



EDUCATIONAL POLICY COMMITTEE

Approved: November 5, 2012

MINUTES OF MEETING: October 29, 2012

PRESENT: S. Atwater, M. Garcia, J. Garrett, M. Germano, S. Jones, M. Leung, A. McMills, J. Momand, M. Soldatenko

EXCUSED ABSENCE: J. Christensen, E. Hernandez, M. Tufenkjian, J. Woo

1. **Call to Order**

M. Garcia, Chair, called the meeting to order

2. **Announcements**

2.1 M. Leung announced that ASI will be hosting a College Palooza, November 6th from 2:00-4:00 p.m.

2.2 S. Jones announced that Phase II registration begins November 7th 2012.

3. **Intent to Raise Questions**

M. Garcia raised a question: Should committee members from EPC be allowed to attend EPC meeting via telecommunication?

4. **Liaison Reports**

Executive Committee- M. Soldatenko

No reports were available from Academic Information Resources Subcommittee, Academic Advisement Subcommittee, Curriculum Subcommittee, General Education Subcommittee, Library Subcommittee, Program Review Subcommittee.

5. **Approval of the Agenda**

M/s/p to approve as corrected.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

7.1 **Actions Reported by the Executive Secretary**

M/s/p to approve.

7.2 **Actions Reported by the Charter College of Education**

M/s/p to approve.

8. **AIRS i>Clicker Recommendation- EPC 12-04**

8.1 Andre Ellis and Catherine Haras were time certain guest to give clarification and introduce the i>Clickers.

8.2 The committee reviewed EPC 12-04 memo and M. Garcia will prepare a memo for the next EPC meeting.

**ACTIONS REPORTED BY
THE EXECUTIVE SECRETARY**

Program Modifications

MA Communications Studies

Change in the program.

ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION

Program Modifications

Doctorate Degree in Educational Leadership

Change in program.

New Courses

EDFN 650 Research Seminar: Special Topics on Research Methods for Education (2)

Prerequisite: Admission to doctoral program or permission of instructor and Ed.D. Program Director. Research-oriented coverage of a single topic not contained in a regular course. May be repeated to a maximum of 8 semester units.

EDFN 651 Research Seminar: Special Topics in Educational Disciplines (2)

Prerequisite: Admission to doctoral program or permission of instructor and Ed.D. Program Director. Courses cover specific topics, current issues, and innovations related to an educational discipline that is not otherwise presented in a regular course. May be repeated to a maximum of 8 semester units.

EDFN 698 Graduate Directed Study (1-9)

Prerequisite: Consent of an instructor to act as sponsor. Independent directed study of advanced topics in field; regular meetings with faculty sponsor. Can be taken for 1-3 semester units. May be repeated for up to 6 semester units of credits.

EDFN 699 Doctoral Dissertation (3)

Prerequisites: Advancement to candidacy for Ed.D. degree. Continuous enrollment required while student is working on dissertation. May be repeated for credit. Graded Credit or No Credit.

Course Modifications

EDAD 603 Doctoral Seminar: Philosophy and Ethics of Educational Leadership (3)

Change in course title, units, and catalog description.

EDAD 608 Legislative Action and Educational Policy (3)

Change in units, and catalog description.

EDAD 626 Designing and Writing the Doctoral Dissertation Proposal (3)

Change in catalog description and grading basis.

EDAD 692 Doctoral Seminar: Special Topics in Educational Leadership for Urban Educational Leadership Pre-K12 (3)

Change in course title, units, prerequisites/corequisites, and catalog description.

EDAD 695 Guided Study for the Dissertation (3)

Change prerequisites/corequisites, grading basis and catalog description.

EDCI 635 Teachers, Leadership, and Power in Urban Schools (3)

Change in catalog description and grading basis.

EDCI 677 Leadership in Curriculum and Assessment for Linguistically and Culturally Diverse Urban Students (3)

Change in catalog description and grading basis.

EDFN 602 Research Methodologies for Urban Educational Leadership (4)

Change in course title, units, catalog description, course content and references.

EDFN 641A Using Quantitative Methods to Analyze Inequitable Schooling Outcomes and to Target Improvement (4)

Change in units, and catalog description.

EDFN 641B Using Qualitative Research to Explore Teaching and Learning for Diverse Urban Settings (4)

Change in units, and catalog description.

EDFN 641C Practitioner Research Embedded in School Communities (4)

Change in units, and catalog description.

EDFN 603 Introduction to Doctoral Research (2)

Change in prefix/suffix, catalog description, and grading basis.

EDFN 605 Laboratories of Practice (2)

Change in prefix/suffix, prerequisites/corequisites, catalog description, and grading basis.