

EDUCATIONAL POLICY COMMITTEE

Approved 1-29-01

MINUTES OF MEETING: January 22, 2001

PRESENT: R. Campbell, S. Cash (Chair), :N. Garston, A. Gonzalez, L. Hong, V. Kehm, J. Lombardi, K. Mew, T. Omidsalar, P. Sigal, L. Whitcomb, K. Ying

Excused Absence: A. Stauffer

1. <u>Announcements</u>

- 1.1 A. Gonzalez reported that the ad hoc Service Learning Curriculum Development Committee met and approved 10 awards for course proposals that will incorporate service learning into the curriculum. Additional money is available and a new RFP has been sent out. The response deadline is January 31, 2001.
- 1.2 S. Cash announced that there will be a Senate meeting tomorrow.

2. Intent to Raise Questions

2.1 L. Whitcomb asked what is the University doing to correct the conflict in the schedule for finals week?

3. Liaison Appointments/Reports

Appointments

Continuing Education SubcommitteeL. Hong has a schedule conflict and is unable to serve as liaison.Graduate Studies SubcommitteeK. Mew

Academic Advisement Subcommittee

R. Campbell reported that AAS discussed the RFP for Service Learning, the new drop requirements and the 180 units requirement.

Writing Skills Subcommittee

L. Whitcomb reported that J. Bay was elected chair and B. Bamberg was elected vice-chair. The committee continues to discuss the review of the writing programs.

Program Review Subcommittee

K. Ying reported that PRS reviewed the self-studies from Mathematics & Computer Science, Broadcasting and Technology.

Teacher Education Subcommittee

V. Kehm reported that a memo from TES indicates the committee's intention to meet on an as needed basis only.

Executive Committee

S. Cash reported that there is discussion regarding the conversion to semesters, and that budgeting for such a change is in the process of being identified. The Executive Committee is reviewing the WASC recommendations and suggestions, and the budget plan documents in order to offer input.

4. <u>Approval of Agenda</u>

M/s/p to approve the agenda.

5. <u>Approval of the Minutes</u>

M/s/p to approve the minutes.

6. Curricular Items

- 6.1 Actions Reported by the Executive Secretary M/s/p to approve as amended.
- 7. <u>Implementation of the 180 Quarter-Unit Minimum Requirements for Award of the Baccalaureate, EPC 00-02</u> The memo was discussed.

8. <u>Pilot Projects on Campus, EPC 99-30A</u>

Discussion continued on this item. The draft document will continue to be reviewed at the next meeting.

9. <u>Guidelines for Technologically Mediated Courses, EPC 99-29</u>

This item was not discussed.

ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

PROGRAM MODIFICATIONS

BA Afro-American Studies

Change in requirements in the Specialist Education Internship emphasis.

BA Child & Family Studies

Change in requirements in the Specialist Education Internship emphasis.

BA French

Change in units; add ML 150.

BA History

Change in requirements in the Specialist Education Internship emphasis.

BA Kinesiology

Change in requirements in the Specialist Education Internship emphasis.

BA Japanese Change in units and ML 150.

BA Latin American Studies

Change in requirements in the Specialist Education Internship emphasis.

BA Liberal Studies

Change in requirements in the Specialist Education Internship emphasis.

BA Mexican-American Studies

Change in requirements in the Specialist Education Internship emphasis.

BA Philosophy

Change in requirements in the Specialist Education Internship emphasis.

BA Spanish Change in units; add ML 150.

BS Business Administration; Management Option

Delete the word "Administrative" from the title of the option.

BS Business Administration; Finance Option

Change in required courses.

BS Business Administration; Business Economics Option

Change in wording in the title of the option and delete Labor Relations Option.

MA, MS Psychology

Delete general and research options.

NEW COURSES

CHIN 499 Undergraduate Directed Study (1-4)

Prerequisite: Instructor's Consent. Project selected in conference with instructor before registration; progress meetings held regularly and culminating in writing reports. May be repeated to a maximum of 8 units for credit.

Limit: N/AAbbr.: UndergradDirectedStudyOffered:varies

ECON 459 Economics of Innovation and Entrepreneurship (4)

Prerequisites: Econ 201 (Econ 458 recommended). Examine issues for start-up companies in fostering innovations, evaluating entrepreneurial ventures, formulation entry strategies, building revenue modles, raising venture capital, obtaining external assistance, protecting intellectual property, and harvesting new ventures.

Limits: 25Abbr.: EconOfInnovtn&EntrepOffered: X

ML 150 Building a Modern Languages Portfolio (1)

Assessment of language proficiency and portfolio design. Required of all Modern Languagesmajors upon beginning program. Graded CR/NC.Limits: 15Abbr.:BuildngAModrnLangPortfolioOffered:F, S

Music 420B String Ensemble: Guitars (1)

Prerequisite: Instructor's Consent. Rehearsal and performance of standard guitar ensembleliterature, including quintets, sextets, and larger works. Meets minimum of 4 hours weekly.Limit: 15Abbr.: StringEnsembleGuitarsOffered:F,W,S

COURSE MODIFICATIONS

CIS 283 Introduction to Application Programming

Change in catalog description.

Music 420A String Ensemble: Orchestral Instruments

Change in course title and in prefix.

Music 485 Chamber Music

Change in hours per unit.

COURSE DELETION

Span 115 Conversation

ACTIONS BY THE CHARTER COLLEGE OF EDUCATION

NEW COURSE

EDSP 301: Individuals with Disabilities in Contemporary Society (3)

Introduction to the construct of disability and services and accommodations which enable individuals to participate fully in all aspects of life. Participation in community settings and daily life activities.

Limit: 30 Abbr.: IndiviW/DisabilitiesInContemSoc Offered: F

COURSE MODIFICATIONS

EDSP 413 Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs.

Change in course number and title.

EDSP 450 Teaching Students with Mild to Severe Disabilities

Change in title.

COURSE DELETION

EDSP 550: Teaching Students with Mild to Severe Disabilities