

California State University, Los Angeles

EPC M08-10

EDUCATIONAL POLICY COMMITTEE

Approved 3-9-09

MINUTES OF MEETING: February 23, 2009

PRESENT: D. Espinoza, C. Flint, M. Garcia, A. Gonzalez, C. Haras, P. Ivory, A. Mccurdy, J. Moss, E. Porter,

V. Seaman, S. Wight

Excused Absence: C. Cruz

1 Call to Order

M. Garcia, Chair, called the meeting to order.

2. Announcements

A. Gonzalez thanked everyone that participated in the Third Campus Conversation on General Education. The Office has received very positive comments about the event.

3. Intent to Raise Questions

None.

4. Liaison Reports

Program Subcommittee

C. Haras reported that the Subcommittee had time certains with the Departments of Biological Sciences and Natural Sciences. W. Tikkanen will be having workshops in the spring for departments with upcoming program reviews.

Curriculum Subcommittee

V. Seaman reported that the Subcommittee continued its discussion on the new policy for Integrated Program. Educational Standards for Double-Counting Classes and Executive Order 1036 were discussed.

Academic Information Resources Subcommittee

J. Moss reported that AIRS is discussing agenda items for the remainder of the year.

Academic Advisement Subcommittee

A. McCurdy reported that the GET training session for new faculty was not well attended. The Subcommittee is requesting that RoadMaps are updated and accurate.

Executive Committee

C. Flint reported that the Perceptions of Administrators survey will be on-line this year.

5. Approval of the Agenda

M/s/p to approve.

6. Approval of the Minutes

M/s/p to approve.

7. Curricular Items

7.1 Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

7.2 BA in Mathematics, GE Waivers, EPC 08-12

The Committee reviewed the revised proposal. EPC requests that the Department of Mathematics provide documentation that Psy 150 is acceptable to meet CTC standards and clarify how students who do not take EDFN 413 are allowed enrollment into courses for which EDFN 413 is a prerequisite as noted in the University Catalog, or the department may add EDFN 413 to the program.

EPC 08-10 Page 2

7.3 Master of Biotechnology, EPC 08-13

The Committee will forward this document to the Curriculum Subcommittee for review.

8. Systemwide Information Security Policy, EPC 08-09

EPC requested that AIRS review the document and the following comments were submitted:

On page 3 section 6.3 We were wondering how the two year review mentioned in the first paragraph differed from the annual report mentioned in the second paragraph and possibly if they should both be annual.

M/s/p to forward these comments to the Executive Committee ahead of the minutes.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

Program Modification

MA Psychology

Change in required courses.

ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION

New Courses

EDSP 466 L Learning Media Assessment for Student with Visual Impairments Laboratory (1)

Prerequisite or concurrent enrollment: EDSP 466 or instructor consent. Principles of learning media assessments including techniques for determing print size and administering learning-media assessments for students with visual impairments, including pre-readers, children with degenerative prognosis, and student with additional disabilities. (Lecture 0 hours, laboratory 3 hours)

EDSP 566 Advanced Braille Codes and Strategies for Learners with Visual Impairments (4)

Prerequisite: EDSP 466 or instructor consent. Course designed to teach advanced mathematical Braille code (Nemeth), basic Braille code for music, foreign language and computer (ASCII) to VI teachers. Instructional strategies/assessments (including abacus) for teaching mathematics and content related to codes.

Course Modifications

EDSP 466 Literary Braille and Strategies for Learners with Visual Impairments (4)

Change in course title, units, and mode of delivery.

EDSP 567 Specialized Instructional Strategies for Struggling Readers and English Language Learners who are Visually Impaired

Change in title, catalog description and mode of delivery.