

EPCM 01-15

EDUCATIONAL POLICY COMMITTEE

Approved 4-22-02

MINUTES OF MEETING: April 8, 2002

PRESENT: D. Brantley, A. Gonzalez, V. Kehm, P. Rosenthal, R. Salinas, R. Shackelford, C. Taylor, L. Whitcomb,

Q. Wu, K. Ying

EXCUSED ABSENCE: K. Aniol, S. Nickolaisen

GUESTS: B. Lee, E. Lipton, V. Seaman

1. Announcements

1.1 A. Gonzalez reported that the University Open House will be this Saturday, April 13.

1.2 A. Gonzalez reminded the Committee that Honors Convocation will be April 19 and he encouraged all members to attend.

2. Intent to Raise Questions

None.

3. Liaison Reports

Writing Skills Subcommittee – C. Taylor.

General Education Subcommittee

P. Rosenthal reported that the committee completed the preliminary review of the upper division themes. The theme coordinators will be invited to discuss their themes with the committee.

Executive Committee

L. Whitcomb reported that the Executive Committee discussed the charge of the Graduate Studies Subcommittee. The CBEST issue was agendized again.

4. Approval of the Agenda

M/s/p to approve.

5. Approval of the Minutes

Approved by mail ballot.

6. Curricular Items

6.1 Actions Reported by the Executive Secretary Mm/s/p to reflect in the minutes.

6.2 Graphic Communication, EPC 01-15

B. Lee, V. Seaman, Chair of the Technology Department and E. Lipton, Associate Dean, College of Engineering, Computer Science, and Technology, were present as time certain guests to discuss this new proposal. The following action was taken:

M/s/p to approve the revised program modification.

7. Plus/Minus Grading, EPC 01-10

The draft document was discussed and the following action taken:

M/s/p to forward to the Executive Committee.

8. EPC Subcommittee Academic Governance Structure, EPC 01-04

Teacher Education and Extended Education still have not submitted their response.

EPCM 01-15 Page 2

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

NEW COURSES

KIN 101W Tai Chi-Beginning (1)

Development of a beginning understanding of Tai Chi Chuan that involves movements forms, and positions that involve deep tranquil breathing creating a sense of centered well-being to help reduce stress, increase balance, and relax the body and mind. May be repeated to a maximum of 8 units (Activity 2 hours).

Limit: 40 Abbr.: TaiChi-Beginning Offered: FWSX

KIN 102Q Indoor Soccer-Beginning (1)

Introduction and exploration of the fundamentals skills of indoor soccer. Games and activities are designed to develop skill, knowledge of rules and background and analysis or techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

Limit: 40 Abbr.: Indoor Soccer-Begin Offered: FWSX

KIN 103D Gymnastics and Tumbling-Beginning (1)

Introduction and exploration of the fundamental skills of tumbling basics on various gymnastics apparatus. Proper skill progression, conditioning, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

Limit: 40

Abbr.: Gymnstcs&Tumblng-Begin

Offered: FWS

KIN 201V Hatha Yoga-Intermediate

Prerequisites: Successful completion of KIN 101V Hatha Yoga-Beginning or consent of instructor. Further development of a deeper and expanded study of the practice of yoga. New positions of balance and pranayama (the art of yogic breathing) are introduced. May be repeated to a maximum of 8 units. (Activity 2 hours)

Limit: 40 Abbr.: HathaYoga-Intermed Offered: FWSX

KIN 201W Tai Chi-Intermediate (1)

Prerequisites: Successful completion of KIN 101W Tai Chi Beginning or consent of instructor. Development of an intermediate understanding of Tai Chi Chuan that involves movement's forms, and positions that involve deep tranquil breathing creating a sense of centered well being to help reduce stress, increase balance, and relax the body and mind. The long forms of Tai chi are introduced. May be repeated to a maximum of 8 units. (Activity 2 hours)

Limit: 40 Abbr.: TaiChi-Intermed Offered: FWSX

KIN 203D Gymnastics and Tumbling-Intermediate (1)

Prerequisites: Successful completion of KIN 103D Gymnastics and Tumbling Beginning or consent of instructor. Exploration of intermediate skills on various gymnastics apparatus. Students combine basic and intermediate skills to form routines. The importance of proper skill progression, conditioning, and safety are emphasized. May be repeated to a maximum of 8 units.

Limit: 40 Abbr.: Gymnstcs&Tumblng-Intermed Offered:

COURSE MODIFICATIONS

KIN 431 Low-incidence Disabilities: Physical Activity Programming and Instruction

Change in co-requisite.

KIN 433 High-Incidence Disabilities: Physical Activity Programming and Instruction

Change in co-requisite.

KIN 435 Physical Disabilities and Other Health Impairments: Physical Activity Programming and Instruction Change in co-requisite.

KIN 480A Educational Field Experiences in Adapted Physical Education

Change in units from 1-2 to 1.

KIN 480B Clinical Field Experiences in Adapted Physical Education

Change in units from 1-2 to 1 and co-requisites.