of literature in children's education. Some sections may include a civic learning option.

## KIN 4200 Development of Physical Activity (2)

Movement experiences related to children's health and learning; health promotion and disease prevention through exercise; fundamental movements; models of elementary physical education programs; teaching strategies; curriculum design and lesson planning.

## MUS 4000 Elementary Classroom Music (2)

Investigation of the perceptual, expressive, historical and cultural components of music relevant to the elementary classroom.
TA 4000 Creative Drama for Elementary Classroom (3) Exploration/integration of artistic perception, creative expression, historical/cultural contexts, aesthetic valuing as components of teaching/learning through drama.
Approved course equivalents and substitutions must be met for every course (articulated coursework credit is granted). Waiver applicant must have declared or have completed the Liberal Studies major for an Elementary Subject Matter waiver evaluation, and must have earned a " C " or better on every course listed. If waiver applicant is not an undergraduate degree recipient of Cal State LA and is not completing a preliminary teaching credential program at Cal State LA, this individual is not eligible to receive the Elementary Subject Matter waiver evaluation at Cal State LA.

