



MINUTES OF MEETING: May 7, 2001

PRESENT: R. Campbell, S. Cash, A. Gonzalez, V. Kehm, S. LaDochy, J. Lombardi, K. Mew, T. Omidsalar, B. Schneider, L. Whitcomb, Q. Wu, K. Ying

Excused Absence: L. Hong

1. Announcements

1.1 S. Cash announced that the Academic Senate for tomorrow has been cancelled. There will be a Faculty Colloquium at 3:30 p.m. in the Maxwell Theatre with EPC member, Q. Wu, and C. Lagier making presentations.

2. Intent to Raise Questions

2.1 None.

3. Liaison Reports

Library Subcommittee

B. Schneider reported that the Committee discussed the conversion to semester system.

Undergraduate Studies Subcommittee

T. Omidsalar reported that USS discussed the conversion to semester system.

Academic Advisement Subcommittee

R. Campbell reported that AAS discussed the conversion to semester system.

Executive Committee

S. Cash reported that she was a time certain guest at AIRC to discuss the Information Competence policy. A. Winnick, Associate Vice President for Academic Affairs, was a time certain guest at the Executive Committee to discuss the Assessment Plan for the campus, and the request to change departments to schools in Health and Human Services.

4. Approval of Agenda

M/s/p to approve the agenda.

5. Approval of the Minutes

M/s/p to approve the minutes as corrected.

6. Curricular Items

6.1 Actions Reported by the Executive Secretary

M/s/p to reflect in the minutes.

7. Creation of Schools with the College of HHS, EPC 00-14

S. Cash provided background on this item. The requests from Social Work and Nursing were reviewed and the following action taken:

M/s/p to challenge the proposals, and to recommend that no proposals to change a department to a school be considered until establishment of University criteria.

Rationale: There are no criteria for evaluating proposals from departments for change to schools in current University policy. EPC believes that in the absence of stated criteria there is no systematic way to evaluate such requests, and that a review of such proposals on an ad hoc basis could have serious impact on the credibility of the University's programs. It also appears that the change from department to school is significant, and more than just a change in title. Therefore, EPC does not support the proposal from the College of Health and Human Services at this time, and recommends the creation of University criteria for such requests that can be applied to any subsequent proposals.

8. **Consideration of the Academic Calendar, EPC 00-13**
Discussion continued on this item.
9. **Name change for Continuing Education Subcommittee, EPC 00-10**
This item was not discussed.
10. **Service Learning, EPC 00-11**
This item was not discussed.
11. **EPC Subcommittees, EPC 00-15**
This item was not discussed.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

NEW COURSES

CIS 510 IS/IT Architectures (4)

Prerequisite: Procedural Language Programming experience. Analysis of contemporary information technology architectures and environments, including: multi-tiered client/server architectures; enterprise, workgroup, and personal system hardware and operation system; and business systems planning and development tools.

Limit: 25

Abbr.: IS/IT Architectures

Offered: f,w,s,x

CIS 520 Software Engineering (4)

Status and problem with the methodologies and tools underlying the specification estimation, justification, design, development, installation and maintenance of large business software and systems integration projects.

Limit: 25

Abbr.: Software Engineering

Offered: f, w,s,x

CIS 561 Design of an E-Commerce Site (4)

Prerequisite: Basic knowledge of HTML or XML. Analysis, development, and design of a web-based e-commerce site model for an actual business. Team projects incorporate web design, electronic transfer processing, and site development/maintenance.

Limit: 25

Abbr.: DesignOfAnE-CommrcSite

Offered: f,w,s,x

CIS 562 Authoring Websites (4)

Prerequisite: Knowledge of Procedural Language Programming. Design of websites based on visual, color, content, animation, and hierarchical elements. Tailoring format and writing for the specific audience, purpose, and media. Incorporating interactivity to enhance understanding and usability.

Limit: 35

Abbr.: Authoring Websites

Offered: f,s