California State University, Los Angeles

EDUCATIONAL POLICY COMMITTEE   Approved

MINUTES OF MEETING: April 7, 2014

PRESENT: J. Christensen, M. Garcia, J. Garrett, T. Kim, J. Momand, S. Odhiambo, T. Omidsalar, M. Soldatenko,
N. Warter-Perez, S. Wells, J. Xing
EXCUSED ABSENCE: C. Salas

1. **Call to Order**
   1.1   M. Garcia, Chair, called the meeting to order.

2. **Announcements**
   2.1 M. Garcia introduced N. Warter-Perez to committee members.
   2.2 Deadline for new policies to be submitted to Academic Senate is May 7th.

3. **Intent to Raise Questions**
   3.1 S. Wells raised question of when new curriculum proposals can be submitted after semester conversion.

4. **Liaison Reports**
   4.1 No reports were available from General Education Subcommittee, Curriculum Subcommittee, Academic Advisement Subcommittee, Academic Information Resources Subcommittee, Library Subcommittee, or Program Review Subcommittee and Q2S. S. Wells will be unable to act as EPC Liaison to AIRS for Spring Quarter.

5. **Approval of the Agenda**
   M/s/p to approve.

6. **Approval of the Minutes**
   M/s/p to approve.

7. **Curricular Items**
   7.1 **Actions Reported by the Executive Secretary –** M/s/p to approve.
   7.2 **Actions Reported by the Charter College of Education** – M/s/p to approve.

8. **Transition to CSULA for Transfer Students, *EPC 13-18**
   Time Certain: Vince Lopez at 2:15pm

   V. Lopez discussed University Orientation Program for new freshmen and transfer students. M. Garcia will send memo to the Q2S Committee with the following EPC recommendations:
   1. The committee recommends THE not be continued and that UNIV 301 courses will not be required for semester conversion.
   2. M. Garcia will draft memo from EPC charging AAS with the task of creating a consistent set of advising guidelines for all SSPs.

9. **Approval of courses for which Faculty do not receive compensation**
   This item was not discussed.

10. **GE Proposals/Guidelines**
    This item was not discussed.

11. **Certificate Programs *EPC 13-19**
    This item was not discussed.

12. **Adjournment**
    The meeting was adjourned at 3:30 pm.

Program Modifications
BS in Civil Engineering

Course Modifications
CE 496A - Civil Engineering Design Project (3)
Prerequisites: CE 306,361,366,370,384,386,380 ENGR 300,301. Initial phases of planning and designing typical civil engineering project as encountered in practice; project requires integration and synthesis of acquired knowledge, consideration of alternative solutions, methods, and constraints such as economic, environmental, health and safety, social, political, sustainability, constructability, and ethical. Individual and group work required. A preliminary report and oral presentation required. Lecture 2 hours and Laboratory 3 hours. CE 496A and 496B must be taken in consecutive quarters in the same academic year.

COMM 300 Applied Writing in Communication Studies (4)
Upper division standing, open to Communication Studies students only. Writing practicum in historical, critical, and empirical social scientific approaches to communication studies; emphasizing language usage in description, exposition, narration, persuasion, and writing as practiced in Communication scholarship; techniques include observation, editing and criticism.

Course SOC 594B College Teaching Intern (1)
Prerequisite: CR in SOC 594 and an MA Program GPA of 3.0 or above.   This classroom-based internship with a mentor professor allows transcript verification of added career preparation for experienced teaching interns. Does not count toward MA Program degree units. (May be repeated.) Non-traditional grading system, CR/NC.

ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION

New Certificate
Post-Baccalaureate Certificate in Online Teaching and Learning

New Courses
EDUC 400: Improving Academic Literacy (3 units)
Prerequisites: Admission to CCOE credential, certificate, or MA program; may not count toward meeting credential or degree requirements; may be repeated up to a maximum of 6 units.   Developing academic literacy with emphasis on the reading, writing, and critical thinking skills requisite to success in graduate study across a variety of disciplines.
EDIT 503 Introduction to Online Teaching and Learning (4 quarter units)
Abbreviated title: Intro Online Teach & Learn. This course will introduce students to concepts and issues around E-Learning and Online learning emerging pedagogy, applications and how they can be integrated into today's K-12 classrooms and training environments.
EDIT 504 Instructional Design for Online Teaching and Learning (4 quarter units)
Abbreviated title: Instr Design for Online Lrning. This course provides students with the knowledge and skills for designing engaging online learning experiences using a grounded approach based on a range of theoretical perspectives and instructional design models.
EDIT 505 Authoring Tools for Online Delivery and Universal Design for Learning (4 quarter units)
Abbreviated title: Authoring Online and UDL. Students will study trends/issues of online content development and delivery methods, develop content using authoring tools and applications, examine interface design standards, management systems, and Universal Design for Learning.
EDIT 506 Learning Communities and Pedagogies in Online Teaching and Learning (4 quarter Units) Abbreviated title: Lrn Communities and Pedagogies. This course will provide students with knowledge, skills, and strategies in pedagogical, social, cognitive, managerial, and technical aspects of online teaching, moderation, facilitation, collaboration, and community building.