



EDUCATIONAL POLICY COMMITTEE

Approved 5-4-09

MINUTES OF MEETING: April 27, 2009

PRESENT: D. Espinoza, M. Garcia, A. Gonzalez, C. Haras, P. Ivory, A. McCurdy, J. Moss, J. Munayyer, E. Porter, A. Reed, V. Seaman, S. Wight

1. **Call to Order**

M. Garcia, Chair, called the meeting to order.

2. **Announcements**

2.1 E. Porter recognized that C. Haras and A. McCurdy received Distinguished Women Awards for this year.

2.2 J. Moss reported that there will be a reception for an undergraduate art exhibit.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

General Education Subcommittee

P. Ivory reported that GES is discussing upper division theme syllabi.

Library Subcommittee

D. Espinoza reported that the Library will have a book sale on May 5th. A chess tournament will be held on April 28th.

5. **Approval of the Agenda**

M/s/p to approve.

6. **Approval of the Minutes**

M/s/p to approve as corrected.

7. **Curricular Items**

Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

8. **Syllabus Policy, EPC 08-15**

Discussion continued on this item. A new draft will be circulated this week via e-mail.

9. **BS/MS Policy for Integrated Programs, EPC 08-16**

The Committee continued the discussion on this item. A new draft will be circulated this week via email.

10. **Grading Policy, EPC 08-17**

The committee reviewed this document. Current data is needed to determine if outstanding RD's are still an issue. Updating current policy with the new Executive Order on Grading will be transmitted to the Curriculum Subcommittee for its consideration.

11. **Proficiency in English and Mathematics Before the First Year, EPC 08-19**

This item was not discussed.

12. **Online Education in the CSU, EPC 08-20**

This item was not discussed.

13. **Credential Programs Approval Process, EPC 08-14**

This item was not discussed.

**ACTION REPORTED BY
THE CHARTER COLLEGE OF EDUCATION**

Program Modification

Ed.D Doctorate in Education in Educational Leadership.

New degree.

New Courses

COUN 601 Research Methods in Single Subject Design (3)

Prerequisites: Post-master's degree standing or permission of instructor, advisor, and division chair. Knowledge and practical application in analyzing and conducting research utilizing single subject design methodology with emphasis on casual inference. Application of methodology to filed-based, student development research.

Limit: 10 **Abbr:** ResearchMethodinSingSubDesign **Offered:** S

EDAD 604 Culturally and Linguistically Responsive Institutions (3)

Prerequisite: Admission to doctoral program. Examines how historical, social, and cultural influences construct understanding of schooling and human development; applies critical pedagogy to issues of class, race/ethnicity, gender, language and equity-minded leadership for educational institutions.

Limit: 10 **Abbr:** Culturally&LinguistRespInstit **Offered:** F, W, S, X

EDAD 626 Designing and Writing the Doctoral Dissertation Proposal (3)

Prerequisite: Admission into doctoral program. Incorporates a writing workshop approach to help students develop effective academic writing strategies, describe the design of the dissertation, prepare a timeline, and write required chapters of a dissertation proposal. May be repeated once for credit. Graded ABC/NC.

Limit: 15 **Abbr:** Desig&WrittheDoctDissertProp **Offered:** X

EDAD 695 Guided Study for the Dissertation (3)

Prerequisites: Admission into doctoral program and EDAD 624. Faculty coaching and structured activities to support completion of dissertation proposal and advancement to candidacy; conducting pilot studies, students refine literature review, research questions, design, and methods of data collection. May be repeated up to 3 times. Graded ABC/NC.

Limit: 15 **Abbr:** GuidedStudyfortheDissertation **Offered:** F, W, S, X

EDCI 635 Teachers, Leadership and Power in Urban Schools (3)

Prerequisite: Admission to doctoral program. Analysis of research, policy and practice on teacher leadership in instruction and school culture; barriers created by school structures and teaching culture; teacher leadership impact on school reform, student outcomes. Graded ABC/NC.

