



EDUCATIONAL POLICY COMMITTEE

Approved by Mail Ballot

MINUTES OF MEETING: June 2, 2008

PRESENT: N. Chiang, C. Cruz, D. Espinoza, C. Flint, M. Garcia, A. Gonzalez, C. Haras, J. Moss, E. Porter, J. Rudd

EXCUSED ABSENCE: V. Crespi, A. Parida

1. **Call to Order**

J. Rudd, Chair, called the meeting to order.

2. **Announcements**

J. Moss announced that the senior design and studio arts projects will be in the Fine Arts Gallery from 6:00 – 8:00 p.m. tonight.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

None.

5. **Approval of the Agenda**

M/s/p to approve.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

7.1 **Actions Reported by the Executive Secretary**

M/s/p to reflect in the minutes.

8. **Course Proposals for General Education, EPC 07-15**

PSY 110, EPC 07-15 B

Discussion continued on this item. The following action was taken:

M/s to approve the course for G.E. Block A3

The motion failed (2-5-1)

SOC 323 EPC 07-15E

Discussion continued on this item. The following actions were taken:

M/s/p to approve the course as a diversity course.

NURS/PSY 307 EPC 07-F

Discussion continued on this item. The following actions were taken:

M/s to approve the course as a diversity course.

The motion failed.

Pink Sheet

M/s/p to accept the recommendations, except Psy 110 and Nurs/Psy 307, from GES for new courses to the G.E. Program.

9. **Dean's List Recognition, EPC 07-16A**

The Committee reviewed the response from the Curriculum Subcommittee. The following action was taken:

M/s/p to accept the recommendation of the Curriculum Subcommittee on the proposed policy modification to the Recognition of Students at the University Honors Convocation.

10. Ratio of Faculty to Students for Advising Purposes, EPC 07-13

The Committee reviewed the responses from the Academic Advisement Subcommittee and the Curriculum Subcommittee and the following action was taken:

M/s/p to send the following transmittal to the Executive Committee Re: Ratio of Faculty to Students for Advising Purposes:

Informed by the responses from the Academic Advisement Subcommittee and the Curriculum Subcommittee, EPC believes that establishing an SFR for advising at the University or college level would serve no meaningful or practical purpose. Those factors that need to be taken into account in order to determine an appropriate and meaningful SFR are too varied from department to department as well as too program specific to establish an SFR at the University level.

The Committee thanked James Rudd for his leadership as Chair this past year.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

Program Modifications

BA Child Development Program

Program changes.

BA Communicative Disorders

Program changes.

BA Sociology

Program changes.

New Course

CHDV 250 Child, Family, and Community (4)

Required prerequisites: CHDV 140. Recommended prerequisites: CHDV 225. Examination of the impact of environmental settings, significant relationships, and societal issues on the development of children. Students integrate theory, policy and reflection. Some course sections may require service learning.

Limit: 40 **Abbr:** ChildFamily&Community **Offered:** S

Course Modifications

COMD 456 Development of Verbal Behavior in Childhood (4) (also listed as CHDV 492)

Change catalog description and add crosslisting.

CHDV 225 Ethnicity Identity and Awareness in Children and Families (4)

Change in course number from 425 and catalog description.

CHDV 492 Development of Verbal Behavior in Childhood (4) (also listed as COMD 456)

Change catalog description and add crosslisting.

NTRS 250 Human Nutrition (4)

Change catalog description and some sections may include technologically mediated instruction.

NTRS 479 Professional Interactions and Writing Skills (4)

Change prerequisites.

PHYS 213 Electricity and Magnetism (5)

Change catalog description.

Block C: Humanities**C1 Literature and Drama****CHS 201 Modern Mexican Literature in Translation Third (4)**

Selected major works of modern Mexican literature in translation.

The department is proposing the course as a diversity course.

Block D: Social Sciences**LAS 150 Introduction to Latin American Studies (4)**

A multidisciplinary introduction to the history, peoples, social structure and geography of Latin America, with emphasis on the formation of its diverse societies.

This course is an approved course in the GE program. The department is proposing the course as a diversity course.

Block E: Lifelong Understanding and Self-Development**Freshman IHE 101 Introduction to Higher Education (4)**

Orientation to thinking strategies applicable to lifelong problem solving in academic, social, and personal life. Introduces critical thinking, information literacy, university resources, and academic planning for student success.

THEME A: CHALLENGE OF CHANGE IN THE DEVELOPING WORLD**Natural Sciences and Mathematics****GEOG/GEOL 312 Global Climate Change and the Developing World (4)**

Investigates the causes and impacts of global climate change on developing countries, as well as mitigation schemes. Students explore current climate change and its impact on the poor, and they gather evidence from the past and formulate scenarios of the future.

HS 356 Issues in Global Health (4)

Explores the emerging health challenges to people in the developing world. The effects of ecological, social, economic, and political changes on health are examined.

Social Science**POLS/PAS/LAS 360 Dynamics of Change in the Developing World (4)**

Case studies illustrating why the Third World came into being and how it is changing in the context of the globalized world economy.

This course is an approved course in the GE program. The department is proposing the course as a diversity course.

THEME F: HUMAN MATURITY AND AGING PROCESSES AND PROBLEMS**Social Science****SOC 323 Socialization: Maturity and Aging (4)**

Emphasizes social-psychological approaches to socialization and development. Addresses cultural variation as adulthood and aging change family and work relationships. Addresses issues of social control and change in a diverse world.

This course is an approved course in the GE program. The department is proposing the course as a diversity course.

THEME I: ANCIENTS AND MODERNS**Natural Sciences and Mathematics****NTRS 357 The Changing food Supply: Impact on Health (4)**

Changing food consumption patterns since our ancient ancestors, and the subsequent impact on health. Agricultural systems and food availability, and their impact on today's established cultural food habits will be explored.

Social Science**HIST 311 Classical Civilization and the Modern World (4)**

The Classical Tradition and its legacy. Origin of the Classical Tradition, its social, political, and cultural manifestations, significance in the contemporary modern world.

This course is an approved course in the GE program. The department is proposing the course as a diversity course.

POLS 348 Issues in Ancient and Modern Political Thought (4)

This course will compare important ancient and modern authors, both eastern and western, on issues including race, gender, justice, human nature versus culture, civil disobedience, freedom, colonialism and slavery.

The department is proposing the course as a diversity course.

RELS 311 Seeking the Holy: Sacred Texts, Sacred Objects, Sacred Rituals (4)

Comparative analysis of the ways in which texts, objects, environments, spaces, music and rituals have mediated human experiences with the sacred.

This course is proposed by the department as a diversity course.