EDUCATIONAL POLICY COMMITTEE   Approved 10-10-05

MINUTES OF MEETING: October 3, 2005

PRESENT: P. Arvedson, F. Balderrama, B. Bellman, J. Cleman, R. DeChaine, C. Flint, K. Foster, A. Gonzalez,
                   C. Haras, T. Semerjian, M. Tufenkjian

EXCUSED ABSENCE: S. Xing

1. **Introductions and Election of Chair**
   C. Flint was elected Chair.

2. **Call to Order**
   C. Flint, Chair, called the meeting to order.

3. **Announcements**
   3.1 A. Gonzalez reported on the status of the Substance Abuse Treatment Certificate Program. Only one cohort has
   gone through the program, and the College of Health and Human Services is requesting additional time to provide
   EPC with an evaluation of the program (after a second cohort has gone through the program).
   3.2 A. Gonzalez reported that the Executive Committee made changes to the composition of the Committee to Review
   Program Review. The Provost has appointed two associate deans to the Committee.

4. **Intent to Raise Questions**
   None.

5. **Liaison Appointments**

   Curriculum Subcommittee – Beryl Bellman
   Library Subcommittee – Francisco Balderrama
   Program Review Subcommittee – Paula Arvedson
   Academic Advisement Subcommittee – Catherine Haras

6. **Approval of the Agenda**
   M/s/p to approve.

7. **Curricular Items**
   Actions Reported by the Executive Secretary
   M/s/p to reflect in the minutes.

8. **Election of Vice Chair**
   T. Semerjian was elected Vice Chair.

9. **Campus Representative to the Academic Council for International Programs, EPC 05-05**
   Discussion was held. C. Flint will contact Gaithri Fernando to discuss her term on the Council. A. Gonzalez will bring
   background information to the Committee.

10. **Reading Skills, EPC 04-15**
    A. Gonzalez provided background on this item. The Committee will continue discussion on this item.

11. **Report of the Task Force to Address Critical Issues in Advising, EPC 05-01**
    Discussion will continue on this item.

12. **Grading System and Grading Symbols, Graduate Grades, EPC 05-02**
    After lengthy discussion on this item, the committee will forward this item to the Curriculum Subcommittee and ask that the Subcommittee: 1) determine if the proposed policy is in compliance with the Chancellor's Office directives (especially the section relating to grade point deficiencies) and 2) determine if receiving "no credit" for grades of C-, D+, D, and D- while still receiving grade points for those grades is consistent with system policy.

13. **Incomplete Grades, EPC 05-03**
    EPC will forward this document to the Curriculum Subcommittee and ask that the Subcommittee create a new policy. In creating the new policy, the Curriculum Subcommittee should: 1) define the meaning of an incomplete grade in accordance with Executive Order No. 792, 2) state the conditions under which an incomplete grade can be assigned that is in compliance with Executive Order No. 792, 3) use correct symbols to describe relevant grades in accordance with Executive Order No. 792, 4) describe the incomplete grade agreement, 5) state that final decisions regarding extensions of incompletes rest with the Dean of Undergraduate Studies, 6) decide whether or not the instructor's permission is required in order for a student to petition for an extension of an incomplete, and include that information in the policy, and 7) ensure that relevant university policies and regulations are conformed to.

14. **Automatic Academic Renewal, EPC 05-04**
    EPC will forward this document to the Academic Advisement Subcommittee for recommendations on: 1) if academic renewal should be automatic (and if so, if the new grade should always replace the old grade, or if the higher grade should count), 2) if the limit of 20 units should be made lower (to encourage quicker progression to degree) or higher (to more closely resemble other campuses, and to accommodate the fact that we are on the quarter system), 3) if academic renewal should be allowed for courses taken at other institutions, and 4) if the term "academic renewal" should be changed to "grade forgiveness" or some other less ambiguous term.

ACTIONS REPORTED BY
THE EXECUTIVE SECRETARY

Program Modifications

BA   Music
Program changes to include capstone project courses.

BM   Music
Program changes to include capstone project courses.

BS   Computer Science
Program changes to lower and upper division requirements.

MA   Spanish
Program changes to required and elective courses.

MM   Music, Option II
Program changes to reflect the change in the types of master's projects; required courses; units for specific tracks.

Minor   Music
Program changes to reflect modified courses.

New Courses

CS 301 Computer Ethics in the Information Age (1)
Prerequisite: CS 203
Responsibilities of computer scientists as influenced by growth in computer use and networks. Professional and Ethical Responsibilities; Intellectual Property; Piracy, Hacking, Viruses, Liability, Privacy, Crime, and Civil liberties. Graded ABC/NC.
Limit: 30   Abbr.:   ComputerEthicsInTheInfoAge   **Offered:** FS

CS 332L Logic Programming (2)
Prerequisite: CS 203
Programming in a non-procedural logic programming language such as Prolog. Programming in a language that supports unification and backtracking and in which the execution of a program is the search for values that satisfy a declarative specification.
Limit: 30   **Abbr.:** LogicProgramming   **Offered:** WX

CS 420 Web Applications Architecture (4)
Prerequisites: CS 320
Covers architectural considerations, design patterns, and implementation techniques in the development of enterprise web applications, as well as technologies that address productivity, stability, flexibility, scalability, and security.
Limit: 30   **Abbr.:** WebApplicationsArchitecture   **Offered:** WX

Course Modifications

ART 316 Foundations of Art (4)
Change course number from 415, course description, and course content.

ART 340 Art Production Practicum (2)
Change course description and grading.

CE 190 Introduction to CAD (1)
Change prerequisites.

