



EDUCATIONAL POLICY COMMITTEE

Approved 5-9-05

MINUTES OF MEETING: May 2, 2005

PRESENT: D. Connors, C. Bodinger-deUriarte, A. Gonzalez, N. Koch, A. McCurdy, G. Panahon, S. Regan, V. Seaman, T. Semerjian, A. Wood, S. Xing

EXCUSED ABSENCE: G. Peterson

ABSENT: A. Stein

GUESTS: J. Galvan, N. Unrau, J. Washburn

1. **Call to Order**

D. Connors, Chair, called the meeting to order.

2. **Announcements**

D. Connors reported that G. Peterson would not be able to attend today's meeting.

3. **Intent to Raise Questions**

None.

4. **Liaison Appointments/Reports**

Program Review

S. Regan reported that the final reports for Business, Computer Information Systems, and Theatre Arts and Dance were completed.

Executive Committee

N. Koch reported that Provost Lujan was a time certain guest to discuss the Town Hall meeting on University alignment.

5. **Approval of the Agenda**

M/s/p to approve; add Grading System and Grading Symbols.

6. **Approval of the Minutes**

M/s/p to approve.

7. **Curricular Items**

7.1 **Actions Reported by the Executive Secretary**

M/s/p to reflect in the minutes.

7.2. **Ed.D Leadership for Education, EPC 04-17**

J. Galvan, Associate Dean of Graduate Studies and Research, J. Washburn, Acting Associate Dean, Charter College of Education, and N. Unrau were time certain guests to discuss this proposal.

8. **Grading System and Grading Symbols**

D. Connors provided background on this item. The current catalog copy will be distributed for next week's discussion.

9. **Modes of Instruction, Proposed Policy Modification, EPC 04-12A-**

N. Koch reported that she reported to the Executive Committee that EPC will wait for the final reports from the Faculty Policy and Student Policy Committees before revising the forms.

10. **Student Advisement Problems, EPC 03-18B**

No new information; this item will be removed from the agenda.

11. **Reading Skills, EPC 04-15**

A time certain has been arranged for next week.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

Program Modifications

MS Nursing

Change NURS 498, title, and units.

BS Health Science

Change to required prerequisites.

BS Industrial Technology

Delete option in Aviation Administration.

Course Modifications

HS 412 Introduction to Epidemiology (4)

Change prerequisites.

MICR 412 Introduction to Epidemiology (4)

Change prerequisites.

NURS 498 Advanced Cooperative Education (1-4)

Change in course title, units, and catalog description.

ACTIONS REPORTED BY THE CHARTER COLLEGE OF EDUCATION

New Courses

EDAD 606A Politics of Education: Local School District (4)

Prerequisite: Admission to the Ed.D. program in Education.

Examination of political power, representation, influence, decision-making and inter-governmental relations in the public schools.

Limit: 20

Abbr.: PoliticsOfEducLocalSchlDstreet

Offered: W

EDAD 608 Legislative Action and Educational Policy (4)

Prerequisite: Admission to the Ed.D. program in Education.

Examination of legal processes governing educational policy, including significant laws, legal principles, recent litigation, controlling relationships of schools to student and teacher rights and duties, administrative behavior, etc. Focuses on connections between legislative/judicial action and social, political and economic forces affecting education.

Limit: 20

Abbr.: LgsltvAction+EductnlPolicy

Offered: W

EDAD 624 Organization and Administration of the School (4)

Prerequisite: Admission to the Ed.D. program in Education.

The study of school systems and administrative roles in the light of organizational and administrative theory.

Limit: 20

Abbr.: Orgniztion+AdminOfTheSchool

Offered: F

EDAD 625 School Finance (4)

Prerequisite: Admission to the Ed.D. program in Education.

Explores methods of financing public education. Identifies budgeting and accounting techniques used by school districts in support of the instructional process and considers legal requirements and public reactions to the financing of education.

Limit: 20 Abbr.: SchoolFinance Offered: X

EDAD 668 Diversity in Educational Administration (4)

Prerequisite: Admission to the Ed.D. program in Education.

Provides an understanding of school administrative and management issues related to the increasing diversity in schools. Theories about underrepresentation, diversity, legislation, harassment, and institutional participation reviewed. Cultural background, communication patterns, social networks, leadership, and administrative styles are considered.

Limit: 20 Abbr.: DiversityInEducAdmin Offered: W

EDCI 630A Curriculum Theory and Praxis in Education (4)

Prerequisite: Admission into UCR/CSU Joint Doctoral Program.

