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EDUCATIONAL POLICY COMMITTEE

Approved 11-17-08

MINUTES OF MEETING: November 10, 2008

**PRESENT:** V. Crespi, D. Diaz, C. Flint, M. Garcia, A. Gonzalez, C. Haras, P. Ivory, J. Moss,  
A. McCurdy, A. Reed

**EXCUSED ABSENCE:** D. Espinoza

1. **Call to Order**

M. Garcia, Chair, called the meeting to order.

2. **Announcements**

A. Gonzalez reminded the committee about the Second Campus Conversation on General Education to be held on Friday, November 21, at 8:30 a.m.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

**Academic Information Resource Subcommittee**

J. Moss reported that AIRS met with the new Executive Secretary, Alice Kawakami, University Librarian. There was a general discussion on the role of faculty on WEB guidelines and templates.

**Academic Advisement Subcommittee**

C. Haras reported that AAS discussed the issues regarding the new structure for General Education advising and department road maps.

**Library Subcommittee**

A. McCurdy reported that the Library budget was discussed. Also discussed was the loss of the University Library's link on the University's home page.

**Executive Committee**

C. Flint reported that J. Galvan was a time certain guest to discuss the newly developed Parents College. The Executive Committee continued its discussion on the quarter to semester conversion.

5. **Approval of the Agenda**

M/s/p to approve as amended.

6. **Approval of the Minutes**

M/s/p to approve as corrected.

7. **Curricular Items**

7.1 **Actions Reported by the Executive Secretary**

M/s/p to reflect in the minutes.

7.2 **BS/MS Computer Science, EPC 08-06**

J. Galvan, Dean of Graduate Studies, and A. Muchlinski, Associate Dean of Graduate Studies, were present to discuss these blended programs. The following action was taken:

M/s/p to refer this item to the Curriculum Subcommittee to identify policies that impact this type of program and to develop a policy for the University regarding blended programs.

EPC recommends moving forward with this program as a pilot until such time as a policy has been developed and approved.

**7.3 BS/MS Mechanical Engineering, EPC 08-07**

J. Galvan and A. Muchlinski were present to discuss these blended programs. The following action was taken:

M/s/p to refer this item to the Curriculum Subcommittee to identify policies that impact this type of program and to develop a policy for the University regarding blended programs.

EPC recommends moving forward with this program as a pilot until such time as a policy has been developed and approved.

**8. Educational Standards for Double Counting Classes, EPC 08-05**

Discussion began on this item.

**9. Conversion from Quarter to Semester, EPC 08-08**

The Committee discussed this item and the following action was taken:

M/s/p to strongly urge the Executive Committee to delay the final decision on the conversion to semesters until they solicit the experience and recommendations of all of its standing committees. The Executive Committee is urged to gain input by the standing committees before the Academic Senate and the general faculty votes on this issue.

M/s/p to forward this action ahead of the approval of the minutes

The Committee will continue its discussion of this item at the next meeting.

## **ACTIONS REPORTED BY THE EXECUTIVE SECRETARY**

**New Course****PHIL 454 Islamic Philosophy (4)**

Prerequisite: One PHIL course. PHIL 311 recommended. Central philosophical issues in the Classical era of Islamic thought, 9<sup>th</sup> to 12<sup>th</sup> century, such as God's essence and attributes, causality, cosmology and the eternity of the world, and knowledge. May be repeated to a maximum of 8 units as topics vary.

**Limit:** 30

**Abbr:** IslamicPhilosophy

**Offered:** S

**Course Modification****PHIL 496 Senior Seminar (2)**

Change prerequisites/corequisites.

## **ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION**

**Program Modification****MA Educational Administration**

Increase units, add new courses.

**New Courses****EDAD 501A Introduction to Educational Administration (4 units)**

Co-requisite: Must be taken concurrently with EDAD 501B. This course examines professional changes in the transition to leadership roles and investigates and integrates the Educational Administration performance standards required by the CCTC candidate assessment portfolios.

**Limit:** 15**Abbr:** IntrotoEducationalAdmin**Offered:** F, W, S, X**EDAD 501B Laboratory for Educational Administration Digital Portfolios (2 units)**

Co-requisite: Must be taken concurrently with EDAD 501A. Students develop and implement technology skills and knowledge needed to create Educational Leadership digital portfolios for culminating assessment in student performance and competence as required by the CCTC. A minimum of twenty hours of laboratory is required.

**Limit:** 5**Abbr:** LabforEducAdminDigitalPortfol**Offered:** F, W, S, X