CS 332F Functional Programming (2)
Change course title, prefix/suffix, course number, units, staffing formula, catalog description, and course content.

EE 320 Analog Communication Systems (4)
Change prerequisites.

EE 336 Electronics (4)
Change prerequisites.

EE 444 Computer Architecture (4)
Change prerequisites and course content.

ML 300 Language Diversity in Urban America (4)
Change staffing formula and enrollment limits, catalog description, and add mediated technology as mode of instruction.

ME 407 Design of Thermal Systems (4)
Change prerequisites.

ME 497ABC Mechanical Engineering Senior Project (4, 4, 4)
Change prerequisites.

ME 525 Computational Fluid Dynamics (4)
Change course title, prerequisites, and catalog description.

MICR 201 Microbiology for Health (4)
Change staffing formula and enrollment limits, and prerequisites.

MUS 170B Introduction to Music: Music Literature (1)
Change course title, units, prerequisites, catalog description, and course content.

MUS 432 Computer Notation (2)
Change course title, prerequisites, and catalog description.

MUS 469 Music Technology III (3)
Change course title, prerequisites, and catalog description.

MUS 488 Music Technology IV (3)
Change course title and catalog description.

SPAN 320 Phonetics and Phonology (4)
Change course title and catalog description.

<u>Course Deletions</u>

EE 411 Waveguides and Transmission Lines (4)
EE 418 Electromagnetics Laboratory (1)
EE 430 Computer Aided Network Design (4)
EE 473 Television Systems Design (4)

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ACTIONS REPORTED BY
THE CHARTER COLLEGE OF EDUCATION

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<u>Program Modification</u>

MA   Education: Option in Curriculum and Instruction in the Urban School
Program changes to reflect changing legislation of teacher education for Multiple Subject credential candidates.

<u>New Courses</u>

EDAD 537 Teacher Leadership in the Urban School: Issues, Trends and New Directions (4) (Also listed as EDCI 537)
Prerequisites: Level I credential, enrollment in an induction or Master of Art in Education program.
This course presents a new paradigm in teacher leadership to enable teachers to explore the rewards and responsibilities of effective leadership in urban school settings. It also serves as a foundational course for teachers seeking National Board Certification.
Limit: 30   **Abbr.:** TchrLdrshpInTheUrbnSchl   **Offered:** FWSX

EDCI 511 Advanced Classroom Assessment in the Urban School (4) (Also listed as EDFN 511)
Prerequisites: Level I credential, enrollment in an induction or Master of Arts degree in Education program, permission of instructor.
This course is an advanced treatment of the field of classroom assessment emphasizing authentic methodologies focusing on urban classroom settings.
Limit: 25   **Abbr.:** AdvClassrmAssmntInTheUrbnSchl   **Offered:** FWSX

EDCI 537 Teacher Leadership in the Urban School: Issues, Trends, and New Directions (4) (Also listed as EDAD 537)
Prerequisites: Level I credential, enrollment in an induction or Master of Art in Education program.
This course presents a new paradigm in teacher leadership to enable teachers to explore the rewards and responsibilities of effective leadership in urban school settings. It also serves as a foundational course for teachers seeking National Board Certification.
Limit: 30   **Abbr.:** TchrLdrshpInTheUrbnSchl   **Offered:** FWSX

EDCI 550AB Advanced Fieldwork in Curriculum and Instruction in the Classroom (2, 2)
Prerequisites: Level I credential, enrollment in an induction or a Master of Arts degree in Education program. This is and advanced fieldwork course in curriculum and instruction. It is designed to support and assess beginning teachers' skills and knowledge necessary to be effective practitioners and to become knowledgeable about California teaching standards and frameworks. Course includes field experiences in the classroom. Graded CR/NC.
Limit: 25   **Abbr.:** AdvFldwrkInCrclm+InstInTheClsrm   **Offered:** FWSX

EDCI 551 Reflection, Synthesis, Assessment: Induction Portfolio (2)
Prerequisites: Level I teaching credential and teaching experience.
Corequisite: EDCI 596
This is a capstone course designed for teachers pursuing a Level II Multiple Subject or Single Subject credential. Teachers demonstrate evidence of knowledge and skills of advanced coursework and teaching experience reflective of present competence and assessment of professional and academic growth achieved during the program. Graded CR/NC.
Limit: 30   **Abbr.:** RflctnSynthAsmntIndctionPrtfl   **Offered:** SX

EDFN 511 Advanced Classroom Assessment in the Urban School (4) (Also listed as EDCI 511)
Prerequisites: Level I credential, enrollment in an induction or Master of Arts degree in Education program, permission of instructor.
This course is an advanced treatment of the field of classroom assessment emphasizing authentic methodologies focusing on urban classroom settings.
Limit: 25   **Abbr.:** AdvClassrmAssmntInTheUrbnSchl   **Offered:** FWSX

EDSP 509 Advanced Methods and Models for Teaching Special Population in General Education (4)
Prerequisite: EDSP 400 or equivalent.
Advanced methodology and models designed to make possible the social and academic inclusion of students identified with disabilities or as gifted/talented in the general education classroom.
Limit: 999   **Abbr.:** AdvMthd+ModlsForTchSpclPopInGE   **Offered:** FWSX

Course Modification

EDCI 402 Introduction to Instructional Design, Assessment, and Classroom Management Methods (4)
Change staffing formula.

EDCI 560 Principles of Curriculum in Urban Schools (4)
Change course title and references.

EDEL 590 Creating a Healthy and Effective Classroom Climate (4)
Change course title, staffing formula and enrollment limits, catalog description, and course content.