EDUCATIONAL POLICY COMMITTEE   **Approved 1-26-04**

MINUTES OF MEETING: January 12, 2004

PRESENT: B. Artica, C. Bodinger-DeUriarte, D. Connors, A. Gonzalez, N. Koch, C. Michel,
R. Morales, P. Rosenthal, T. Semerjian, R. Shackelford, L. Tunstad, H. Villarreal
EXCUSED ABSENCE: G. Peterson, K. Ryan
GUESTS: J. Hamera, M. Roden

1. **Announcements**
   D. Connors reported that K. Ryan would not be able to attend today's meeting.

2. **Intent to Raise Questions**
   None.

3. **Liaison Appointments/Reports**

   Academic Information Resource Subcommittee
   L. Tunstad reported that AIRS reviewed WEBCT for compliance with ADA. Also discussed was intellectual property and who owns the information published on WEBCT.

   General Education Subcommittee
   P. Rosenthal will represent EPC at this committee.

   Program Review Subcommittee
   C. Bodinger-DeUriarte reported that PRS will meet weekly during the winter quarter.

   ad hoc Service Learning Committee
   C. Bodinger-DeUriarte reported that the committee approved the six proposals that were submitted pending revisions requested by the committee.

   Executive Committee
   N. Koch reported that the Executive Committee had a time certain with Dean Gonzalez, Undergraduate Studies and D. Stephenson, Director of the University Writing Center, to discuss the UWC Advisory Committee. Dr. Lujan was a time certain guest to discuss the budget. L. Taiz, CFA President, discussed the results of bargaining. The advisement town hall meeting will be February 3.

4. **Approval of the Agenda**
   M/s/p to approve.

5. **Approval of the Minutes**
   Approved by mail ballot.

6. **Curricular Items**
   6.1 **Actions Reported by the Executive Secretary**
        M/s/p to reflect in the minutes.

   6.2 **ME 310 Mechanical Engineering Writing Laboratory, EPC 03-12**
        A. Gonzalez discussed with the committee the reorganization of the Academic Senate and that with the dissolution of the Writing Skills Subcommittee the new charge of EPC includes recommending policy on issues of, critical thinking/written and oral communication/quantitative reasoning/information competency. In light of this change EPC must decide what committee will review upper division writing courses.

        M/s/p to review the criteria of the Writing Skill Subcommittee on the Upper Division Writing Requirement and forward the approved criteria and the course modification of ME 310 to the Curriculum Subcommittee for a recommendation.

7. Review of Program Review, EPC 03-09
   Discussion of this item was postponed until January 26.

8. **Departmental Status for the Liberal Studies Program, EPC 03-11**
   J. Hamera, Acting Associate Dean for the College of Arts and Letters, was a time certain guest to discuss this request. The following action was taken:

   M/s/p to support the request of the College of Arts and Letters to change the status of the Liberal Studies Program from Program to a Department.

ACTIONS REPORTED BY
THE EXECUTIVE SECRETARY

Program Modifications

BS   Business Administration, Business Economics Option
Editorial changes.

MA   Economics
Change admission requirement for GRE.

Course Modifications

ACCT 200AB Principles of Accounting I, II (4,4)
Change course title; add technologically mediated as mode of instruction.

ACCT 320A Intermediate Financial Accounting and Reporting I (4)
Add technologically mediated as mode of instruction.

ACCT 320B Intermediate Financial Accounting and Reporting II (4)
Add technologically mediated as mode of instruction.

ACCT 322 Cost Accounting (4)
Change prerequisite and catalog description**.**

ACCT 424A Accounting Information Systems (4)
Add technologically mediated as mode of instruction.

ACCT 520 Management Accounting Theory (4)
Change catalog description.

CS 332 Programming Language Paradigms (4)
Change prerequisite.

CS 340 Assembly Language and Systems Programming (4)
Change prerequisite.

CS 370 Parallel and Distributed Programming (4)
Change prerequisite.

CS 437 Software Engineering (5)
Change prerequisite.

CS 488 Compilers (4)
Change prerequisites.

KIN 155 Individual Therapeutic Exercise (1)
Change course title, prerequisite, and catalog description.

New Courses

ACCT 425 International Accounting (4)
Prerequisite: ACCT 320B. This course is concerned with the development and use of international accounting and auditing standards in a global business environment. It covers comparative accounting systems, accounting for changing prices, foreign currency, financial reporting and disclosure issues, managerial accounting and control of multinationals.
Limit: 25   **Abbr.:** International Accounting   **Offered:** FS

ACCT 435 Forensic Accounting (4)
Recommended Prerequisite: ACCT 424B or equivalent course. The course teaches the nature of forensic accounting, financial statement fraud and misappropriation of assets – detection, investigation, and prevention. The course develops professional skills necessary to investigate, detect and prevent fraud.
NOTE: Course restricted to undergraduate students only.
Limit: 25   **Abbr.:** Forensic Accounting   **Offered:** FS

ACCT 535 Forensic Accounting (4)
Recommended Prerequisite: ACCT 424B or ACCT 524B; or equivalent course. The course teaches the nature of forensic accounting, financial statement fraud and misappropriation of assets – detection, investigation, and prevention. The course develops professional skills necessary to investigate, detect, and prevent fraud through extensive case studies and research projects. *Independent research in forensic accounting.*
Limit: 15   **Abbr.:** Forensic Accounting   **Offered:** FS

ACCT 554 Special Topics in Accounting (4)
Current topics of special interest in accounting as announced in *Schedule of Classes*. In-depth presentations and analyses of topics significant to contemporary business world; lectures, discussions, speakers, and research projects.
Limit: 25   **Abbr.:** Special Topics in Accounting   **Offered:** FS

COMM 420 Human Side of Computers and Information Technology (4)
Computers and information technology studied as part of the larger culture through critical analyses and focus on the human communications, aesthetic, ethical, pedagogical, social, cultural, cognitive, educational, policy and historical issues involved. (Cross-listed with EDIT 420)
Limit: 30   **Abbr.:** HumanSideOfComputers+InfoTech   **Offered:** FWS

ACTIONS REPORTED BY
THE CHARTER COLLEGE OF EDUCATION

New Courses

EDFN 551 Action Research in Education (4)
This course explores Action Research as a critical, action-oriented inquiry designed to link with strategies of the change process. The site for change can be a classroom, a work site, an institution, etc. Action research is seen as a way to explore questions that arise in your own practice and/or school; it is seen as a new approach to knowledge generation, professional development, transformational learning and educational change.
Limit: 20   **Abbr.:** Action Research in Education   **Offered:** F

EDFN 552 Policy Studies in Urban Education (4)
This course explores traditional and alternative approaches to the study of policy for urban educational contexts covering key concepts such as power relationships in policy environments, policy-making processes, policy texts, and implementation practices.
Limit: 20   **Abbr.:** PolicyStudiesinUrbanEducation   **Offered:** F

EDIT 420 Human Side of Computers and Information Technology (4)
Computers and information technology studied as part of the larger culture through critical analyses and focus on the human communications, aesthetic, ethical, pedagogical, social, cultural, cognitive, educational, policy and historical issues involved. (Cross-listed with COMM 420)
Limit: 30   **Abbr.:** HumanSideOfComputers+InfoTech   **Offered:** FWS