



EDUCATIONAL POLICY COMMITTEE

Approved 4-30-12

MINUTES OF MEETING: April 23, 2012

PRESENT: M. Clark, D. Frankl, M. Garcia, M. Germano, M. Leung, G. Peterson, D. Pitt, P. Rosenthal

ABSENT: C. Bodinger de Uriate, E. Hernandez, S. Jones

GUEST: P. Partow-Navid

1. **Call to Order**

M. Clark, Chair, called the meeting to order.

2. **Announcements**

M. Clark reported that Tacos for Teachers will be on campus Wednesday at noon.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

General Education Subcommittee

M. Garcia reported that the Subcommittee reviewed proposals for the Transfer Model Curriculum (TMC's) substitutions.

Library Subcommittee

M. Germano reported that the Associate Librarian gave an update on the state of the library.

Executive Committee

G. Peterson announced that the Provost will make a presentation at the Senate meeting tomorrow. There will be a second reading item on the resolution on Faculty Priorities.

5. **Approval of the Agenda**

M/s/p to approve as amended.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

8. **Credit for Formal Instruction, EPC 10-18**

Discussion continued on this item.

9. **Undergraduate Grading System and Grading Symbols, proposed policy modification, EPC 11-05***

The committee reviewed the charge and the following action was taken:

M/s/p to separate language for graduates.

M. Clark will bring a copy of the revised document to the next meeting.

10. **Majors and Minors, EPC 11-14**

G. Peterson provided background on this item.

11. **Second Baccalaureate Degrees, EPC 11-13**

This item was not discussed.

12. **Proposed Policy Modification: Certificate Programs, EPC 11-01**

This item was not discussed.

13. **C-ID**

This item was not discussed.

14. **Excess Units**

This item was not discussed.

**ACTIONS REPORTED
BY EXECUTIVE SECRETARY**

Program Modifications

English Language Program – new program

BA Sociology

Program changes to upper division requirements.

Minor Sociology – Law and Society

Program changes to upper division requirements.

New Courses

BIOL 481 Animal Cell Culture Theory and Technique (4)

Prerequisites: BIOL 380 or MICRO 300 or CHEM 431A or CHEM 435. Topics include extracellular matrix, signaling, differentiation, primary cells, stem cells and immortalized cells as applied to in vitro cultures. Basic and selected advanced cell culture techniques. Lecture 2 hours, laboratory 6 hours.

ESOL 011 Beginning ESOL Listening I (2)

Prerequisite: Enrollment in the English Language Program. Corequisite Students must concurrently enroll in ESOL 012. Development of pre-academic listening comprehension skills for English language learners at the lower beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 012 Beginning ESOL Speaking I (2)

Prerequisite: Enrollment in the English Language Program. Corequisite: Students must concurrently enroll in ESOL 011. Development of pre-academic speaking skills for English language learners at the lower beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 013 Beginning ESOL Reading I (2)

Prerequisite: Enrollment in the English Language Program. Development of pre-academic reading skills for English language learners at the lower beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 014 Beginning ESOL Writing I (2)

Prerequisite: Enrollment in the English Language Program. Corequisite: Students must concurrently enroll in ESOL 015. Development of pre-academic writing skills for English language learners at the lower beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 015 Beginning ESOL Grammar I (2)

Prerequisite: Enrollment in the English Language Program. Corequisite: Students must concurrently enroll in ESOL 014. Development of pre-academic grammar skills for English language learners at the lower beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 016 Beginning ESOL Multi-Skills Language and Test Preparation I (2)

Prerequisite: Enrollment in the English Language Program. Development of pre-academic language and college success skills for English language learners at the lower beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 021 Beginning ESOL Listening II (2)