Covers analysis of curriculum theories, trends, innovations, and instructional strategies.

Limit: 20 Abbr.: CurriculumTheory+PraxisInEduc Offered: X

EDCI 659 Research Seminar (2)

Prerequisites: Completion of advanced methodology courses and consent of the instructor.

Research reports on topics in educational domains, such as curriculum and instruction. Seminar, 2 hours. Graded credit or no credit. May be repeated for credit.

Limit: 15 Abbr.: ResearchSeminar Offered: FX

EDCI 660 History of Curriculum (4)

Prerequisite: Admission into doctoral program.

Investigation of historical construction of schooling generally, and specifically of curriculum -- formal, informal, and hidden. Exploration of purposes of schooling, relationship between schooling and U.S. culture, and socioculture contexts for changes and continuities in curriculum.

Limit: 20 Abbr.: HistoryOfCurriculum Offered: F

EDCI 669 Topics in Education (4)

Prerequisite: Admission into doctoral program.

Covers a single topic not contained in a regular course. Course will function as a proseminar in School Curriculum and Instructional Leadership, introducing Ed.D. students to CSU and UCR faculty in this area and their research.

Limit: 20 Abbr.: TopicsInEducation Offered: S

EDCI 675 Strategies for Teaching and Learning (4)

Prerequisite: Entry into doctoral program. Explores issues and questions in teaching, learning, and child development.

Addresses implications of various teaching and learning theories and models for curriculum, instruction, assessment, and teacher education.

Limit: 20 Abbr.: StrategiesForTeaching+Learning Offered: F

EDCI 677 Theoretical Perspectives on the Practice of Teaching (4)

Prerequisite: Entry into doctoral program.

Examines a range of theoretical perspectives used in studying the practice of teaching. Covers psychological, historical, anthropological, sociological, and philosophical perspectives. Entails significant research.

Limit: 10 Abbr.: ThrtclPerpctvOnThePrctcOfTchng Offered: W

EDCI 699 Doctoral Dissertation (6)

Prerequisites: Advancement to candidacy for the doctoral degree and consent of instructor to act as sponsor. Continuous enrollment while student is working on dissertation. May be repeated to maximum of 12units.

Limit: 999 Abbr.: DoctoralDissertation Offered: FX

EDFN 614 Educational Research: Statistical Inference, Hypothesis Testing, and Experimental Design (5)

Prerequisite: Admission to the UCR/CSU Joint Doctoral Program; completion of EDFN 641ABC or equivalent.

Review of sampling distributions of Z, X², F, t, use of Z, X², F, t in selected tests of significance, and one-way fixed effects ANOVA. Planned multiple comparisons, 2-way ANOVA, fixed, random, mixed effects model, simple and multiple regression.

Limit: 20 Abbr.: EdRsrchStsclInfrmcHypTst+ExpDsn Offered: W

EDFN 615 Educational Research: Experimental Design (5)

Prerequisite: Admission to the UCR/CSU Joint Doctoral Program.

Focus on common designs used in education including higher order factorials, hierarchical designs, repeated measures.

Emphasis on design application and appropriate statistical analysis for education; ANCOVA.

Limit: 20 Abbr.: EducRsrchExprmntlDesign Offered: S

EDFN 641A Inquiry and Research Methods: Inquiry Logic and Aesthetics of Inquiry (4)

Prerequisite: Admission to UCR/CSU Joint Doctoral Program.

How do we know what we know? Assumptions differentiating qualitative from quantitative methods; naming, tacit knowing, phenomenology.

Limit: 20 Abbr.: Inqry+RsrchMthdInq+AesthcsOfInq Offered: W

EDFN 641B Inquiry and Research Methods: Quantitative Methods (4)

Prerequisite: Admission to the UCR/CSU Joint Doctoral Program.

Introduction to quantitative methods; procedures for collecting and analyzing quantitative data, modes of representing research, values and limits of research; students conduct a small quantitative study.

Limit: 20 Abbr.: Inqry+RsrchMthdsQuantMthds Offered: F

EDFN 641C Inquiry and Methods: Qualitative Methods (4)

Prerequisite: Admission to the UCR/CSU Joint Doctoral Program.

Introduction to qualitative methods; procedures for collecting and analyzing qualitative data, modes of representing research, values and limits research; students conduct a small qualitative study.

Limit: 20 Abbr.: Inqry+RsrchMthdsQualMthds Offered: X