



EDUCATIONAL POLICY COMMITTEE

Approved 5-22-06

MINUTES OF MEETING: May 15, 2006

PRESENT: P. Arvedson, F. Balderrama K. Chuang, J. Cleman, C. Flint, A. Gonzalez, J. Momand, T. Semerjian, P. Sharp, M. Tufenkjian

EXCUSED ABSENCE: M. Abdullah, C. Haras, S. Xing

1. **Call to Order**

C. Flint, Chair, called the meeting to order.

2. **Announcements**

A. Gonzalez reported that GES approved a pilot project for Fall 2006, for the College of NSS to combine Block E and the Intro. to Higher Education requirements. An evaluation of the outcomes will take place in Winter 2007.

3. **Intent to Raise Questions**

None.

4. **Liaison Reports**

Executive Committee

J. Cleman reported that S. Cash, Assistant Vice President for Academic Affairs, and A. Hafner, PERC Director, were time certain guests to discuss a proposed new educational effectiveness council.

5. **Approval of the Agenda**

M/s/p to approve.

6. **Approval of the Minutes**

M/s/p to approve as amended.

7. **Curricular Items**

Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

8. **Decertification of General Education Block B Courses, EPC 05-25**

The Committee reviewed the recommendations from the General Education Subcommittee and the following action was taken:

M/s/p to decertify BIOL/PHYS 157 and PSCI 185.

The courses have not been offered in the past four years and the departments have no plans to offer the courses.

9. **Report of the Task Force to Address Critical Issues in Advising, EPC 05-01, D2**

The Committee reviewed the recommendations from the Academic Advisement Subcommittee and the following action was taken:

M/s/p to endorse D2.

Rationale: EPC concurs with AAS and endorsed the recommendation as it is stated based on an understanding that, according to the Faculty Handbook, faculty are expected to provide academic advisement to students. While many faculty may be directly involved in academic advising, staff and graduate assistants may also be involved in this process, and this advising should be under the direction of faculty. Faculty are more familiar with curriculum, programs, and careers in the major area, and have a responsibility to supervise those who are involved in academic advising.

10. Proposed Policy: Modes of Delivery (Modes of Instruction), EPC 05-24

The Committee reviewed the proposed new policy and the following action was taken:

M/s to approve the new policy Modes of Delivery.

The Committee will continue discussion of this item at the next meeting.

11. Report of the Task Force to Address Critical Issues in Advising B3 and Action Plan for Implementing the CSU Board of Trustees 22 Items, EPC 05-01E

The Committee reviewed the recommendations of the Academic Advisement Subcommittee and took the following action:

M/s/p to approve the policy modifications on Undeclared Majors and Timing of Advisement.

EPC concurs with the rationale provided by AAS.

**ACTIONS REPORTED BY
THE EXECUTIVE SECRETARY**

Program Modifications

BS Civil Engineering

Program changes to lower and upper division required courses and electives.

BA Latin American Studies

Program change to upper division courses.

BA Music

Program change to lower division required courses.

BM Music

Program change to lower division required courses.

BS Nursing

Program changes, lower units for Track I & II to 180 units.

Minor Latin American Studies

Program change to upper division elective courses.

Minor Music

Program change to lower division required courses.

CHS 403 Contemporary Chicana/o Literature (4)

Change course title, staffing formula, catalog description, and course content.

NURS 100 Introduction to Professional Nursing Process and Skills I (1)

Change prerequisites.

NURS 105 Introduction to Professional Nursing Process and Skills Laboratory I (1)

Change prerequisites and co-requisites.

NURS 214 Introduction to the Art and Science of Nursing (4)

Change prerequisites and co-requisites.

NURS 215 Clinical Introduction to Professional and Clinical Practice Issues (1)

Change prerequisites and co-requisites.

NURS 221 Nursing Care of Children Clinical Laboratory (3)

Change catalog description.

NURS 224 Acute Professional Nursing Care of Adults II (3)

Change staffing formula, enrollment limits, and catalog description.

NURS 225 Acute Professional Nursing Care of Adults Laboratory II (4)

Change catalog description.

NURS 300 Acute Nursing Care of Adults III (3)

Change staffing formula, enrollment limits, and catalog description.

NURS 301 Acute Nursing Care of Adults Laboratory III (3)

Change prerequisites.

NURS 321 Practicum: Fundamentals of Nursing (5)

Change units from 4 to 5.

NURS 348A Development for Professional Practice (4)

Change prerequisites.

NURS 393 Health Assessment and Health Promotion in Community Setting Laboratory (2)

Change prerequisites.

NURS 393A Health Promotion and Illness Prevention in a Culturally Diverse Community (2)

Change prerequisites.

NURS 394 Nursing Concepts in Health Promotion: Prevention, Treatment, and Adherence (4)

Change prerequisites.

NURS 470 Community/Public Health Nursing (4)

Change course title, enrollment limits, and prerequisites.

NURS 471 Community/Public Health Nursing Lab (3)

Change course title and prerequisites.

NURS 476 Nursing and the Health Care System (2)

Change enrollment limits and prerequisites.

NURS 487 Transitions to Professional Practice (1)

Change prerequisites.

NURS 490 Introduction to Nursing Research (4)

Change staffing formula.

NURS 496 Nursing Case Management for Vulnerable Populations (2)

Change staffing formula and prerequisites.

ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION

Program Modifications**MA Education: Option in Computer Education and Technology Leadership**

Program changes to include a new option.

MA Education: Option in Reading

Program changes.

Certificate Reading

Program changes.

Credential Reading and Language Arts

Program changes.

New Courses**EDFN 521 Program Evaluation Theory and Design (4)**

Prerequisites: EDFN 500 or equivalent and EDFN 452. A comprehensive introduction to program evaluation theory; methodological designs and approaches used for evaluation purposes.

Limit: 25

Abbr.: ProgEvalTheory+Design

Offered: WS

EDFN 541 Evaluation of State and Federal Programs (4)

Prerequisites: EDFN 500 or equivalent and EDFN 452. A survey of issues dealing with conducting evaluations of federal and state programs, including grant proposals, surveys and human subject principles.

Limit: 25

Abbr.: EvalOfState+FederalPrgms

Offered: WS

EDFN 595 Field Experience in Evaluation (Practicum) (4)

Prerequisites: EDFN 452, EDFN 500 or equivalent, EDFN 521, EDFN 541. Provides students with practical experience through completion of a direct interaction with the professional staff responsible for evaluation of program(s) and/or assessment of students in the local area. Graded CR/NC.

Limit: 20

Abbr.: FldExperienceInEvaluationPract

Offered: SX

Course Modification**EDCI 522 Reading/Language Arts Assessment and Instruction for Classroom Teachers (4)**

Change prerequisites.