Prerequisite: Enrollment in the English Language Program. Students must successfully completed ESOL 011 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 022. Development of pre-academic listening comprehension skills for English language learners at the upper beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 022 Beginning ESOL Speaking II (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 012 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 021. Development of pre-academic speaking skills for English language learners at the upper beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 023 Beginning ESOL Reading II (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 013 or placed into course through appropriate assessment. Development of pre-academic reading skills for English language learners at the upper beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 024 Beginning ESOL Writing II (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 014 or placed into course through appropriate assessment. Corequisite: Student must concurrently enroll in ESOL 025. Development of pre-academic writing skills for English language learners at the upper beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 025 Beginning ESOL Grammar II (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 015 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 024. Development of pre-academic grammar skills for English language learners at the upper beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 031 Intermediate ESOL Listening I (2)

Prerequisite: Enrollment in the English Language Program. Students must successfully completed ESOL 021 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 032. Development of pre-academic listening comprehension skills for English language learners at the lower intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 032 Intermediate ESOL Speaking I (2)

Prerequisite: Enrollment in the English Language Program. Students must successfully completed ESOL 22 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 031. Development of pre-academic speaking skills for English language learners at the lower intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 033 Intermediate ESOL Reading 1 (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 023 or placed into course through appropriate assessment. Development of pre-academic reading skills for English language learners at the intermediate beginning level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 034 Intermediate ESOL Writing I (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 024 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 35. Development of pre-academic writing skills for English language learners at the lower intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 035 Intermediate ESOL Grammar I (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 025 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESSOL 034. Development of pre-academic grammar skills for English language learners at the lower intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 036 Intermediate ESOL Multi-Skills Language and Test Preparation I (2)

Prerequisite: Enrollment in English Language Program. Students must have successfully completed ESOL 026 or placed into course through appropriate assessment. Development of pre-academic language and college success skills for English language learners at the lower intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 043 Intermediate ESOL Reading II (2)

Prerequisite: Enrollment in English Language Program. Students must have successfully completed ESOL 033 or placed into course through appropriate assessment. Development of pre-academic reading skills for English language learners at the upper intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 044 Intermediate ESOL Writing II (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 034 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 045. Development of pre-academic writing skills for English language learners at the upper intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

ESOL 045 Intermediate ESOL Grammar II (2)

Prerequisite: Enrollment in the English Language Program. Students must have successfully completed ESOL 035 or placed into course through appropriate assessment. Corequisite: Students must concurrently enroll in ESOL 044. Development of pre-academic grammar skills for English language learners at the upper intermediate level. This course is open only to students whose first language is not English. No credit toward baccalaureate.

SOC 438 Sociology of Sport (4)

Analysis of sport as a social institution and its interrelationship with other, dominant American social institutions and the process of globalization. Examining social diversity, stratification, and social construction in sports.

SOC 439 Aging and Family Life (4)

An overview of theory and research on family relations in adulthood and later life from a sociological perspective; examines how diversity (race/ethnicity, gender, class, and sexual orientation) affects older families.

SOC 479 Drug Use and Public Policy (4)

Theoretical analysis, historical trends, and current use of recreational psychoactive drugs. Crime and economics of the drug trade. Macro-social preventions, legal responses and alternative solutions to drug use problems.

SOC 483 Sociology of Human Rights (4)

Social, historical political, legal, and cultural developments in the sociology of Human Rights field; the role of moral boundaries in governance, politics, and the law in the exercise of power.

Course Modifications**SOC 410 Advanced Statistics (4)**

Change in prerequisites/corequisites, and catalog description.

SOC 416 Feminist Theories and Contemporary Society (also listed as WOMN 416) (4)

Change to 100% online availability for some sections.

SOC 490 Qualitative Research Methods in Sociology (4)

Change in prerequisites/corequisites, catalog description.

SOC 491 Qualitative Research Methods in Sociology (4)

Change in prerequisites/corequisites, catalog description.

SOC 497 Proseminar Introduction to Graduate Studies, the Discipline, and the Profession (4)

Change in catalog description.

Course Deletion

SOC 486 Probation and Parole (4)