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**EDUCATIONAL POLICY COMMITTEE**

**Approved**

**MINUTES OF MEETING:** October 7, 2013

**PRESENT:** J. Christensen, M. Garcia, J. Garrett, T. Kim, A. McMills, J. Momand, T. Omidasalar, C. Salas, M. Soldatenko, S. Wells, J. Xing

**EXCUSED ABSENCE:**

1. **Introductions and Election of Chair**

K. Baaske conducted the election of M. Garcia as Chair and M. Soldatenko as Vice Chair.

2. **Call to Order**

2.1 M. Garcia, Chair, called the meeting to order.

3. **Announcements**

3.1 J. Xing announced the upcoming GE Town Hall meetings scheduled for October 9 – 10, 2013 from 3:15pm – 4:15pm in King’s Hall Lecture 1.

4. **Intent to Raise Questions**

4.1 None

5. **Liaison Appointments**

Academic Advisement Subcommittee – J. Momand

Academic Information Resources – S. Wells

Curriculum Subcommittee – T. Omidasalar

General Education – J. Christensen

Library – A. McMills

Program Review – TBA

6. **Approval of the Agenda**

M/s/p to approve.

7. **Curricular Items**

7.1 **Actions Reported by the Executive Secretary**

M/s/p to approve.

7.2 **Actions Reported by the Charter College of Education**

M/s/p to approve.

S. Wells requested that future reports of Actions Reported by the Executive Secretary and the CCOE include information about any objections that were raised during the curriculum review process.

8. **Adjournment**

The meeting was adjourned at 2:30 pm.

## **ACTIONS REPORTED BY THE EXECUTIVE SECRETARY**

### **Program Modifications**

#### **Department of Music, Theatre, and Dance**

The Department of Music and the Department of Theatre Arts and Dance have been merged into a single department.

**BS in Electrical Engineering**

Course title is being changed to more accurately reflect course content, and also to be more consistent with common titles in Biomedical Engineering programs at other ABET-accredited universities.

**MA in Industrial and Technical Studies**

The revised degree program curriculum would : (a) better meet the needs of individuals in the region who have appropriate undergraduate degrees in the areas of technology, applied engineering and management; (b) address significant contemporary changes in relevant disciplines; (c) prepare our graduates as leaders who will find employment in technology management, engineering management and engineering technology, all areas of employment found in this local region.

**Certificate****Baccalaureate Certificate in Social Media**

The certificate program in social media is designed to prepare business students, students in other academic disciplines, and working professionals from the extended community with the knowledge to develop social media marketing strategies and to engage customers through the application of social media.

**New Course****BINF 454L: Special Topics in Bioinformatics (Lecture 1-4 hours)**

Prerequisites: BINF 400 Specialized topics in bioinformatics, genomics, or computational biology for advanced level students.

**MUS 454P- Singing: What, Why, How? – Technique, History, Visualization, Movement, & More!**

Course will involve a variety of teaching methods including, but not limited to: demonstration with children's chorus, interactive lecture with fellow music educators, handouts for take-home materials outlining and supporting the workshop, and practice opportunities for reinforcing course objectives.

**Course Modifications**

EE 485- Introduction to Biomedical Devices

TECH 130- Introduction to Graphic Communications

TECH 234- Lithographic and Digital Reproduction Processes

TECH 330- Graphic Communications Processes and Materials

**ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION****Course Modifications**

EDSP 452- Instructional Planning and Delivery for Students with Mild-to-Moderate Disabilities

EDSP 460- Implications of Physical and Health Impairments

EDSP 463- Augmentative Communication and Adaptive Technology in Special Education

EDSP 466- Literary Braille Code and Strategies for Learners with Visual Impairments

EDSP 468- Working with Students Who Are Visually Impaired and Who Have Additional Disabilities

EDSP 514- Assessment of Infants and Young Children with Special Needs

EDSP 516- Medical and Behavior Characteristics of Young Infants with Special Needs

EDSP 517- Advanced Issues in Early Childhood Special Education: INCUSION SUPPORT

EDSP 551- Building Social Competencies of Individuals with Moderate/Severe Disabilities

EDSP 555- Advanced Methods in Mild/Moderate Disabilities

EDSP 556- Research in Mild/ Moderate Disabilities

EDSP 557- Teaching Foundational Literacy Skills to Students with Mild-to-Moderate Disabilities

EDSP 558- Teaching Comprehension and Written Language to Students with Mild/Moderate Disabilities

EDSP 561- Essential and Functional Skills of Students with Physical, Health, and Multiple Disabilities

EDSP 570AB- Low Incidence Early Childhood Special Education

EDSP 582- Advanced Instructional Interventions for Individuals with Moderate to Severe Disabilities

EDSP 583- Advanced Issues and Research in Inclusive Education

EDSP 586- Educating Students with Autism

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