



EDUCATIONAL POLICY COMMITTEE

Approved 4-23-12

MINUTES OF MEETING: April 16, 2012

PRESENT: C. Bodinger de Uriate, C. Bowen, M. Clark, D. Frankl, M. Garcia, M. Germano, E. Hernandez, S. Jones, G. Peterson, D. Pitt, P. Rosenthal

ABSENT: M. Leung

1. **Call to Order**

M. Clark, Chair, called the meeting to order.

2. **Announcements**

None.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

Executive Committee

G. Peterson reported that the Executive committee has finalized the response to the President on the budget guidelines.

5. **Approval of the Agenda**

M/s/p to approve.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

8. **Credit for Formal Instruction, EPC 10-18**

The committee discussed the proposed policy and the following action was taken:

10-10

m/s/p to delete "a maximum of 8 quarter units of lower division baccalaureate, upper division baccalaureate and graduate degree nonresident credit ...

m/s/p to delete " , as specified in theto end of sentence".

m/s/p to accept as amended.

m/s/p to reopen

m/s/p to eliminate 10-11 and insert language in 10-10 regarding submitting documentation.

10-12

Table discussion

10-13

m/s/p to approve as amended; change nine to eight; change 4.5 units to 4 units.

9. **Undergraduate Grading System and Grading Symbols, proposed policy modification, EPC 11-05***

This item was not discussed.

10. **Second Baccalaureate Degrees, EPC 11-13**

This item was not discussed.

11. **Proposed Policy Modification: Certificate Programs, EPC 11-01**
This item was not discussed.
12. **Excess Units**
This item was not discussed.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

Program Modifications

BA Child Development

Change in lower division curriculum to align with transfer model curriculum.

New Courses

ML 795 Advanced Interpreting Review (3)

Prerequisites: Completion of the Certificate Program in Legal Interpretation and Translation English-Spanish, Spanish-English (L.I.T) or special permission of the CESIP coordinator. Practice-based maintenance and refinement of skills for professional work in interpreting and translation. Ongoing preparation for related certification examinations. Lecture review of industry segments and trends.

Course Modifications

CHDV 230 Program Design in Early Childhood (4)

Change in course number from CHDV 420 to CHDV 230, prerequisites/corequisites, and course content.