Limit: 20 **Abbr:** TeacherLeader&PowerinUrbScho **Offered:** X

EDHI 603 Introduction to Doctoral Research (2)

Prerequisite: Admission to doctoral program. Orientation for the Ed.D. program in Educational Leadership; expectations, commitments and the practice of inquiry in doctoral cultures; accessing technology and library resources, working with research faculty and community partners. Graded ABC/NC.

Limit: 8 **Abbr:** IntrotoDoctoralResearch **Offered:** F

EDHI 605 Laboratories of Practice (2)

Prerequisite: Admission to doctoral program and EDHI 603. Faculty supervised field research practicum; faculty and student collaborative research projects, mentoring and peer support; reinforces and models various research preparation activities leading up to and through students' dissertation research projects. Graded ABC/NC. Students enroll in the appropriate field research lab as follows:

Limit: 8 **Abbr:** LaboratoriesofPractice **Offered:** F, W, S, X

EDHI 605C Community Research Lab

Practicum with community partners on the issues and research needs of local educational organizations. Must be repeated for credit to times.

EDHI 605D Dissertation Research Lab

Prerequisites: EDHI 605F, EDHI 605C. Students must be advanced to candidacy. Practicum with dissertation chair and student peers to monitor status of field work/data collection, ongoing review of emerging findings and analysis of findings. Must be taken concurrently with EDAD 699. May be repeated three times for credit.

EDHI 605E Extended Research Lab

Prerequisite: EDHI 605D. Continuing practicum with dissertation chair and student peers to finalize dissertation research project. May be repeated for credit eight times.

EDHI 605F Faculty Research Lab

Practicum with faculty advisor includes elements of proposing and conducting research, small group collaborative research projects, faculty and student examination of research process. May be repeated for credit until advancement to candidacy.

EDIT 600 Educational Technology Leadership (3)

Prerequisite: Admission into doctoral program or consent of instructor. Examines history of technology in educational contexts; analyzes the complex interrelationships between educational technology theory, research, and policy; explores ways leadership can address innovation and the challenge of equal access.

Limit: 10

Abbr: EducTechnologyLeadership

Offered:

F, W, S, X

TESL 600 Language Planning and Policy (3)

Prerequisite: Post-master's degree standing and permission of instructor, program director/coordinator and division chair. Overview of language acquisition in educational settings; language planning with specific reference to local, state, national, and international educational contexts; historical, social, and theoretical perspectives on language policy and planning.

Limit: 10

Abbr: LanguagePlanning&Policy

Offered:

F, W, S

Course Modifications**EDAD 601 Organizational Theory and Leadership for Change (3)**

Change course title, course number, units, catalog description and course content.

EDAD 605 Advocacy, Community Engagement and Governance: The Social and Political Contexts of Education (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDAD 606 Designing Future Learning Systems (3)

Change in course title and catalog description.

EDCI 660 Teaching and Learning in Diverse Urban Settings: Equity, Access, and Achievement (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDCI 675 Advanced Pedagogical Strategies for Achievement Equity (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDCI 677 Leadership in Curriculum and Assessment for Linguistically and Culturally Diverse Urban Students (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDFN 614 Evaluation Methods for Urban Educational Leadership (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDFN 615 Seminar: Assessment and Data Driven Decision-Making (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDFN 641A Using Quantitative Methods to Analyze Inequitable Schooling Outcomes and to Target Improvement (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDFN 641B Using Quantitative Research to Explore Teaching and Learning for Diverse Urban Settings (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDFN 641C Practitioner Research Embedded in School Communities (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDSP 600 Seminar: Understanding and Using Research to Answer Questions About Diverse Urban Schools (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDSP 604 Disability, Race, Language, and Gender: Educational Equity, School Policy, and the Law (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDSP 615 Research Seminar in Early Childhood Special Education (3)

Change units, staffing formula and enrollment units, catalog description and course content.

EDSP 640 Research on Exceptional Students from Diverse Cultural and Linguistic Backgrounds (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

EDSP 660 Seminar: Research on Learning Disabilities and Behavior Disorders (3)

Change course title, units, staffing formula and enrollment units, catalog description and course content.

Course Relocation

Change prefix EDHI 602, 612, 620, 650, 680, 698, 699 to EDSP.